



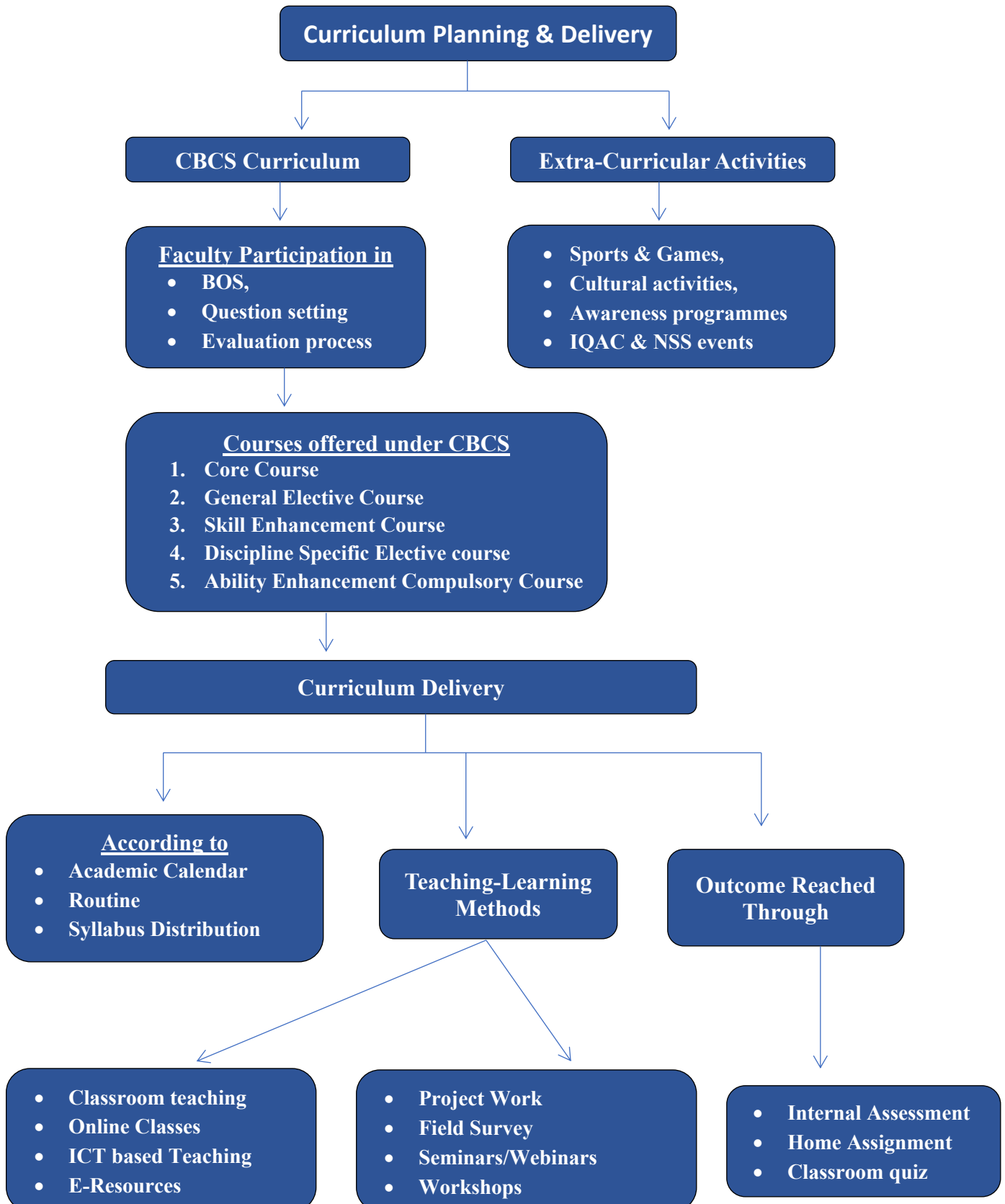
ONDA THANA MAHAVIDYALAYA

CRITERION 1 CURRICULAR ASPECTS

**1.1.1: THE INSTITUTION ENSURES EFFECTIVE
CURRICULUM PLANNING AND DELIVERY THROUGH
A WELLPLANNED AND DOCUMENTED PROCESS
INCLUDING ACADEMIC CALENDAR AND CONDUCT
OF CONTINUOUS INTERNAL
ASSESSMENT**



Onda Thana Mahavidyalaya



Academic Calendar

2018-19



ONDA THANA MAHAVIDYALAYA
LIST OF HOLIDAYS (01/07/2018 to 30/06/2019)

Occasion	Date	Day	Number of Day's
Ratha Jatra	14/07/2018	Saturday	01
Independence Day Celebration	15/08/2018	Wednesday	Observation
Id-Ud-Zoha (Bakrid)	22/08/2018	Wednesday	01
Rakhi Purnima (Jhulanjatra)	25/08/2018	Saturday	01
Janmastami	03/09/2018	Monday	01
Teacher's Day	05/09/2018	Wednesday	Celebration
Biswakarma Puja	17/09/2018	Monday	01
Maharam	21/09/2018	Friday	01
Gandhi Jayanti	02/10/2018	Tuesday	01
Mahalaya	08/10/2018	Monday	01
Durga Puja & Laxmi Puja	15/10/2018 to 25/10/2018	Monday to Thursday	10
Kalipuja, Dewali & Bhatriditya	06/11/2018 to 10/11/2018	Tuesday to Saturday	05
Chhat Puja	13/11/2018	Tuesday	01
Fateh-Dwaz-Daham	21/11/2018	Wednesday	01
Guru Nanak's Birthday & Rash Purnima	23/11/2018	Friday	01
Christmas Day	25/12/2018	Tuesday	01
Winter Vacation	26/12/2018 to 31/12/2018	Wednesday to Monday	05
New Year's Day- 2019	01/01/2019	Tuesday	01
Swami Vivekananda's Birthday	12/01/2019	Saturday	01

Makarsankranti (Local Festival)	15/01/2019	Tuesday	01
Akhan (Local Festival)	16/01/2019	Wednesday	01
Netaji Jayanti	23/01/2019	Wednesday	Observation
Republic Day	26/01/2019	Saturday	Observation
College Foundation Day	03/02/2019	Sunday	Celebration
Saraswati Puja	10/02/2019 to 11/02/2019	Sunday to Monday	01
Maha Shiva Ratri	04/03/2019 to 05/03/2019	Monday to Tuesday	02
Doljatra & Holly	21/03/2019 to 22/03/2019	Thursday to Friday	02
Dr.B.R Ambedkar's Birthday	14/04/2019	Sunday	0
Bengali New Year's day (সংস্কৃত)	15/04/2019	Monday	01
Good Friday	19/04/2019	Friday	01
Easter Day	20/04/2019	Saturday	01
Sabebarat	21/04/2019	Sunday	0
May Dibas	01/05/2019	Wednesday	01
Rabindra Jayanti	09/05/2019	Thursday	01
Buddha Purnima	19/05/2019	Sunday	0
Id-Ui-Fitar	05/06/2019	Wednesday	01
			47

College Annual Sports – 01

College Annual Social Programme – 01

College Foundation Day (after) – 01

Total Holidays – (47+03) = 50



ONDA THANA MAHAVIDYALAYA

Academic Calendar for the Session 2018- 2019

July 2018	Online Admission to First Semester as per Govt. order
August 2018	Independence Day Celebration
September 2018	Swachhta Hi Seva (Campus Cleaning, Rally, Postering, Bleaching) on 22/09/2018
	NSS Day Celebration on 24/09/2018
	Admission to Semesters III and V
	Freshers' Welcome Celebration by the departments
October 2018	University Registration
	Puja Vacation
November 2018	Internal Assessment for the Odd Semesters
	Online Enrolment Process under Bankura University
	Marks Uploading to the University portal
December 2018	Annual Sports, Prize Distribution. Form fill-up for the University Examination Semester Final Examination
January 2019	Commencement of classes for even semesters Celebration of Netaji Birthday Republic Day Celebration
February 2019	Saraswati Puja Commencement of New Semesters classes
March 2019	Anti-tobacco Campaign NSS Special Camp from 25 March to 31 March 2019
April 2019	Internal Assessment for the Even Semesters
May 2019	Study Leave and Summer Recess
June 2019	Final Semester Examination



ONDA THANA MAHAVIDYALAYA

LIST OF HOLIDAYS

Academic Calendar for the Session 2019 - 2020

Occasion	Date	Number of Days
Rathajatra	04/07/2019	01
Id-Ud-Zoha	12/08/2019	01
Independence Day	15/08/2019	Observation Day
Janmashtami	23/08/2019	01
Muharram	10/09/2019	01
Viswakarma Puja	18/09/2019	01
Mahalaya	28/09/2019	01
Gandhi Jayanti	02/10/2019	01
Puja Vacation	03/10/2019-30/10/2019	28
Chhat Puja	02/11/2019	01
Rasjatra	12/11/2019	01
Fateha-Doaz-Daham	09/12/2019	01
Christmas Day	25/12/2019	01
Winter Recess	26/12/2019-31/12/2019	06
New Years' Day	01/01/2020	01
Pous Parvan	15/01/2020-16/01/2020	02
Netaji Jayanti	23/01/2020	Observation Day
Republic Day	26/01/2020	Observation Day
Saraswati Puja	29/01/2020-30/01/2020	02
College Foundation Day	03/02/2020	Observation Day
College Foundation Day	04/02/2020	01
Maha Shiva Ratri	21/02/2020	01
Sabebaraat	09/04/2020	01
Good Friday	10/04/2020	01
Easter Day	12/04/2020	01
Dr.B.R Ambedkar's Birthday/ Bengali New Year's Day	14/04/2020	01
May Day	01/05/2020	01
Buddha Purnima	07/05/2020	01
Rabindra Jayanti	08/05/2020	01
Id-Ui-Fitar	25/05/2020-26/05/2020	02
Rathajatra	23/06/2020	01



ONDA THANA MAHAVIDYALAYA

LIST OF HOLIDAYS

Academic Calendar for the Session 2019 - 2020

July 2019	
1 st semester classes started on	12/07/2019
Documents verification of 1 st Sem. students	15-09-2019 to 18-09-2019 (Hons & Prog.)
Workshop on CBCS for 1 st semester students	22/07/2019 & 23/07/2019
5 th semester classes started on	25/07/2019
3 rd semester class started on	29/07/2019
August	
College closed on Id-Ud-Zoha	12/08/2019
Celebration of Independence Day	15-08-2019
College closed on Janmastami	23-08-2019
September	
Teachers Day celebration on	05-09-2019
22 nd se Sraon on Rabindranath Tagore	06-09-2019
College closed on Muharram	10-09-2019
Internal Assessment held on and from	16-09-2019 to 25-09-2019
Freshers welcome programme	27-09-2019
College closed on Mahalaya	28-09-2019
October	
College closed on Gandhi Jayanti	02-10-2019
College closed on & from	03-10-2019 to 30-10-2019
November	
College closed for Chhatpuja	02-11-2019
College closed on Guru Nanak Birthday	12-11-2019
Study leave for 1 st , 3 rd & 5 th Semester	21-11-2019 to 05-12-2019
December	
Commencement of 1 st , 3 rd & 5 th Sem. exam	06-12-2019
Christmas Holidays	23-12-2019 to 31-12-2019
January	
New Years Day	01-01-2020
College closed for Makarsankranti and local festival	14-01-2020 to 15-01-2020
Commencement of 4 th Semester class	20-01-2020
Commencement of 6 th Semester class	20-01-2020
Celebration of Netaji Jayanti	23-01-2020
Celebration of Republic Day	26-01-2020
Commencement of 2 nd Semester class	27-01-2020
College closed on Saraswati Puja	30-01-2020 & 31-01-2020

February	
Celebration of Foundation Day	03-02-2020
College Exhibition	13-02-2020 & 14-02-2020
College closed on Shivaratri	21-02-2020
March	
College closed for Dolyatra & Holi	09-03-2020 to 10-03-2020
College closed for 'Covid 19' (commencement of online classes)	14-03-2020 onwards
April	
College closed for 'Covid 19'	01-04-2020 to 30-04-2020
May	
College closed for 'Covid 19'	01-05-2020 to 31-05-2020
June	
College closed for 'Covid 19'	01-06-2020 to 30-06-2020



ONDA THANA MAHAVIDYALAYA
Academic Calendar for the Session 2020- 2021

Academic & Cultural Programmes (Tentative Schedule)

JULY 2020	<ul style="list-style-type: none">• Online Admission Process for new Students (As per Govt. instruction)• NSS Plantation programme
AUGUST 2020	<ul style="list-style-type: none">• Independence Day Celebration on 15th August• National Sports Day Celebration on 29th August
SEPTEMBER 2020	<ul style="list-style-type: none">• Teachers' Day Celebration• Vidyasagar Jayanti Celebration on 26th September
OCTOBER 2020	<ul style="list-style-type: none">• Registration Process• Puja Vacation
NOVEMBER 2020	<ul style="list-style-type: none">• Internal Assessment for odd Semester• Online Enrolment Process-University• Internal Marks uploading to the University portal
DECEMBER 2020	<ul style="list-style-type: none">• Form fill-up for odd semester-University• Semester Final Exam-University• Online Conference conducted by IQAC
January 2021	<ul style="list-style-type: none">• Celebration of Vivekananda Jayanti on 12th January• Celebration of Netaji Jayanti on 23rd January• Republic Day Celebration on 26th January
February 2021	<ul style="list-style-type: none">• Commencement of Classes for Even Semester• Saraswati Puja Celebration• Matri Bhasa or International Mother Language Day Celebrations on 21st March• College Foundation Celebration Programme on 03 February
March 2021	<ul style="list-style-type: none">• International women's Day Celebration on 8th March
April 2021	<ul style="list-style-type: none">• Internal Assessment Semester (Bankura University)
May 2021	<ul style="list-style-type: none">• Rabindra Jayanti Celebration• Study Leave & Summer Recess
June 2021	<ul style="list-style-type: none">• Semester Final exam II ,IV & VI (B.K.U)• Preparation and Commencement of Admission Process for next ,Session



ONDA THANA MAHAVIDYALAYA

List of Tentative Holidays for the session 2020- 2021

Occasion	Date	Number of Days
Id-Ud-Zoha	01/08/2020	01
Janmastami	11/08/2020	01
Independence Day	15/08/2020	01
Muharram	30/08/2020	01
Viswakarma Puja/Mahalaya	17/09/2020	01
Gandhi Jayanti	02/10/2020	01
Puja Vacation	22/10/2020-31/10/2020	10
Fateha-Doaz-Daham	30/10/2020	01
Kali Puja and Bhatridwitiya	14/11/2020-16/11/2020	03
Chhat Puja	19/11/2020-20/11/2020	02
Rasjatra/Guru Nanak Birthday	30/11/2020	01
Christmas Day	25/12/2020	01
Winter Recess	26/12/2020-31/12/2020	06
New Years' Day	01/01/2021	01
Pous Parvan	14/01/2021-15/01/2021	02
Netaji Jayanti	23/01/2021	Observation Day
Republic Day	26/01/2021	Observation Day
Saraswati Puja	16/02//2021-17/02/2021	02
College Foundation Day	03/02/2021	Observation Day
College Foundation Day Holiday	04/02/2021	01
Maha Shiva Ratri	11/03/2021	01
Sab-e-baraat	30/03/2021	01
Good Friday	02/04/2021	01
Easter Day	04/04/2021	01
Chaitra Sankranti	13/04/2021	01
Dr. B.R Ambedkar's Birthday	14/04/2021	01
Bengali New Year	15/04/2021	01
May Day	01/05/2021	01
Rabindra Jayanti	09/05/2021	01
Id-Ui-Fitar	13/05/2021	01
Buddha Purnima	26/05/2021	01
Hul Diwas (for Adivasi students only)	30/05/2021	01



ONDA THANA MAHAVIDYALAYA
Academic Calendar for the Session 2021- 2022

Academic & Cultural Programmes (Tentative Schedule)

JULY 2021	<ul style="list-style-type: none">• Online Admission Process for new Students (As per Govt. instruction)
AUGUST 2021	<ul style="list-style-type: none">• Farewell Programme of Final semester• Independence Day Celebration on 15th August• National Sports Day Celebration on 29th August
SEPTEMBER 2021	<ul style="list-style-type: none">• Teachers' Day Celebration on 5th September• Freshers' Welcome• Vidyasagar Jayanti Celebration on 26th September
OCTOBER 2021	<ul style="list-style-type: none">• Registration Process• Puja Vacation
NOVEMBER 2021	<ul style="list-style-type: none">• Internal Assessment for odd Semester• Workshop on NAAC• Online Enrolment Process-University• Internal marks uploading to university portal
DECEMBER 2021	<ul style="list-style-type: none">• World AIDS Day observation on 1st December• Career Counseling programme• NSS conducted Awareness programme• Alumni Meeting• Form fill-up for odd semester-University• College Annual Social
JANUARY 2022	<ul style="list-style-type: none">• Campus Cleaning Drive• Semester Final Exam-University• Celebration of Vivekananda Jayanti on 12 January• Celebration of Netaji Jayanti on 23rd January• Republic Day Celebration on 26th January
FEBRUARY 2022	<ul style="list-style-type: none">• Commencement of Classes for Even Semester• Saraswati Puja Celebration• College Foundation Celebration Programme on 03 February• Matri Bhasa or International Mother Language Day Celebration on 21st March
MARCH 2022	<ul style="list-style-type: none">• Seminar Organized by departments.• Annual sports Day• Basanta Utsav Celebration
APRIL 2022	<ul style="list-style-type: none">• Internal Assessment Semester (as per Bankura University instruction)
MAY 2022	<ul style="list-style-type: none">• Voluntary Blood Donation Camp• World No Tobacco day Observation on 31st May
JUNE 2022	<ul style="list-style-type: none">• Study Leave & Summer Recess• Semester Final exam II, IV & VI (B.K.U)• Preparation and Commencement of Admission Process for next Session• World Yoga Day Celebration on 21st June



ONDA THANA MAHAVIDYALAYA
Academic Calendar for the Session 2021- 2022

Holiday List

Odd & Even Semester: (July 2021 – June 2022)		
OCCASION	DATE	NUMBER OF DAYS
Id-Ud-Zoha	21/07/2021 (Wednesday)	01
Muharram	19/08/2021(Thursday)	01
Janmastami	30/08/2021(Monday)	01
Independence Day	15/0/2021 (Sunday)	01 (Sunday)
Birthday of Gandhi	02/10/2021 (Saturday)	01
Mahalaya	06/10/2021 (Wednesday)	01
Puja Holidays	11/10/2021 (Monday) to 18/10/2021(Monday)	08 (Including 1 Sunday)
Fateha-Doaz-Daham	19/10/2021 (Tuesday)	01
Laxmi Puja	20/10/2021 (Wednesday) to 22/10/2021(Friday)	03
Kali Puja	04/11/2021 (Thursday) & 05/11/2021 (Friday)	02
Bhatridwitiya	06/11/2021 (Saturday)	01
Chhat Puja	09/11/2021 (Tuesday) & 10/11/2021 (Wednesday)	02
Guru Nanak Jayanti	19/11/2021 (Friday)	01
University Examinations	As per Bankura University Program	
Christmas Day	25/12/2021 (Saturday)	01
New Years' Day	01/01/2022 (Saturday)	01
Vivekananda Jayanti	12/01/2022 (Saturday)	01
Netaji Jayanti	23/01/2022 (Sunday)	01 (Sunday)
Republic Day	26/01/2022 (Wednesday)	01
College Foundation Day	03/02/2022	01
Saraswati Puja	04/02/2022 (Friday) & 05/02/2022 (Saturday)	02
Birthday of Thakur Panchanan Barma	14/02/2022 (Monday)	01
Birthday of Guru Rabidas	16/02/2022 (Wednesday) For Followers of Guru Rabidas	01
Mahasivaratri	01/03/2022 (Tuesday)	01
Doljatra	18/03/2022 (Friday)	01
Holi/ Sab-e-Baraat	19/03/2022 (Saturday)	01
Birthday of Shri Shri Harichand Thakur	10/04/2022 (Sunday)	01 (Sunday)
Birthday of Dr. B.R. Ambedkar	14/04/2022 (Thursday)	01
Mahavir Jayanti	14/04/2022 (Thursday)	01
Good Friday	15/04/2022 (Friday)	01
Bengali New Years' Day (Nababarsha)	15/04/2022 (Friday)	01
Easter Saturday (For Christians)	16/04/2022 (Saturday)	01
May Day	01/05/2022 (Sunday)	01 (Sunday)
Id-Ud-Fiter	03/05/2022 (Tuesday) & 04/05/2022 (Wednesday)	02
Rabindra Jayanti	09/05/2022 (Monday)	01
Buddha Purnima	16/05/2022 (Monday)	01
Hul Diwas (for Adivasi)	30/06/2022 (Thursday)	01
Principal's Discretion	Two Days	02



ONDA THANA MAHAVIDYALAYA
Academic Calendar for the Session 2022-2023

July	
College closed on Rathayatra	01-07-2022
August	
Admission started from	01-08-2022 -14-08-2022
College closed on Muhrram	09-08-2022
Celebration of Rabindrasmran	10-08-2022
College closed on Rakhi purnima	11-08-2022
Celebration of Independence Day	15-08-2022
Colleged closed on Manasapuja, Janmastami & Nandatsab	17-08-2022-20-08-2022
September	
Celebration of Teachers' Day	05-09-2022
College closed on Karampuja	06-09-2022
College closed for RBU exam	10-09-2022
College closed for Biswakarma Puja	17-09-2021
1 st year admission verification	16-09-2022
Classes commence for 1 st Semester	23-09-2022
Puja vacation	30-09-2022 -16-10-2022
October	
Kalipuja, Bhai phota	24-10-2022 -29-10-2022
November	
College closed for Ras jatra, Fateha –Doaz – Daham and Guru Nanak Birthday	08-11-2022
Internal assessment	09-11-2022-15 -11-2022
Re- Internal assessment	17-11-2022- 19-11-2022
College closed for Chhatpuja	10-11-2021
College closed for Jagadhatri puja & Birthday of Birsha Munda	15-11-2021
December	
lass and official activities suspended for farewell of Prof. A.M Haque	02-12-2022
Biometric attendance started	03-12-2022
Class suspended for RBU Exam	17-12-22
Christmas holidays	26-12-2022- 31-12-2022
January	
New Year's Day	01-01-2023
College closed on birthday of Swami Vivekananda	12-01-2023
College closed for Makarsankranti and local festival	13-01-2023 to 16-01-2023
Celebration of Netaji Jayanti	23-01-2023
Celebration of Republic Day	26-01-2023
Saraswati Puja	25-01-2023- 27-01-2023

February	
Celebration of Foundation Day	03-02-2023
College closed for Foundation Day	04-02-2023
College closed on birthday of Thakur Panchanan Barma	14-02-2023
College closed on Shivaratri	18-02-2022
March	
Commencement of 4 th & 6 th Semester class	
College closed for Dolyatra and Holi and Sabebarat	07-03-2023 to 08-03-2023
College closed for Ram Navami	30-03-2023
April	
College closed for Mahabir Jayanti	04-04-2023
College closed for Good Friday	07-04-2023
College closed on birthday of Dr. B R Ambedkar and Charak	14-04-2023
College closed for Good Friday, Bengali New Year & Easter Saturday	15-04-2023 to 16-04-2024
College closed for Ud-Ul-Fitre	22-04-20223
May	
College closed for May Day	01-05-2023
College closed for Buddha Purnima	04-05-2023
College closed for Rabindra Jayanti	09-05-2023
JUNE	
College closed for Rathayatra	20-06-2023
College closed for Ambubachi	26-06-2023
College closed for Bipodtarini	27-06-2023
College closed for ID-UZ-Zoha	29-06-2023

ONDA THANA MAHAVIDYALAYA

Govt-aided college affiliated to Bankura University
Recognised under Section 2 (f) and 12 (B) of the UGC

PROSPECTUS 2018-19



West Bengal, India

, Bankura - Bishnupur Rd, Manipur, West

India

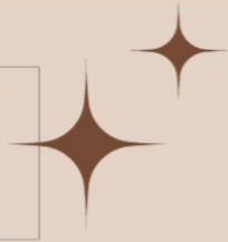
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Prospectus 2019-20

In terms of G.O. No. 510-Edn(C.S.) dated 28.05.2007, approval was accorded to the establishment of Onda Thana Mahavidyalaya, P.O.-Murakata, Dist Bankura from the session 2007-08 with creation 5 posts of lecturers in five subjects (Pol. Science, History, English, Bengali, Philosophy) and the post of Principal and other N.T.S. posts. At present the college has a sanctioned strength of 13 teaching posts and 1288 student for the session 2016-17. The College is happy to announce that very recently in 2017 it has been recognized under section 2F & 12B of UGC.





Prospectus 2020-21

Onda Thana Mahavidyalaya



helpline@wbprg.ac.in

55M2+XM8, Bankura - Bishnupur Rd, Manipur, West Bengal, India

+91 722174 156-7890

Lat: 23.1848618





Prospectus

ONDA THANA MAHAVIDYALAYA



2021-22



Manipur, West Bengal, India
55M2+QJW, Bankura - Bishnupur Rd, Manipur, We
722174, India
Lat 23.184564°
Long 87.151584°

ONDA THANA MAHAVIDYALAYA

Prospectus

2022-23



ONDA THANA MAHAVIDYALAYA

Onda, Bankura, West Bengal
Pin-722144

Mobile Number- 9932715164

Website-

Email id-

2018-19



ONDA THANA MAHAVIDYALAYA AT A GLANCE

Onda Thana Mahavidyalaya is one of the budding and yet promising educational college located in Bankura, West Bengal. Since the day of its inception, Onda Thana Mahavidyalaya has won laurels in rendering high academic excellence, moral values and sportive proliferation of the young brigade. Founded in 2007 the college started its journey with the approval of the Higher Education Department was accorded to the institution [G.O. No. 510-Edn (C.S.)]. Soon it obtained the affiliation of The University of Burdwan (vide Ref. No. IC/Affen./P/141/941 dated 06/06/2007). From the academic session 2008-09, permission was given by the University for introducing Bengali (Hons.), History (Hons.) Sanskrit (General), and Geography (General), from the session 2009-10 for introducing English (Hons), from the session 2010-11 for introducing Physical Education, from the session 2011-12 for introducing Sanskrit (Hons), and from the session 2013-14 affiliation was given for introducing Education (General) also. At present the college has a sanctioned strength of 13 teaching posts and 1288 student for the session 2016-17. The College is happy to announce that very recently in 2017 it has been recognized under section 2F & 12B of UGC. At present, the college is affiliated under the Bankura University since 01.01.2017.

The college imparts quality education to the students in 9 courses. The college is managed by the Governing Body consisting of 13 members including the principal and headed by the President. The Governing Body maintains administrative activities with the pink of perfection. The college houses a fully functioning IQAC that propels different academic as well as cultural activities.

Besides, academic activities, the college organizes different sorts of cultural activities such as Annual Exhibition, Fresher's Welcome, College Fest, Harvest Festival and many more to strengthen the bridge the epistemological imparting of knowledge and the vibrant society that needs more inclusion of students for building a strong nation. Moreover, the NSS contributes to the social interaction of the stake holders with the underprivileged of the neighbouring villages. Blood Donation Camps, Thalassemia Camps, Street Theatre are few of the activities of the NSS.

FROM PRINCIPAL'S DESK

In terms of G.O. No. 510-Edn (C.S.) dated 28.05.2007, approval was accorded to the establishment of Onda Thana Mahavidyalaya, P.O.-Murakata, Dist Bankura from the session 2007-08 with creation 5 posts of lecturers in five subjects (Pol. Science, History, English, Bengali, Philosophy) and the post of Principal and other N.T.S. posts. Affiliation was also given from the University of Burdwan (vide Ref. No. IC/Affen. /P/ 141/941 dated 06/06/2007), From the session 2008-09, affiliation has been given for introducing Bengali (Hons.), History (Hons.) Sanskrit (General), and Geography (General), from the session 2009-10 affiliation has been given for introducing English (Hons), from the session 2010-11 affiliation has been given for introducing Physical Education and from the session 2011-12 affiliation has been given for introducing Sanskrit (Hons), from the session 2013-14 affiliation has been given for introducing Education (General) also. At present the college has a sanctioned strength of 13 teaching posts and 1288 student for the session 2016-17. The College is happy to announce that very recently in 2017 it has been recognized under section 2F & 12B of UGC.

Dr. Bijay Kant Dubey

Principal

Onda Thana Mahavidyalaya

GOVERNING BODY

Sri Arup Khan, President

Dr. Bijay Kant Dubey, Secretary and Principal

Dr. Anurupa Mukhopadhyay, Government Nominee

Sri Ramjiban Acharya, Government Nominee

Dr. Sangeeta Chatterjee, University Nominee

Dr. Kaushik Ghosh, University Nominee

Sri Biswendu Mondal, Teacher Representative

Dr. Sourav Kumar Nag, Teacher Representative

Sri Radharanjan Saha, Teacher Representative

Sri Dipak Malgope, Non-Teaching Staff Representative

**PERSONS HOLDING OTHER KEY POSITIONS IN COLLEGE
ADMINISTRATION**

Dr. Sourav Kumar Nag , Assistant Professor, IQAC Coordinator.

Mr. Biswendu Mondal, Assistant Professor, Bursar

Mr. Rajibul Khan, Assistant Professor, Teacher's Council Secretary

Dr. SK Jahir Abbass, Assistant Professor, Program Officer, NSS Unit-I

Miss. Driпти Mandal, Assistant Professor, Program Officer, NSS Unit-II

Mr. Arijit Ganguly, Librarian, Nodal Officer, OASIS scholarship

Dr. Somenath Kar, Assistant Professor, Nodal Officer, Banglar Ucchasiksha Portal.

Mr. Amit Kumar Bandhu, Assistant Professor, Nodal Officer, SVMCM (4.0)

**COURSE STRUCTURE UNDER CHOICE BASED CREDIT SYSTEM (CBCS)
FOR
SEM- I, SEM-II, SEM-III, SEM- IV, SEM- V, SEM- VI
IN
ENGLISH (HONOURS)
DETAILS OF COURSE STRUCTURE**

COURSES	SEM I	SEM II	SEM III	SEM IV	SEM V	SEM VI	TOTAL
CORE COURSES	12	12	18	18	12	12	84
DISCIPLINE SPECIFIC COURSE	-	-	-	-	12	12	24
GENERIC ELECTIVE / INTERDISCIPLINARY COURSE	6	6	6	6	-	-	24
ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)	4	2	-	-	-	-	6
SKILL ENHANCEMENT COURSES (SEC)	-	-	2	2	-	-	4
TOTAL	22	20	26	26	24	24	142

NEP

UG Admission for the session 2023-24 with respect to introduction of CCFUP is as follows:

1. Candidate passing Higher Secondary Examination (10+2) conducted by the West Bengal Council of Higher Secondary Education or any other equivalent board/council are eligible for admission in the undergraduate programmes with Single Major and Multidisciplinary Studies under CCFUP within 3 (Three) consecutive academic sessions from the date of passing the qualifying examination.
2. Candidate passing Higher Secondary Examination (10+2) from Vocational stream conducted by the respective Board/ Council for vocational studies or any other equivalent board/council are eligible for admission in the undergraduate programmes in Multidisciplinary Studies only within 3(Three) consecutive academic sessions from the date of passing the qualifying examination.
3. Candidate must have passed in 5 (Five) recognized subjects (excluding Environmental Studies) including at least one language subject in the qualifying examination.
4. Students who have passed Higher Secondary or equivalent examination with minimum 45% marks in the Aggregate (to be calculated by adding the marks obtained in 'Best Five' subjects excluding Environmental Studies) along with pass in the subject/related subject or 50% marks in the subject or related subject are eligible to apply for admission in the Single Major (Hons. /Hons. with Research) programmes.
5. Students carrying pass marks in Higher Secondary or equivalent examination with at least pass in five subjects (excluding Environmental Studies) are eligible to apply for Multidisciplinary programmes under **CCFUP**. Students from Vocational stream are eligible to apply for Multidisciplinary Studies only fulfilling the other criteria.

MERIT POINT

- (i) For Applicants in 4-year Honours course with one Major Subject

Merit Point = 10% of Aggregate + Subject or Highest among the Related Subjects.

(ii) For Applicants in 3-year Multidisciplinary Programme Merit Point = Aggregate.

Approved Council/Board conducting Higher Secondary/Equivalent, henceforth called HS, Examination.

Migrating/Non-migrating and Other Board Students

Students passing from the following Boards/Councils are called Non-migrating students:

- (i) West Bengal Council for Higher Secondary Education (WBCHSE),
- (ii) Rabindra Mukto Vidyalaya, West Bengal,
- (iii) West Bengal Board of Madrasah Examination,
- (iv) West Bengal State Council of Vocational Education & Training, Kolkata.

Students passing from any approved Boards/Councils except West Bengal Council for Higher Secondary Education (WBCHSE) are called Other Board students.

Admission is made strictly in order of merit, and all admissions are provisional. The College authority will not be held responsible for subsequent cancellation of admission due to suppression of facts or false statement made by student at the time of admission. No student under any circumstances, will be admitted after the last date fixed by the University for admission.

A new student must fill up University Registration form within due date and pay registration fee. No candidate will be allowed to sit for the Final Examination of Bankura University if he/ she fail to obtain Registration Certificate.

UG students, willing to apply for half free / full free studentship, must apply in the prescribed form to be provided from the College Office within the due date fixed by the college. The Academic session starts from July of the current year and continues up to June of the subsequent year.

ONLINE ADMISSION PORTAL

Onda Thana Mahavidyalaya
Murakata, Onda, Bankura
Phone No. : otmadmission2022@gmail.com Help Line No. : .

Whats New :-

ADMISSION NOTICE (REVISED)	14-07-2023
Admission Form Delete Process	30-06-2023
Step By Step Admission Form Fillup- 2023-24	30-06-2023

Student Login

User Name :

Password :

[Login](#) [Exit](#)

[Forgot/Re-send Password](#)

Version : ERP 3.0
© 2023-2024 Onda Thana Mahavidyalaya
Developed By : [NSS Bardwan](#)

Application Form

admissionotm.in/Studentpart/student_form_fillup.aspx#f

Academic

DETAILS OF MADHYAMIK (10TH/EQUIVALENT) EXAMINATION

Year of Passing: [] Registration No: [] Roll: [] No: []
 Name of Board: [] Subject Taken: [] P.U. Marked: [] Marks Obtained: [] Percentage: []

DETAILS OF HIGHER SECONDARY (10+2/EQUIVALENT) EXAMINATION

Year of Passing: [] Registration No: [] Roll: [] No: []
 Name of Board: []
 Year/Class Taken: []

MARKS OF HIGHER SECONDARY (10+2/EQUIVALENT) EXAMINATION

You may give the 5 best marks and marks of best three subjects in Science/Arts / Commerce Stream in XI Semesters. **Repetition of One subject for more than one year will lead to rejection of the application.**

Language Stream	Subjects	Marks Obtained	(%)	Full Marks (%)
1. []	[]	[]	%	[]
2. []	[]	[]	%	[]
English Subjects				
1. []	[]	[]	%	[]
2. []	[]	[]	%	[]
3. []	[]	[]	%	[]
4. []	[]	[]	%	[]
Grand Total		[]	%	[]

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Application Form

admissionotm.in/Studentpart/student_form_fillup.aspx#f

Father's Occupation: [] Mother's Occupation: []
 Father's Qualification: [] Mother's Qualification: []
 Name of the Quarter: [] Partition with Quarter: []
 Address No.: [] Domicile Certificate No.: []
 Last Institute attended: [] Domicile State: []
 Police Station: []
 Other ID: []
 Regular Student (If not, write 'No'): []
 Minorities Corporation Municipality District: []
 Industries ID: []
 OBC ID: []

Academic

DETAILS OF MADHYAMIK (10TH/EQUIVALENT) EXAMINATION

Year of Passing: [] Registration No: [] Roll: [] No: []
 Name of Board: [] Subject Taken: [] P.U. Marked: [] Marks Obtained: [] Percentage: []

DETAILS OF HIGHER SECONDARY (10+2/EQUIVALENT) EXAMINATION

Year of Passing: [] Registration No: [] Roll: [] No: []
 Name of Board: []
 Year/Class Taken: []

MARKS OF HIGHER SECONDARY (10+2/EQUIVALENT) EXAMINATION

You may give the 5 best marks and marks of best three subjects in Science/Arts / Commerce Stream in XI Semesters. **Repetition of One subject for more than one year will lead to rejection of the application.**

Language Stream	Subjects	Marks Obtained	(%)	Full Marks (%)
1. []	[]	[]	%	[]
2. []	[]	[]	%	[]
English Subjects				
1. []	[]	[]	%	[]
2. []	[]	[]	%	[]
3. []	[]	[]	%	[]
4. []	[]	[]	%	[]
Grand Total		[]	%	[]

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Application Form

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Upload Photo

Max Photo Size 10KB

Upload Photo

Upload Signature

Max Signature Size 10KB

Upload Signature

Personal Information

Name	Father's Name
Date of Birth	Mother's Name
Gender	Mother Status
Nationality	Name of the Estate
Religion	Blood Group
City/Village	Estate Category
Post Office	Code Issued to
DOB/PO	PHC/PHU
Pin	PHC/PHU Type of PHC
State	Years Family Income
Mother's Teacher education preference	Assets
Email Address	Spells Level
Phone No	Whether SHS
Father's Mobile No	Mother's Mobile No
Father's Occupation	Mother's Occupation

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Application Form

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Max Signature Size 10KB

Upload Signature

Personal Information

Name	Father's Name
Date of Birth	Mother's Name
Gender	Mother Status
Nationality	Name of the Estate
Religion	Blood Group
City/Village	Estate Category
Post Office	Code Issued to
DOB/PO	PHC/PHU
Pin	PHC/PHU Type of PHC
State	Years Family Income
Mother's Teacher education preference	Assets
Email Address	Spells Level
Phone No	Whether SHS
Father's Mobile No	Mother's Mobile No
Father's Occupation	Mother's Occupation

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Application Form

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Upload Photo

Upload Signature

Max Signature Size 10KB

Upload Signature

Personal Information

Name	Father's Name
Date of Birth	Mother's Name
Gender	Marital Status
Nationality	Name of the Estate
Religion	Blood Group
Old Village	Exam Category
Post Office	Grade Issued to
DOB No	MCQ/MSQ
MCQ	MCQ Type of MCQ
State	Years Faculty Issued
Master Teacher (classroom preference)	Spells
Email Address	Spells Level
Phone No	Whether QR
Father's Mobile No	Mother's Mobile No
Father's Occupation	Mother's Occupation

Application Form

admissionotm.in/Studentpart/student_form_fillup.aspx#f

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Max Signature Size 10KB

Upload Signature

Personal Information

Name	Father's Name
Date of Birth	Mother's Name
Gender	Marital Status
Nationality	Name of the Estate
Religion	Blood Group
Old Village	Exam Category
Post Office	Grade Issued to
DOB No	MCQ/MSQ
MCQ	MCQ Type of MCQ
State	Years Faculty Issued
Master Teacher (classroom preference)	Spells
Email Address	Spells Level
Phone No	Whether QR
Father's Mobile No	Mother's Mobile No
Father's Occupation	Mother's Occupation

Application Form

admissionotm.in/Studentpart/student_form_fillup.aspx#f

Upload Photo

File Name Size 12KB

Upload Photo

Upload Signature

File Name Size 10KB

Upload Signature

Personal Information

Name	<input type="text"/>	Father's Name	<input type="text"/>
Date of Birth	<input type="text"/>	Mother's Name	<input type="text"/>
Gender	<input type="text"/>	Marital Status	<input type="text"/>
Nationality	<input type="text"/>	Name of the Estate	<input type="text"/>
Religion	<input type="text"/>	Blood Group	<input type="text"/>
City/Village	<input type="text"/>	State/Category	<input type="text"/>
Post Office	<input type="text"/>	Code Linked to	<input type="text"/>
ZIP/PO	<input type="text"/>	PHC/PHU	<input type="text"/>
Pin	<input type="text"/>	PHC/PHU type of PHC	<input type="text"/>
State	<input type="text"/>	Years Practically issued	<input type="text"/>
Mother's Mother's education preference	<input type="text"/>	Spouse	<input type="text"/>
Email Address	<input type="text"/>	Spouse Level	<input type="text"/>
Insurance	<input type="text"/>	Insurance ID	<input type="text"/>
Father's Mobile No	<input type="text"/>	Mother's Mobile No	<input type="text"/>
Father's Occupation	<input type="text"/>	Mother's Occupation	<input type="text"/>

Type here to search

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ENG 23:27 07-13-2024

CLASS ROUTINES

ONDA THANA MAHAVIDYALAYA PROVISIONAL ROUTINE(2nd& 4thSEM) SESSION-2018-19

	1 10:00-11:00	2 11:00-12:00	3 12:00-01:30	4 01:30-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00
M O N D A Y 2 nd SEM.		ENGG + HG- 8 (KB) SNSG + HG- 7 (MG) HISG + HG- 12(SK) PLSG + HG- 9(AKB) EDCG +HG- 11(S.D)	CORE-I BNGH- 1 (JA) ENGH- 2 (SN) SNSH- 5 (MA) HISH- 3 (SG) PHIH- 6 (MS) EDCH - 19 (SD) PLSH- 9 (AKB) GEOH (LAB)- (AM) PEDG (INDOOR)- 0	BNGG +HG A-11 (AK) B- 9 (RN) PHIG +HG A-7 (AG) B-8 (MS) GEOG + HG (LAB)- (BC)	CORE -II BNGH- 1 (AK) ENGH- 2 (ND) SNSH- 5 (SM) HISH- 3 (SK) PHIH- 6 (AG) EDCH - 19 (BD) PLSH- 9 (AKB) GEOH (LAB)- (BC)	ENGLISH-7 (ND) (ALL PROGRAMME) GEOH (LAB)- (BC)	
	4 th SEM.	PLSG + HG- 9 (AKB) PHIG + HG A-7 (MS) B- 6 (MS) EDC (HG)-10 (JP) HISH(HG)-11 (DM)	BNGH- 1 (RN) ENGH-1(ND) SNSH- 5 (MA) HISH- 3(DM) PHIH- 6 (MS) EDCH - 19 (BD) PEDG (INDOOR)- 0 GEOG (LAB)- (AM)	SNSG + HG- 7 (MG) ENGG + HG-8 (KB)	BNGH- 1 (JA) ENGH- 2 (KB) SNSH- 5 (MA) HISH- 3 (SK) PHIH- 6 (MS) EDCH -19 (SD) HISG - 12A (SG)	BNGG + HG- 7 (JA)	BNGH-4(AK) ENGH- 2 (SN) SNSH- 5 (AP) HISH- 3 (SG) PHIH- 6 (AG) EDCH - 19 (SD) EDCG- 9 (BD)
T U E S D A Y 2 nd SEM.	SANSKRIT - 11 (AF)	ENGG + HG- 8 (KB) SNSG + HG -7(MA) HISG + HG -12 (SK) PLSG + HG- 9 (AKB) EDCG +HG- 11 (BD)	CORE-I BNGH- 1 (CM) ENGH- 2 (SN) SNSH- 5 (MA) HISH- 3 (SG) PHIH- 6 (KS) EDCH - 19 (BD) PLSH- 9 (AKB) GEOH (LAB)- (BC) PEDG (INDOOR)- 0	BNGG +HG A-11 (JA) B- 9 (RN) PHIG +HG- A-7 (RN) B- 8 (AG) GEOG + HG (LAB)- (BC)	CORE -II BNGH-1(AK) ENGH- 2 (BD) SNSH- 5 (BM) HISH- 3 (SK) PHIH- 6 (RS) EDCH - 19 (AF) PLSH- 9 (AKB) GEOH (LAB)- (BC)	AEECC BENGALI A - 7 (RN) B- 11 (AK)	
	4 th SEM	PLSG + HG- 9 (AKB) PHIG + HG A-7 (AG) B- 6 (KS) EDC (HG)-10 (BD) HISH(HG)-11 (SG)	BNGH- 1 (JA) ENGH-1 (BD) SNSH- 5 (AP) HISH- 3 (SG) PHIH- 6 (AG) EDCH - 19 (AF) PEDG (INDOOR)- 0 GEOG (LAB)- (BC)	SNSG + HG- 7 (AF) ENGG + HG-8 (KB)	BNGH- 1 (CM) ENGH- 2 (SN) SNSH- 5 (MA) HISH- 3 (SN) PHIH- 6 (KS) EDCH -19 (AF) ENGLISH - INDOOR (BD) (ALL PROGRAMME)	BNGG + HG- (RN)	BNGH-4 (CM) ENGH- 2 (SN) SNSH- 5 (MG) HISH- 3 (SN) PHIH- 6 (SD) EDCH - 19 (BD) EDCG- 9 (AF)

**ONDA THANA MAHAVIDYALAYA
PROVISIONAL ROUTINE(2nd& 4thSEM) SESSION-2018-19**

		1 10:00-11:00	2 11:00-12:00	3 12:00-01:30	4 01:00-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00
W E D	2 nd SEM.		ENGG + HG- 8(BD) SNSG + HG- 7(MG) HISG + HG- 12 (SN) PLSG + HG- 9 (AKB) EDCG +HG- 11 (AF)	<u>CORE-I</u> BNGH- 1 (JA) ENGL- 2 (ND) SNSH- 5 (BM) HISH- 3 (SN) PHIH- 6 (KS) EDCH- 10 (SD) PLSH- 9 (AKB) GEOH (LAB)- (BC)	BNGG +HG A-11 (CM) B- 9 (RN) PHIG +HG- A-7 (KS) B-8 (RS)	<u>CORE-II</u> BNGH- 1 (CM) ENGL- 2 (BD) SNSH- 5 (MG) HISH- 3 (DM) PHIH- 6 (SD) EDCH- 10 (AF) PLSH- 9 (AP) GEOH (LAB)- (AM) PEDG (INDOOR)- 0	ENGLISH - 7 (ND) (ALL PROGRAMME) GEOH (LAB)- (AM)	
	D A V	4 th SEM.	SNSG + HG- 7 (MA) ENGG + HG-8 (BD)	BNGH- 1 (KN) ENGL-2 (SN) SNSH- 5 (SM) HISH- 3 (DM) PHIH- 6 (KS) EDCH- 10 (SD) GEOG (LAB)- (BC)	PLSG + HG- 10 (AF) PHIG + HG A-7 (SD) B- 6 (RS) EDC (HG)-11 (AF) HIS(HG)- 12 (DM)	BNGH- 1 (JA) ENGL- 2 (ND) SNSH- 5 (MG) HISH- 3 (SG) PHIH- 6 (SD) EDCH- 10(SD) PEDG (INDOOR)- 0	BNGG + HG- 7 (AK) BNGH-1(AK) ENGL- 2 (SN) SNSH- 5 (RM) HISH- 3 (SN) PHIH- 6 (RS) EDCH- 10 (AF) EDCG- 9 (JP)	<u>SEC</u> <u>(HONS.+ PROG.)</u> BNGG- 7 (CM) SNSG- 5 (BM) ENGG- 2 (ND) HISG- 3 (SN) PEDG- INDOOR 0 GEOG- LAB (AM) PLSG-6 (AF) EDCG-1 (JP+SD)
T U D A V	2 nd SEM.	SANSKRIT - 11 (SM)	ENGG + HG- 8 (AB) SNSG + HG- 7 (SM) HISG + HG-12 (BG) PLSG + HG- 9 (AP) EDCG +HG- 11 (JP)	<u>CORE-I</u> BNGH- 1 (AB) ENGL- 3 (AB) SNSH- 5 (BM) HISH- 2 (DM) PHIH- 6 (RS) EDCH- 10 (JP) PLSH- 9 (AP) GEOH (LAB)- (AM) PEDG (INDOOR)- (TKS)	BNGG +HG A-11 (AB) B- 9 (SD) PHIG +HG- A-7 (RS) B-8 (KS)	<u>CORE-II</u> BNGH- 1 (SD) ENGL- 2 (SN) SNSH- 5 (AP) HISH- 3 (SK) PHIH- 6 (SD) EDCH- 10 (BD) PLSH- 9 (AP) GEOH (LAB)- (AM)	AECC BENGALI A - 7 (CM) B- 11 (SD)	
	D A V	4 th SEM	BNGG + HG- 7 (AB) PLSG+ HG- 9 (AP)	BNGH- 1 (AB) ENGL-2 (BD) SNSH- 5 (AP) HISH- 3 (SN) PHIH- 6 (KS) EDCH- 10 (SD) GEOG (LAB)- (AM) PEDG (INDOOR)- (TKS)	PHIG + HG A-7 (KS) B- 6 (SD) EDC (HG)-12 (SD)	BNGH- 1 (CM) ENGL- 2 (BD) SNSH- 5 (SM) HISH- 3 (SK) PHIH- 6 (SD) EDCH- 10(SD) HISG- 12 (BG)	SNSG + HG- 7 (BM) ENGG + HG- 8 (AB) BNGH-1 (***) ENGL- 2 (ND) SNSH- 5 (BM) HISH- 3 (DM) PHIH- 6 (RS) EDCH- 10 (JP)	ENGLISH - INDOOR (SN) (ALL PROGRAMME)

*** CONTACT HOD SINCE NO TEACHER HAS BEEN ASSIGNED.

**ONDA THANA MAHAVIDYALAYA
PROVISIONAL ROUTINE(2nd & 4th SEM) SESSION-2018-19**

		1 10:00-11:00	2 11:00-12:00	3 12:00-01:30	4 01:00-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00
F R I D A V	2 nd SEM.		ENGG + HG- 8 (ND) SNSG + HG- 7 (AP) HISG + HG- 12 (BG) PLSG + HG- 9 (AKB) EDCG +HG- 11 (JP)	<u>CORE-I</u> BNGH- 1 (AB) ENGL- 2 (ND) SNSH- 5 (AP) HISH- 3 (DM) PHIH- 6 (MS) EDCH- 10 (AF) PLSH- 9 (AKB) GEOH (LAB)- (BC)	BNGG +HG A-11 (AB) B- 9 (SD) PHIG +HG- A-(MS) B-(BS)	<u>CORE-II</u> BNGH- 1 (SD) ENGL- 2 (SN) SNSH- 5 (SM) HISH- 3 (SN) PHIH- 6 (MS) EDCH- 10 (JP) PLSH- 9 (AKB) GEOH (LAB)- (AM) PEDG (INDOOR)- (TKS)	ENGLISH - 7 (SN) (ALL PROGRAMME) GEOH (LAB)- (AM)	
	D A V	SEM	BNGG + HG- 7 (CM)	BNGH- 1 (CM) ENGL-2 (AB) SNSH- 5 (MA) HISH- 3 (SN) PHIH- 6 (MS) EDCH- 10 (AF) GEOG (LAB)- (BC)	PHIG + HG A-7 (RS) B- 6 (MS) EDC (HG)-11 (JP) HIS(HG)- 12 (BG)	BNGH- 1 (JA) ENGL- 2 (SN) SNSH- 5 (RM) HISH- 2 (SN) PHIH- 6 (MS) EDCH- 10 (JP) PEDG (INDOOR)- (TKS)	SNSG + HG- 7 (BM) ENGG + HG- 8 (AB) BNGH-1 (JA) ENGL- 3 (ND) SNSH- 5 (SM) HISH- 2 (DM) PHIH- 6 (RS) EDCH- 10 (BD) HISG- 12 0	<u>SEC</u> <u>(HONS.+ PROG.)</u> BNGG- 7 (JA) SNSG- 5 (BM) ENGG- 2 (SN) HISG- 3 (DM) PHIG- 11 (RS) PLSG-9 (AKB) PEDG- INDOOR (TKS) GEOG- LAB (AM) EDCG- 1 (JP+BD)
S A T D A V	2 nd SEM.	HISG + HG- 12 (SN)	ENGG + HG- 8 (KB) SNSG + HG- 7 (BM) PLSG + HG- 9 (AKB) EDCG +HG- 11(BD)	<u>CORE-I</u> BNGH- 1 (JA) ENGL- 2 (AB) SNSH- 5 (SM) HISH- 3 (SN) PHIH- 6 (MS) EDCH- 10 (JP) PLSH- 9 (AKB) GEOH (LAB)- (AM) PEDG (INDOOR)- (TKS)	BNGG +HG A-11 (AB) B- 9 (SD) PHIG +HG- A-7 (MS) B-(MS)	<u>CORE-II</u> BNGH- 1 (CM) ENGL- 2 (ND) SNSH- 5 (AP) HISH- 3 (DM) PHIH- 6 (AG) EDCH- 10 (BD) PLSH- 9 (AP) GEOH (LAB)- (AM)	GEOH (LAB)- (AM)	
	D A V	4 th SEM	SNSG + HG- 7 (SM) ENGG + HG-8 (AB)	BNGH- 1 (JA) ENGL-2 (AB) SNSH- 5 (SM) HISH- 3 (SN) PHIH- 6 (MS) EDCH- 10 (JP) GEOG (LAB)- (AM) PEDG (INDOOR)- (TKS)	PLSG + HG- 10 (AF) PHIG + HG A-7 (MS) B- 6 (AG)	ENGL- 2 (KB) SNSH- 5 (BM) HISH- 3 (DM) PHIH- 6 (AG) EDCH- 10 (BD) EDCG- 9 (JP)	BNGG + HG- 7 (SD) BNGH-1 (AB)	BNGH-1 (CM) ENGL- 2 (ND) SNSH- 5 (AP) HISH- 3 (DM) PHIH- 6 (MS) EDCH- 10 (JP)

*** PHILOSOPHY DEPT. MS¹ = MONIKA SINGHA , MS² = MOUSUMI SUTRADHAR

ONDA THANA MAHAVIDYALAYA
PROVISIONAL ROUTINE SESSION-2018-19

	1 10:00-11:00	2 11:00-12:00	3 12:00-01:30	4 01:00-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00
M D N D A Y 3 RD SEM. 3 RD YEAR	MIL SNSG - 11	ENG HG + G- 12A (KB) SNS HG + G- A-7 B-11 HIS HG + G- 8 (SK) EDC HG + G- 11A PLS HG + G- 12 (AKB)	CORE-I BNGH-1 ENGL-3 (SN) SNSH-5 HISH-2 (SG) PHIH-6 EDCH-10 PLSH-9 (X) GEOH (LAB) (BC)	BNGG + HG A-11 B-9 PHIG + HG A - 7 B - 8 GEOG + HG (LAB)- (BC) PEDG (INDOOR)-	CORE-II BNGH-1 ENGL-3 (ND) HISH-2 (DM) PHIH-6 EDCH-10 SNSH-5 PLSH-9 (AKB) GEOH (LAB) (X)	(MIL) BENGALI A - 7 B- 11 C- 12 GEOH (LAB) (X)	
	PLSG + HG- 10 (X) PHIG + HG A-7 B- 6 EDC (HG)-12 GEO (HG) LAB (X)	BNGH-4 SNSH-5 HISH-2 (DM) PHIH-6 EDCH-10 PEDG (INDOOR) GEOG (LAB) (BC)	SNSG + HG- 7 ENGG + HG-8 (KB)	BNGH-1 ENGL-3 (SN) SNSH-5 HISH-2 (SK) PHIH-6 EDCH-10 HISG-12A	BNGG + HG A - 7 B- 11	BNGH-1 ENGL-3 (SN) SNSH-5 HISH-2 (SG) PHIH-6 EDCH-10 EDCG-9	COMMUNICATIVE ENGLISH FOR ALL SUBJECT PROGRAMME A - 7 B- 11 ?
	GEOG-9 (BC) PEDG (INDOOR) SNSH-5 BNGH-1 ENGL-3 (KB) HISH-2 (DM)	BNGH-9	BNGH-11 ENGL-11A (ND) EDCH-12	SNSH-12 ENGL-11A (ND)	SNSH-12 HISH-11A (SG) PHIH-8	EDCH-12A PHIH-8 HISH-11A (SK)	EDCH-5 PHIH-8
T E D A Y 3 RD SEM. 3 RD YEAR		SNS HG + G A-7 B-11 HIS HG + G- 8 (SK) EDC HG + G- 12 PLS HG + G- 11A (AKB)	CORE-I BNGH-1 ENGL-3 (SN) SNSH-5 HISH-2 (SN) PHIH-6 EDCH-10 PLSH-9 (X) GEOH (LAB) (AMH)	BNGG + HG A - 11 B - 9 PHIG + HG A - 7 B - 8 GEOG + HG (LAB)- (AMH) PEDG (INDOOR)-	CORE-II BNGH-1 ENGL-3 (BD) HISH-2 (SG) PHIH-6 EDCH-10 SNSH-5 PLSH-9 (AKB)	ENVS A-7 (X)	ENVS B - 11 (X)
	PLSG + HG- 8 (X) PHIG + HG A - 7 B - 6 EDC (HG) - 3 GEO (HG) LAB (BC)	BNGH-1 ENGL-3 (KB) SNSH-5 HISH-2 (SG) PHIH-6 EDCH-10 PEDG (INDOOR) GEOG (LAB) (BC)	SNSG + HG- 7 ENGG + HG-8 (BD)	BNGH-1 ENGL-3 (BD) SNSH-5 HISH-2 (SK) PHIH-6 EDCH-10 HISG-12 (SN)	BNGG + HG A - 7 B- 11	BNGH-1 ENGL-3 (BD) SNSH-5 HISH-2 (SK) PHIH-6 EDCH-10 EDCG-9	AHSEC BNGH-1 SNSH-5 HISH-2 (SN) EDCH-10 MIL BNGG- A - 7 B- 11 SNSG-9
	SNSG-14 EDCH-10 BNGH-9 ENGL-1 (KB) HISH-5 (SK)	BNGH-9	BNGH-12 SNSH-11A EDCH-11	SNSH-11A ENGL-12A (SN)	SNSH-11A HISH-8 (SK) HISG-12 (SN) PHIH-12A	EDCH-8 PHIH-12A ENGL-12 (SN)	PHIH-8 HISH-3 (SG)

ONDA THANA MAHAVIDYALAYA
PROVISIONAL ROUTINE SESSION-2018-19

	1 10:00-11:00	2 11:00-12:00	3 12:00-01:30	4 01:00-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00
W E D A Y 3 RD SEM. 3 RD YEAR	MIL SNSG - 11	ENG HG + G- 12A (ND) SNS HG + G- A-7 B-11 HIS HG + G- 8 (SN) EDC HG + G- 11A PLS HG + G- 12 (AKB)	CORE-I BNGH-1 ENGL-3 (BD) SNSH-5 HISH-2 (SG) PHIH-6 EDCH-10 PLSH-9 (AP) GEOH (LAB) (AMH)	BNGG + HG A-11 B-10 PHIG + HG A - 7 B - 9 GEOG + HG (LAB)- (BC) PEDG (INDOOR)-	CORE-II BNGH-1 ENGL-3 (SN) HISH-2 (DM) PHIH-6 EDCH-10 SNSH-5 PLSH-9 (AKB) GEOH (LAB) (AMH)	(MIL) BENGALI A - 7 B- 11 C- 12 GEOH (LAB) (AMH)	
	SNSG + HG- 7 ENGG + HG- 8 (BD) EDC (HG)- 6 GEO (HG) LAB (BC) HIS (HG)- 3 (SG)	BNGH-4 SNSH-5 HISH-2 (DM) PHIH-6 EDCH-10 PEDG (INDOOR) GEOG (LAB) (BC)	PLSG + HG- 12A (AKB)	BNGH-1 ENGL-3 (SN) SNSH-5 HISH-2 (SG) PHIH-6 EDCH-10 HISG-12A	BNGG + HG A - 7 B- 11	BNGH-1 ENGL-3 (ND) SNSH-5 HISH-2 (SN) PHIH-6 EDCH-10 EDCG-9	MIL BNGG- A - 9 B - 11 SNSG-5
	EDCH-10 BNGH-1 BNGG-9 PLSG-12 (AP)	BNGH-9 ENGL-3 (BD)	BNGH-11A SNSH-8 HISH-12 (SN)	SNSH-8 ENGL-11A (ND)	SNSH-8 HISH-12 (SG) EDCH-11A PHIH-12A	EDCH-11A PHIH-12A HISH-12 (DM)	PHIH-12A ENGL-2 (SN) ENVS - 7 (X) (FOR GEN.)
T H U D A Y 3 RD SEM. 3 RD YEAR		FNSG HG+G-9 (ND) SNS HG + G- A-7 B-11 HIS HG + G- 8 (SK) EDC HG + G- 11A PLS HG + G- 12 (X)	CORE-I BNGH-1 ENGL-3 (AB) SNSH-5 HISH-2 (DM) PHIH-6 EDCH-10 PLSH-9 (AP) GEOH (LAB) (AM)	BNGG + HG A-11 B-10 PHIG + HG A - 7 B - 8 GEOG + HG (LAB)- (AMH) PEDG (INDOOR)-	CORE-II BNGH-1 ENGL-3 (ND) PHIH-6 EDCH-10 SNSH-5 PLSH-9 (X) GEOH (LAB) (AMH)	GEOH (LAB) (AMH)	
	PLSG + HG-12 (AP) PHIG + HG A-7 B-11 EDC (HG)-8 GEO (HG) LAB (X)	BNGH-1 ENGL-3 (AB) SNSH-5 HISH-2 (SN) PHIH-6 EDCH-10 PEDG (INDOOR) GEOG (LAB) (AMH)	SNSG + HG-7 ENGG + HG- 11A (ND)	BNGH-1 ENGL-3 (SN) SNSH-5 HISH-2 (SK) PHIH-6 EDCH-10 HISG-12 (SN)	BNGG + HG A - 7 B- 11	BNGH-1 ENGL-3 (SN) SNSH-5 HISH-2 (DM) PHIH-6 EDCH-10 EDCG-7	APSEC BNGG- A - 1 B- 11 SNSG - A- 5 B- 6 HISG-2 (DM) EDCG-3 PLSG-10 (I) PEDG-INDOOR GEOG-LAB (X)
	EDCH-10 BNGH-1 ENGL-2 (ND) HISH-6 (SK) GEOG-5 (AM)	PHIH-12A	BNGH-8 SNSH-12 SNSG-11	SNSH-11A ENGL-12A (BD)	HISH-12A (SK) PHIH-11A EDCH-12 PHIG-8 ENGL-8 (SN)	EDCH-12 PHIH-11A ENGL-12A (SN) BNGH-11 SNSH-9 PEDG (INDOOR)	COMMUNICATIVE ENGLISH FOR HONS- 8 (SN) ENVS (HONS)- 7 (AM)

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	1 10:00-11:00	2 11:00-12:00	3 12:00-01:00	4 01:00-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00	
F R I D A Y 3 rd SEM 3 rd YEAR	MIL SNSG - 11	ENG HG + G- 9 (AB) SNS HG + G- A-7 B-11 EDC HG + G- 11A PLS HG + G- 12 (AKB)	CORE-I BNGH-1 ENGH-3 (SN) SNSH-5 HISH-2 (DM) PHIH-6 EDCH-10 PLSH-9 (AKB) GEOH (LAB) (AMB)	BNGG + HG A-11 B-9 PHIG + HG A-7 B-8 GEOG + HG (LAB) (AM) PEDG (INDOOR)	CORE-II BNGH-1 ENGH-3 (ND) PHIH-6 EDCH-10 SNSH-5 PLSH-9 (AKB) GEOH (LAB) (AMB)	(MIL) BENGALI A-7 B-11 C-9 GEOH (LAB) (AMB)		
	EDC (HG)-8 GEO (HG) LAB (AM) HIS (HG)-3 (SN) SNSG + HG-7 ENGG + HG-12 (AB)	BNGH-1 SNSH-5 HISH-2 (DM) PHIH-6 EDCH-10 PEDG (INDOOR) GEOG (LAB) (AMB)	PHIG + HG A-7 B-6	BNGH-1 ENGH-3 (SN) SNSH-5 HISH-2 (SN) PHIH-6 EDCH-10 HISG-12A	BNGG + HG A-7 B-11	BNGH-1 ENGH-3 (ND) SNSH-5 PHIH-6 EDCH-10 EDCG-12		MIL BNGG- A-9 B-11 SNSG-7
	EDCH-10 BNGG-11 BNGH-1 HISH-2 (DM)	PHIH-12A ENGH-3 (SN)	ENGH-8 (ND) SNSH-11A BNGH-11	SNSH-11A EDCH-12	SNSH-11A EDCG-8 ENGH-12 (SN) HISH-12A (SN)	PHIH-12A HISH-8 (SN) BNGH-11A		PHIH-12 HISG-2 (BG) EDCH-10
S A T U R D A Y 3 rd SEM 3 rd YEAR	ENG HG + G- 9 (KB) SNS HG + G- A-7 B-11 HIS HG + G- 8 (BG) EDC HG + G- 11A PLS HG + G- 12 (AKB)	CORE-I BNGH-1 ENGH-3 (AB) SNSH-5 HISH-2 (SN) PHIH-6 EDCH-10 PLSH-9 (AP) GEOH (LAB) (AMB)	BNGG + HG A-11 B-9 PHIG + HG A-7 B-8 GEOG + HG (LAB) (AM) PEDG (INDOOR)	CORE-II BNGH-1 ENGH-3 (ND) HISH-2 (DM) PHIH-6 EDCH-10 SNSH-5 PLSH-9 (AKB)	ENVS A-7 (AM)		ENVS B-11 (AM)	
	SNSG + HG-7 ENGG + HG-8 (KB) EDC (HG)-9 GEO (HG) LAB (AMB) HIST (HG)-11 (DM)	BNGH-1 ENGH-3 (AB) SNSH-5 HISH-2 (SN) PHIH-6 EDCH-10 PEDG (INDOOR) GEOG (LAB) (AMB)	PHIG + HG A-7 B-11	BNGH-1 ENGH-3 (ND) SNSH-5 HISH-2 (DM) PHIH-6 EDCH-10 HISG-12A	BNGG + HG A-7 B-11	BNGH-1 ENGH-3 (ND) SNSH-5 PHIH-6 EDCH-10 EDCG-9		
	EDCH-10 PHIH-6 HISH-2 (SN) BNGH-1 SNSH-5 PLSG-12 (AP)	PHIH-12A	BNGH-11A ENGH-8 (KB) EDCH-12	SNSH-11A ENGH-12 (AB)	SNSH-11A HISH-12A (BG) EDCG-8 PHIG-12 ENGH-3 (ND)	EDCH-11A PHIH-12 HISH-12A (BG) BNGH-8		

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	1 10:00-11:00	2 11:00-12:00	3 12:00-01:00	4 01:00-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00
M O N D A Y SEM 2	PROGM + HG PHIG + HG A-7 (AG) ✓ B-11 (MB) ✓ HISG + HG-1 (BC) ✓ GEOG + HG-8 (AM) ✓ PEDG (INDOOR) - SB ✓	CORE-II BNGH-1 ENGH-2 (DB) ✓ SN SNSH-5 (RG) ✓ HISH-7 (DM) ✓ PHIH-6 (AC) ✓ EDCH-10 (SD) ✓ GEOH (LAB) - AM ✓ PLSH-9 (AKB) -	CORE-IV BNGH-1 ENGH-2 (DB) ✓ ND SNSH-5 (RG) ✓ EDCH-10 (SD) ✓ SNSH-5 (AP) ✓ GEOH (LAB) - BC ✓	PROGM + HG ENGG + HG-12 (SN) ✓ EDCG A-7 (SD) ✓ B-11 (JP) ✓ PLSG-9 (AK) ✓	AFEC - II BENGALI A-7 B-11 SANSKRIT-5 (AP) ✓ ENGLISH COMMUNICATION - 2 (SN) ✓		
	PROGM + HG PHIG + HG-7 (MS) ✓ GEOG (LAB) + HG - AM ✓	CORE-VII BNGH-1 ENGH-2 (KB) ✓ SNSH-5 (RG) ✓ HISH-6 (SN) ✓ EDCH-10 (AM) ✓ PLSH-9 (AKB) ✓ GEOH (LAB) - AM ✓	CORE-IX BNGH-1 ENGH-2 (SN) ✓ HISH-3 (SG) ✓ PHIH-6 (M SINGHA) ✓ SNSH-5 (RK) ✓ PLSH- X ✓ GEOH (LAB) - AM ✓	PROGM + HG SNS HG + G- 12 (BK) ✓ EDC HG + G- 8 (JP) ✓ PLS HG + G- 11A (AKB) ✓ HIS HG + G- 3 (BG) ✓	CORE-X BNGH-1 ENGH-2 (ND) ✓ HISH-3 (DM) ✓ PHIH-6 (NS) ✓ EDCH-10 (RB) ✓ SNSH-5 (AP) ✓ PLSH- X ✓ GEOH (LAB) - BC ✓	APSEC - II EDCG-10 (BD) ✓ AHSEC - II PLSH- X ✓	
	CORE / DSE BNGH-1 ENGH-3 (SK) ✓ PHIH-6 (AG) ✓ EDCH-10 (AM) ✓ SNSH-5 (MG) ✓ DSE / PG PLSG - X ✓	CORE / DSE BNGH-1 ENGH-2 (KB) ✓ HISH-11 (SC) ✓ PHIH-9 (M SINGHA) ✓ EDCH-10 (AM) ✓ SNSH-5 (RG) ✓ DSE / PG SNSG - II (BK) ✓	CORE / DSE BNGH-7 ENGH-10 (ND) ✓ SNSH-11A (DM) ✓ PHIH-11 (NS) ✓ EDCH-10 (RB) ✓ SNSH-8 (AP) ✓ DSE / PG EDCG-9 (SD) ✓	CORE / DSE EDCH-10 (SD) ✓ ENGH-3 (SK) ✓ ENGH-8 (SK) ✓	CORE / DSE EDCH-10 (RB) ✓ PLSG-9 (AK) ✓ PG BNGG-7 BSE PHIG-12 (AP) ✓ M. SINGHA	APSEC-IV EDCG-6 (JP) ✓ DSE GEOG (LAB) - BC ✓	

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	1 10:00-11:00	2 11:00-12:00	3 12:00-01:00	4 01:00-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00	
T U S D A Y SEM 2		PROGRAM - HG SNS HG + G - 7 (AP) ✓ EDC HG + G A - 11(AH) ✓ B - 11 (ASD) ✓ PLS HG + C - 9 (AKB) ✓	CORE - III BNCH-1 ENGL-1 (SN) ✓ SNSH - 5 (MG) ✓ PHH-4 (KS) ✓ HISH-3 (SG) ✓ EDCH-10 (AH) ✓ PLSH - INDOOR (DD) ✓ GEOH (LAB) - BC ✓		CORE - IV BNCH-1 ENGL-2 (KEY - SJ) ✓ HISH-3 (SN) ✓ PHH-4 (SD) ✓ EDCH-10 (SD) ✓ SNSH - 5 (RK) ✓ PLSH - 9 (AKB) ✓ GEOH (LAB) - AMH ✓	PROGRAM - HG BNGG - HG A - 9 B - 11 PHG - HG A - 7 (RS) ✓ 1 - 10 (AG) ✓ HIS HG + G - 3 (SG) ✓		
	PROGRAM - HG ENG HG + G - 2 (KB) ✓ EDC HG + G - 10 (AH) ✓ PLS HG + G - X ✓ SNS HG + G - 9 (AP) ✓	CORE - VIII BNCH-1 ENGL-2 (SN) ✓ HISH-3 (SK) ✓ PHH-4 (KS) ✓ EDCH - 10 (RD) ✓ PLSH - X ✓ GEOH (LAB) - BC ✓	HIS HG + G - 9 (SN) ✓	CORE - IX BNCH - 1 ENGL - 2 (KB) ✓ PHH - 4 (RS) ✓ EDCH - 10 (AH) ✓ SNSH - 5 (RK) ✓ PLSH - 9 (DD) ✓ GEOH (LAB) - AMH ✓	PROGRAM - HG BNGG + HG - 7 PHG + HG - 11 (RS) ✓ GEOG + HG - SR (BC) ✓ PEDG (INDOOR) - SB ✓	CORE - X ENGL-2 (SN) ✓ HISH - 1 (SN) ✓ PHH - 6 (SD) ✓ EDCH - X ✓ SNSH - 5 (RM) ✓ PLSH - 8 (DD) ✓ GEOH (LAB) - AMH ✓		APSEC - II BNCG - 1 PLSG - 9 (DD) ✓ GEOG - (LAB) AMH ✓ SNSG - 5 (BS) ✓ PHG - 6 (RS) ✓
	CORE / DSE BNCH - 1 HISH - 1 (SK) ✓ PHH - 4 (KS) ✓ EDCH - 7 (RD) ✓ SNSH - 12 (MG) ✓ DSE / PG EDCG - 11 (SD) ✓	DSE / PG HISG - 5 (SG) ✓ ENGL-8 (KB) ✓	CORE / DSE BNCH - 11 ENGL-11A (KB) ✓ HISH - 8 (SK) ✓ PHH - 7 (AG) ✓ SNSH - 12 (RK) ✓ DSE / PG PLSG - SR (AKB) ✓	CORE / DSE BNCH - 11 ENGL-11A (SN) ✓ HISH - 3 (SG) ✓ PHH - 7 (SD) ✓ EDCH - 8 (SD) ✓ SNSH - 11 (RM) ✓ PG PEDG (INDOOR) - SB DSE GEOG - SR (BC) ✓	BNCH - 11A (SN) DSE BNGG - 12 PG PHG - 8 (AG) ✓			APSEC - IV PEDG - (INDOOR) SB ✓ PHG - 10 (SD) ✓

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T H U R S D A Y SEM 2	PROGRAMME BRITISH POETRY (20) - 7 (ND) ✓	PROGM + HG SNS HG + G - 7 (MA) - EDC HG + G A - 11(JT) ✓ B - H A (BD) ✓	CORE-III BNGH - 1 ENGH - 2 (BD) ✓ SNSH - 5 (SM) ✓ PHH - 4 (KS) ✓ EDCH - 10 (JP) ✓ PLSH - 9 (DD) ✓ GEOH (LAB) - BC ✓	ENGG-HG - (INDOOR) - AB ✓	CORE-IV BNGH - 1 ENGH - 2 (SN) ✓ HSH - 3 (SN) ✓ PHH - 4 (KS) ✓ EDCH - 10 (BD) ✓ SNSH - 5 (BM) ✓ PLSH - 9 (DD) ✓ GEOH (LAB) - AM ✓	PROGM + HG BNGG-HG A - 9 B - 11 PHG + HG A - 7 (KS) ✓ B - 10 (L) ✓ HSH - G - 1 (DN) ✓ GEOG-HG - 3 (AS) ✓	GEOH (LAB) - AM ✓
SEM 4	PROGM + HG ENG HG + G - 2 (BD) ✓ SNS HG + G - 12 (NG) ✓ EDC HG + G - 4 (SD) ✓ HIS HG + G - 3 (BC) ✓	CORE-III BNGH - 1 ENGH - 8 (ND) ✓ SNSH - 5 (NG) ✓ HSH - 3 (BG) ✓ PHH - 4 (M SINGHA) ✓ EDCH - 10 (SD) ✓ PLSH - X ✓ GEOH (LAB) - BC ✓	BNGH - (INDOOR) - GEOH (COMP. LAB) - AMH ✓	CORE-IV BNGH - 1 HSH - 11A (SN) ✓ PHH - 4 (KS) ✓ EDCH - 10 (JP) ✓ SNSH - 5 (BM) ✓ PLSH - 9 (DD) ✓ GEOH (LAB) - BC ✓	PROGM + HG BNGG-HG - 7 PHG-HG - 11 (M SINGHA) ✓ FEDG (INDOOR) - TKS	CORE-V ENGH - 1 (AB) ✓ HSH - 3 (SN) ✓ EDCH - 4 (BD) ✓ SNSH - 5 (AP) ✓ PLSH - X ✓ GEOH (LAB) - AMH ✓	APSEC-II FEDG - (INDOOR) TKS HISG - 1 (SN) ✓ AHSEC - II ENGH - 2 (SN) ✓ PHH - 4 (KS) ✓
SEM 6	CORE / DSE BNGH - 1 EDCH - 10 (JP) ✓ SNSH - 5 (MA) ✓ DSE / PG PLSG - X ✓ PG GEOG (LAB) - BC ✓	CORE-III ENGH - 2 (BD) ✓ DSE BNGG - 12 PG PHIG - 9 (SD) ✓	CORE / DSE BNGH - 7 ENGH - 11A (AB) ✓ HSH - 8 (DU) ✓ PHH - SR (M SINGHA) ✓ EDCH - 10 (SD) ✓ SNSH - 12 (MA) ✓ DSE / PG HISG - 3 (BG) ✓	CORE / DSE ENGH - SR ENGH - 2 (SN) ✓ HSH - 3 (BG) ✓ PHH - 9 (SD) ✓ EDCH - 11 (SD) ✓ SNSH - 7 (SN) ✓ DSE / PG EDCG - 12 (BD) ✓	DSK / PG PHH - 8 (SD) ✓ HSH - 12 (DN) ✓	DSE FEDG (INDOOR) - TKS ✓	APSEC-IV HISG - 3 (DN) ✓ PLSG - 9 (DD) ✓ SNSG - 5 (AP) ✓ GEOG - 4 (AMB) ✓

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W E D N E S D A Y SEM 2		PROGM + HG BNGG + HG A - 9 B - 11 PHIG + HG A - 7 (MS) B - 10 (NS) PEDG (INDOOR) - TKS GEOG + G - (LAB) - BC	CORE-III BNGH - 1 ENGH - 2 (AB) SNSH - 4 (MA) HISH - 3 (SK) PHIH - 4 (MS) PLSH - 9 (AKB) GEOH (LAB) - BC		CORE-IV BNGG - 1 ENG - 2 (ND) HISH - 3 (SN) PHIH - 6 (SD) EDCH - 10 (SD) SNSH - 5 (RK) PLSH - 9 (DD) GEOH (LAB) - BC	PROGM + HG ENG HG + G - 12 (BD) SNS HG + G - 7 (RK) PLS HG + G - 8 (DD)	
SEM 4	PROGM + HG BNGG + HG - 1 GEOG + HG (LAB) - BC	CORE-VIII ENGH - 2 (AB) SNSH - 5 (SM) HISH - 3 (SK) PHIH - 4 (MS) EDCH - 8 (AB) PLSH - 11A (DD)	PROGM + HG - 11 (KS)	CORE-IX BNGH - 1 ENGH - 2 (SN) HISH - 3 (DM) PHIH - 4 (MS) EDCH - 10 (JP) SNSH - 5 (RK) GEOH (LAB) - AMH PEDG (INDOOR) - TKS	PROGM + HG ENG HG + G - SR (BD) SNS HG + G - 7 (BM) PLS HG + G - 12 (AKB)	CORE-X ENGH - 1 ENGH - 2 (ND) HISH - 3 (DM) PHIH - 6 (SD) EDCH - 10 (SD) SNSH - 5 (MG) PLSH - 9 (AKB) GEOH (LAB) - AMH	AHSEC - II SNSH - 12 (BM) HISH - 3 (SN) PROGRAMME BRITISH POETRY (403) - 7 (BD) GEOH (LAB) - AMH
SEM 6	CORE / DSE ENGH - 1 (AJI) EDCH - 10 (AJI) SNSH - 5 (AP) DSE / PG HISG - 1 (SK)	ENGH - 1 (SN) DSE / PG EDCG - 12 (JP)	CORE / DSE ENGH - 7 ENGH - 8 (ND) HISH - 10 (DP) PHIH - INDOOR (SD) EDCH - 10 (JP) SNSH - 12 (BM)	CORE / DSE ENGH - 7 ENGH - 8 (AB) HISH - 11A (SN) PHIH - 9 (KS) EDCH - 11 (AJI) SNSH - 12 (MG) DSE / PG PLNG - SR (DD)	CORE / DSE HISH - 11A (SK) PG BNGG - 8 DSE PHIG - 11 (RS)	PG PEDG (INDOOR) TKS DSE GEOG - X PHH - 11 (RS)	AHSEC - IV BNGG - 1 HISG - 6 (DA) DSE

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F R I D A Y SEM 2	PROGM + HG PLS HG + G - X		CORE-III ENGH - 2 (ND) SNSH - 5 (SM) HISH - 3 (SN) PHIH - 6 (M SINGHA) EDCH - 10 (JP) PLSH - 9 (AKB) GEOH (LAB) - ADI		CORE-IV BNGH - 1 ENGH - 2 (BD) HISH - 3 (DM) PHIH - 6 (RS) EDCH - 10 (AF) PLSH - 8 (AKB) GEOH (LAB) - AMH PEDG (INDOOR) - TKS	PROGM + HG ENG HG + G - 5 (BD) SNS HG + G - 7 (BM) EDC HG + G A - 11 (BD) B - 11A (AB)	PROGRAMME BRITISH POETRY (203) - 7 (AB)
SEM 4	PROGM + HG PHIG + HG - 7 (AG) GEOG + HG (LAB) - AM	CORE-VIII BNGH - 1 SNSH - 5 (SM) HISH - 3 (BG) PHIH - 6 (AG) EDCH - 10 (AR) PLSH - 9 (DD) GEOH (LAB) - AM	BNGG + HG - (INDOOR)	CORE-IX BNGH - 1 ENGH - 2 (BD) PHIH - 4 (MS) EDCH - 10 (SD) SNSH - 5 (MA) PLSH - 9 (AKB) GEOH (LAB) - AM PEDG (INDOOR) - TKS	PROGM + HG ENG HG + G - SR (AR) EDC HG + G - 11 (BD) PLS HG + G - 11A (BD) HIS HG + G - 5 (SN)	CORE-X ENGH - 1 ENGH - 2 (ND) SNSH - 12 (DA) HISH - 3 (SN) EDCH - 10 (SD) PLSH - X GEOH (LAB) - AMH	AHSEC - II EDCH - 10 (JP) GEOH (LAB) - AMH PROGRAMME BRITISH POETRY (403) - 11
SEM 6	CORE / DSE BNGH - 1 PHIH - 6 (MS) EDCH - 10 (SD) SNSH - 5 (SM) DSE / PG EDCG - 9 (AM)	CORE / DSE ENGH - 2 (ND) HISH - 12 (SN) PHIH - 7 (M SINGHA) EDCH - 11 (SD) SNSH - 8 (RK)	CORE / DSE BNGH - 1 ENGH - 12 (BD) HISH - 11A (DM) EDCH - 9 (AR) SNSH - SR (RK)	CORE / DSE BNGH - 11 ENGH - 11A (AB) HISH - SR (BG) PHIH - 9 (KS) EDCH - 12 (JP) SNSH - 8 (BM) DSE / PG HISG - 3 (BG) PG GEOG (COMP. LAB) - AMH	CORE / DSE BNGH - 7 ENGH - 9 (SN) DSE / PG SNSG - 12 (RK)	HISH - 3 (SG) DSE / PG PLNG - 9 (AKB)	AHSEC-IV BNGG - 3 (DD) PHIG - 11 (RS) EDCG - 1 (DD) SNSG - 3 (AM)

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S A T U R D A Y SEM 2		PLSH - SR (DD) ✓	CORE-III BNGH - 1 SNSH - 5 (MA) ✓ HISH - 3 (SG) ✓ PHIH - 6 (M. SINGHA) ✓ EDCH - 10 (BP) ✓ GEOH (LAB) - AMH ✓	GEOH (LAB) - AMH ✓ KB - SR	CORE-IV ENGH - 1 ENGH - 2 (AB) ✓ HISH - 3 (DM) ✓ PHIH - 6 (AG) ✓ EDCH - 10 (BP) ✓ SNSH - 5 (BM) ✓ FLSH - 9 (AKB) ✓	PROGM - HG BNGG + HG A-7 B-11 HIS HG + G - 5 (SK) ✓ PEDG (INDOOR) - 3 ✓ GEO HG + G (LAB) - AM ✓	
SEM 14	PROGM + HG ENG HG + G - 2 (DD) ✓ SNS HG + G - 12 (SM) ✓ EDC HG + G - 7 (JP) ✓ PLS HG + G - 9 (DD) ✓	CORE-VIII BNGH - 1 ENGH - 2 (BD) ✓ SNSH - 5 (MA) ✓ HISH - 3 (DM) ✓ PHIH - 6 (AG) ✓ GEOH (LAB) - AMH ✓	FLSH - 9 (AKB) ✓	CORE-IX BNGH - 1 ENGH - 2 (AB) ✓ HISH - 3 (SK) ✓ EDCH - 10 (BP) ✓ SNSH - 5 (BM) ✓ PHIH - 6 (MS) ✓	PROGM + HG BNGG + HG - 7 HIS HG + G - 8 (SC) ✓ GEOG + HG (LAB) - AM PEDG (INDOOR) - TKS	CORE-X BNGH - 1 ENGH - 2 (ND) ✓ HISH - 3 (SG) ✓ PHIH - 6 (SD) ✓ EDCH - 10 (BD) ✓ FLSH - X	AHSEC - II BNGH - 1
SEM 6	CORE / DSE BNGH - 1 HISH - 8 (SN) ✓ PHIH - 6 (RS) ✓ EDCH - 10 (BD) ✓ SNSH - 5 (MA) ✓ DSE / PG HISG - 3 (BG) ✓	CORE / DSE BNGH - 7 ENGH - 8 (KB) ✓ HISH - 9 (SK) ✓ PHIH - 11 (MS) ✓ EDCH - 10 (JP) ✓ SNSH - 12 (SM) ✓ DSE / PG EDCG - 11A (BD) ✓	CORE / DSE BNGH - 7 ENGH - 1 (CB) ✓ HISH - 11A (SN) ✓ PHIH - 8 (AG) ✓ EDCH - 11 (JP) ✓ SNSH - 12 (RM) ✓ DSE / PG SNSG - SR (SM) ✓	CORE / DSE BNGH - 8 ENGH - 7 (ND) ✓ HISH - 11 (DM) ✓ PHIH - 11A (M. SINGHA) ✓ EDCH - 9 (BD) ✓ SNSH - 12 (RN) ✓ DSE PEDG (INDOOR) - SB PG GEOG (CONP. LAB) - AM ✓	CORE / DSE PHIH - 12 (MS) ✓ PG BNGG - 11A DSE PHIG - 11 (M. SINGHA) ✓	ENGH - 12 (AB) ✓ DSE / PG PLSG - 9 (AKB) ✓	AFSEC-IV PEDG - (INDOOR) SB ✓ GEOG - (LAB) AM ✓

N.B. - (i) S.R stands for STUDY ROOM in 2nd Floor
(ii) Students of Bengali Dept. are asked to contact HOD for details.



[Signature]
Principal
Onda Thana Mahavidyalaya
P.O. - Murakata, Dist. - Bankura

ONDA THANA MAHAVIDYALAYA

ONLINE CLASS ROUTINE FOR ODD SEMESTER, 2021-22 (PROVISIONAL)

DEPARTMENT OF BENGALI

	10AM-11AM	11AM-12NOON	12NOON-1PM	1PM-2PM	2PM-3PM
MONDAY	BNGG&HG-3 rd SEM : A.K.	BNGG-SEC-5 th SEM : R.N.	BNGH-1 st SEM : A.K.	BNGH-3 rd SEM : R.N. BNGH-5 th SEM : A.B.	BNGH-3 rd SEM : C.M. BNGH-5 th SEM : J.A.
TUESDAY		BNGG/DSE-5 th SEM : A.B. BNGG&HG -1 st SEM : C.M.	BNGH-1 st SEM : C.M.	BNGH-3 rd SEM : A.B. BNGH-5 th SEM : A.K.	BNGH-3 rd SEM : J.A. BNGH-5 th SEM : C.M.
WEDNESDAY	BNGG&HG-3 rd SEM : J.A.		BNGH-1 st SEM : J.A.	BNGH-3 rd SEM : S.D. BNGH-5 th SEM : R.N.	BNGH-3 rd SEM : C.M.
THURSDAY		BNGG/DSE-5 th SEM : A.K. BNGG&HG -1 st SEM : S.D.	BNGH-1 st SEM : R.N.	BNGH-3 rd SEM : A.K. BNGH-5 th SEM : S.D.	BNGH-3 rd SEM : J.A. BNGH-5 th SEM : C.M.
FRIDAY	MIL -1 st SEM : R.N. MIL -3 rd SEM : A.B.	MIL -1 st SEM : J.A. MIL -3 rd SEM : S.D.	BNGH -1 st SEM : A.B.	BNGH-3 rd SEM : BNGH -5 th SEM : J.A.	BNGH -3 rd SEM : J.A. BNGH -5 th SEM : C.M.
SATURDAY	GE (P) -5 th SEM : C.M.		BNGH -1 st SEM : S.D.		

DEPARTMENT OF ENGLISH

DAYS	SEMESTER (H/PROG)					
	11:00-12:00					
MONDAY	SEM 1 (PROG)(KB)	SEM 5 (H) (ND)	SEM 3 (H)(SN)	SEM 3 (H) (KB)	SEM 5 (H) (ND)	SEM 5 (H) (SN)
TUESDAY	SEM 3 (PROG+GE) (KB)	SEM 1 (H) (KB)	SEM 1 (H) (SN)	SEM 3 (H) (SN)		
WEDNESDAY	SEM 5 (PROG) (BD)	SEM 3 (H) (SN)	SEM 1(H) (BD)	SEM 1 (H) (ND)	SEM 5 (H) (BD)	SEM 5 (H) (ND)
THURSDAY	SEM 1 (PROG+GE) (BD)	SEM 3 (H) (BD)	SEM 1 (H) (ND)	SEM 3 (SEC) (AB)	SEM 5 (H)(AB)	SEM 1(H)(SN)
FRIDAY	SEM 3 (PROG+GE) (BD)	SEM 5 (H) (SN)	SEM 3 (H)(SN)	SEM 3 (SEC)(ND)	SEM 5 (H)(AB)	SEM 5 (H) (AB)
SATURDAY	SEM 5 (PROG. GE 1) (ND)	SEM 5 (H)(KB)	SEM 1 (H) (KB)	SEM 3 (H) (AB)	SEM 3 (H)(ND)	SEM 1 (H) (AB)

DEPARTMENT OF HISTORY

MONDAY	1 ST SEM (H) 12:00NOON- 1:00PM (S.G.)	3 RD SEM (H): 2:00PM - 3:00PM (D.M.) 3 RD SEM(GE/P):10:00AM-11:00 AM (D.M.)	5 TH SEM (H) 10:00AM- 11:00AM (S.G.)
TUESDAY	1 ST SEM (GE/P): 10:00AM-11:00AM (S.N.)	3 RD SEM (H):2:00PM-3:00PM (S.N.)	5 TH SEM (H) : 11:00AM – 12:00 AM (S.N.) 5 TH SEM (H): 12:00NOON -1: 00PM(S.K.) 5 TH SEM (P):10:00AM- 11:00AM (S.K.)
WEDNESDAY	1 ST SEM (H): 12:00AM-1:00PM(S.N.)	3 RD SEM (H): 2:00AM-3:00PM (S.K.) 3 RD SEM (H-SEC): 4:00PM-5:00PM (S.N.)	5 TH SEM (H): 10:00AM – 11:00AM (D.M.) 5 TH SEM (H): 1:00AM – 2:00PM (S.K.)
THURSDAY	1 ST SEM (H): 12:00AM-1:00PM (D.M.)	3 RD SEM (H): 2:00PM-3:00PM (D.M.) 3 RD SEM (GE/P): 10:00AM-11:00AM (S.N.)	5 TH SEM (H): 12:00NOON – 1:00PM (S.N.)
FRIDAY	1 ST SEM (H): 12:00NOON- 1:00PM (D.M.)	3 RD SEM (H): 2:00PM-3:00PM (S.G.)	5 TH SEM (H): 10:00AM – 11:00AM (S.G.) 5 TH SEM (P): 10:00 -11:00AM (D.M.)
SATURDAY	1 ST SEM (GE/P): 10:00AM-11:00AM (S.K.)	3 RD SEM (H) : 2:00PM-3:00PM (S.N.) 3 RD SEM (GE/P): 10:00AM- 11:00AM (S.G.)	5 TH SEM (H): 11:00AM- 12:00NOON (D.M.) 5 TH SEM (PROG. SEC): 10:00AM- 11:00 AM (S.K.) 5 TH SEM (P-GE-1): 12:00NOON-1:00PM (S.G.)

DEPARTMENT OF PHILOSOPHY

	1 Hour	1 Hour	1 Hour	1 Hour	1 Hour	1 Hour
MON	III- SEM PASS	V- SEM HONS.	I-SEM HONS.	V-SEM PASS	III- SEM HONS.	
TUE		I-SEM PASS	III- SEM HONS.	I-SEM HONS.		V- SEM HONS. (2 class)
WED	V- SEM PASS	III- SEM HONS.	I-SEM PASS		V- SEM HONS. (2 class)	I-SEM HONS.
THU	V- SEM HONS.		I-SEM PASS	III- SEM PASS	I-SEM HONS.	III- HONS. III- H(SEC)
FRI	III- SEM HONS.	I-SEM HONS.		V- SEM HONS.		III- SEM PASS(SEC)
SUT	I-SEM HONS.	I-SEM PASS	V- SEM HONS.	III- SEM HONS.	V- SEM PASS (GE)	V- SEM PASS(SEC)

DAY & TIME FOR PASS COURSE CLASS:

MONDAY--- GROUP – A [10:00 –11:00 A.M] GROUP – B [11:00– 12:00]
TUESDAY-- GROUP – B [10:00 – 11:00 A.M] GROUP – A[11:00– 12:00]
WEDNESDAY-- GROUP – A[10:00 – 11:00 A.M] GROUP – B [11:00– 12:00]
THURSDAY-- GROUP – B [10:00 – 11:00 A.M] GROUP – A [11:00– 12:00]
FRIDAY-- MIL-2[10:00 – 11:00 A.M]
SATURDAY-- 5 th SEM GE-1 [10:00 – 11:00 AM]

GROUP – A: Bengali, English, History, Philosophy and Geography.

GROUP – B : Sanskrit, Political Science, Education and Physical Education.

DEPARTMENT OF EDUCATION

	11 a.m to 12 p.m	12 p.m to 1 p.m	2 p.m to 3 p.m	3 p.m to 4 p.m	4 p.m to 5 p.m
MON	I-SEM PROG. (S.D) III-SEM HG (B.D)	V-SEM PROG. (B.D)	I-SEM HONS (S.D)	III-SEM HONS (B.D)	V-SEM HONS (S.D)
TUE	I-SEM HG (A.H) III-SEM PROG. (S.D)	V-SEM PROG-GE (A.H)	I-SEM HONS (B.D)	III-SEM HONS (S.D)	V-SEM HONS (A.H)
WED	I-SEM PROG. (A.H) III-SEM HG (S.D) V-SEM PROG-SEC (J.P)		I-SEM HONS (S.D)	III-SEM HONS (A.H)	V-SEM HONS (J.P)
THU	I-SEM HG (S.D) III-SEM PROG (A.H) V-SEM PROG-GE (J.P)		I-SEM HONS (J.P)	III-SEM HONS (S.D)	V-SEM HONS (A.H)
FRI	I-SEM PROG (J.P) III-SEM HG (A.H) V-SEM PROG (B.D)		I-SEM HONS (A.H)	III-SEM HONS (J.P)	V-SEM HONS (B.D)
SUT	I-SEM HG (J.P) V-SEM PROG-GE (B.D)	III-SEM PROG-SEC (J.P)	I-SEM HONS (B.D)	III-SEM HONS-SEC (J.P)	V-SEM HONS (B.D)

DEPARTMENT OF GEOGRAPHY

DAY	(12:00-1:00)	(10:00-11:00)	(2:00-3:00)	(10:00-11:00)	(12:00-1:00)	(10:00-11:00)
	SEM-I (H)	SEM-I (GE/PRG)	SEM-III (H)	SEM-III (GE/PRG)	SEM-V(H)	SEM-V (GE/PRG)
Monday	B.C		B.C		A.M.H	
Tuesday	A.M.H				B.C	
Wednesday	A.M		A.M.H		A.M.H	B.C
Thursday	B.C	B.C	A.M.H	A.M	A.M.H	
Friday	A.M.H		A.M		A.M	
Saturday	A.M.H		A.M		A.M	

DEPARTMENT OF POLITICAL SCIENCE

MONDAY	1 ST SEM (P) 11:00-12:00NOON	1 ST SEM (GE)	1 ST SEM (H)
TUESDAY	3 RD SEM (P) 11:00-12:00NOON	3 RD SEM (GE)	3 RD SEM (H)
WEDNESDAY	5 TH SEM (P) 11:00-12:00NOON	5 TH SEM (GE)	5 TH SEM (H)
FRIDAY	1 ST SEM (P) 11:00-12:00NOON	1 ST SEM (GE)	1 ST SEM (H)
SATURDAY	3 RD SEM (P) 11:00-12:00NOON	3 RD SEM (H)	3 RD SEM (H)

DEPARTMENT OF SANSKRIT

Days	Sem.	PROG.+ HG	11:00am- 12:00pm	HONS.		
Mon	1 st			RAJIBUL KHAN		
	3 rd	SURAJIT MUKHERJEE				Biswendu Mondal
	5 th	MOUSUMI AKHULI		Rajibul Khan		Madhusudan Garai
Tue	1 st	RAJIBUL KHAN	Surajit Mukherjee			
	3 rd	ANUJIT PATRA				Rajibul Khan
	5 th	MADHUSUDAN GARAI			Mousumi Akhuli	Biswendu Mondal
Wed	1 st					
	3 rd	BISWENDU MONDAL	Anujit Patra	Madhusudan Garai		
	5 th	MOUSUMI AKHULI		Rajibul Khan		Surajit Mukherjee
Thu	1 st	RAJIBUL KHAN				
	3 rd	ANUJIT PATRA		Surajit Mukherjee		Rajibul Khan
	5 th	RAJIBUL KHAN			Mousumi Akhuli	Biswendu Mondal
Fri	1 st					
	3 rd	ANUJIT PATRA (MIL)		Madhusudan Garai		Biswendu Mondal
	5 th					Surajit Mukherjee
Sat	1 st				Biswendu Mondal	
	3 rd	BISWENDU MONDAL (SEC)			Mousumi Akhuli	BISWENDU MONDAL (SEC)
	5 th		Anujit Patra		Madhusudan Garai	Biswendu Mondal

DEPARTMENT OF PHYSICAL EDUCATION

MONDAY	11:00-12:00 NOON, SEM V -P	12:00- 1:00PM SEM III-SEC
TUESDAY	11:00-12:00 NOON SEM III-P	12:00-1:00PM SEM V-P
WEDNESDAY	11:00-12:00 NOON SEM I-P	12:00-1:00 PM SEM V -P
THURSDAY	11:00-12:00 NOON SEM III-SEC	12:00-1:00 PM SEM I-P
FRIDAY	11:00-12:00 NOON SEM III-P	12:00-1:00 SEM V-GE
SATURDAY	11:00-12:00 NOON SEM I -P	12:00-1:00 SEM V -SEC

ENVIRONMENTAL STUDIES

(FOR ALL 1ST SEMESTER STUDENTS)

SATURDAY	10:00 AM – 11:00 AM	11:00 AM – 12:00 NOON
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Principal

Sunder
Principal
Onda Tharia Mahavidyalaya,
P.O.-Murakata, Dist.-Barkura



ONDA THANA MAHAVIDYALAYA

ONLINE CLASS ROUTINE FOR ODD SEMESTER, 2021-22 (PROVISIONAL)

DEPARTMENT OF BENGALI

	10AM-11AM	11AM-12NOON	12NOON-1PM	1PM-2PM	2PM-3PM
MONDAY	BNGG&HG-3 rd SEM :A.K.	BNGG-SEC-5 th SEM : R.N.	BNGH-1 st SEM : A.K.	BNGH-3 rd SEM : R.N. BNGH-5 th SEM : A.B.	BNGH-3 rd SEM : C.M. BNGH-5 th SEM : J.A.
TUESDAY		BNGG/DSE-5 th SEM : A.B. BNGG&HG -1 st SEM : C.M.	BNGH-1 st SEM :C.M.	BNGH-3 rd SEM :A.B. BNGH-5 th SEM : A.K.	BNGH-3 rd SEM : J.A. BNGH-5 th SEM : C.M.
WEDNESDAY	BNGG&HG-3 rd SEM : J.A.		BNGH-1 st SEM : J.A.	BNGH-3 rd SEM : S.D. BNGH-5 th SEM : R.N.	BNGH-3 rd SEM :C.M.
THURSDAY		BNGG/DSE-5 th SEM : A.K. BNGG&HG -1 st SEM : S.D.	BNGH-1 st SEM : R.N.	BNGH-3 rd SEM :A.K. BNGH-5 th SEM : S.D.	BNGH-3 rd SEM : J.A. BNGH-5 th SEM : C.M.
FRIDAY	MIL -1 st SEM : R.N. MIL -3 rd SEM : A.B.	MIL -1 st SEM :J.A. MIL -3 rd SEM : S.D.	BNGH -1 st SEM :A.B.	BNGH-3 rd SEM : BNGH -5 th SEM : J.A.	BNGH -3 rd SEM :J.A. BNGH -5 th SEM :C.M.
SATURDAY	GE (P) -5 th SEM : C.M.		BNGH -1 st SEM : S.D.		

DEPARTMENT OF ENGLISH

DAYS	SEMESTER (H/PROG)					
	11:00-12:00					
MONDAY	SEM 1 (PROG)(KB)	SEM 5 (H) (ND)	SEM 3 (H)(SN)	SEM 3 (H) (KB)	SEM 5 (H) (ND)	SEM 5 (H) (SN)
TUESDAY	SEM 3 (PROG+GE) (KB)	SEM 1 (H) (KB)	SEM 1 (H) (SN)	SEM 3 (H) (SN)		
WEDNESDAY	SEM 5 (PROG) (BD)	SEM 3 (H) (SN)	SEM 1(H) (BD)	SEM 1 (H) (ND)	SEM 5 (H) (BD)	SEM 5 (H) (ND)
THURSDAY	SEM 1 (PROG+GE) (BD)	SEM 3 (H) (BD)	SEM 1 (H) (ND)	SEM 3 (SEC) (AB)	SEM 5 (H)(AB)	SEM 1(H)(SN)
FRIDAY	SEM 3 (PROG+GE) (BD)	SEM 5 (H) (SN)	SEM 3 (H)(SN)	SEM 3 (SEC)(ND)	SEM 5 (H)(AB)	SEM 5 (H) (AB)
SATURDAY	SEM 5 (PROG. GE 1) (ND)	SEM 5 (H)(KB)	SEM 1 (H) (KB)	SEM 3 (H) (AB)	SEM 3 (H)(ND)	SEM 1 (H) (AB)

DEPARTMENT OF HISTORY

MONDAY	1 ST SEM (H) 12:00NOON- 1:00PM (S.G.)	3 RD SEM (H): 2:00PM - 3:00PM (D.M.) 3 RD SEM(GE/P):10:00AM- 11:00 AM (D.M.)	5 TH SEM (H) 10:00AM- 11:00AM (S.G.)
TUESDAY	1 ST SEM (GE/P): 10:00AM- 11:00AM (S.N.)	3 RD SEM (H):2:00PM- 3:00PM (S.N.)	5 TH SEM (H) : 11:00AM – 12:00 AM (S.N.) 5 TH SEM (H): 12:00NOON -1: 00PM(S.K.) 5 TH SEM (P):10:00AM- 11:00AM (S.K.)
WEDNESDAY	1 ST SEM (H): 12:00AM- 1:00PM(S.N.)	3 RD SEM (H): 2:00AM- 3:00PM (S.K.) 3 RD SEM (H-SEC): 4:00PM-5:00PM (S.N.)	5 TH SEM (H): 10:00AM – 11:00AM (D.M.) 5 TH SEM (H): 1:00AM – 2:00PM (S.K.)
THURSDAY	1 ST SEM (H): 12:00AM- 1:00PM (D.M.)	3 RD SEM (H): 2:00PM- 3:00PM (D.M.) 3 RD SEM (GE/P): 10:00AM-11:00AM (S.N.)	5 TH SEM (H): 12:00NOON – 1:00PM (S.N.)
FRIDAY	1 ST SEM (H): 12:00NOON- 1:00PM (D.M.)	3 RD SEM (H): 2:00PM- 3:00PM (S.G.)	5 TH SEM (H): 10:00AM – 11:00AM (S.G.) 5 TH SEM (P): 10:00 -11:00AM (D.M.)
SATURDAY	1 ST SEM (GE/P): 10:00AM- 11:00AM (S.K.)	3 RD SEM (H) : 2:00PM- 3:00PM (S.N.) 3 RD SEM (GE/P): 10:00AM- 11:00AM (S.G.)	5 TH SEM (H): 11:00AM- 12:00NOON (D.M.) 5 TH SEM (PROG. SEC): 10:00AM- 11:00 AM (S.K.) 5 TH SEM (P-GE-1): 12:00NOON-1:00PM (S.G.)

DEPARTMENT OF PHILOSOPHY

	1 Hour	1 Hour	1 Hour	1 Hour	1 Hour	1 Hour
MON	III- SEM PASS	V- SEM HONS.	I-SEM HONS.	V-SEM PASS	III- SEM HONS.	
TUE		I-SEM PASS	III- SEM HONS.	I-SEM HONS.		V- SEM HONS. (2 class)
WED	V- SEM PASS	III- SEM HONS.	I-SEM PASS		V- SEM HONS. (2 class)	I-SEM HONS.
THU	V- SEM HONS.		I-SEM PASS	III- SEM PASS	I-SEM HONS.	III- HONS. III- H(SEC)
FRI	III- SEM HONS.	I-SEM HONS.		V- SEM HONS.		III- SEM PASS(SEC)
SUT	I-SEM HONS.	I-SEM PASS	V- SEM HONS.	III- SEM HONS.	V- SEM PASS (GE)	V- SEM PASS(SEC)

DAY & TIME FOR PASS COURSE CLASS:

MONDAY--- GROUP – A [10:00 –11:00 A.M] GROUP – B [11:00- 12:00]
TUESDAY--- GROUP – B [10:00 – 11:00 A.M] GROUP – A[11:00– 12:00]
WEDNESDAY-- GROUP – A[10:00 – 11:00 A.M] GROUP – B [11:00– 12:00]
THURSDAY--- GROUP – B [10:00 – 11:00 A.M] GROUP – A [11:00– 12:00]
FRIDAY--- MIL-2[10:00 – 11:00 A.M]
SATURDAY--- 5th SEM GE-1 [10:00 – 11:00 AM]

GROUP – A: Bengali, English, History, Philosophy and Geography.

GROUP – B : Sanskrit, Political Science, Education and Physical Education.

DEPARTMENT OF EDUCATION

	11 a.m to 12 p.m	12 p.m to 1 p.m	2 p.m to 3 p.m	3 p.m to 4 p.m	4 p.m to 5 p.m
MON	I-SEM PROG. (S.D) III-SEM HG (B.D)	V-SEM PROG. (B.D)	I-SEM HONS (S.D)	III-SEM HONS (B.D)	V-SEM HONS (S.D)
TUE	I-SEM HG (A.H) III-SEM PROG. (S.D)	V-SEM PROG-GE (A.H)	I-SEM HONS (B.D)	III-SEM HONS (S.D)	V-SEM HONS (A.H)
WED	I-SEM PROG. (A.H) III-SEM HG (S.D) V-SEM PROG-SEC (J.P)		I-SEM HONS (S.D)	III-SEM HONS (A.H)	V-SEM HONS (J.P)
THU	I-SEM HG (S.D) III-SEM PROG (A.H) V-SEM PROG-GE (J.P)		I-SEM HONS (J.P)	III-SEM HONS (S.D)	V-SEM HONS (A.H)
FRI	I-SEM PROG (J.P) III-SEM HG (A.H) V-SEM PROG (B.D)		I-SEM HONS (A.H)	III-SEM HONS (J.P)	V-SEM HONS (B.D)
SUT	I-SEM HG (J.P) V-SEM PROG-GE (B.D)	III-SEM PROG-SEC (J.P)	I-SEM HONS (B.D)	III-SEM HONS-SEC (J.P)	V-SEM HONS (B.D)

DEPARTMENT OF GEOGRAPHY

DAY	(12.00-1:00)	(10.00-11:00)	(2:00-3:00)	(10:00-11:00)	(12:00-1:00)	(10:00-11:00)
	SEM-I (H)	SEM-I (GE/PRG)	SEM-III (H)	SEM-III (GE/PRG)	SEM-V(H)	SEM-V (GE/PRG)
Monday	B.C		B.C		A.M.H	
Tuesday	A.M.H				B.C	
Wednesday	A.M		A.M.H		A.M.H	B.C
Thursday	B.C	B.C	A.M.H	A.M	A.M.H	
Friday	A.M.H		A.M		A.M	
Saturday	A.M.H		A.M		A.M	

DEPARTMENT OF POLITICAL SCIENCE

MONDAY	1 ST SEM (P) 11:00-12:00NOON	1 ST SEM (GE)	1 ST SEM (H)
TUESDAY	3 RD SEM (P) 11:00-12:00NOON	3 RD SEM (GE)	3 RD SEM (H)
WEDNESDAY	5 TH SEM (P) 11:00-12:00NOON	5 TH SEM (GE)	5 TH SEM (H)
FRIDAY	1 ST SEM (P) 11:00-12:00NOON	1 ST SEM (GE)	1 ST SEM (H)
SATURDAY	3 RD SEM (P) 11:00-12:00NOON	3 RD SEM (H)	3 RD SEM (H)

DEPARTMENT OF SANSKRIT

Days	Sem.	PROG.+ HG	11:00am- 12:00pm	HONS.			
Mon	1 st			RAJIBUL KHAN			
	3 rd	SURAJIT MUKHERJEE					Biswendu Mondal
	5 th	MOUSUMI AKHULI			Rajibul Khan		Madhusudan Garai
Tue	1 st	RAJIBUL KHAN		Surajit Mukherjee			
	3 rd	ANUJIT PATRA					Rajibul Khan
	5 th	MADHUSUDAN GARAI				Mousumi Akhuli	Biswendu Mondal
Wed	1 st						
	3 rd	BISWENDU MONDAL		Anujit Patra	Madhusudan Garai		
	5 th	MOUSUMI AKHULI			Rajibul Khan		Surajit Mukherjee
Thu	1 st	RAJIBUL KHAN					
	3 rd	ANUJIT PATRA			Surajit Mukherjee		Rajibul Khan
	5 th	RAJIBUL KHAN				Mousumi Akhuli	Biswendu Mondal
Fri	1 st						
	3 rd	ANUJIT PATRA (MIL)			Madhusudan Garai		Biswendu Mondal
	5 th						Surajit Mukherjee
Sat	1 st				Biswendu Mondal		
	3 rd	BISWENDU MONDAL (SEC)				Mousumi Akhuli	BISWENDU MONDAL (SEC)
	5 th			Anujit Patra		Madhusudan Garai	Biswendu Mondal

DEPARTMENT OF PHYSICAL EDUCATION

MONDAY	11:00-12:00 NOON, SEM V -P	12:00- 1:00PM SEM III-SEC
TUESDAY	11:00-12:00 NOON SEM III-P	12:00-1:00PM SEM V-P
WEDNESDAY	11:00-12:00 NOON SEM I-P	12:00-1:00 PM SEM V -P
THURSDAY	11:00-12:00 NOON SEM III-SEC	12:00-1:00 PM SEM I-P
FRIDAY	11:00-12:00 NOON SEM III-P	12:00-1:00 SEM V-GE
SATURDAY	11:00-12:00 NOON SEM I -P	12:00-1:00 SEM V -SEC

ENVIRONMENTAL STUDIES

(FOR ALL 1ST SEMESTER STUDENTS)

SATURDAY	10:00 AM – 11:00 AM	11:00 AM– 12:00 NOON
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Principal

S. S. S. S.
Principal
Onda Thana Mahavidyalaya,
P.O.-Murakata, Dist.-Bankura



ONDA THANA MAHAVIDYALAYA

Offline Class Routine for 1st Semester, Session 21-22

	11:00AM-12:00 NOON	12:00 NOON – 1:00PM	1:00PM -2:00PM	2:00PM-3:00PM	3:00PM-4:00PM
M O N D A Y	<u>CORE-I</u> BNGH- 1 (AK) ENGH- 2 (SN) HISH- 3 (DM) SNSH- 5 (RK) PHIH- 6 (M.Sutradhar) PLSH- 9 (AKB) EDCH – 10 (JP) GEOH -LAB (BC) EDCG-A-11 (BD)	ENGG+HG–2 (KB) HISG+HG–3 (DM) EDCHG-C-11 (SD)	<u>CORE-II</u> BNGH- 1 (JA) ENGH- 2 (ND) HISH- 3 (SG) SNSH- 5 (AP) PHIH- 6 (M.Singha) PLSH- 9 (AKB) EDCH – 10 GEOH -LAB (BC) EDCG-B-11 (AH)	<u>Remedial Class</u> BNGH- 1 (RN) ENGH- 2 (ND) HISH- 3 (SG) SNSH- 5 (MG) PHIH- 6 (KS/M.Singha) PLSH- 9 (AKB) EDCH – 10 (SD) GEOH -LAB (BC)	
T U E S D A Y	<u>CORE-I</u> BNGH- 1 (AK) ENGH- 2 (KB) HISH- 3 (SG) SNSH- 5 (MG) PHIH- 6(SD) PLSH- 9 (AKB) EDCH – 10 (AH) GEOH -LAB (AMH) MIL-A+B-7 (RN)	BENGG+HG- A -1 (CM) BENGG+HG- B-3 (JA) ENGG+HG–2 (KB) EDCHG-C-11 (BD) PHIG+HG-7(A) PHIG+HG-8 (KS) GEOG+HG-LAB (BC)	<u>CORE –II</u> BNGH- 1 (CM) ENGH- 2 (SN) HISH- 3 (SN) SNSH- 5 (RK) PHIH- 6 (RS) PLSH- 9 (AKB) EDCH – 10 (SD) GEOH -LAB (AMH) MIL-A+B-7 (JA)	PLSG+HG-10 (AKB) SNSG+HG-B-5 (AP) EDCG-A-7 (SD) EDCG-B-11(BD)	
W E D N E S D A Y	<u>CORE-I</u> BNGH- 1 (JA) ENGH- 2 (BD) HISH- 3 (SK) SNSH- 5(SM) PHIH- 6 (KS) PLSH- 9 (AKB) EDCH – 10 (SD) GEOH -LAB (AM) EDCG-A-11 (AH)	EDCHG-C-11 (AH) PLSG+HG-10 (AKB) PEDG-7 SNSG+HG-B-5(MA)	<u>CORE-II</u> BNGH- 1 (RN) ENGH- 2 (AB) HISH- 3 (SN) SNSH- 5 (BM) PHIH- 6 (SD) PLSH- 9 (AKB) EDCH – 10 (AH) GEOH -LAB (AMH) EDCG-B-11(JP)	BENGG+HG- A -1 (CM) BENGG+HG- B-7 (AB) PHIG+HG-8 (RS) PHIG+HG-11 (M.Sutradhar) ENGG+HG-B-2 (SN) GEOG+HG-LAB (BC) HISG+ HG–3 (DM)	<u>Remedial Class</u> BNGH- 1 (JA) ENGH- 2 (SN) HISH- 3 (SN) SNSH- 5 (BM) PHIH- 6 (RS/SD) PLSH- 9 (AKB) EDCH – 10 (JP) GEOH -LAB (AMH)

T H U D A Y	<u>CORE-I</u> BNGH-1 (CM) ENGH-2 (ND) HISH-3 (SN) SNSH-5 (MG) PHIH-6 (M.Singha) PLSH-9 EDCH-10 (BD) GEOH-LAB (BC)	PLSG+HG-10 PEDG-7 SNSG+HG-B-5(MA)	<u>CORE-II</u> BNGH-1 (AB) ENGH-2 (AB) HISH-3 (SK) SNSH-5 (SM) PHIH-6 (SD) PLSH-9 EDCH-10 (AH) GEOH-LAB (AMH)	BENGG+HG- A-3 (SD) BENGG+HG- B-7 (AK) ENGG+HG-2 (BD) GEOG+HG-LAB (AM) HISG+HG-3 (DM) PHIG+HG-8(KS) PHIG+HG-11(RS)	
F R I D A Y	<u>CORE-I</u> BNGH-1 (SD) ENGH-2 (AB) HISH-3 (SN) SNSH-5 (RK) PHIH-6 (AG) PLSH-9 (AKB) EDCH-10 (SD) GEOH-LAB (AM) EDCG-A-11 (JP) PEDG-7	EDCHG-C-11(JP) PLSG+HG-10(AKB) PEDG-7 SNSG+HG-B-8(MA)	<u>CORE-II</u> BNGH-1 (RN) ENGH-2 (BD) HISH-3 (SK) SNSH-5 (BM) PHIH-6 (RS) PLSH-9 (AKB) EDCH-10 (JP) GEOH-LAB (AMH) EDCG-B-11 (SD)	ENVSH-B-7 (MC) <u>REMEDIAL CLASS</u> BNGG-1(CM) ENGG-2 (ND) HISG-3 (DM) PHIG-6 (AG/M.Sutradhar) GEOG-LAB (AM)	
S A T D A Y	<u>CORE-I</u> BNGH-1 (AB) ENGH-2 (AB) HISH-3 (SN) SNSH-5 (RK) PHIH-6 (RS) PLSH-9 (AKB) EDCH-10 (JP) GEOH-LAB (AM) ENVS(P)-11 (MC)	BENGG+HG- A-7 (CM) BENGG+HG- B-8 (SD) PHIG+HG-10 (M.Sutradhar) PHIG+HG-11 (AG) GEOG+HG-LAB (AM) HISG+HG-3 (SK)	<u>CORE-II</u> BNGH-1 (JA) ENGH-2 (KB) HISH-3 (SG) SNSH-5 (BM) PHIH-6 (M.Singha) PLSH-9 (AKB) EDCH-10 (BD) GEOH-LAB (AMH) ENVS(P)-D-11 (MC)	ENVSH-A-7 (MC) <u>REMEDIAL CLASS</u> SNSG-5 (SM) PLSG-9 (AKB) EDCG-10(BD) PEDG-8	

Principal

Sutradhar
Principal
Onda Thana Mahavidyalaya
P.O.-Murakata, Dist.-Bankura



ONDA THANA MAHAVIDYALAYA
PROVISIONAL ROUTINE SESSION-2020-21

	1 10:00-11:00	2 11:00-12:00	3 12:00-01:00	4 01:00-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00
M D A Y 1 ST SEM 3 RD SEM 5 TH SEM	OFFLINE						
		BENG- A- 7 B- 11	HISG- 3 SG	GEOG- LAB (B.C) ENGG- 2 (KB)	PHIG - A- 7 (A.G) B- 11 (M.Satradhar)		
		HISG- 3 DM	BENG- A- 7	PHIG - A- 7 (M.Satradhar)	GEOG- LAB (A.M.II) ENGG- 2 (SN)		
	GEOG- LAB (B.C) ENGG- 2 (ND)	PHIG- 1 (M.Singha)	BENG- 11 PHIG- 1 (M.Singha)	HISG- 3 DM	BENG-1 HISG-3 DM GEOG-LAB (A.M.II) ENGG-2 (KB)		
T U E D A Y 1 ST SEM 3 RD SEM 5 TH SEM	OFFLINE						
			BNGH-4 ENGH-2 (SN) HISH-3 SN GEOH-LAB (B.C) PHIH-6 PHIH-6 (M.Singha)	BNGH-4 ENGH-2 (SN) HISH-3 SG GEOH-LAB (A.M) PHIH-6 PHIH-6 (S.D)			
				BNGH-9 ENGH-5 (BD) HISH-12 BD GEOH-8 (B.C) PHIH-5 (RS)	BNGH-4 ENGH-2 (ND) HISH-3 SG GEOH-LAB (A.M.II) PHIH-6 (KS)	BNGH-4 ENGH-2 (ND) HISH-3 SN GEOH-LAB (A.M.II) PHIH-5 (A.G)	
	PHIH-6 (M.Singha)	BNGH-7 ENGH-8 (BD) GEOH-LAB (A.M.II) PHIH-5 (S.D)		BNGH-7 ENGH-9 (KB) HISH-12 SN GEOH-8 (B.C) PHIH-5 (A.G)	BNGH-7 ENGH-9 (KB) GEOH-8 (AM) PHIH-6 (KS)		

ONDA THANA MAHAVIDYALAYA
PROVISIONAL ROUTINE SESSION-2020-21

	1 10:00-11:00	2 11:00-12:00	3 12:00-01:00	4 01:00-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00
W E D N E S D A Y 1 ST SEM 3 RD SEM 5 TH SEM	OFFLINE						
			BNGH-4 ENGH-2 (AB) HISH-3 SN GEOH-Lab (A.M.II) PHIH-6 (K.S)	BNGH-4 ENGH-2 (SN) HISH-3 SG GEOH-Lab (A.M.II) PHIH-6 (M.Satradhar)			
				BNGH-7 ENGH-8 (ND) HISH-10 SN GEOH-9 (A.M) PHIH-5 (RS)	BNGH-4 ENGH-2 (AB) HISH-3 SK GEOH-Lab (A.M.II) PHIH-6 (S.D)	BNGH-4 ENGH-2 (SN) HISH-3 DM GEOH-Lab (A.M.II) PHIH-5 (M.Satradhar)	
	BNGH-4 ENGH-2 (AB) HISH-3 DM GEOH-Lab (A.M.II) PHIH-6 (K.S)	BNGH-7 ENGH-8 (ND) HISH-10 DM GEOH-9 (A.M) PHIH-5 (RS)		BNGH-7 ENGH-8 (SN) HISH-10 SN GEOH-9 (A.M) PHIH-5 (M.Satradhar)	BNGH-7 ENGH-8 (BD) HISH-10 SN GEOH-9 (A.M) PHIH-6 (S.D)		
T H U R S D A Y 1 ST SEM 3 RD SEM 5 TH SEM	OFFLINE						
		EDCG - A-7 (AB) B-11 (JP)	PLSG- 9 AKB	PEDG-	SNSG- A-7 B-11		
		PEDG-	EDCG-7 (SD)	SNSG- 7 (BM)	PLSG- 9 AKB		
	PLSG- 9 AKB	SNSG-11 (RK)	EDCG-11 (BD) SNSG- 5 (RK)	PEDG-	PEDG		

ONDA THANA MAHAVIDYALAYA
PROVISIONAL ROUTINE SESSION-2020-21

	1 10:00-11:00	2 11:00-12:00	3 12:00-01:00	4 01:00-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00
F R I D A Y 3 rd SEM 5 th SEM	OFFLINE						
			EDCH-9 JP PLSH-10 AKB SNSH-5 (SM) PEDG-	EDCH-9 SD PLSH-10 SNSH-5 (AP)			
				EDCH-1 JP PLSH-2 AKB SNSH-6 (BM) PEDG-	EDCH-9 SD PLSH-10 AKB SNSH-5 (AP)	EDCH-9 SD PLSH-10 SNSH-5 (MG)	
	EDCH-9 (SD) PLSH-10 SNSH-5 (SM)	EDCH-1 (SD) PLSH-2 SNSH-3 (RK)			EDCH-1 JP PLSH-2 SNSH-3 (BM) PEDG-	EDCH-1 JP PLSH-2 SNSH-3 (MA)	
S A T U D A Y 1 st SEM 3 rd SEM 5 th SEM	OFFLINE						
			EDCH-9 BD PLSH-10 AKB SNSH-5 (MG) PEDG-	EDCH-9 AH PLSH-10 SNSH-5 (RK)			
				EDCH-1 BD PLSH-2 AKB SNSH-6 (AP) PEDG-	EDCH-9 AH PLSH-10 AKB SNSH-5 (BM)	EDCH-9 AH PLSH-10 SNSH-5 (MA)	
	EDCH-9 AH PLSH-10 SNSH-5 (MG)	EDCH-1 AH PLSH-2 SNSH-3 (RK)			EDCH-1 BD PLSH-2 SNSH-6 (MA) PEDG-	EDCH-1 BD PLSH-2 SNSH-3 (SM)	

ONDA THANA MAHAVIDYALAYA
PROVISIONAL ROUTINE SESSION-2021-22

M O N D A Y 3	ONLINE MODE						
	1 HONS. CLASS & 1 HG CLASS OF EACH SUBJECT AND EACH SPECIFIC SEMESTER (HONS. GENERIC CLASSES MUST NOT BE HELD DURING COLLEGE HOURS)						
	DEPARTMENT	SEM-I(H)	SEM-I(HG)	SEM-III(H)	SEM-III(HG)	SEM-V(H)	
	Education	SD	JP	BD	BD	AH	
	Pol. Science	AKB	AKB		AKB		
Sanskrit	MG	SM	RK	AP	MA		
Physical Education							
T U E S D A Y 4	ONLINE MODE						
	1 PROGRAMME+1 HONS. CLASSES OF EACH SUBJECT AND EACH SPECIFIC SEMESTER						
	DEPARTMENT	SEM-I(H)	SEM-I(PROG)	SEM-III(H)	SEM-III(PROG)	SEM-V(H)	SEM-V(PROG)
	Education	BD	AH	AH	SD	SD	BD
	Pol. Science		AKB	AKB	AKB		
Sanskrit	BM	RK	SM	AP	MG	MA	
Physical Education							

ONLINE MODE						
W E D D A Y	1 MIL Class of 1 st Sem and 3 rd Sem 1 ENVS Class 1 SEC Classes of 3 rd Sem Hons. 1 SEC Classes of 3 rd Sem Programme 1 GE Class of 5 th Sem Programme 1 SEC Class of 5 th Sem Programme					
		SEM-I		SEM-III		SEM-V
		ENVS(P) 11.00AM TO 12.00	SEC(H)	SEC(PROG)	SEC(PROG)	GE
	Environmental Studies(ENVS)					
	Education		JP	JP	JP	JP
	Pol. Science				AKB	
	Sanskrit		BM	BM		
Physical Education						

ONLINE MODE						
T H U D A Y	1 HONS. CLASS & 1 HG CLASS OF EACH SUBJECT AND EACH SPECIFIC SEMESTER (HONS. GENERIC CLASSES MUST NOT BE HELD DURING COLLEGE HOURS)					
	DEPARTMENT	SEM-I(H)	SEM-I(HG)	SEM-III(H)	SEM-III(HG)	SEM-V(H)
	Bengali					
	English	AB	ND	SN	KB	AB
	Geography	AM	BC	BC	BC	AMH
	History	SK	DM	SN	DM	SK
	Philosophy	AG	KS	M.Singha	KS	SD

ONLINE MODE							
F R I D A Y	1 PROGRAMME+1 HONS. CLASSES OF EACH SUBJECT AND EACH SPECIFIC SEMESTER						
	DEPARTMENT	SEM-I(H)	SEM-I(PROG)	SEM-III(H)	SEM-III(PROG)	SEM-V(H)	SEM-V(PROG)
	Bengali						
	English	SN	BD	ND	AB	BD	ND
	Geography	BC	AM	BC		AM	
	History	SN	SK	DM	DM	SN	SN
	Philosophy	RS	AG	AG	M. Sutradhar	RS	M.Singha

ONLINE MODE

S
A
T
D
A
V

- 1 MIL Class of 1st Sem and 3rd Sem
- 1 ENVS Class
- 1 SEC Classes of 3rd Sem Hons.
- 1 SEC Classes of 3rd Sem Programme
- 1 GE Class of 5th Sem Programme
- 1 SEC Class of 5th Sem Programme

	SEM-I		SEM-III			SEM-V	
	MIL	ENVS(P) 11:00AM TO 12: 00	MIL	SEC(H)	SEC(PROG)	SEC(PROG)	GE
Environmental Studies(ENVS)							
Bengali							
English				AB	KB	BD	KB
Geography				AMH	AMH		
History				SN	SN	SG	SG
Philosophy				RS	RS	RS	SD

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ONDA THANA MAHAVIDYALAYA

ONLINE CLASS ROUTINE FOR ODD SEMESTER, 2021-22 (PROVISIONAL)

DEPARTMENT OF BENGALI

	10AM-11AM	11AM-12NOON	12NOON-1PM	1PM-2PM	2PM-3PM
MONDAY	BNGG&HG-3 rd SEM :A.K.	BNGG-SEC-5 th SEM : R.N.	BNGH-1 st SEM : A.K.	BNGH-3 rd SEM : R.N. BNGH-5 th SEM : A.B.	BNGH-3 rd SEM : C.M. BNGH-5 th SEM : J.A.
TUESDAY		BNGG/DSE-5 th SEM : A.B. BNGG&HG -1 st SEM : C.M.	BNGH-1 st SEM :C.M.	BNGH-3 rd SEM :A.B. BNGH-5 th SEM : A.K.	BNGH-3 rd SEM : J.A. BNGH-5 th SEM : C.M.
WEDNESDAY	BNGG&HG-3 rd SEM : J.A.		BNGH-1 st SEM : J.A.	BNGH-3 rd SEM : S.D. BNGH-5 th SEM : R.N.	BNGH-3 rd SEM :C.M.
THURSDAY		BNGG/DSE-5 th SEM : A.K. BNGG&HG -1 st SEM : S.D.	BNGH-1 st SEM : R.N.	BNGH-3 rd SEM :A.K. BNGH-5 th SEM : S.D.	BNGH-3 rd SEM : J.A. BNGH-5 th SEM : C.M.
FRIDAY	MIL -1 st SEM : R.N. MIL -3 rd SEM : A.B.	MIL -1 st SEM :J.A. MIL -3 rd SEM : S.D.	BNGH -1 st SEM :A.B.	BNGH-3 rd SEM : BNGH -5 th SEM : J.A.	BNGH -3 rd SEM :J.A. BNGH -5 th SEM :C.M.
SATURDAY	GE (P) -5 th SEM : C.M.		BNGH -1 st SEM : S.D.		

DEPARTMENT OF ENGLISH

DAYS	SEMESTER (H/PROG)					
	11:00-12:00					
MONDAY	SEM 1 (PROG)(KB)	SEM 5 (H) (ND)	SEM 3 (H)(SN)	SEM 3 (H) (KB)	SEM 5 (H) (ND)	SEM 5 (H) (SN)
TUESDAY	SEM 3 (PROG+GE) (KB)	SEM 1 (H) (KB)	SEM 1 (H) (SN)	SEM 3 (H) (SN)		
WEDNESDAY	SEM 5 (PROG) (BD)	SEM 3 (H) (SN)	SEM 1(H) (BD)	SEM 1 (H) (ND)	SEM 5 (H) (BD)	SEM 5 (H) (ND)
THURSDAY	SEM 1 (PROG+GE) (BD)	SEM 3 (H) (BD)	SEM 1 (H) (ND)	SEM 3 (SEC) (AB)	SEM 5 (H)(AB)	SEM 1(H)(SN)
FRIDAY	SEM 3 (PROG+GE) (BD)	SEM 5 (H) (SN)	SEM 3 (H)(SN)	SEM 3 (SEC)(ND)	SEM 5 (H)(AB)	SEM 5 (H) (AB)
SATURDAY	SEM 5 (PROG. GE 1) (ND)	SEM 5 (H)(KB)	SEM 1 (H) (KB)	SEM 3 (H) (AB)	SEM 3 (H)(ND)	SEM 1 (H) (AB)

DEPARTMENT OF HISTORY

MONDAY	1 ST SEM (H) 12:00NOON- 1:00PM (S.G.)	3 RD SEM (H): 2:00PM - 3:00PM (D.M.) 3 RD SEM(GE/P):10:00AM- 11:00 AM (D.M.)	5 TH SEM (H) 10:00AM- 11:00AM (S.G.)
TUESDAY	1 ST SEM (GE/P): 10:00AM- 11:00AM (S.N.)	3 RD SEM (H):2:00PM- 3:00PM (S.N.)	5 TH SEM (H) : 11:00AM – 12:00 AM (S.N.) 5 TH SEM (H): 12:00NOON -1: 00PM(S.K.) 5 TH SEM (P):10:00AM- 11:00AM (S.K.)
WEDNESDAY	1 ST SEM (H): 12:00AM- 1:00PM(S.N.)	3 RD SEM (H): 2:00AM- 3:00PM (S.K.) 3 RD SEM (H-SEC): 4:00PM-5:00PM (S.N.)	5 TH SEM (H): 10:00AM – 11:00AM (D.M.) 5 TH SEM (H): 1:00AM – 2:00PM (S.K.)
THURSDAY	1 ST SEM (H): 12:00AM- 1:00PM (D.M.)	3 RD SEM (H): 2:00PM- 3:00PM (D.M.) 3 RD SEM (GE/P): 10:00AM-11:00AM (S.N.)	5 TH SEM (H): 12:00NOON – 1:00PM (S.N.)
FRIDAY	1 ST SEM (H): 12:00NOON- 1:00PM (D.M.)	3 RD SEM (H): 2:00PM- 3:00PM (S.G.)	5 TH SEM (H): 10:00AM – 11:00AM (S.G.) 5 TH SEM (P): 10:00 -11:00AM (D.M.)
SATURDAY	1 ST SEM (GE/P): 10:00AM- 11:00AM (S.K.)	3 RD SEM (H) : 2:00PM- 3:00PM (S.N.) 3 RD SEM (GE/P): 10:00AM- 11:00AM (S.G.)	5 TH SEM (H): 11:00AM- 12:00NOON (D.M.) 5 TH SEM (PROG. SEC): 10:00AM- 11:00 AM (S.K.) 5 TH SEM (P-GE-1): 12:00NOON-1:00PM (S.G.)

DEPARTMENT OF PHILOSOPHY

	1 Hour	1 Hour	1 Hour	1 Hour	1 Hour	1 Hour
MON	III- SEM PASS	V- SEM HONS.	I-SEM HONS.	V-SEM PASS	III- SEM HONS.	
TUE		I-SEM PASS	III- SEM HONS.	I-SEM HONS.		V- SEM HONS. (2 class)
WED	V- SEM PASS	III- SEM HONS.	I-SEM PASS		V- SEM HONS. (2 class)	I-SEM HONS.
THU	V- SEM HONS.		I-SEM PASS	III- SEM PASS	I-SEM HONS.	III- HONS. III- H(SEC)
FRI	III- SEM HONS.	I-SEM HONS.		V- SEM HONS.		III- SEM PASS(SEC)
SUT	I-SEM HONS.	I-SEM PASS	V- SEM HONS.	III- SEM HONS.	V- SEM PASS (GE)	V- SEM PASS(SEC)

DAY & TIME FOR PASS COURSE CLASS:

MONDAY--- GROUP – A [10:00 –11:00 A.M] GROUP – B [11:00- 12:00]
TUESDAY--- GROUP – B [10:00 – 11:00 A.M] GROUP – A[11:00– 12:00]
WEDNESDAY-- GROUP – A[10:00 – 11:00 A.M] GROUP – B [11:00– 12:00]
THURSDAY--- GROUP – B [10:00 – 11:00 A.M] GROUP – A [11:00– 12:00]
FRIDAY--- MIL-2[10:00 – 11:00 A.M]
SATURDAY--- 5th SEM GE-1 [10:00 – 11:00 AM]

GROUP – A: Bengali, English, History, Philosophy and Geography.

GROUP – B : Sanskrit, Political Science, Education and Physical Education.

DEPARTMENT OF EDUCATION

	11 a.m to 12 p.m	12 p.m to 1 p.m	2 p.m to 3 p.m	3 p.m to 4 p.m	4 p.m to 5 p.m
MON	I-SEM PROG. (S.D) III-SEM HG (B.D)	V-SEM PROG. (B.D)	I-SEM HONS (S.D)	III-SEM HONS (B.D)	V-SEM HONS (S.D)
TUE	I-SEM HG (A.H) III-SEM PROG. (S.D)	V-SEM PROG-GE (A.H)	I-SEM HONS (B.D)	III-SEM HONS (S.D)	V-SEM HONS (A.H)
WED	I-SEM PROG. (A.H) III-SEM HG (S.D) V-SEM PROG-SEC (J.P)		I-SEM HONS (S.D)	III-SEM HONS (A.H)	V-SEM HONS (J.P)
THU	I-SEM HG (S.D) III-SEM PROG (A.H) V-SEM PROG-GE (J.P)		I-SEM HONS (J.P)	III-SEM HONS (S.D)	V-SEM HONS (A.H)
FRI	I-SEM PROG (J.P) III-SEM HG (A.H) V-SEM PROG (B.D)		I-SEM HONS (A.H)	III-SEM HONS (J.P)	V-SEM HONS (B.D)
SUT	I-SEM HG (J.P) V-SEM PROG-GE (B.D)	III-SEM PROG- SEC (J.P)	I-SEM HONS (B.D)	III-SEM HONS- SEC (J.P)	V-SEM HONS (B.D)

DEPARTMENT OF GEOGRAPHY

DAY	(12.00-1:00)	(10.00-11:00)	(2:00-3:00)	(10:00-11:00)	(12:00-1:00)	(10:00-11:00)
	SEM-I (H)	SEM-I (GE/PRG)	SEM-III (H)	SEM-III (GE/PRG)	SEM-V(H)	SEM-V (GE/PRG)
Monday	B.C		B.C		A.M.H	
Tuesday	A.M.H				B.C	
Wednesday	A.M		A.M.H		A.M.H	B.C
Thursday	B.C	B.C	A.M.H	A.M	A.M.H	
Friday	A.M.H		A.M		A.M	
Saturday	A.M.H		A.M		A.M	

DEPARTMENT OF POLITICAL SCIENCE

MONDAY	1 ST SEM (P) 11:00-12:00NOON	1 ST SEM (GE)	1 ST SEM (H)
TUESDAY	3 RD SEM (P) 11:00-12:00NOON	3 RD SEM (GE)	3 RD SEM (H)
WEDNESDAY	5 TH SEM (P) 11:00-12:00NOON	5 TH SEM (GE)	5 TH SEM (H)
FRIDAY	1 ST SEM (P) 11:00-12:00NOON	1 ST SEM (GE)	1 ST SEM (H)
SATURDAY	3 RD SEM (P) 11:00-12:00NOON	3 RD SEM (H)	3 RD SEM (H)

DEPARTMENT OF SANSKRIT

Days	Sem.	PROG.+ HG	11:00am- 12:00pm	HONS.			
Mon	1 st			RAJIBUL KHAN			
	3 rd	SURAJIT MUKHERJEE					Biswendu Mondal
	5 th	MOUSUMI AKHULI			Rajibul Khan		Madhusudan Garai
Tue	1 st	RAJIBUL KHAN		Surajit Mukherjee			
	3 rd	ANUJIT PATRA					Rajibul Khan
	5 th	MADHUSUDAN GARAI				Mousumi Akhuli	Biswendu Mondal
Wed	1 st						
	3 rd	BISWENDU MONDAL		Anujit Patra	Madhusudan Garai		
	5 th	MOUSUMI AKHULI			Rajibul Khan		Surajit Mukherjee
Thu	1 st	RAJIBUL KHAN					
	3 rd	ANUJIT PATRA			Surajit Mukherjee		Rajibul Khan
	5 th	RAJIBUL KHAN				Mousumi Akhuli	Biswendu Mondal
Fri	1 st						
	3 rd	ANUJIT PATRA (MIL)			Madhusudan Garai		Biswendu Mondal
	5 th						Surajit Mukherjee
Sat	1 st				Biswendu Mondal		
	3 rd	BISWENDU MONDAL (SEC)				Mousumi Akhuli	BISWENDU MONDAL (SEC)
	5 th			Anujit Patra		Madhusudan Garai	Biswendu Mondal

DEPARTMENT OF PHYSICAL EDUCATION

MONDAY	11:00-12:00 NOON, SEM V -P	12:00- 1:00PM SEM III-SEC
TUESDAY	11:00-12:00 NOON SEM III-P	12:00-1:00PM SEM V-P
WEDNESDAY	11:00-12:00 NOON SEM I-P	12:00-1:00 PM SEM V -P
THURSDAY	11:00-12:00 NOON SEM III-SEC	12:00-1:00 PM SEM I-P
FRIDAY	11:00-12:00 NOON SEM III-P	12:00-1:00 SEM V-GE
SATURDAY	11:00-12:00 NOON SEM I -P	12:00-1:00 SEM V -SEC

ENVIRONMENTAL STUDIES

(FOR ALL 1ST SEMESTER STUDENTS)

SATURDAY	10:00 AM – 11:00 AM	11:00 AM– 12:00 NOON
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Principal

S. S. S. S.
Principal
Onda Thana Mahavidyalaya,
P.O.-Murakata, Dist.-Bankura



ONDA THANA MAHAVIDYALAYA

Offline Class Routine for 1st Semester, Session 21-22

	11:00AM-12:00 NOON	12:00 NOON – 1:00PM	1:00PM -2:00PM	2:00PM-3:00PM	3:00PM-4:00PM
M O N D A Y	<u>CORE-I</u> BNGH- 1 (AK) ENGH- 2 (SN) HISH- 3 (DM) SNSH- 5 (RK) PHIH- 6 (M.Sutradhar) PLSH- 9 (AKB) EDCH – 10 (JP) GEOH -LAB (BC) EDCG-A-11 (BD)	ENGG+HG–2 (KB) HISG+HG–3 (DM) EDCHG-C-11 (SD)	<u>CORE-II</u> BNGH- 1 (JA) ENGH- 2 (ND) HISH- 3 (SG) SNSH- 5 (AP) PHIH- 6 (M.Singha) PLSH- 9 (AKB) EDCH – 10 GEOH -LAB (BC) EDCG-B-11 (AH)	<u>Remedial Class</u> BNGH- 1 (RN) ENGH- 2 (ND) HISH- 3 (SG) SNSH- 5 (MG) PHIH- 6 (KS/M.Singha) PLSH- 9 (AKB) EDCH – 10 (SD) GEOH -LAB (BC)	
T U E S D A Y	<u>CORE-I</u> BNGH- 1 (AK) ENGH- 2 (KB) HISH- 3 (SG) SNSH- 5 (MG) PHIH- 6(SD) PLSH- 9 (AKB) EDCH – 10 (AH) GEOH -LAB (AMH) MIL-A+B-7 (RN)	BENGG+HG- A -1 (CM) BENGG+HG- B-3 (JA) ENGG+HG–2 (KB) EDCHG-C-11 (BD) PHIG+HG-7(A) PHIG+HG-8 (KS) GEOG+HG-LAB (BC)	<u>CORE –II</u> BNGH- 1 (CM) ENGH- 2 (SN) HISH- 3 (SN) SNSH- 5 (RK) PHIH- 6 (RS) PLSH- 9 (AKB) EDCH – 10 (SD) GEOH -LAB (AMH) MIL-A+B-7 (JA)	PLSG+HG-10 (AKB) SNSG+HG-B-5 (AP) EDCG-A-7 (SD) EDCG-B-11(BD)	
W E D N E S D A Y	<u>CORE-I</u> BNGH- 1 (JA) ENGH- 2 (BD) HISH- 3 (SK) SNSH- 5(SM) PHIH- 6 (KS) PLSH- 9 (AKB) EDCH – 10 (SD) GEOH -LAB (AM) EDCG-A-11 (AH)	EDCHG-C-11 (AH) PLSG+HG-10 (AKB) PEDG-7 SNSG+HG-B-5(MA)	<u>CORE-II</u> BNGH- 1 (RN) ENGH- 2 (AB) HISH- 3 (SN) SNSH- 5 (BM) PHIH- 6 (SD) PLSH- 9 (AKB) EDCH – 10 (AH) GEOH -LAB (AMH) EDCG-B-11(JP)	BENGG+HG- A -1 (CM) BENGG+HG- B-7 (AB) PHIG+HG-8 (RS) PHIG+HG-11 (M.Sutradhar) ENGG+HG-B-2 (SN) GEOG+HG-LAB (BC) HISG+ HG–3 (DM)	<u>Remedial Class</u> BNGH- 1 (JA) ENGH- 2 (SN) HISH- 3 (SN) SNSH- 5 (BM) PHIH- 6 (RS/SD) PLSH- 9 (AKB) EDCH – 10 (JP) GEOH -LAB (AMH)

T H U D A Y	<u>CORE-I</u> BNGH-1 (CM) ENGH-2 (ND) HISH-3 (SN) SNSH-5 (MG) PHIH-6 (M.Singha) PLSH-9 EDCH-10 (BD) GEOH-LAB (BC)	PLSG+HG-10 PEDG-7 SNSG+HG-B-5(MA)	<u>CORE-II</u> BNGH-1 (AB) ENGH-2 (AB) HISH-3 (SK) SNSH-5 (SM) PHIH-6 (SD) PLSH-9 EDCH-10 (AH) GEOH-LAB (AMH)	BENGG+HG- A-3 (SD) BENGG+HG- B-7 (AK) ENGG+HG-2 (BD) GEOG+HG-LAB (AM) HISG+HG-3 (DM) PHIG+HG-8(KS) PHIG+HG-11(RS)	
F R I D A Y	<u>CORE-I</u> BNGH-1 (SD) ENGH-2 (AB) HISH-3 (SN) SNSH-5 (RK) PHIH-6 (AG) PLSH-9 (AKB) EDCH-10 (SD) GEOH-LAB (AM) EDCG-A-11 (JP) PEDG-7	EDCHG-C-11(JP) PLSG+HG-10(AKB) PEDG-7 SNSG+HG-B-8(MA)	<u>CORE-II</u> BNGH-1 (RN) ENGH-2 (BD) HISH-3 (SK) SNSH-5 (BM) PHIH-6 (RS) PLSH-9 (AKB) EDCH-10 (JP) GEOH-LAB (AMH) EDCG-B-11 (SD)	ENVSH-B-7 (MC) <u>REMEDIAL CLASS</u> BNGG-1(CM) ENGG-2 (ND) HISG-3 (DM) PHIG-6 (AG/M.Sutradhar) GEOG-LAB (AM)	
S A T D A Y	<u>CORE-I</u> BNGH-1 (AB) ENGH-2 (AB) HISH-3 (SN) SNSH-5 (RK) PHIH-6 (RS) PLSH-9 (AKB) EDCH-10 (JP) GEOH-LAB (AM) ENVS(P)-11 (MC)	BENGG+HG- A-7 (CM) BENGG+HG- B-8 (SD) PHIG+HG-10 (M.Sutradhar) PHIG+HG-11 (AG) GEOG+HG-LAB (AM) HISG+HG-3 (SK)	<u>CORE-II</u> BNGH-1 (JA) ENGH-2 (KB) HISH-3 (SG) SNSH-5 (BM) PHIH-6 (M.Singha) PLSH-9 (AKB) EDCH-10 (BD) GEOH-LAB (AMH) ENVS(P)-D-11 (MC)	ENVSH-A-7 (MC) <u>REMEDIAL CLASS</u> SNSG-5 (SM) PLSG-9 (AKB) EDCG-10(BD) PEDG-8	

Principal

Sutradhar
Principal
Onda Thana Mahavidyalaya
P.O.-Murakata, Dist.-Bankura



ONDA THANA MAHAVIDYALAYA
PROVISIONAL ROUTINE SESSION-2022-23

	1 10:00-11:00	2 11:00-12:00	3 12:00-01:00	4 01:00-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00	
D A Y	3 rd SEM PLSG + HG-11A EDCG + HG-7(SD) SNSG + HG-12MG	CORE-V BNGH-11(A) ENGH-2 (KB) SNSH-4 (MG) HSH-3 (SG) EDCH-10(SD) PLSH-9		CORE-III BNGH-10(A) ENGH-2 (ND) SNSH-5(AP) HSH-4(M) PHB-6(A) EDCH-10(AJ) PLSH-9 (AKR) GEOH (LAB) (BC)		BNGG + HG-11(AK) ENGG + HG-4 (ND) HSG-HG-11(DM) GEOG-HG-11A (X) PHG + HG-7(KS)	PEDG-(PRACTICAL) (TNS) ASSEC-I EDCH-11(BD) PLSH-12 GEOH (LAB) (BC)	
	5 th SEM CORE/ISE BNGH-1(RN) ENGH-2 (KB) HSH-3 (DM) PHB-6(M.Singha) EDCH-10(AJ) PLSH-9 GEOH (LAB) (X)	SNSH-5(RK) PHG-7(M.Sutradhar)	BNGG-11(RN) ENGG-11A(SN) HSG-9(C) CORE/ISE BNGH-11(A) ENGH-2 (SD) SNSH-5(MG) HSH-3(DM) PHB-6(M.Sutradhar) EDCH-10(RD) PLSH-9 (AKR) GEOH (LAB) (BC)		SNHG-11(RK) EDCG-7(BD) PEDG-11(NEW TEACHER)	CORE/ISE BNGH-11(A) ENGH-2 (SN) SNSH-5(RK) HSH-3(SG) PHB-6(A) EDCH-10(AJ) PLSH-9 (AKR) GEOH (LAB) (BC)	CORE/ISE BNGH-11(S) ENGH-2 (SN) SNSH-5(AP) HSH-3(SG) PHB-6(S) EDCH-10(AJ) PLSH-9 GEOH (LAB) (X)	
D A Y	3 rd SEM BNGG + HG-11(A) PHG + HG-7(AJ)	CORE-V BNGH-11(A) ENGH-2 (SD) SNSH-7(MG) HSH-3 (SG) PHB-6(A) EDCH-10(AJ) PLSH-9 (AL) GEOH (LAB) (BC)	ENGG + HG-11(AK) GEOH (LAB) (AMH) ENGH-2 (SN)	CORE-III BNGH-11(CM) ENGH-3 (K) SNSH-5(RM) HSH-3 (SN) PHB-6(KS) EDCH-10(BD) PLSH-9(AJ) GEOH (LAB) (AMH)	PLSG + HG-11(AJ) EDCG-HG-7(SD) SNSG + HG-12(AP)	PEDG-(PRACTICAL) (TNS) ASSEC-I ENGH-11(RN) HSH-11A(SN) GEOG-HG-LAB(AMH)	ASSEC-I GEOH-LAB (AMH) PHB-SEC-6(RS)	
	5 th SEM CORE/ISE BNGH-1(AK) ENGH-2 (KB) EDCH-10(AJ) PLSH-9 GEOH (LAB) (BC)	SNSH-5(RK)	BNGG-11(AK) HSG-13(SG) CORE/ISE BNGH-11(CM) ENGH-2 (SN) HSH-3 (SN) PHB-6(KS) EDCH-10(BD) PLSH-9 (AKR) GEOH-2 (BC)	SNHG-11(MG) EDCG-7(LD) PEDG-11A(TNS) PHB-SEC-6(RS) ENGH-2 (SN)	CORE/ISE BNGH-11(RN) ENGH-2 (SN) SNSH-5(RM) HSH-3 (SN) PHB-6(S) EDCH-10(BD) PLSH-9 (AKR) GEOH (LAB) (AMH)	GEI ASSEC-2 ENGG-10(M) ENGG-2 (SN) HSG-8 (SG) PHG-4(SD) EDCG-10(SD) PLSG-9 (AKR) SNSH-5(AP)		

Principal
Principal
26/7/22
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ONDA THANA MAHAVIDYALAYA
PROVISIONAL ROUTINE SESSION-2022-23

	1 10:00-11:00	2 11:00-12:00	3 12:00-01:00	4 01:00-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00
D A Y	3 rd SEM ASSEC-I PLSG-8 EDCG-7(AJ)	CORE-V BNGH-11(CM) ENGH-2 (ND) SNSH-4 (SM) HSH-3 (SK) PHB-6(SD) EDCH-10(AJ) PLSH-9 GEOH (LAB) (AM) PEDG-11(NEW TEACHER)	BNGG-MIL7(A) HSG-12(DM)	CORE-III BNGH-10(RN) ENGH-2 (SN) SNSH-5(RK) HSH-4(SN) PHB-6(S) EDCH-10(AJ) PLSH-9 (AKR) GEOH (LAB) (BC)	ASSEC-I BNGG-7(AK) ENGG-11A (ND) GEOG-8 (AMH) PHG-7(RS)	CORE-VI EDCH-11(SD) PLSH-12(AK) SNSH-6(AP)	AP and AH SEC SNG-5(BM)
	5 th SEM CORE/ISE BNGH-1(AJ) ENGH-2 (RD) HSH-3 (SK) PHB-6(M.Sutradhar) EDCH-10(SD) PLSH-9 GEOH (LAB) (AM)	SNSH-5(MA) PHG-7(M.Sutradhar)	BNGG-11(CM) HSG-8(SK) ENGG-11A(AJ) CORE/ISE BNGH-10(RN) ENGH-2 (SN) SNSH-5(SD) HSH-3 (DM) PHB-6(SD) EDCH-10(SD) PLSH-9 (AKR) GEOH (LAB) (AMH)	SNHG-11(MA) EDCG-7(AJ) PEDG-11(NEW TEACHER)	CORE/ISE BNGH-1(AJ) ENGH-2 (AJ) SNSH-5(AP) HSH-3(SN) PHB-6(KS) EDCH-10(AJ) PLSH-9 (AKR) GEOH (LAB) (BC)	CORE/ISE BNGH-1(AK) ENGH-2 (ND) SNSH-5(MG) HSH-3 (SN) PHB-6(S) EDCH-10(AJ) PLSH-9 GEOH (LAB) (BC)	
D A Y	3 rd SEM BNGG + HG-11(CM) ENGG + HG-2 (KB) HSG-HG-12(DM) GEOG-HG-8 (BC) PLSG + HG-7(KS)	CORE-V BNGH-11(AJ) ENGH-2 (SN) SNSH-7(MA) HSH-3 (DM) PHB-6(S) EDCH-10(AJ) PLSH-9 GEOH (LAB) (BC)	GEOH (LAB) (AM)	CORE-III BNGH-10(SD) ENGH-2 (ND) SNSH-5(SM) HSH-3 (SN) PHB-6(S) EDCH-10(BD) PLSH-9 (AJ) GEOH (LAB) (AM)	PLSG + HG-11A EDCG-HG-7(AJ) SNSG + HG-12(AP)	PEDG-(NEW TEACHER) CORE-VI BNGH-11(CM) HSH-11A(SK) PHB-7(SD)	MH-B SNSG-5(AP)
	5 th SEM CORE/ISE BNGH-1(AJ) ENGH-2 (SN) PHB-6(M.Singha) EDCH-10(AJ) PLSH-9 GEOH (LAB) (AM)	SNSH-5(SM) ENGH-11 (ND) HSH-8(SN)	BNGG-11(AJ) ENGG-11A(AJ) HSG-12(SK) PHG-7(M.Singha) CORE/ISE BNGH-11(CM) ENGH-2 (SN) SNSH-5(MG) HSH-3 (DM) PHB-6(S) EDCH-10(AJ) PLSH-9 (AL) GEOH-4 (BC)	SNHG-12(RA) EDCG-7(AJ) PEDG-11(NEW TEACHER)	CORE/ISE BNGH-11(SB) ENGH-2 (AJ) SNSH-5(MG) HSH-3(SK) PHB-6(S) EDCH-10(BD) PLSH-9 GEOH (LAB) (AMH) ENGG-8 (ND)	CORE/ISE BNGH-1(AK) ENGH-2 (BD) SNSH-5(BM) PHB-6(M.Singha) EDCH-10(BD) PLSH-9 GEOH (LAB) (AMH)	

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26/7/22
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P.O.-Murakata, Dist.-Bankura



ONDA THANA MAHAVIDYALAYA
PROFESSIONAL ROUTINE SESSION 2022-23

	1 10:00-11:00	2 11:00-12:00	3 12:00-01:00	4 01:00-02:00	5 02:00-03:00	6 03:00-04:00	7 04:00-05:00	
D A Y	3 rd SEM	PLSG + HG-11A EDCG-HG-7(J,P) SNSG + HG-12(MA)	CORE-V ENGI-1(SD) ENGI-1(SN) SNSH-7(SM) HISH-3(SN) PIHH-6(M.Singha) EDCH-10(S,D) PLSH-9 GEOH(LAB) (AM)	GEOH(LAB)-AMH	CORE-VI ENGI-1(JA) ENGI-8(BD) SNSH-5(BM) HISH-3(DM) PIHH-6(S) EDCH-10(J,P) PLSH-9 (AKR) GEOH(LAB) (AMH)	BNGG + HG-11(A,B) ENGG + HG-4 (ND) HISG-HG-12(SG) GEOG-HG-11A (AM) PHIG + HG-7(AG)	PKDG-12(TKS) CORE-VII ENGI-11(CM) ENGI-8(BD) HISH-11A (SK) PIHH-7(M.Singha)	SHI-II BNGG-11(BN) SNSG-5(BM)
		CORE-DSE ENGI-1(ND) HISH-3(BM) PIHH-6(M.Singha) EDCH-10(S,D) PLSH-9 GEOH(LAB) (AM)	SNSH-5(MA) ENGI-8(ND)	BNGG-11(JA) ENGG-11(A,B) HISG-12(SK) PHIG-7(M.Singha) CORE-DSE ENGI-1(CM) ENGI-2(BD) SNSH-5(BM) HISH-3(DM) PIHH-6(S) EDCH-10(J,P) PLSH-9 (AKR) GEOH-8(AM)	SNSG-12(MA) EDCG-7(S,D) PLSG-11A PKDG-12(TKS) ENGI-2(SN)	CORE-DSE ENGI-1(JA) ENGI-2(BD) SNSH-5(SM) HISH-3(SN) PIHH-6(M.Singha) EDCH-10(S,D) PLSH-9 (AKR) GEOH(LAB)(AMH)	CORE-DSE ENGI-1(A,B) ENGI-2(SN) SNSH-5(BM) HISH-3(SN) PIHH-6(A,G) EDCH-10(S,D) PLSH-9 GEOH(LAB) (AMH)	
D A Y	3 rd SEM	BNGG + HG-11(A) ENGG + HG-2 (CB) HISG-HG-12(SG) PHIG + HG-7(AG)	CORE-V ENGI-1(CM) ENGI-2(AB) (SBC) SNSH-5(BM) HISH-2(SK) PIHH-6(S) EDCH-10(J,P) PLSH-9 (AL) GEOH(LAB) (AMH)	GEOG-HG-1(A,M)	CORE-VI ENGI-1(A,B) ENGI-2(ND) SNSH-5(SM) HISH-3(DM) PIHH-6(M.Singha) EDCH-10(B,D) PLSH-9 (AKR) GEOH(LAB) (AM)	PLSG + HG-11A(AKB) EDCG-HG-7(B,D) SNSG + HG-12(MA)	PKDG-12(TKS) CORE-VII EDCH-11(B,D) PLSH-11A SNSH-7(BM) PIHH-4(SD)	
		CORE-DSE ENGI-1(CM) HISH-3(SN) PIHH-6(S) EDCH-10(J,P) PLSH-9 GEOH(LAB) (AMH)	SNSH-8(SM) PIHH-7(AG) HISH-12(SG) ENGG-11(AKB)	APSECH BNGG-11(SD) ENGG-11(A,B) HISG-12(BM) PHIG-DSE-1-7- (M.Singha) CORE-DSE ENGI-1(JA) ENGI-2(ND) SNSH-5(MA) HISH-3(DM) PIHH-6(S) EDCH-10(B,D) PLSH-9 (AKR) GEOH(LAB) (AMH)	APSECH SNSG-12(BM) EDCG-7(J,P) PLSG-8(AL) PKDG-11(TKS) ENGI-11A (AB)	CORE-DSE ENGI-1(SD) ENGI-2(AB) SNSH-5(RK) HISH-3(SK) PIHH-6(SD) EDCH-10(J,P) PLSH-9 (AL) GEOH(LAB) (AM)	CORE-DSE ENGI-1(A,B) SNSH-5(RK) HISH-3(DM) PIHH-6(M.Singha) EDCH-10(J,P) PLSH-9 GEOH(LAB) (AM) ENGI-2(ND)	

S. Swati
Principal
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P.O. Murakata, Dist. Bankura



PROJECT & FIELD WORKS



Fig. 8: Arriving to Hotel.



Fig. 9: Digha Sea Beach

Not only the departmental teachers but also all the students of the department organise various educational events together; notable among them is the celebration of Teacher's Day. Department of Geography organised Teacher's Day celebration in the presence of College principal and others teachers from various departments of the college. On this day the wall Magazine made by the first semester students of the department of Geography is published. The title of this years wall magazine was Parthenium: Ekti Maran Khamata Sampanna Gach.

Season	Date of Program	Involved Faculty	Title of the Program	Place	Involved Students
2021-22	13.03.2022	Departmental teachers, Principal and others teachers of our college	<ul style="list-style-type: none"> Teacher's Day Departmental Wall Magazine published 	Onda Thana Mahavidyalaya	All Students of the department of Geography



Fig. 10: All Teachers of the department.



Fig. 11: Students participation(1)



Fig. 12: Students participation (2)



Fig. 13: Students participation (3)

List of Students Involved in Preparing Wall Magazine

SL. No	Name of the Students	Semester
1	Ananya Gorai	1st sem
2	Ankita Dhibar	1st sem
3	Bristi Mahanta	1st sem
4	Bristi Bhuyan	1st sem
5	Mandira Gorai	1st sem
6	Priyanka Barui	1st sem
7	Sathi Dhibar	1st sem
8	Tamma Nandi	1st sem

9	Barsha Das	1st sem
10	Priya Pal	1st sem
11	Sumana Mandal	1st sem
12	Bishnu Pada Hansda	1st sem
13	Neha Biswas	1st sem
14	Imran Chowdhury	1st sem
15	Sabekadar Khan	1st sem
16	Priya Pal	1st sem
17	Riya Ghosh	1st sem
18	Rimpa Mallik	1st sem
19	Pinki Bauri	1st sem
20	Sanchita Kundu	1st sem



Fig.14: Visit of Principal sir

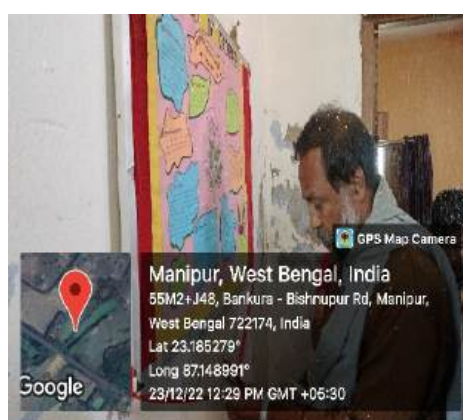


Fig.15: Inauguration of Wall Magazine

Head of Geography department Abdul Momin Haque passed 5 long years at Onda Thana Mahavidyalaya and now transferred to Dhupguri Girls college through mutual transfer. Similarly Dr. Somenath Kar was appointed as the head of the Department of Geography in Onda Thana Mahavidyalaya on 03.12.2022. All the students of the department and others teachers of the college completed the farewell and welcome Ceremony of the head of the department.



Fig. 16: Sir is being welcomed with flowers

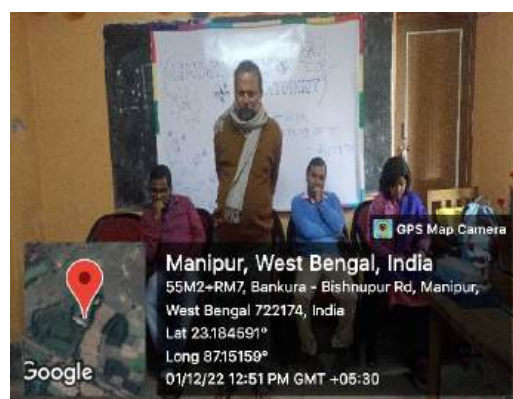


Fig. 17: Speech of Principal sir



Fig.18: Faculty Members of Department of Geography

Season	Date of Program	Involved Faculty	Title of the Program	Place	Involved Students
2021-22	01.12.2022	Departmental teachers, Principal and others teachers of our college	Farewell of HOD sir	Onda Thana Mahavidyalaya	All Students of the department of Geography



Fig. 19: Participation of Students



Fig.20: Principal sir With HOD sir



Fig.19: Newly joined (through Mutual Transfer) HoD Sir Dr. Somenath Kar is welcomed with flowers

Season	Date of Program	Involved Faculties	Title of the Program	Place	Involved Students
2021-22	03.12.2022	Mr. Arijit Mal & Lab Attendant	Welcome Ceremony of New HOD	Onda Thana Mahavidyalaya	Students of 1st , 3rd and 5th Sem

Fig. 20: All students and Teachers of the Department of Geography



List of Students Involved in Welcome Ceremony

SL. No	Name of the Students	Semester
1	Sudipa Pal	3rd
2	Mandira Gorai	1st
3	Trisita Tunga	3rd
4	Sanchita Barik	3rd
5	Neha Biswas	1st
6	Manas Mandal	3rd
7	Ananya Gorai	1st
8	Rinku Gorai	3rd
9	Sutapa Kundu	5th
10	Priya Gorai	5th
11	Mousumi Mandal	5th

A.Y. 2022-23

Introduction of newly admitted students with the teachers of Department of Geography. Through this introduction, information provided to all the students admitted in Honours and Pass Course in Geography about the syllabus of Bankura University and the Books required for the said syllabus. At the same time, the new students admitted in the Department of Geography are also given information about the facilities and facilities they get.

Season	Date of Program	Involved Faculty	Title of the Program	Place	Involved Students
2022-23	10.11.2023	Mr. Abdul Momin Haque Mr. Arijit Mal & Lab Attendant	Introduction Class of New Students	Onda Thana Mahavidyalaya	All Students of 1st Sem

List of new students of the academic year 2022-23

SL. No	Name of the Students	Semester
1	Ananya Gorai	1st sem
2	Ankita Dhibar	1st sem
3	Bristi Mahanta	1st sem
4	Bristi Bhuyan	1st sem
5	Mandira Gorai	1st sem
6	Priyanka Barui	1st sem
7	Sathi Dhibar	1st sem
8	Tamma Nandi	1st sem
9	Barsha Das	1st sem
10	Priya Pal	1st sem
11	Sumana Mandal	1st sem
12	Bishnu Pada Hansda	1st sem
13	Neha Biswas	1st sem
14	Imran Chowdhury	1st sem
15	Sabekadar Khan	1st sem
16	Priya Pal	1st sem
17	Riya Ghosh	1st sem
18	Rimpa Mallik	1st sem
19	Pinki Bauri	1st sem
20	Sanchita Kundu	1st sem

Fig. 1: All New Students and Departmental HOD in Introduction Class of the academic year of 2022-23.



DEPARTMENT OF EDUCATION

ONDA THANA MAHAVIDYALAYA

MURAKATA, ONDA , BANKURA

Field Visit Report

Excursions or educational field visit is a necessary and very important part in the subject of Education. Educational field visit or Excursions is one of the way to introduce and gain knowledge of nature among students. This field visit take the students out of the day-to-day curriculum and into the open environment of nature, all students are able to directly or indirectly review the various elements which scattered around us. Keeping this importance in mind Bankura University has included field visit or educational project works for the students of 4th Sem. ester honours&Program in its curriculum. In such a manner the Department of Education of Onda Thana Mahavidyalaya was no exception. We took the permission of the college authorities to go to the Bishnupur on 18.4.2019

A.Y. 2018-19

Season	Date of Field Visit	Involved Facultyies	Title	Place	Involved Students
2018-19	18.4.2019	Mr.Joymalya Paramanik Mr. Sayan Dhara Mr. Basudev Dey	Educational Tour on Bishnupur	Bishnupur is the temple city in Bankura district of West Bengal, India.	All Students of 4th Sem. Honours&Program



.Depermental Other Some Highlighted Photos.



9	RAKHI MANDAL	1122101303
10	SOUMEN SAHANA	1122100442
11	SUMITRA MAJI	1122101900
12	CHAMPA BAURI	1122101848
13	MOUSUMI MANDI	1122101623
14	SANJIB GARAI	1122100461
15	SUBHANKAR DUTTA	1122101511
16	SUKDEB GARAI	1122102010
17	MISTU CHHATAIT	1122100033
18	SHILPA KANRI	1122100931
19	BAISAKHI SAMANTA	1122101753
20	FALGUNI PAL	1122100395
21	NISHA BHUIN	1122101204
22	PALLABI MUKHERJEE	1122101967
23	RAHUL DHIBAR	1122100147
24	SATHI DEY	1122100916
25	ASMITA MALLICK	1122100262
26	RINKU ADHIKARI	1122100915
27	APU CHHATAIT	1122100026
28	CHAMPA PAL	1122100237
29	ABHIJIT ROY	1122102021
30	KAJAL BAURI	1122101028
31	BARSHA NANDI	1122100344



Fig.: Invited Programme



Fig : Sir is being welcomed with flowers



Fig.: With Principal Sir



Fig.: Special Lecture

List of participated students

SL. No	Name of the Students	UID
1	RIMPA LOHAR	1122101398
2	SONAM MAJI	1122100008
3	SUCHETA MANDAL	1122100005
4	ARPITA MANDAL	1122100504
5	AVIJIT SAHANA	1122100396
6	MUNAI CHATTARAJ	1122100091
7	PRIYA GIRI	1122100799
8	RAJIB MAKUR	1122101051

17	SAMAPTI PAL	1122000586
18	SUBHAM BANGAL	1122000522
19	KOUSHIKA SANA	1122000360
20	DOLAN KONAR	1122000427
21	PUJA GORAI	1122000323
22	BABU GARAI	1122000271
23	RAKESH MAL	1122000155
24	KOYEL PARAMANIK	1122000024
25	TANUSREE GHOSH	1122001770
26	SHIULI GHOSH	1122007604

A.Y. 2022-23

At 28/7/2023 Our Education department organised an Invited lecture in which Dr. Lutful Haque

Assistant Professor Bankura University

Dept of Education(HOD)

(Topic:: Need and Significance of Inclusive Education for Inclusive Society)was main Lacturar our respected Principal sir all teaching and non teaching staff & all students of Dept of education we're also present there

Session	Date of Meet	Involved Faculties	Resource Person	Place	Involved Students
2022-23	28/07/2023	Mr.Joymalya Paramanik Mr. Sayan Dhara	Dr. Bijoy kanta Duba Dr. Lutful Haque	Dept. Of Education Onda Thana Mahavidyalaya	All Students of 2nd,4th,6thSem. Hons &Prog



Fig.: At Uपाsona Temple



Fig.: Main Gate of Biswabharati

List of Students Involved in Educational Tour Santiniketan

SL. No	Name of the Students	UID
1	ANNEWASA SHIT	1122001535
2	RIYA DHUA	1122001546
3	PALLABI DAS	1122001441
4	PUJA KUNDU	1122001475
5	RIMPA PATRA	1122001333
6	SUSMITA PAL	1122001022
7	RANU BISWAS	1122001012
8	ROUNAK KUNDU	1122001127
9	CHAITALI MANIK	1122000967
10	PUJA BAURI	1122000981
11	TUKTUKI BAURI	1122000976
12	PRAMITA DEY	1122000990
13	KINGSHUK PAL	1122000919
14	SANJIB PAL	1122000859
15	PRIYA GHOSH	1122000637
16	TANUSHREE PAL	1122000630



Fig.: Faculty Members of Department of Education

At 15. 5. 2023 the students of 4th semester Hons went Santiniketan as an educational tour

Season	Date of Field Visit	Involved Faculty	Title	Place	Involved Students
2022-23	15.05.2023	Mr. Joymalya Paramanik Mr. Sayan Dhara Mr. Basudev Dey	Educational field visit at Santiniketan	Santiniketan, Bhirbhum, West Bengal, India	All Students of 4th Sem. Programme



Fig.: At Collage



Fig.: At Rajbari Santiniketan



Fig. : At Teacher's Day



Fig. : At Teacher's Day With Principal sir & Other Teacher's

At 03.03.2023 Our Education department organised an Invited lecture in which Dr.Partha Ghosh (HOD, TIC Dept of Education Bankura University) was main Lecturer our respected Principal sir all teaching and non-teaching staff & all students of Dept of education we're also present there

Session	Date of Meet	Involved Faculties	Resource Person	Place	Involved Students
2022-23	03/03/2023	Mr.Joymalya Paramanik Mr. Sayan Dhara Mr. Basudev Dey Mr. Asraful Hossein	Dr. Bijoy kanta Duba Dr. Partha Ghosh	Dept. Of Education Onda Thana Mahavidyalaya	All Students of 1st.3rd.5thSem. Hons &Prog



Fig.: Speech of IQAC sir



Fig. : Sir is being welcomed with flowers

At 9.9.2022 Teachers day, freshers & Fairwell program was organized by the students of 1st, 3rd & 5th sem Hons.

Not only the departmental teachers but also all the students of the department organise various educational events together; notable among them is the celebration of Teacher's Day. Department of Education organised Teacher's Day celebration in the presence of College principal and others teachers from various departments of the college.

At 24.12.2022 every students of 2nd, 4th & 6th Semester organized a freshers program.

Season	Date of Program	Involved Faculties	Title of the Program	Place	Involved Students
2021-22	9.9.2022	Departmental teachers, Principal and others teachers of our college	<ul style="list-style-type: none"> Teacher's Day Departmental Programme 	Onda Thana Mahavidyalaya	All Students of the department of Education



Fig. : All Teachers & Students



Fig. : Group Photo

102	SUITY LAI	1122000959
103	SAMSAD KHAN	1122001078
104	BACHHU MALLA	1122001495
105	RAMESH GHOSH	1122001585
106	APARNA GHOSH	1122001105
107	SUMAN ROY	1122001343
108	SONALI TEWARI	1122001466
109	SATHI CHAND	1122001458
110	RAHUL GHOSH	1122001477
111	RICK MANNA	1122001621
112	SOVAN PRATIHAR	1122001638
113	SUMAN MANDAL	1122001729
114	DIPTI SUTRADHAR	1122001738
115	SWARUP PAL	1122001739
116	SURAJIT DANGAR	1122001744
117	SUSMITA BANERJEE	1122001742
118	JAYASHRI PATRA	1122001747
119	PRIYABRATA SAMANTA	1122001824
120	SOVAN MALGOPE	1122001847
121	SUSANTA MONDAL	1122001858
122	SUDIP HAZARI	1121800620
123	SONAMONI GHOSH	

76	PUJA MALLA	1122000798
77	ISHANI MUKHERJEE	1122001027
78	NAMITA CHATTERJEE	1122001042
79	PRIYA MONDAL	1122001099
80	NITYANANDA MONDAL	1122000471
81	JARIA KHAN	1122000607
82	AYESHATUNNESSA KHATUN	1122000647
83	RUMPA BAG	1122001055
84	MOUSUMI GHOSH	1122001146
85	PAPIA KOLEY	1122001157
86	AGAMONI MONDAL	1122001196
87	BISWAJIT BEJ	1122001232
88	RAMSASI CHAND	1122000773
89	ASISH LOHAR	1122000778
90	BUBAI MALLA	1122000911
91	SUBHAJIT BEJ	1122000913
92	SAMAPTI GOSWAMI	1122000950
93	SANTU DEY	1122000997
94	KANCHAN BAURI	1122001083
95	MONIRUL HOSSAIN BHANGI	1122001102
96	PUJA GIRI	1122001301
97	ARPITA MAL	1122000813
98	EMAN HOSSEN KHAN	1122001411
99	MOUSUMI LOHAR	1122001464
100	RAKESH BAURI	1122000844
101	BHABESH GARAI	1122000925

50	DEBASISH DOM	1122000293
51	PRIYA KARMAKAR	1122000324
52	MADHURIMA MAJI	1122000410
53	RAKSHAPADA GHOSH	1122000521
54	RIYA DEY	1122000589
55	DIPAK BANGAL	1122000886
56	MINU DANGAR	1122000896
57	RANI MAL	1122000656
58	ISMATARA KHATUN	1122000664
59	JULI MALLA	1122000909
60	ASURA KHATUN	1122001023
61	AFROJA KHATUN	1122001025
62	PRADIP BAURI	1122000476
63	ARUN PAL	1122000537
64	RITU DHUA	1122000540
65	SHIULI LOHAR	1122000541
66	AJOY LOHAR	1122000670
67	GOURI MUKHOPADHYAY	1122000725
68	SOUVIK DEY	1122000862
69	PAYEL BAURI	1122000980
70	SUMAN MALGOPE	1122001064
71	SANTANA DALAL	1122000615
72	SABINA MANDAL	1122000622
73	PRASANTA BAURI	1122000635
74	PIU MAL	1122000667
75	DEEP KARAK	1122000764

24	SOURAV KUCHLYAN	1122000217
25	BRISTI KARMAKAR	1122000077
26	AJOY MAJI	1122000302
27	JOYANTA GHOSH	1122000309
28	RIMPA GHOSAL	1122000387
29	SATHI LO	1122000406
30	MALLIKA DEY	1122000073
31	ARPAN CHANDRA	1122000088
32	SONGITA MALAKAR	1122000093
33	SUSMITA ROY	1122000378
34	PUJA KALINDI	1122000553
35	PRAKASH MALGOPE	1122000562
36	BIKASH MAL	1122000580
37	PRIYA BASULI	1122000595
38	ARPITA CHAKRABORTY	1122000268
39	AMIT BAGDI	1122000708
40	MOU PAL	1122000745
41	ARPITA BAURI	1122000761
42	ANISH DUTTA	1122000777
43	RUMPA SHIT	1122000779
44	BRISTI HARI	1122000783
45	ARPITA NAMATA	1122000788
46	ABHI PAL	1122000795
47	SURAJIT PATRA	1122000801
48	SABITRI TUDU	1122000805
49	SATHI CHAND	1122000279

List of Students Involved in Programme

SL. No	Name of the Students	UID
1	RAKHI PARAMANIK	1122000014
2	RINKI GHOSH	1122000053
3	BASANTI NANDI	1122000060
4	USHA NANDI	1122000083
5	SUMANA PATRA	1122000099
6	RAKHI SEBAIT	1122000109
7	MUNMUN KARMAKAR	1122000130
8	NAMITA DEY	1122000179
9	RANA CHAKRABORTY	1122000208
10	ARPITA MALLA	1122000028
11	DIPA SEBAIT	1122000046
12	BABLI DAS	1122000070
13	PRIYA PRAMANIK	1122000097
14	KHUSI MANDAL	1122000104
15	SAMAPTI BANERJEE	1122000116
16	SHRABANTI BAGDI	1122000135
17	RUNU GARAI	1122000138
18	ARPITA GHOSH	1122000140
19	RAJI KARMAKAR	1122000144
20	MOUSUMI DHIBAR	1122000160
21	SUDIP PAL	1122000195
22	RAHUL DIASI	1122000201
23	DIPAK BAURI	1122000202

At 10. 4.2022 another Educational tour was organized for the students of 4th semester programme at Jayrambati & kamarpukur.

Season	Date of Field Visit	Involved Faculties	Title	Place	Involved Students
2021-22	10.04.2022	Mr.Joymalya Paramanik Mr. Sayan Dhara Mr. Basudev Dey Mr. Asraful Hossein	Educational field visit at Jayrambati & Kamarpukur	Jayrambati & Kamarpukur, bankura, West Bengal, India	All Students of 4th Sem. Programme



Fig. : Jayrambati



Fig. : Kamarpukur



Fig. : All Students & Teachers At Collage

9	CHAITALI MANIK	1122000967
10	PUJA BAURI	1122000981
11	TUKTUKI BAURI	1122000976
12	PRAMITA DEY	1122000990
13	KINGSHUK PAL	1122000919
14	SANJIB PAL	1122000859
15	PRIYA GHOSH	1122000637
16	TANUSHREE PAL	1122000630
17	SAMAPTI PAL	1122000586
18	SUBHAM BANGAL	1122000522
19	KOUSHIKA SANA	1122000360
20	DOLAN KONAR	1122000427
21	PUJA GORAI	1122000323
22	BABU GARAI	1122000271
23	RAKESH MAL	1122000155
24	KOYEL PARAMANIK	1122000024
25	TANUSREE GHOSH	1122001770
26	SHIULI GHOSH	1122007604



Fig. : Teachers and students in Ayodhya.



Fig. : All students in Ayodhya.



Fig. : At Collage.



Fig. : Stone Lake

List of Students Going to Ayodhya

SL. No	Name of the Students	Sem. ester
1	ANNEWASA SHIT	1122001535
2	RIYA DHUA	1122001546
3	PALLABI DAS	1122001441
4	PUJA KUNDU	1122001475
5	RIMPA PATRA	1122001333
6	SUSMITA PAL	1122001022
7	RANU BISWAS	1122001012
8	ROUNAK KUNDU	1122001127

Session	Date of Meet	Involved Faculties	Resource Person	Place	Involved Students
2021-22	15/11/2021	Mr. Joymalya Paramanik Mr. Sayan Dhara Mr. Basudev Dey Mr. Asraful Hossein	Dr. Bijoy kanta Duba	Dept. Of Education Onda Thana Mahavidyalaya	All Students of 1st.3rd.5thSem. Hons &Prog

An Online Seminar was organised at 15.3.2021 by the Education Dept whose Topic আজকের শিশু আগামীর পথপ্রদর্শক Respected Principal Sir others teaching & non-teaching staff and Every Students (HONS) participated this Programme.

After the Covid situation, the educational tour started again from the Department of Education as before. We reached Ayodhya on 03.04.2022 and Students completed observation and reviews as per their syllabus.

Season	Date of Field Visit	Involved Faculties	Title	Place	Involved Students
2021-22	03.03.2022	Mr. Joymalya Paramanik Mr. Sayan Dhara Mr. Basudev Dey Mr. Asraful Hossein	Educational field visit at Ayodhya	Ayodhya, Purulia, West Bengal, India	All Students of 4th Sem. ester Honours

Session	Date of Activities	Involved Faculties	Name of the Activities	Place	Involved Students
2021-22	9.9.2022	Mr. Basudev Dey Mr. Sayan Dhara Mr Asraful Hossein MR. Joymalya Paramanik	Students Freshers ,Farewell &Childrens Day Program	Department of Education Onda Thana Mahavidyalaya	Pass out students of the academic year 2018-19 and all present students of the department



Fig. : Program started with cake cutting



Fig. : All Students of the Department



Fig. : Pass out students of the Dept.



Fig : New students of the Dept

13	TANMOY CHATTERJEE	1121700165
14	TANUSHREE NANDI	1121700158
15	RIMA CHHATAIT	1121700160
16	ARGHA THAPA	1121700119
17	DOLAN SAKHA	1121700568
18	SHARMILA DAS	1121700567
19	PRIYA PATRA	1121700175
20	SUMAN SAINI	1121700172
21	RAJIB SAINI	1121700171
22	PAPAN MISHRA	1121700168
23	NUPUR DAS	1121700163
24	SUNANDA NANDI	1121700161
25	MONALISHA MONDAL	

Note : No Field visit was done by Department of Education during two academic session due to the Pandemic Situation.

A.Y. 2021-22

This is the first academic session after Covid where again we start fearless daily classes and other activities with maintaining Covid rules. College authorities and the Department of Education continue to engage students in various educational activities along with regular educational routine. Some of its signs are highlighted below.

4 th sem hons of Students Visit Bishnupur



Fig. : whole team in Bishnupur

List Of The Students

SL. No	Name of the Students	UID
1	MONALISA DUTTA	1121700780
2	MOUMITA MAJHI	1121700778
3	PAPIYA PAL	1121700777
4	JAYANTA MANDAL	1121700776
5	SOURAV GARAI	1121700775
6	PINAKI PAL	1121700774
7	ANANDA BAURI	1121700767
8	ANADI KHAN	1121700174
9	PAYEL KUNDU	1121700173
10	SUPRIYO PARIKSHA	1121700170
11	ATUL CHOUDHURY	1121700169
12	SOUMEN PAL	1121700164

**STUDENTS' FEEDBACK AND ACTION
TAKEN REPORTS**

2018-23



ONDA THANA MAHAVIDYALAYA

Students' Satisfaction Survey

&

Action Taken Report 2018-19

Internal Quality Assurance Cell

Onda Thana Mahavidyalaya,
Onda, Bankura-722144,
West Bengal

We have introduced online Students' Satisfaction Survey from this year onwards. The feedback questionnaire form (attached below) has been posted in our college website and all 6th semester students were bound to put their feedback before the final exam. Altogether 22 MCQ type questions were set covering the 8 core aspects-

1. Curriculum and teaching
2. Student-teacher interactions
3. Library facilities
4. Laboratory facilities
5. Examination system
6. Functioning of the college office
7. Overall infrastructure of the college
8. Scope for extra-curricular activities

Students' Feedback Form

1.How much of the syllabus was covered in the class?

4. 85 to 100%
- 3.70 to 84%
2. 55 to 69%
- 1.30 to 54%
0. Below 30%

2.How well did the teachers prepare for the classes?

4. Thoroughly
3. Satisfactorily

2. Poorly
1. Indifferently
0. Won't teach at all

3. How well were the teachers able to communicate?

4. Always effective
3. Sometimes effective
2. Just satisfactorily
1. Generally ineffective
0. Very poor communication

4. The teacher's approach to teaching can best be described as

4. Excellent
3. Very good
2. Good
1. Fair
0. Poor

5. Fairness of the internal evaluation process by the teachers.

4. Always fair
3. Usually fair
2. Sometimes unfair
1. Usually unfair
0. Unfair

6. Was your performance in assignments discussed with you?

4. Every time
3. Usually
2. Occasionally/Sometimes
1. Rarely

0. Never

7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4. Regularly

3. Often

2. Sometimes

1. Rarely

0. Never

8.The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4. Significantly

3. Very well

2. Moderately

1. Marginally

0. Not at all

9.The institution provides multiple opportunities to learn and grow.

4. Strongly agree

3. Agree

2. Neutral

1. Disagree

0. Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4. Every time

3. Usually

2. Occasionally/Sometimes

1. Rarely
0. Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4. Every time
3. Usually
2. Occasionally/Sometimes
1. Rarely
0. I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

4. Every time
3. Usually
2. Occasionally/Sometimes
1. Rarely
0. Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4. Fully
3. Reasonably
2. Partially
1. Slightly
0. Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4. Every time
3. Usually

2. Occasionally/Sometimes

1. Rarely

0. Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

4. Strongly agree

3. Agree

2. Neutral

1. Disagree

0. Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

4. To a great extent

3. Moderate

2. Somewhat

1. Very little

0. Not at all

17. Teachers encourage you to participate in extracurricular activities.

4. Strongly agree

3. Agree

2. Neutral

1. Disagree

0. Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4. To a great extent
3. Moderate
2. Somewhat
1. Very little
0. Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4. Above 90%
3. 70 – 89%
2. 50 – 69%
1. 30 – 49%
0. Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4. Strongly agree
3. Agree
2. Neutral
1. Disagree
0. Strongly disagree

21. How much you are satisfied with the collage library?

4. Highly satisfied
3. Satisfied
2. Partly satisfied
1. Not satisfied
0. Not at all satisfied

22. Rare your satisfaction level with the office work of the collage

4. Highly satisfied

3. Satisfied

2. Partly satisfied

1. Not satisfied

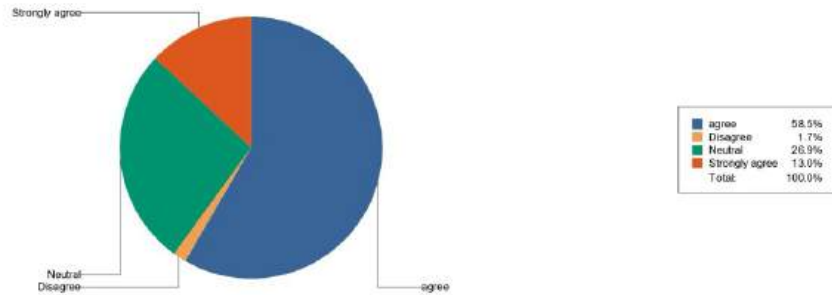
0. Not at all satisfied

Onda Thana Mahavidyalaya

P.O. Murakata, Dist. Bankura

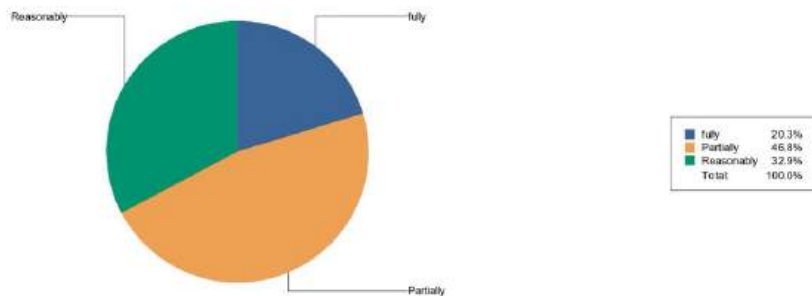
STUDENTS' FEEDBACK: 2018-2019

- 1 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



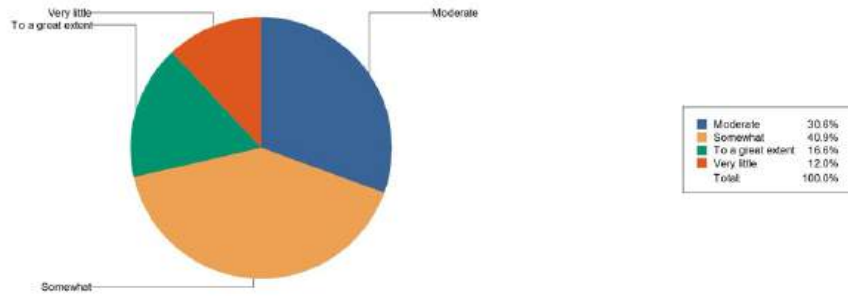
agree	176
Disagree	5
Neutral	81
Strongly agree	39
Total :	301

- 2 The teachers identify your strengths and encourage you with providing right level of challenges



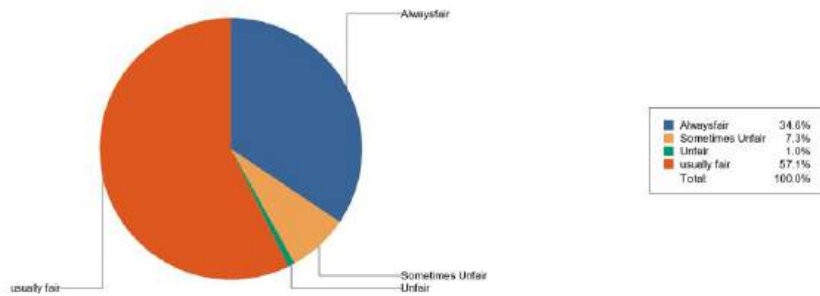
fully	61
Partially	141
Reasonably	99
Total :	301

- 3 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



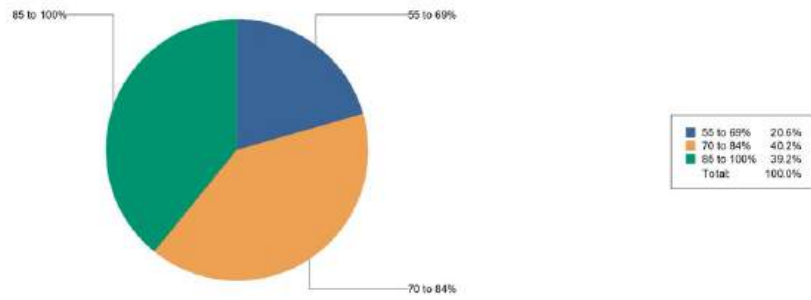
Moderate	92
Somewhat	123
To a great extent	50
Very little	36
Total :	301

- 4 Fairness of the internal evaluation process by the teachers.



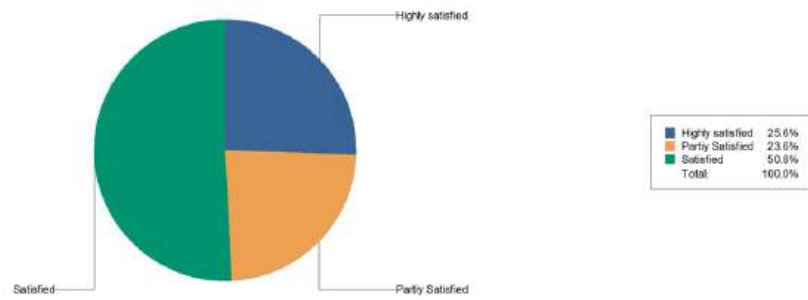
Alwaysfair	104
Sometimes Unfair	22
Unfair	3
usuallv fair	172
Total :	301

5 How much of the syllabus was in the class?



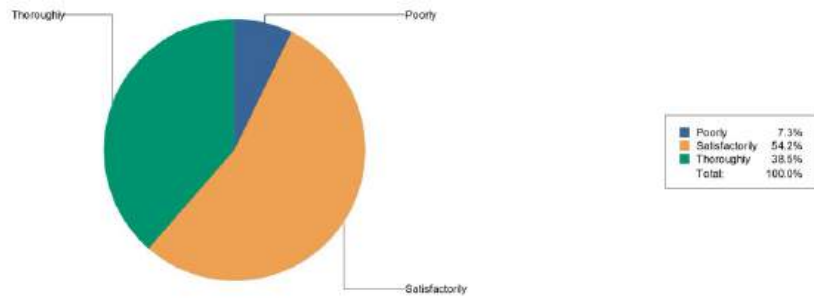
55 to 69%	62
70 to 84%	121
85 to 100%	118
Total :	301

6 How much you are satisfied with the collage library



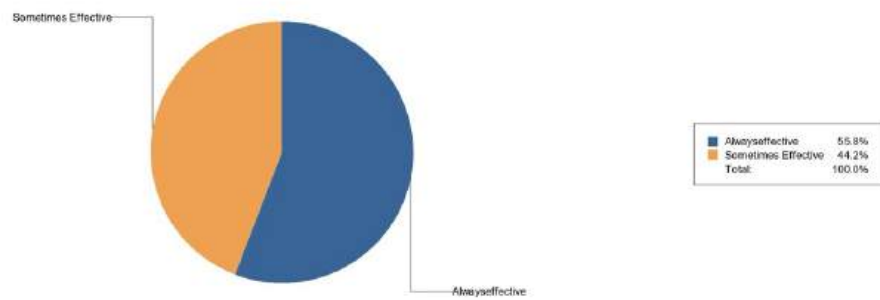
Highly satisfied	77
Partiv Satisfied	71
Satisfied	153
Total :	301

7 how well did the teachers prepare for the classes?



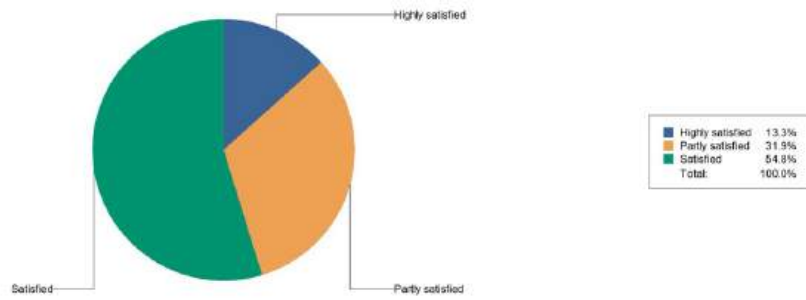
Poorly	22
Satisfactorily	163
Thoroughly	116
Total :	301

8 how well were the teachers able to communicate?



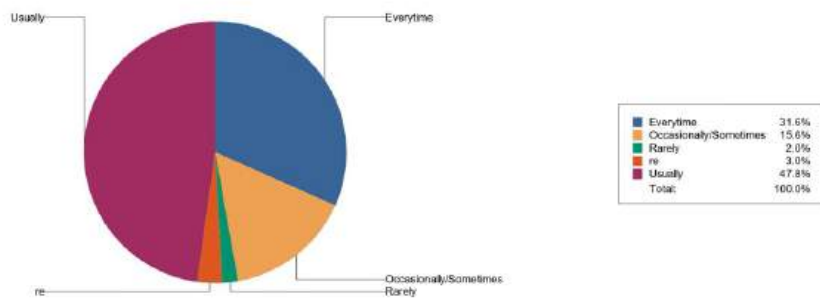
Always effective	168
Sometimes Effective	133
Total :	301

9 Rate your satisfaction level with the office work of the college



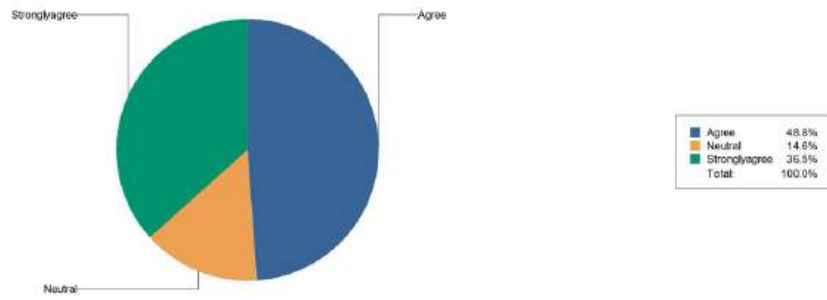
Highly satisfied	40
Partly satisfied	96
Satisfied	165
Total :	301

10 Teachers are able to identify your weaknesses and help you to overcome them



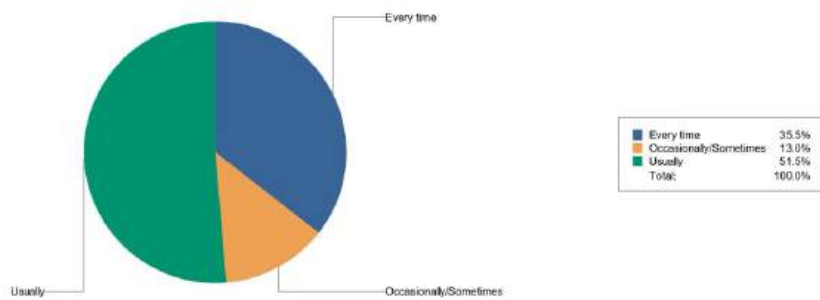
Evertime	95
Occasionally/Sometimes	47
Rarely	6
re	9
Usually	144
Total :	301

11 Teachers encourage you to participate in extracurricular activities



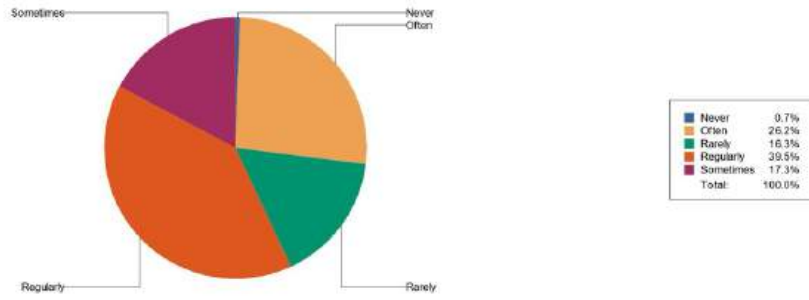
Agree	147
Neutral	44
Strongly agree	110
Total :	301

12 Teachers inform you about your expected competencies, course outcomes and programme outcomes



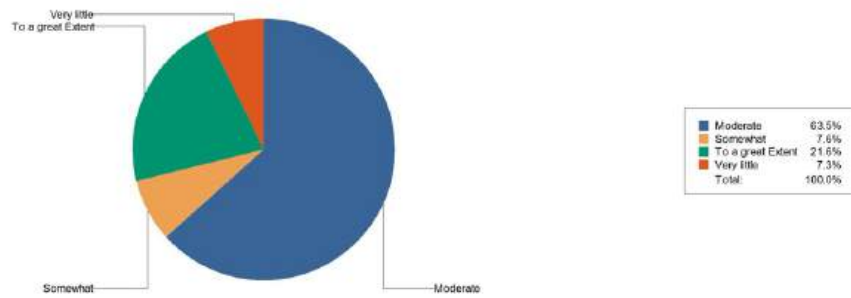
Every time	107
Occasionally/Sometimes	39
Usually	155
Total :	301

- 13 The institute take active interest in promoting internship, student exchange, field visit opportunities for students.



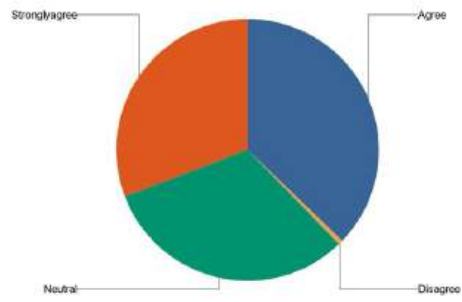
Never	2
Often	79
Rarely	49
Regularly	119
Sometimes	52
Total :	301

- 14 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



Moderate	191
Somewhat	23
To a great Extent	65
Very little	22
Total :	301

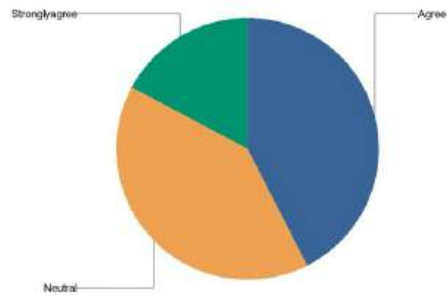
15 The institution provides multiple opportunities to learn and grow.



Agree	37.2%
Disagree	0.7%
Neutral	31.2%
Strongly agree	30.9%
Total	100.0%

Agree	112
Disagree	2
Neutral	94
Strongly agree	93
Total :	301

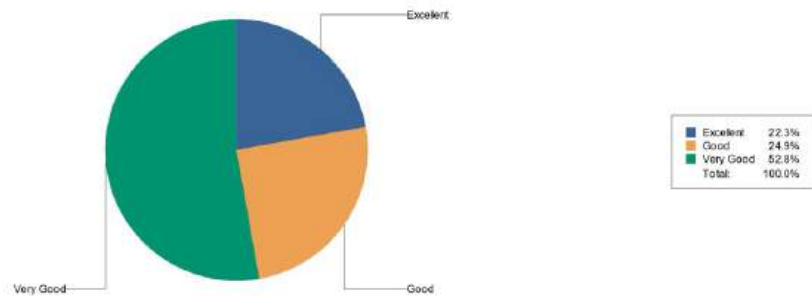
16 The overall quality of teaching-learning process in your institute is very good



Agree	42.5%
Neutral	40.2%
Strongly agree	17.3%
Total	100.0%

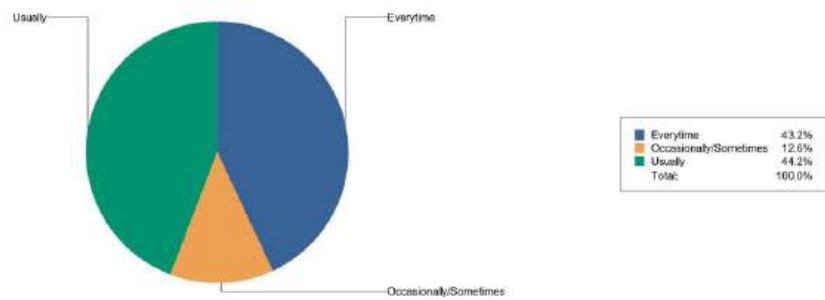
Agree	128
Neutral	121
Strongly agree	52
Total :	301

17 the teachers approach to teaching can best be described as



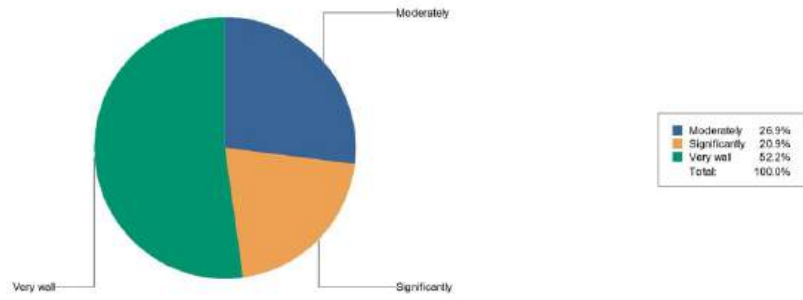
Excellent	67
Good	75
Very Good	159
Total :	301

18 The teachers illustrate the concepts through examples and applications



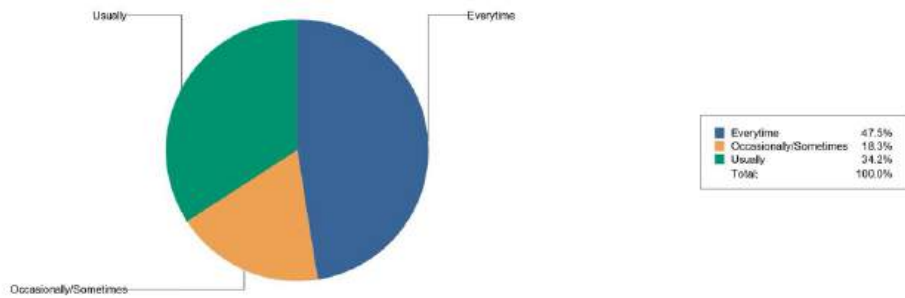
Evertime	130
Occasionally/Sometimes	38
Usually	133
Total :	301

- 19 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



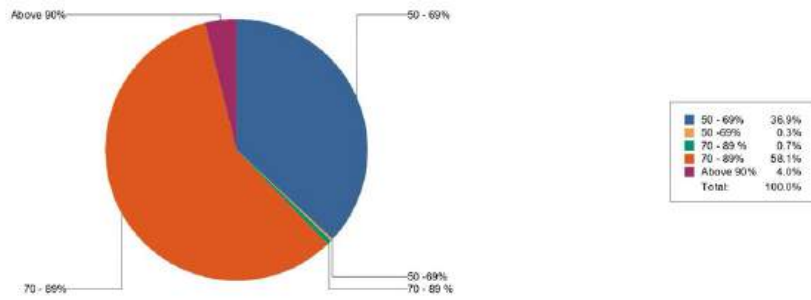
Moderately	81
Significantly	63
Very well	157
Total :	301

- 20 was your performance in assignments discussed with you?



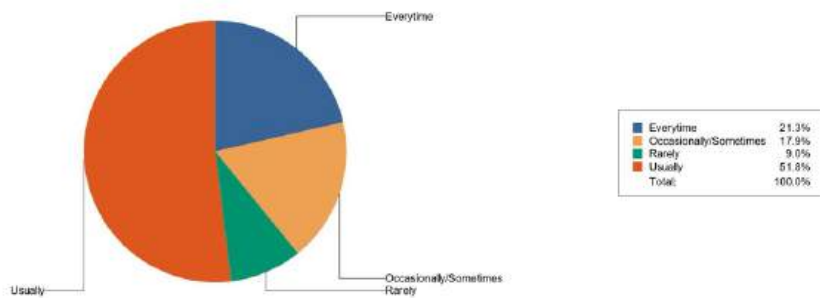
Evertime	143
Occasionally/Sometimes	55
Usually	103
Total :	301

21 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



50 - 69%	111
50 - 69%	1
70 - 89 %	2
70 - 89%	175
Above 90%	12
Total :	301

22 Your mentor does a necessary follow-up with an assigned task to you



Evertime	64
Occasionally/Sometimes	54
Rarely	27
Usually	156
Total :	301

Analysis of Student's' feedback Report

The online survey was based on four-point scale grading system. 3D pie charts were drawn individually for each of the 8 core aspects showing the relative percentage of each of the four responses.

4	3	2	1	0
85 to 100%, Thoroughly, Always effective, Excellent, Always fair, Every time, Regularly, Significantly, Strongly agree, Fully, To a great extent, Above 90%, Highly satisfied	Satisfied, Agree, 70 – 89%, Moderate, Usually, Reasonably, Very well, Often, Usually fair, Very good, Sometimes effective, Satisfactorily, 70 to 84%	55 to 69%, Poorly, Just satisfactorily, Good, Sometimes unfair, Occasionally/Someti mes, Sometimes, Moderately, Neutral, Partially, Somewhat, Neutral, Somewhat, 50 – 69%, Partly satisfied	Not satisfied, Disagree, 30 – 49%, Very little, Disagree, Rarely, Slightly, Marginally, Usually unfair, Fair, Generally ineffective, Indifferently, 30 to 54%	Below 30%, Won't teach at all, Very poor communication, Poor, Unfair, Never, Not at all, Strongly disagree, I don't have a mentor, Unable to, Strongly disagree, Not at all, Below 29%, Strongly disagree, Not at all satisfied

Our Strength: Curriculum and teaching, Student-Teacher interactions, Laboratory facilities, Examination system, functioning of the college office, Overall college infrastructure.

Our Weakness: Library facilities, Scope for Extracurricular activities.

Action taken report:

1. The library facilities were enhanced. More books were purchased.
2. The Geography lab was renovated. New instruments were purchased.



ONDA THANA MAHAVIDYALAYA

Students' Satisfaction Survey

&

Action Taken Report 2019-20

Internal Quality Assurance Cell

Onda Thana Mahavidyalaya,
Onda, Bankura-722144,
West Bengal

The feedback questionnaire form (attached below) has been posted in our college website. Altogether 22 MCQ type questions were set covering the 8 core aspects-

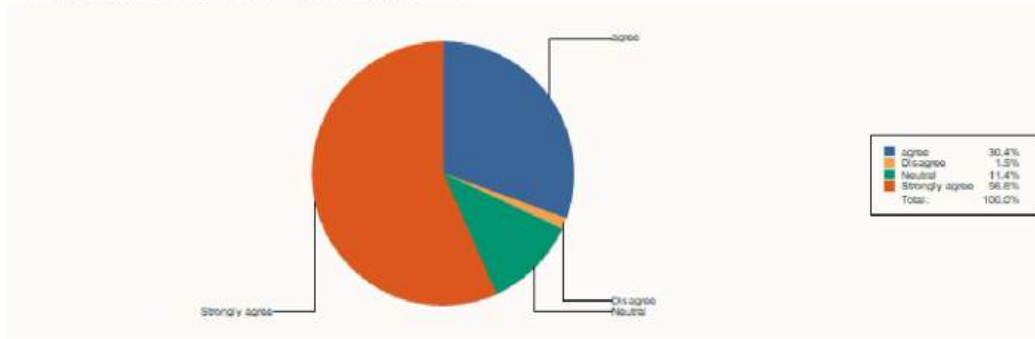
1. Curriculum and teaching
2. Student-teacher interactions
3. Library facilities
4. Laboratory facilities
5. Examination system
6. Functioning of the college office
7. Overall infrastructure of the college
8. Scope for extra-curricular activities

Onda Thana Mahavidyalaya

P.O. Murakata, Dist. Bankura

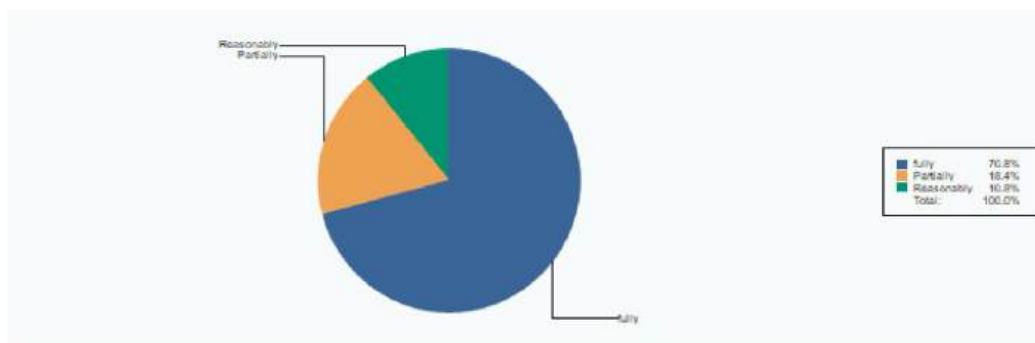
STUDENTS' FEEDBACK: 2019-2020

- 1 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



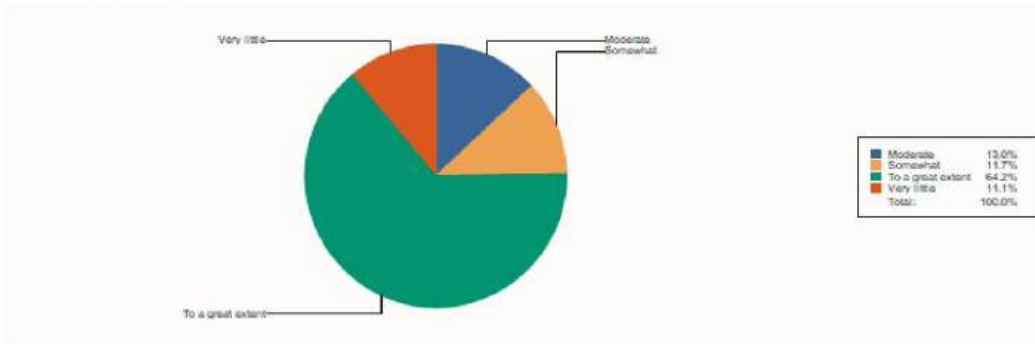
agree	101
Disagree	5
Neutral	38
Strongly agree	188
Total :	332

- 2 The teachers identify your strengths and encourage you with providing right level of challenges



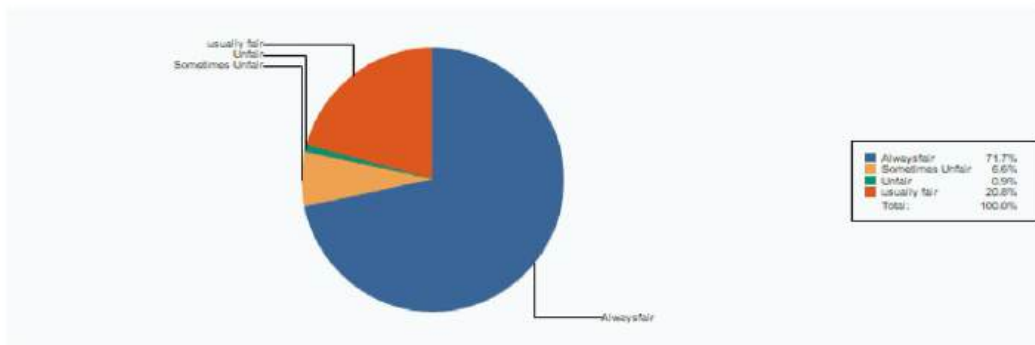
fully	235
Partially	61
Reasonably	36
Total :	332

- 3 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



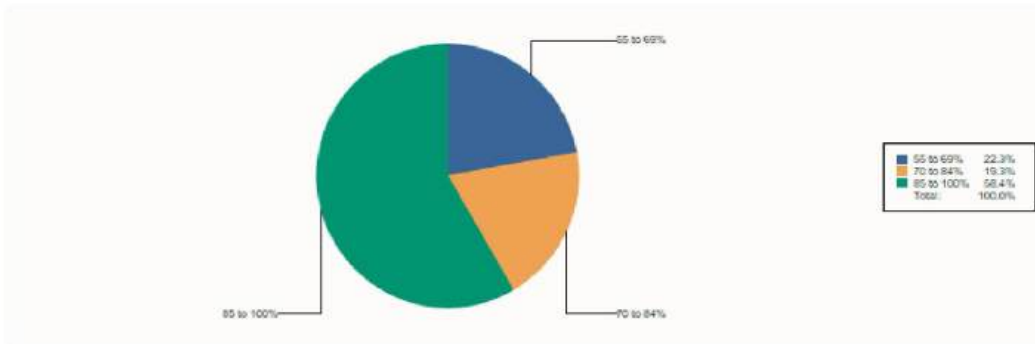
Moderate	43
Somewhat	39
To a great extent	213
Very little	37
Total :	332

- 4 Fairness of the internal evaluation process by the teachers.



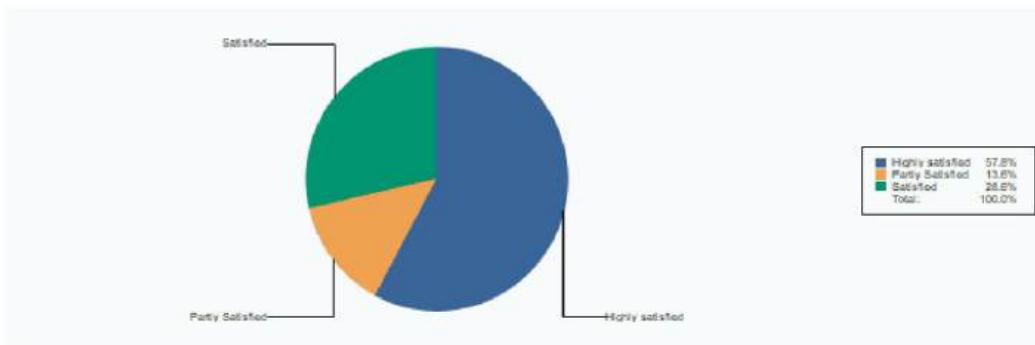
Always fair	238
Sometimes Unfair	22
Unfair	3
usually fair	69
Total :	332

5 How much of the syllabus was in the class?



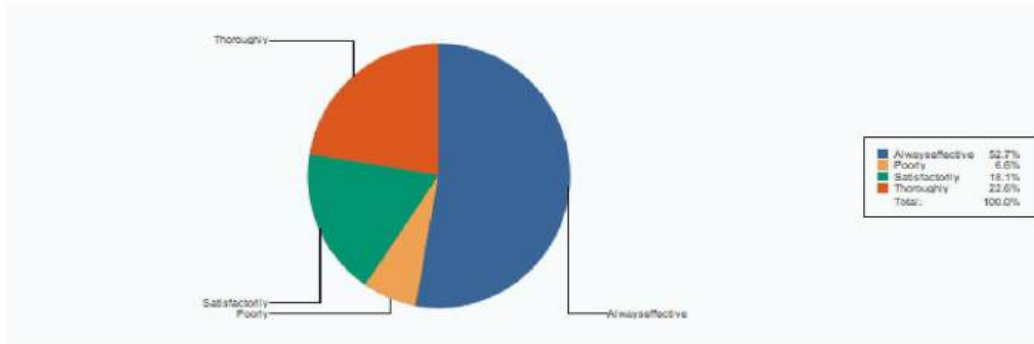
55 to 69%	74
70 to 84%	64
85 to 100%	194
Total :	332

6 How much are you satisfied with the collage library



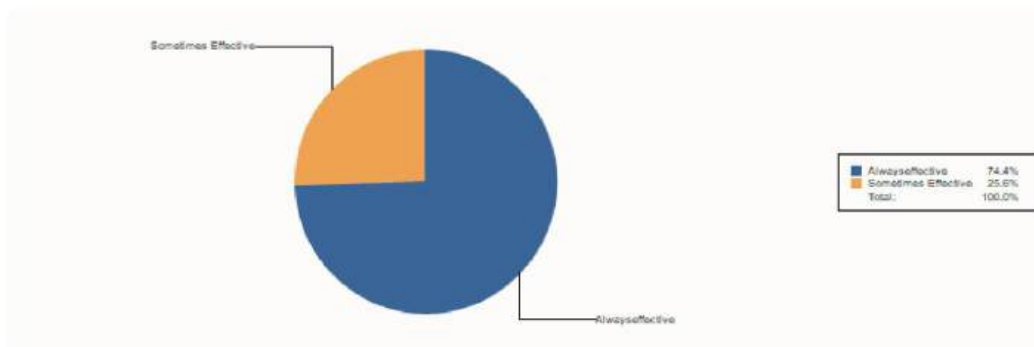
Highly satisfied	192
Partiy Satisfied	45
Satisfied	95
Total :	332

7 how well did the teachers prepare for the classes?



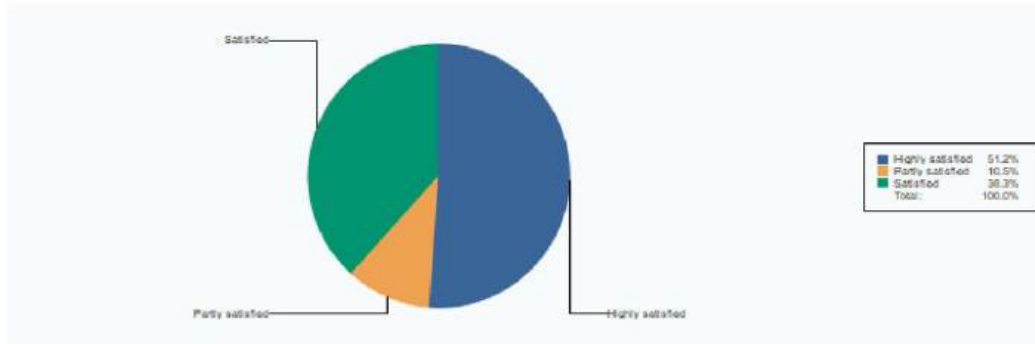
Always effective	175
Poorly	22
Satisfactorily	60
Thoroughly	75
Total :	332

8 how well were the teachers able to communicate?



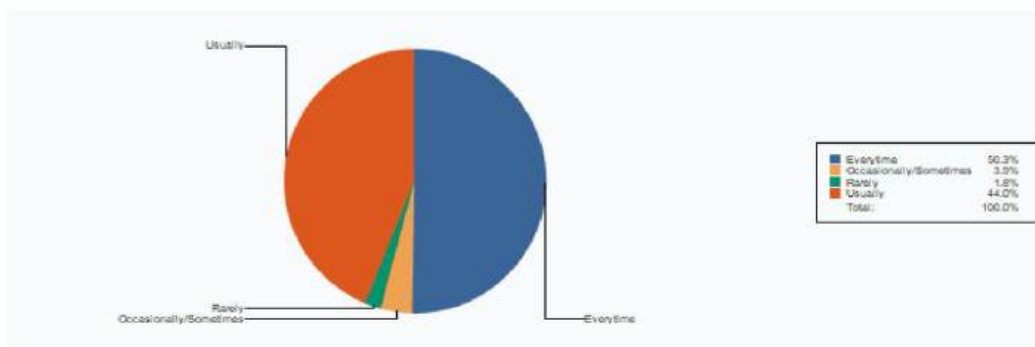
Always effective	247
Sometimes Effective	85
Total :	332

9 Rate your satisfaction level with the office work of the college



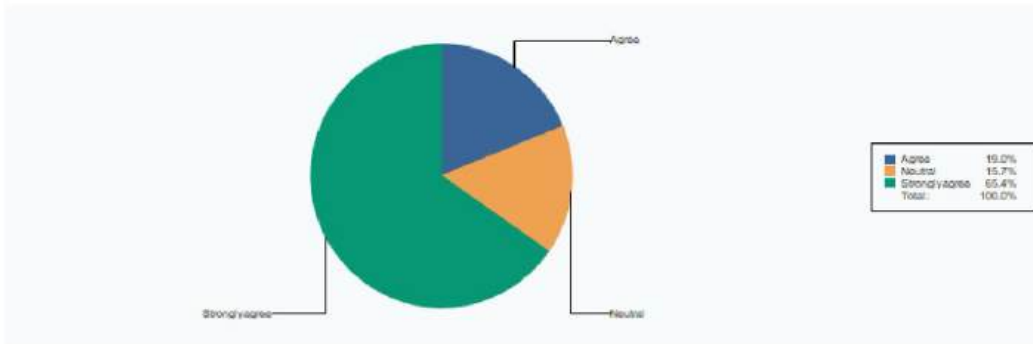
Highly satisfied	170
Partly satisfied	35
Satisfied	127
Total :	332

10 Teachers are able to identify your weaknesses and help you to overcome them



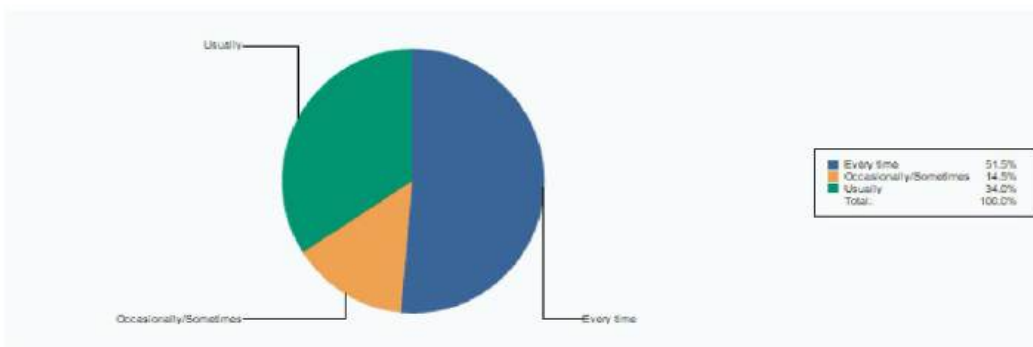
Everytime	167
Occasionally/Sometimes	13
Rarely	6
Usually	146
Total :	332

11 Teachers encourage you to participate in extracurricular activities



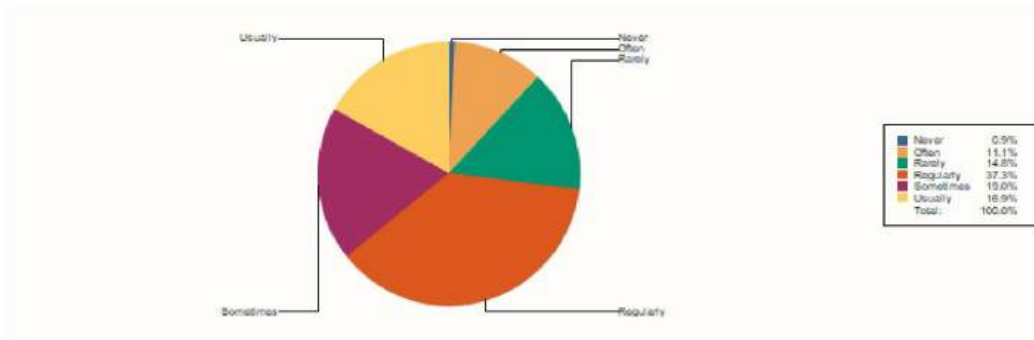
Agree	63
Neutral	52
Strongly agree	217
Total :	332

12 Teachers inform you about your expected competencies, course outcomes and programme outcomes



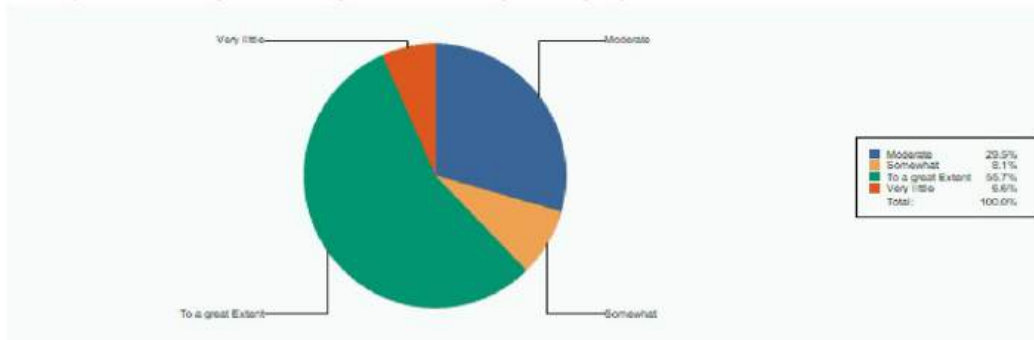
Every time	171
Occasionally/Sometimes	48
Usually	113
Total :	332

- 13 The institute take active interest in promoting internship, student exchange, field visit opportunities for students.



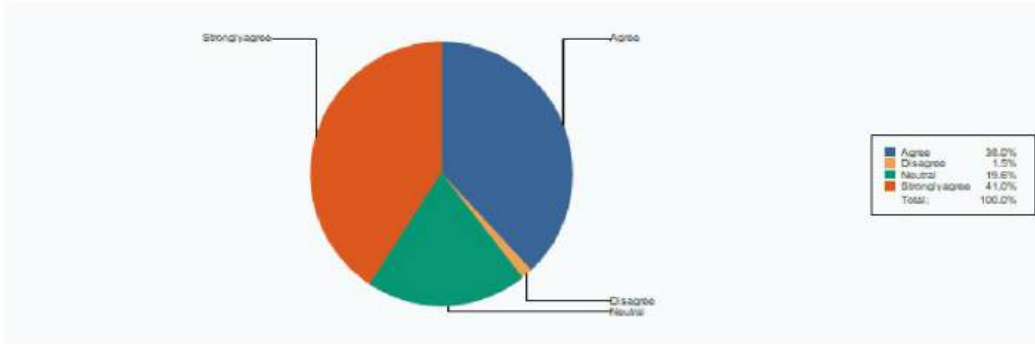
Never	3
Often	37
Rarely	49
Regularly	124
Sometimes	63
Usually	56
Total :	332

- 14 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



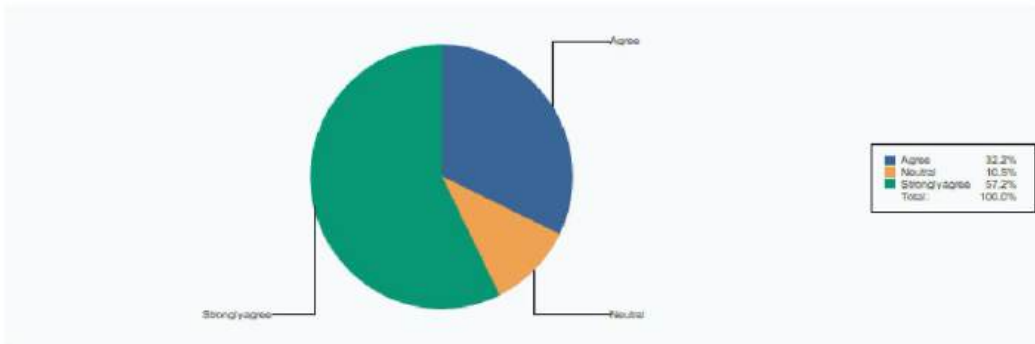
Moderate	98
Somewhat	27
To a great Extent	185
Very little	22
Total :	332

15 The institution provides multiple opportunities to learn and grow.



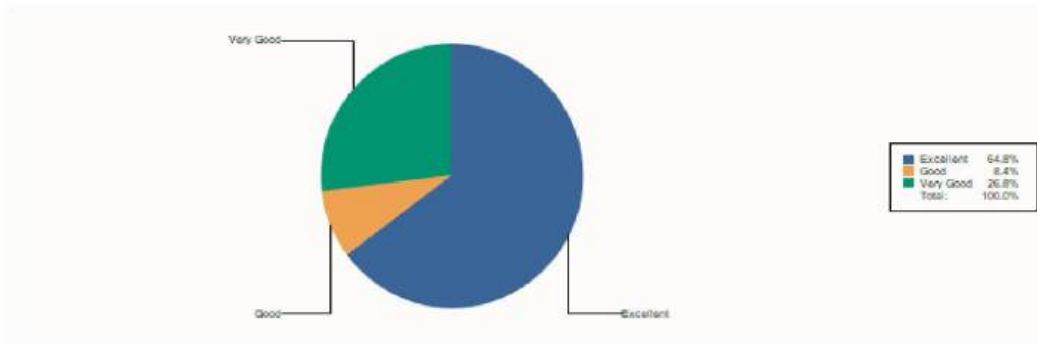
Agree	126
Disagree	5
Neutral	65
Strongly agree	136
Total :	332

16 The overall quality of teaching-learning process in your institute is very good



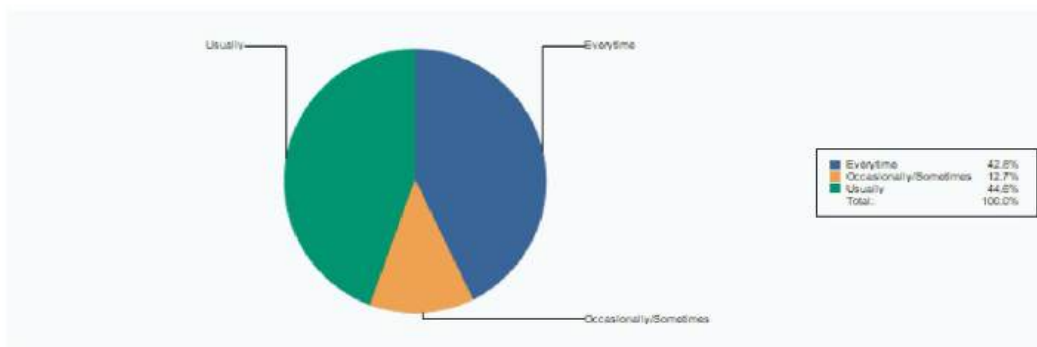
Agree	107
Neutral	35
Strongly agree	190
Total :	332

17 the teachers approach to teaching can best be described as



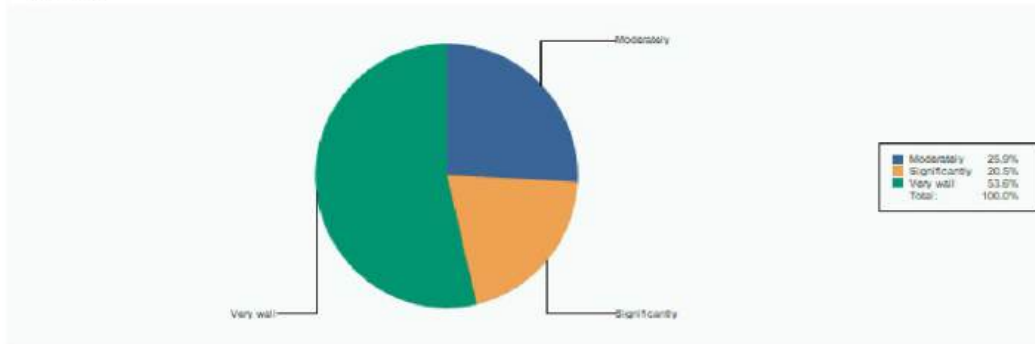
Excellent	215
Good	28
Very Good	89
Total :	332

18 The teachers illustrate the concepts through examples and applications



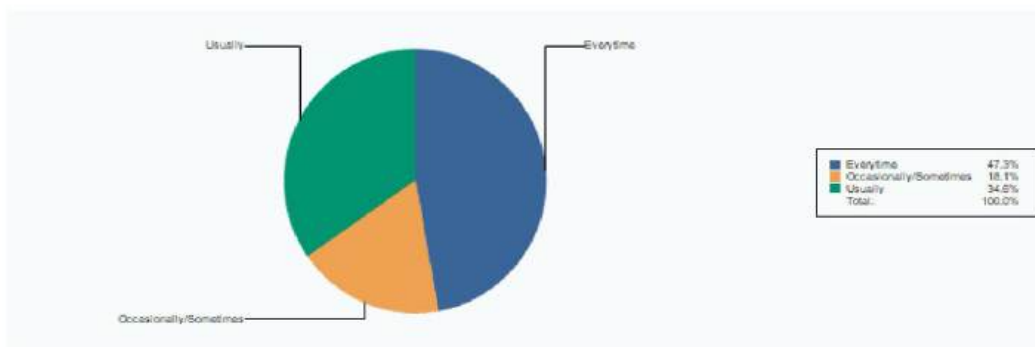
Everytime	142
Occasionally/Sometimes	42
Usually	148
Total :	332

- 19 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



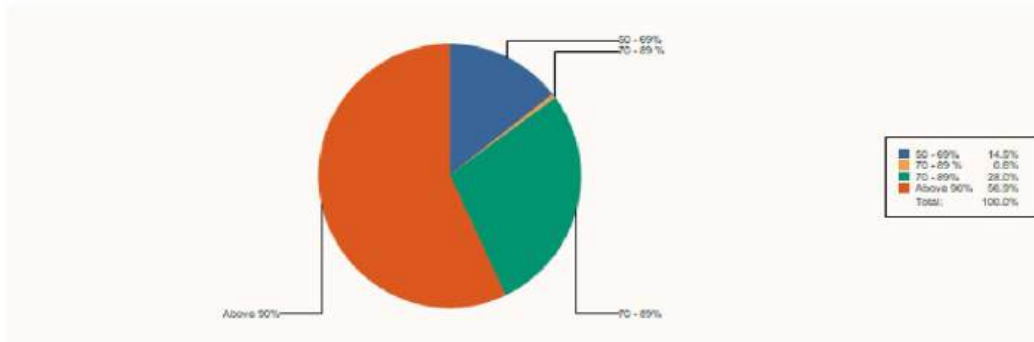
Moderately	86
Significantly	68
Very well	178
Total :	332

- 20 was your performance in assignments discussed with you?



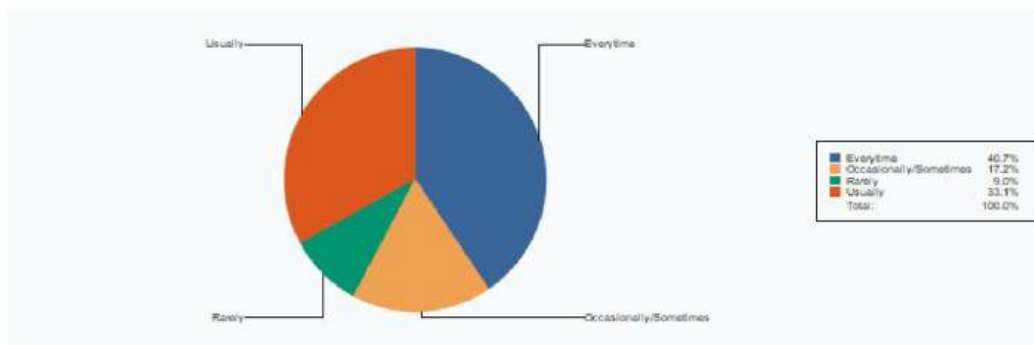
Everytime	157
Occasionally/Sometimes	60
Usually	115
Total :	332

21 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



50 - 69%	48
70 - 89 %	2
70 - 89%	93
Above 90%	189
Total :	332

22 Your mentor does a necessary follow-up with an assigned task to you



Everytime	135
Occasionally/Sometimes	57
Rarely	30
Usually	110
Total :	332

Analysis of Student's' feedback Report

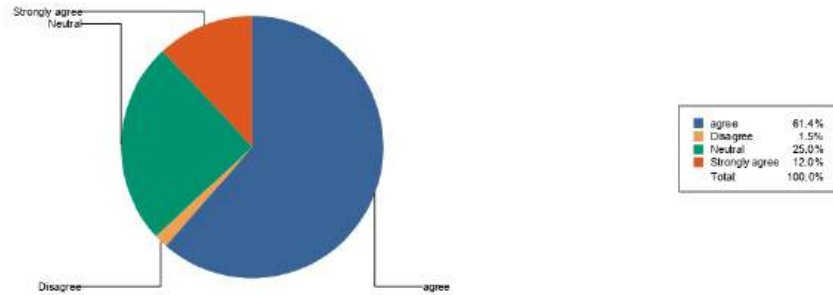
The online survey was based on four-point scale grading system. 3D pie charts were drawn individually for each of the 8 core aspects showing the relative percentage of each of the four responses.

4	3	2	1	0
85 to 100%, Thoroughly, always effective, Excellent, Always fair, Every time, Regularly, Significantly, Strongly agree, Fully, To a great extent, Above 90%, Highly satisfied	Satisfied, Agree, 70 – 89%, Moderate, Usually, Reasonably, Very well, Often, Usually fair, Very good, Sometimes effective, Satisfactorily, 70 to 84%	55 to 69%, Poorly, Just satisfactorily, Good, Sometimes unfair, Occasionally/Someti mes, Sometimes, Moderately, Neutral, Partially, Somewhat, Neutral, Somewhat, 50 – 69%, Partly satisfied	Not satisfied, Disagree, 30 – 49%, Very little, Disagree, Rarely, Slightly, Marginally, Usually unfair, Fair, Generally ineffective, Indifferently, 30 to 54%	Below 30%, Won't teach at all, Very poor communication, Poor, Unfair, Never, Not at all, Strongly disagree, I don't have a mentor, Unable to, Strongly disagree, Not at all, Below 29%, Strongly disagree, Not at all satisfied

Onda Thana Mahavidyalaya
P.O. Murakata, Dist. Bankura

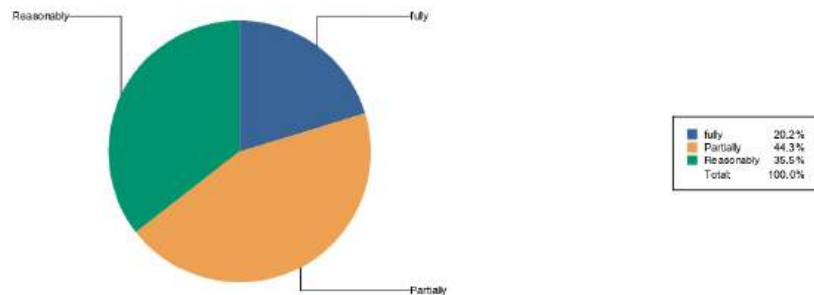
STUDENTS' FEEDBACK: 2019-2020

- 1 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



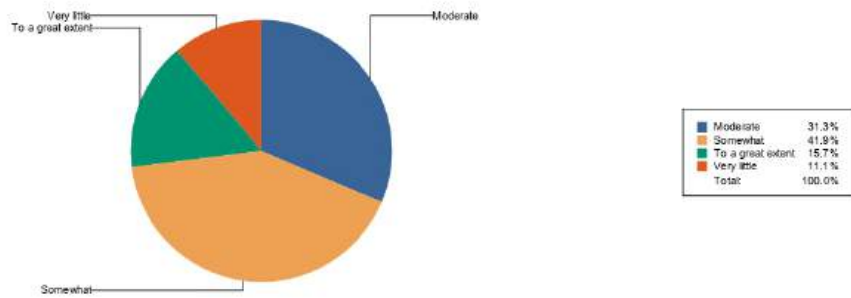
agree	204
Disagree	5
Neutral	83
Strongly agree	40
Total :	332

- 2 The teachers identify your strengths and encourage you with providing right level of challenges



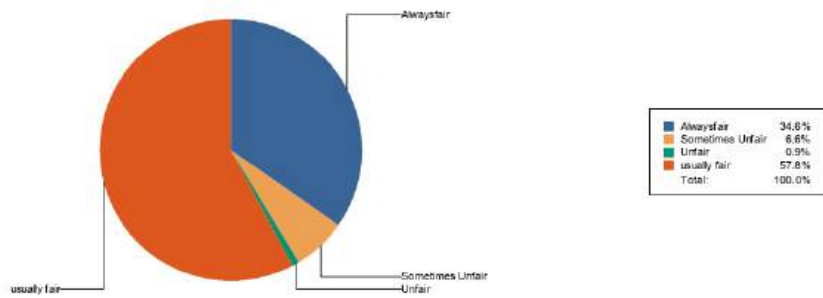
fully	67
Partially	147
Reasonably	118
Total :	332

3 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



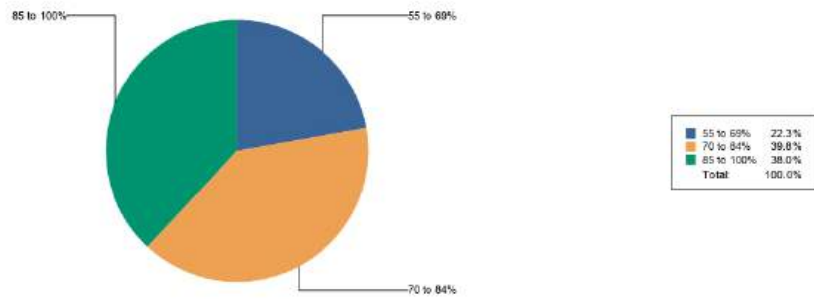
Moderate	104
Somewhat	139
To a great extent	52
Very little	37
Total :	332

4 Fairness of the internal evaluation process by the teachers.



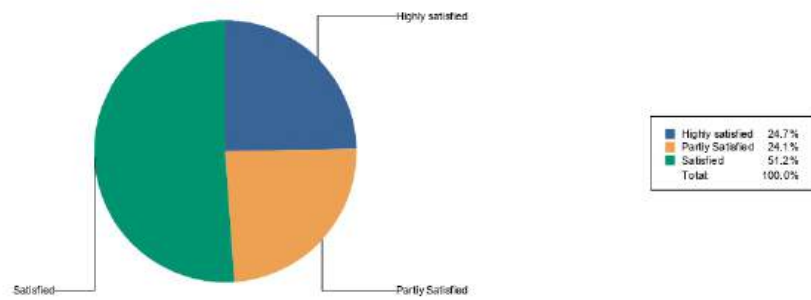
Alwaysfair	115
Sometimes Unfair	22
Unfair	3
usually fair	192
Total :	332

5 How much of the syllabus was in the class?



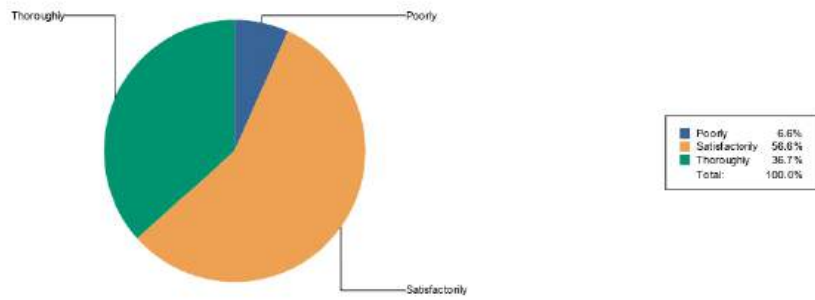
55 to 69%	74
70 to 84%	132
85 to 100%	126
Total :	332

6 How much you are satisfied with the collage library



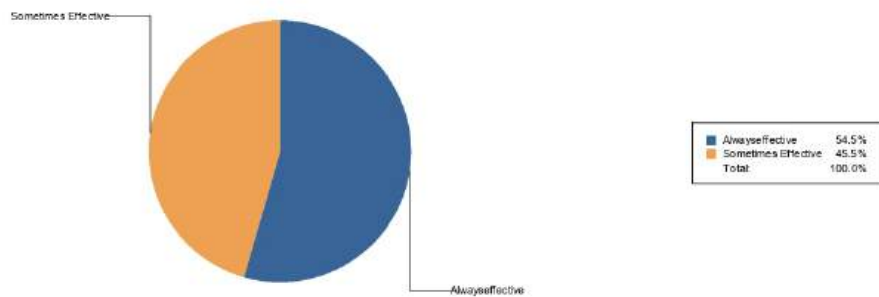
Highly satisfied	82
Partiv Satisfied	80
Satisfied	170
Total :	332

7 how well did the teachers prepare for the classes?



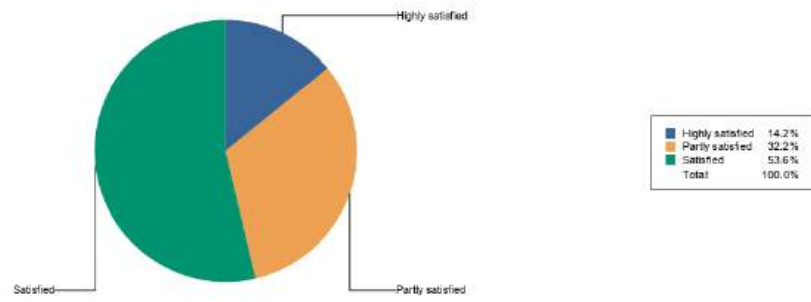
Poorly	22
Satisfactorily	188
Thoroughly	122
Total :	332

8 how well were the teachers able to communicate?



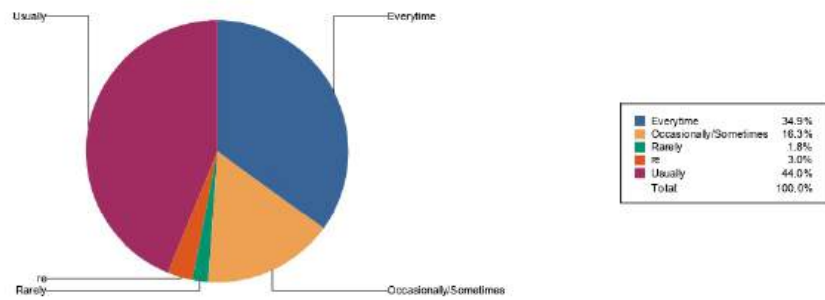
Always effective	181
Sometimes Effective	151
Total :	332

9 Rate your satisfaction level with the office work of the college



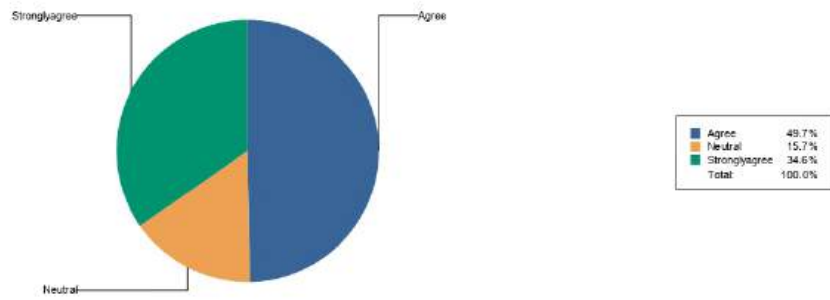
Highly satisfied	47
Partly satisfied	107
Satisfied	178
Total :	332

10 Teachers are able to identify your weaknesses and help you to overcome them



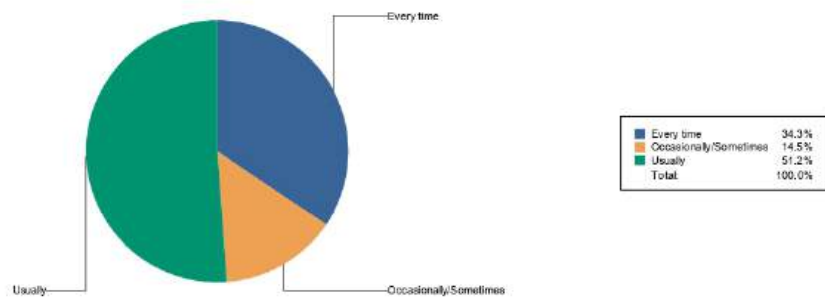
Evertime	116
Occasionally/Sometimes	54
Rarely	6
Rare	10
Usually	146
Total :	332

11 Teachers encourage you to participate in extracurricular activities



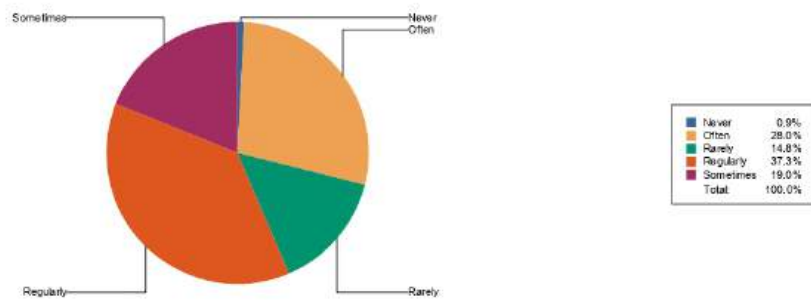
Agree	165
Neutral	52
Strongly agree	115
Total :	332

12 Teachers inform you about your expected competencies, course outcomes and programme outcomes



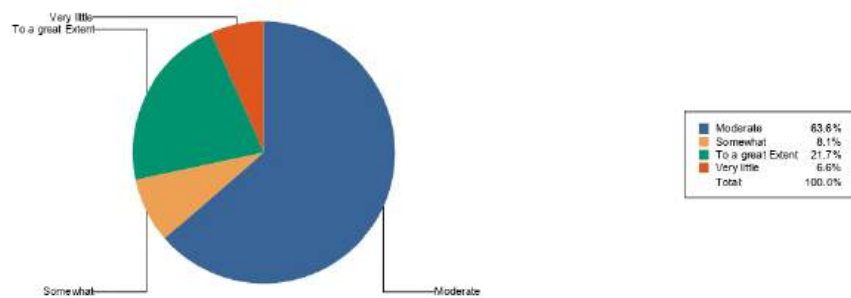
Every time	114
Occasionally/Sometimes	48
Usualy	170
Total :	332

- 13 The institute take active interest in promoting internship, student exchange, field visit opportunities for students.



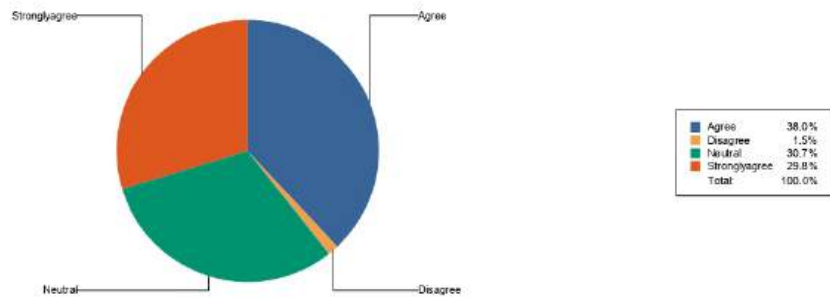
Never	3
Often	93
Rarely	49
Regularly	124
Sometimes	63
Total :	332

- 14 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



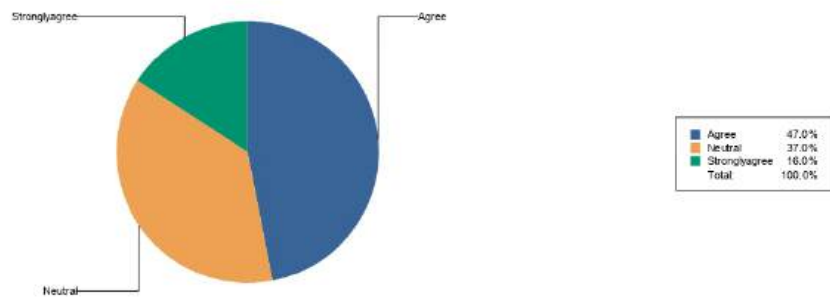
Moderate	211
Somewhat	27
To a great Extent	72
Very little	22
Total :	332

15 The institution provides multiple opportunities to learn and grow.



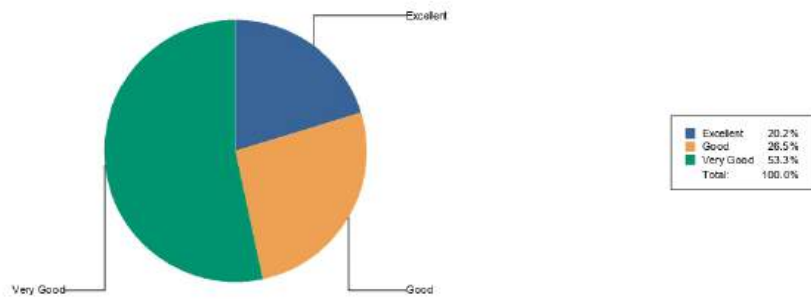
Agree	126
Disagree	5
Neutral	102
Strongly agree	99
Total :	332

16 The overall quality of teaching-learning process in your institute is very good



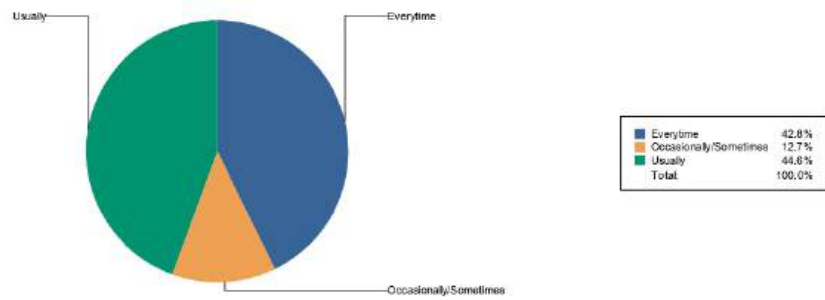
Agree	156
Neutral	123
Strongly agree	53
Total :	332

17 the teachers approach to teaching can best be described as



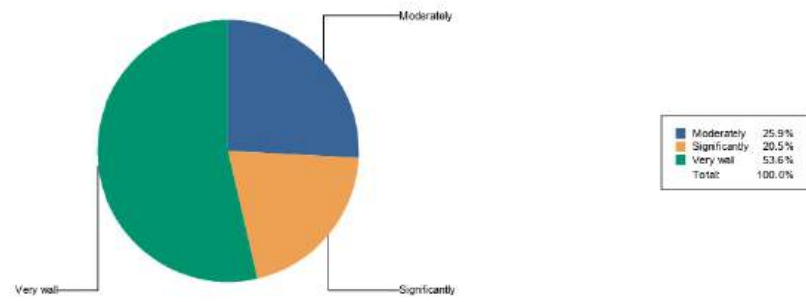
Excellent	67
Good	88
Very Good	177
Total :	332

18 The teachers illustrate the concepts through examples and applications



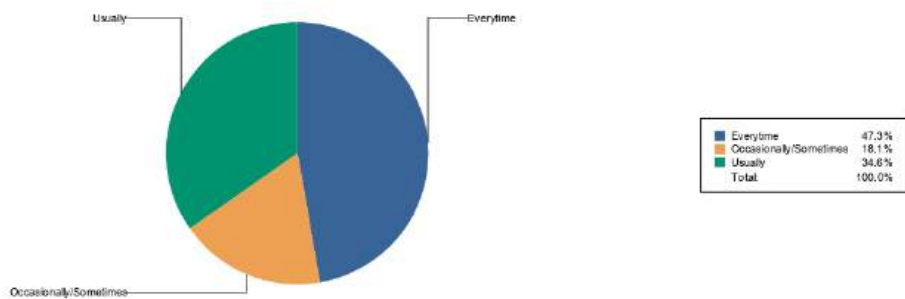
Evertime	142
Occasionally/Sometimes	42
Usually	148
Total :	332

- 19 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



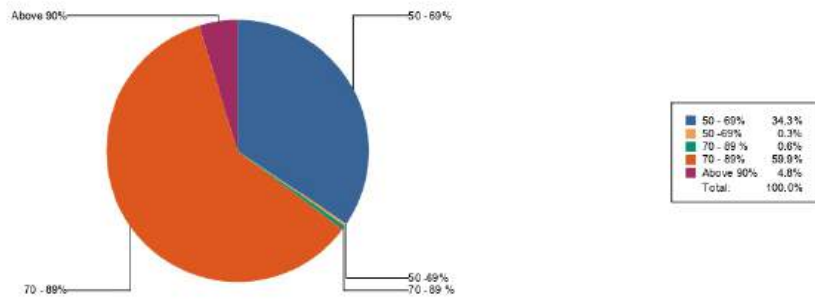
Moderately	86
Significantly	68
Very well	178
Total :	332

- 20 was your performance in assignments discussed with you?



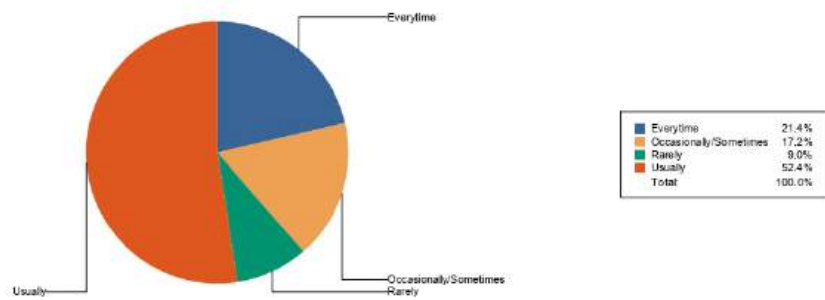
Evertime	157
Occasionally/Sometimes	60
Usually	115
Total :	332

21 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



50 - 69%	114
50 - 69%	1
70 - 89 %	2
70 - 89%	199
Above 90%	16
Total :	332

22 Your mentor does a necessary follow-up with an assigned task to you



Everytime	71
Occasionally/Sometimes	57
Rarely	30
Usually	174
Total :	332

Our Strength: Curriculum and teaching, Student-Teacher interactions, Laboratory facilities, Examination system, functioning of the college office, Overall college infrastructure.

Our Weakness: Library facilities, Scope for Extracurricular activities.

Action Taken Report: Students' Mentoring was prioritised. More library books were purchased.



ONDA THANA MAHAVIDYALAYA

Students' Satisfaction Survey

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Action Taken Report 2020-2021

Internal Quality Assurance Cell

Onda Thana Mahavidyalaya,
Onda, Bankura-722144,
West Bengal

The feedback questionnaire form (attached below) has been posted in our college website. Altogether 22 MCQ type questions were set covering the 8 core aspects-

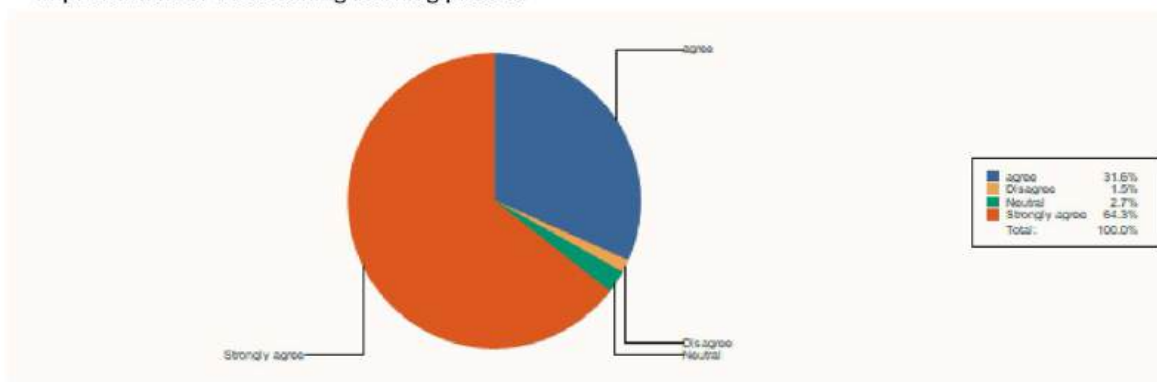
1. Curriculum and teaching
2. Student-teacher interactions
3. Library facilities
4. Laboratory facilities
5. Examination system
6. Functioning of the college office
7. Overall infrastructure of the college
8. Scope for extra-curricular activities

Onda Thana Mahavidyalaya

P.O. Murakata, Dist. Bankura

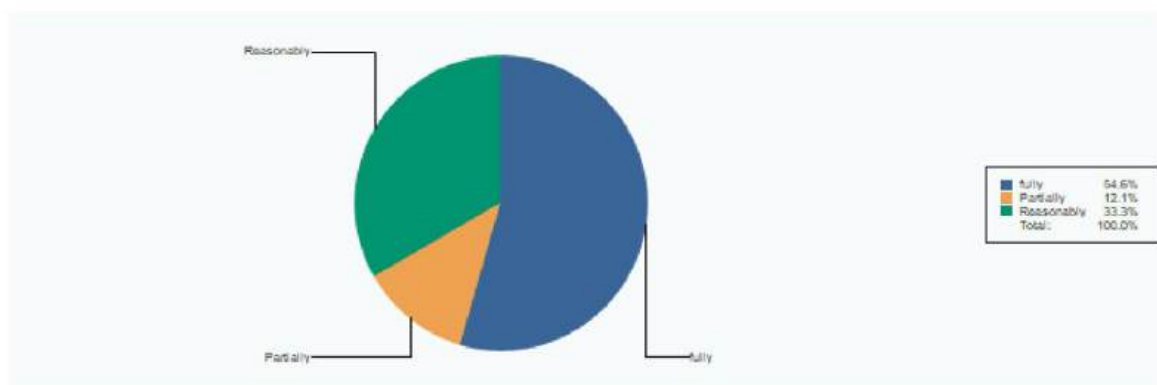
STUDENTS' FEEDBACK: 2020-2021

- 1 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



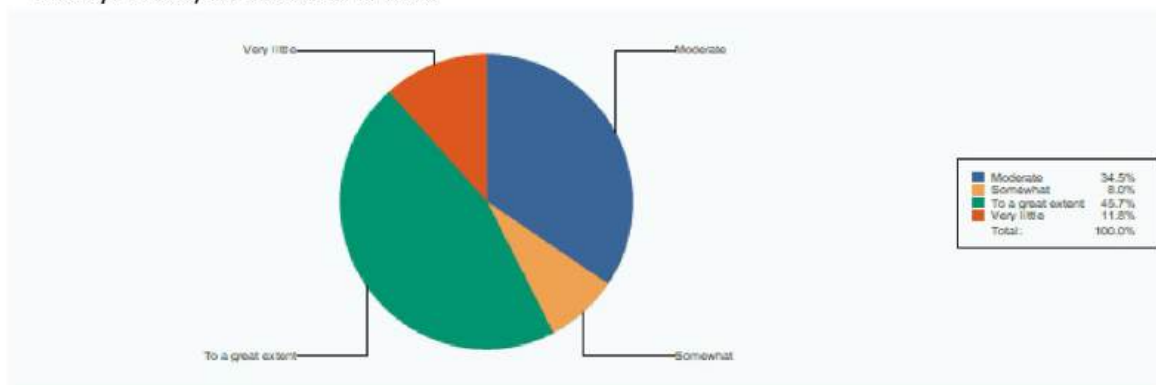
agree	107
Disagree	5
Neutral	9
Strongly agree	218
Total :	339

- 2 The teachers identify your strengths and encourage you with providing right level of challenges



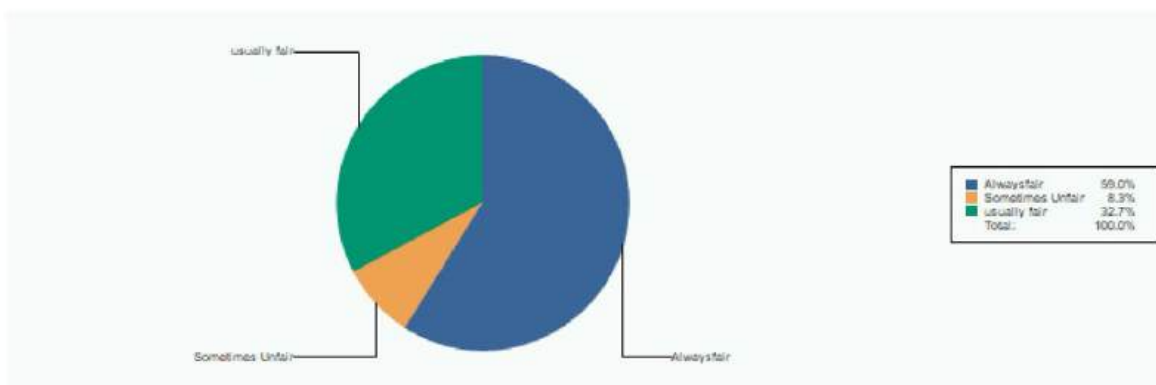
fully	185
Partially	41
Reasonably	113
Total :	339

3 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



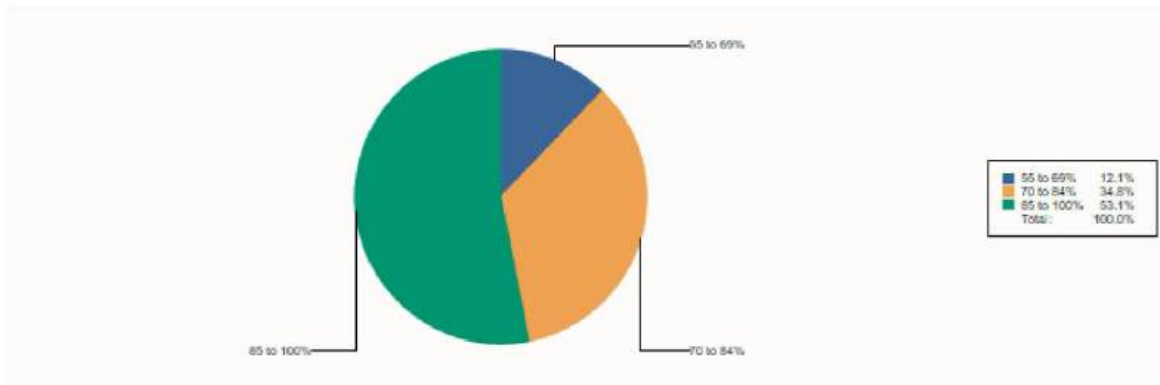
Moderate	117
Somewhat	27
To a great extent	155
Very little	40
Total :	339

4 Fairness of the internal evaluation process by the teachers.



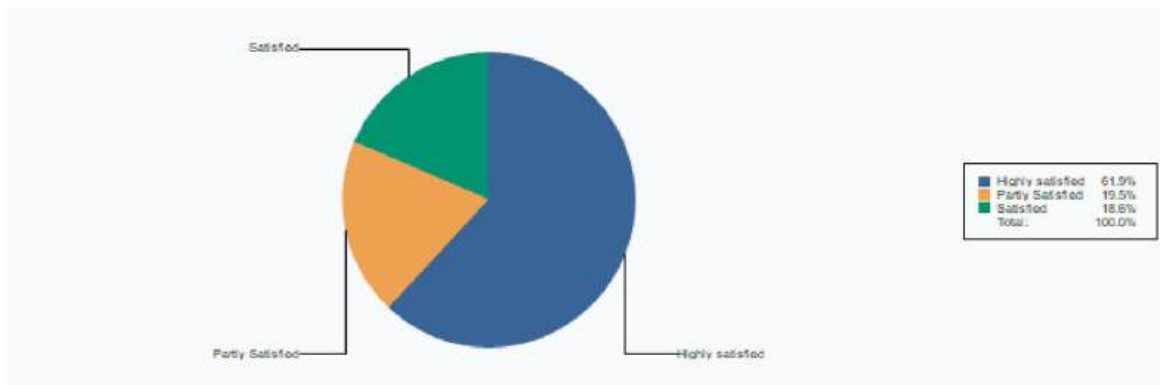
Alwaysfair	200
Sometimes Unfair	28
usually fair	111
Total :	339

5 How much of the syllabus was in the class?



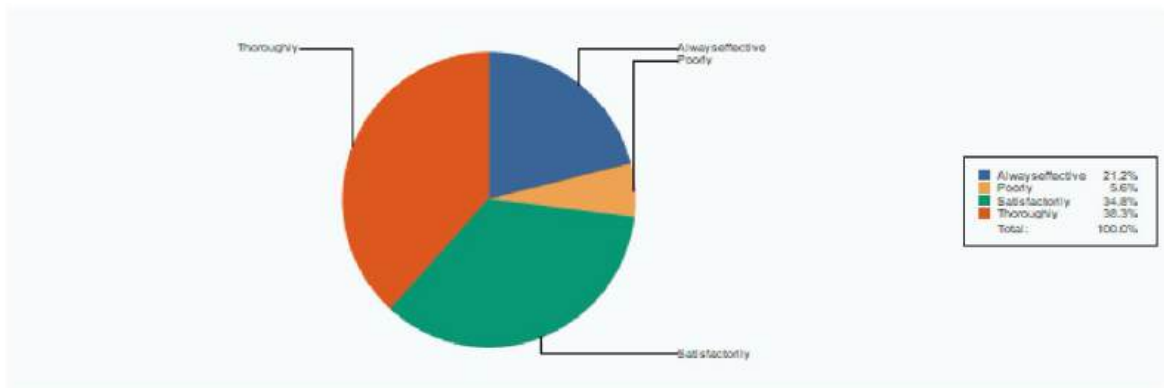
55 to 69%	41
70 to 84%	118
85 to 100%	180
Total :	339

6 How much you are satisfied with the collage library



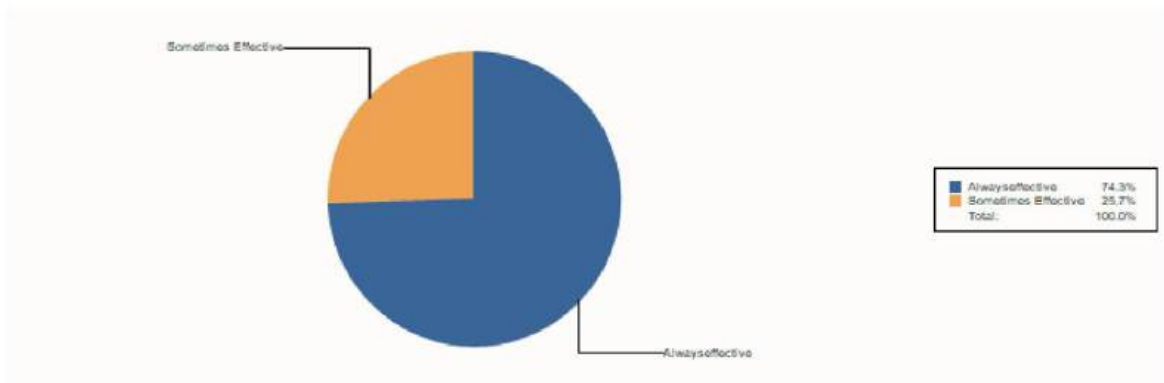
Highly satisfied	210
Partiy Satisfied	66
Satisfied	63
Total :	339

7 how well did the teachers prepare for the classes?



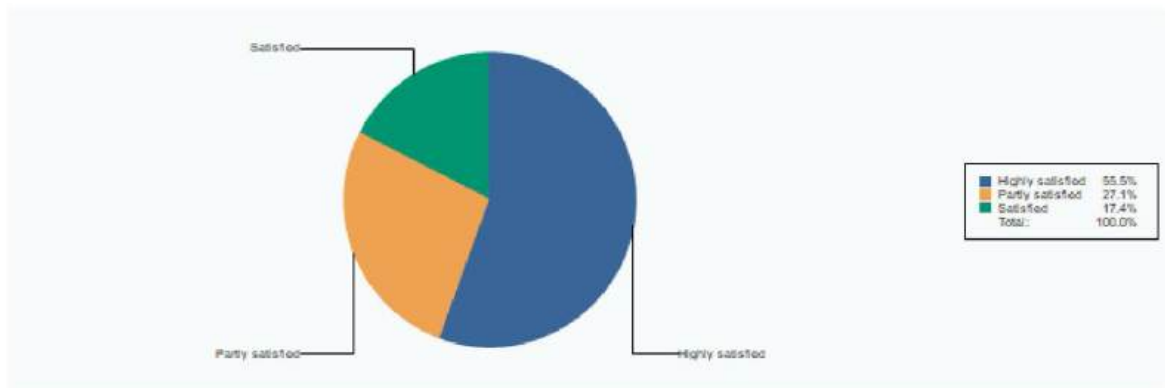
Always effective	72
Poorly	19
Satisfactorily	118
Thoroughly	130
Total :	339

8 how well were the teachers able to communicate?



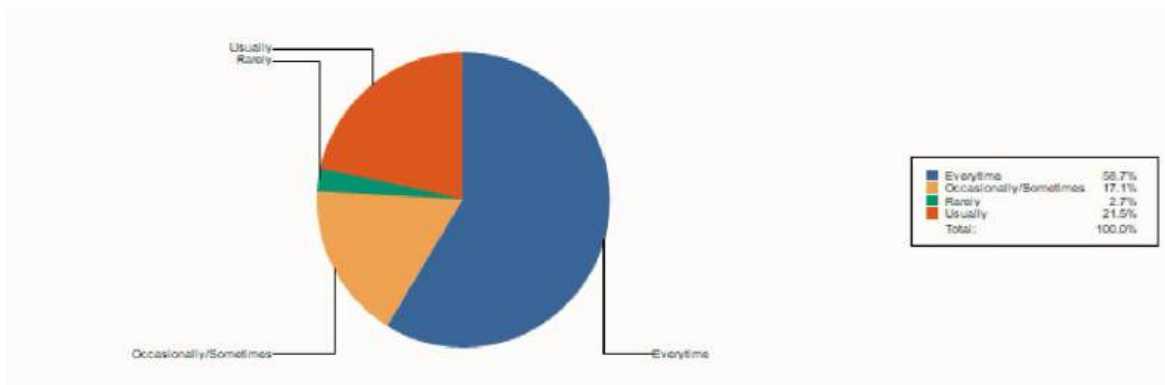
Always effective	252
Sometimes Effective	87
Total :	339

9 Rate your satisfaction level with the office work of the college



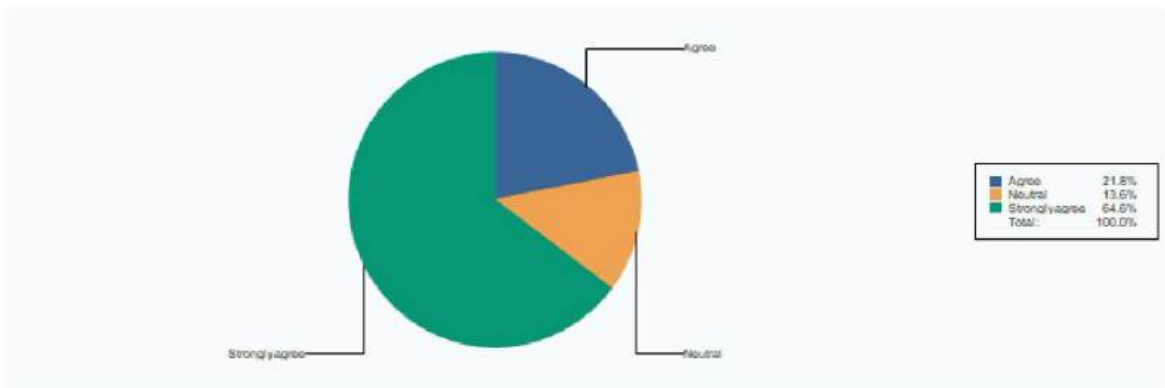
Highly satisfied	188
Partly satisfied	92
Satisfied	59
Total :	339

10 Teachers are able to identify your weaknesses and help you to overcome them



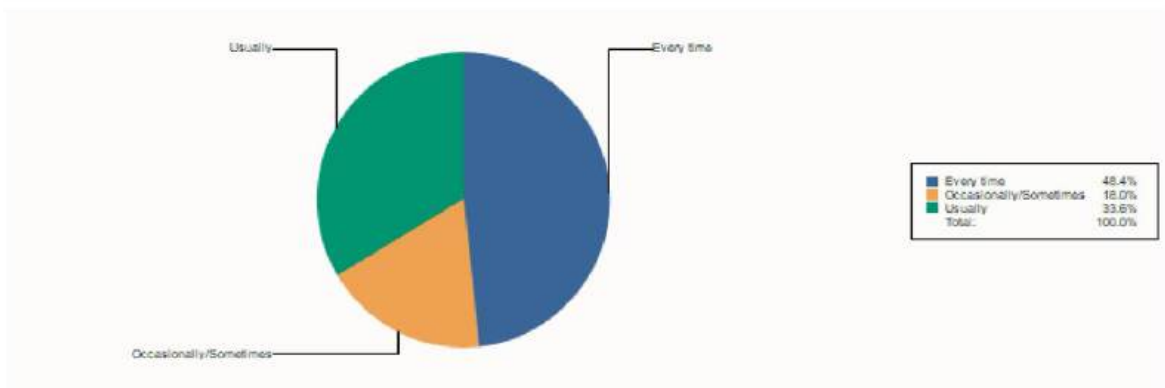
Evertime	199
Occasionally/Sometimes	58
Rarely	9
Usually	73
Total :	339

11 Teachers encourage you to participate in extracurricular activities



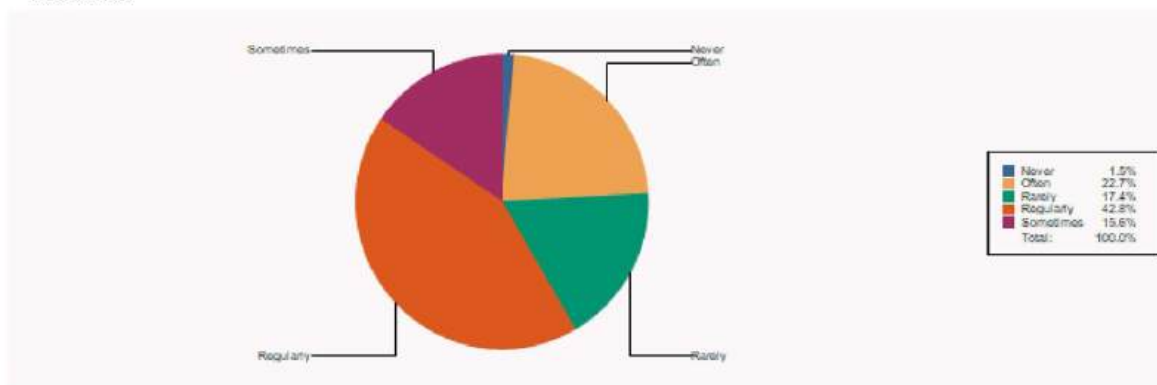
Agree	74
Neutral	46
Strongly agree	219
Total :	339

12 Teachers inform you about your expected competencies, course outcomes and programme outcomes



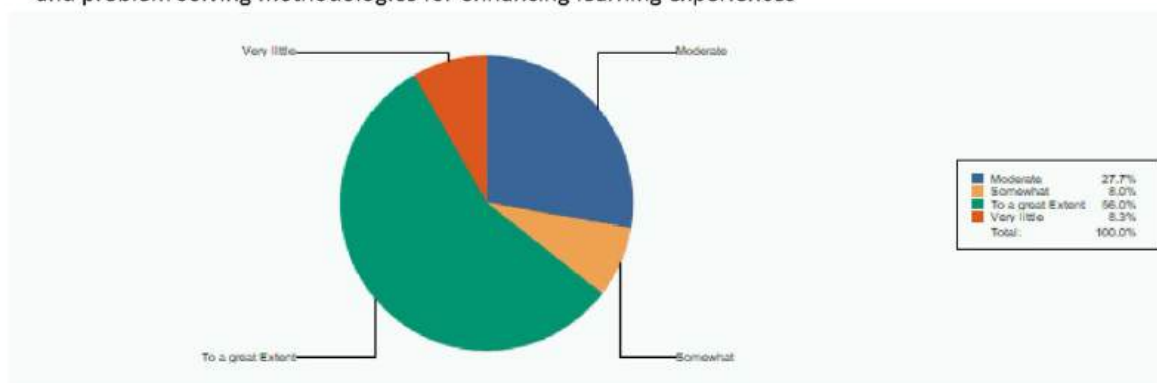
Every time	164
Occasionally/Sometimes	61
Usually	114
Total :	339

- 13 The institute take active intrest in promoting internship, student exchange, field visit opportunities for students.



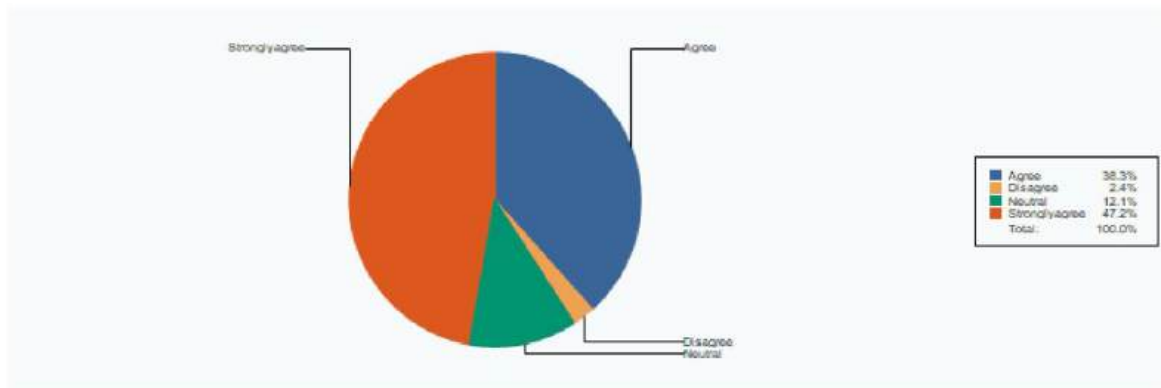
Never	5
Often	77
Rarely	59
Regularly	145
Sometimes	53
Total :	339

- 14 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



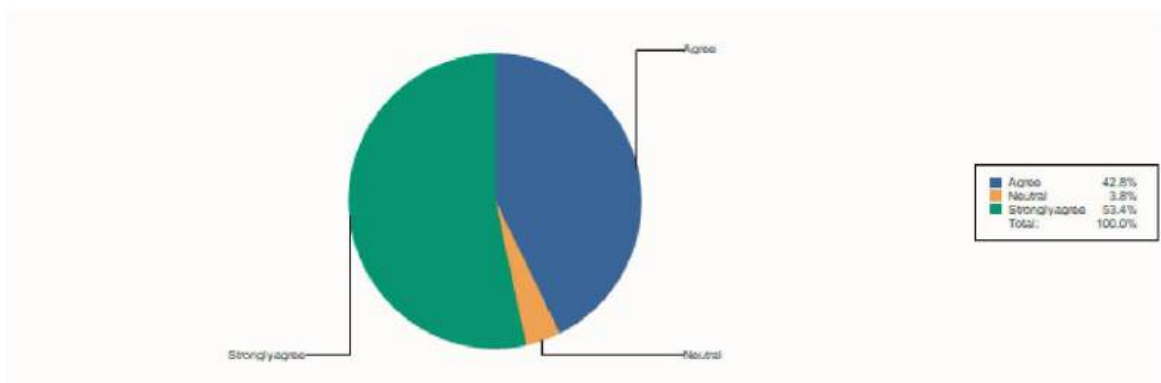
Moderate	94
Somewhat	27
To a great Extent	190
Very little	28
Total :	339

15 The institution provides multiple opportunities to learn and grow.



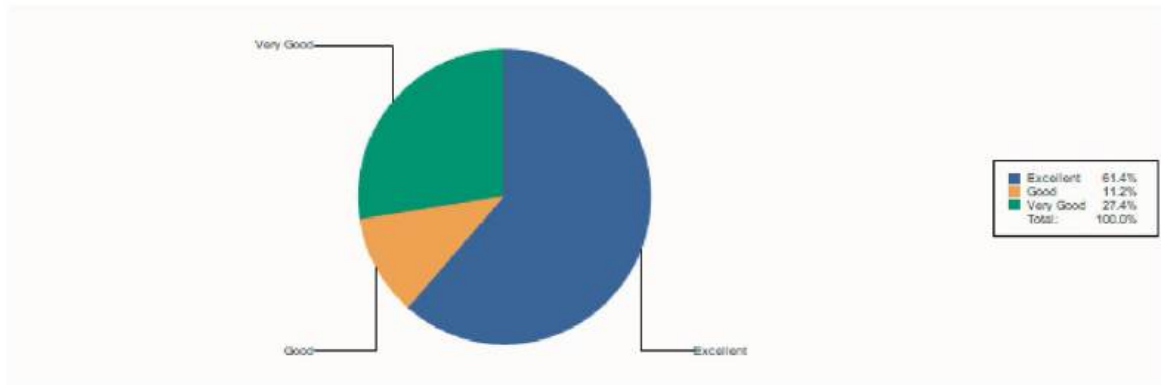
Agree	130
Disagree	8
Neutral	41
Strongly agree	160
Total :	339

16 The overall quality of teaching-learning process in your institute is very good



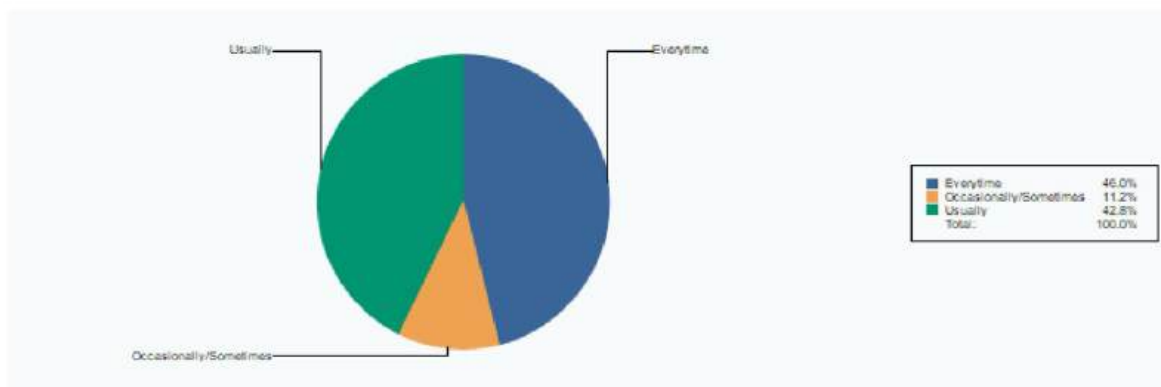
Agree	145
Neutral	13
Strongly agree	181
Total :	339

17 the teachers approach to teaching can best be described as



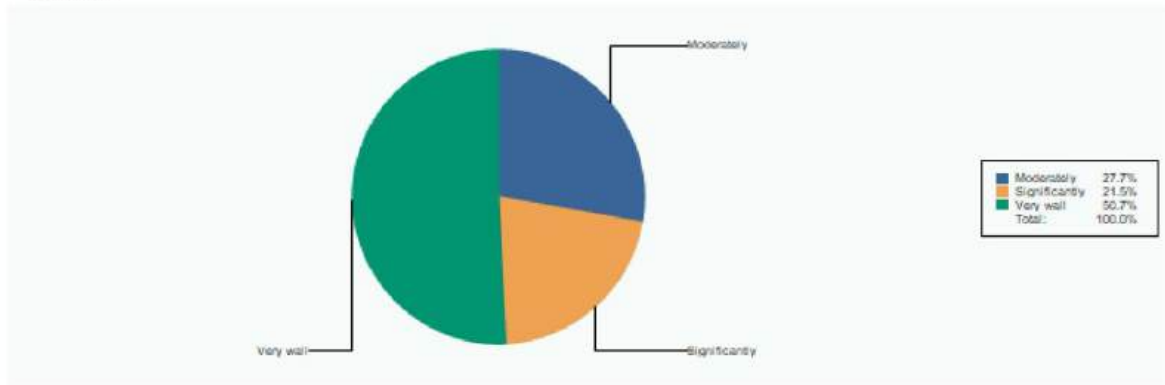
Excellent	208
Good	38
Very Good	93
Total :	339

18 The teachers illustrate the concepts through examples and applications



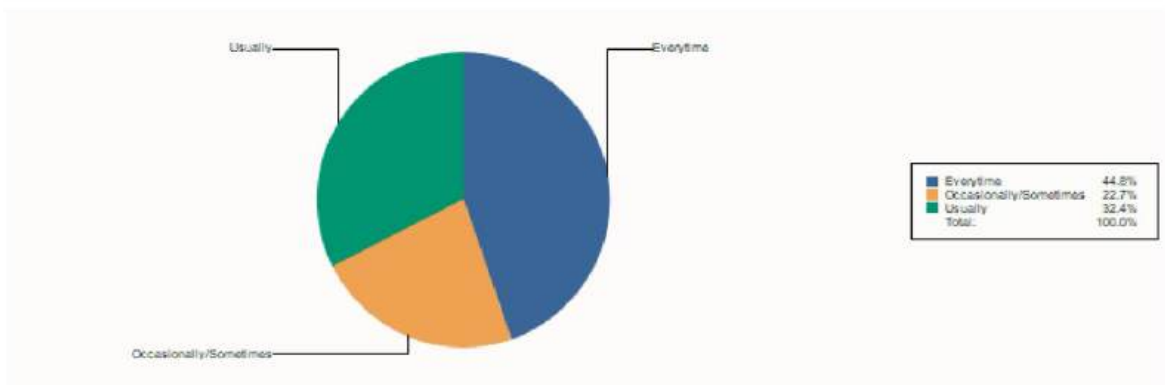
Evertime	156
Occasionally/Sometimes	38
Usually	145
Total :	339

19 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



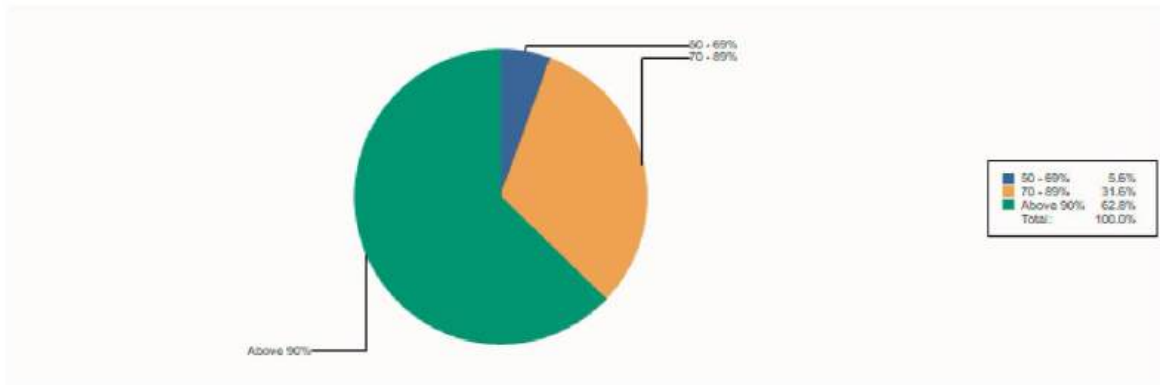
Moderately	94
Significantly	73
Very well	172
Total :	339

20 was your performance in assignments discussed with you?



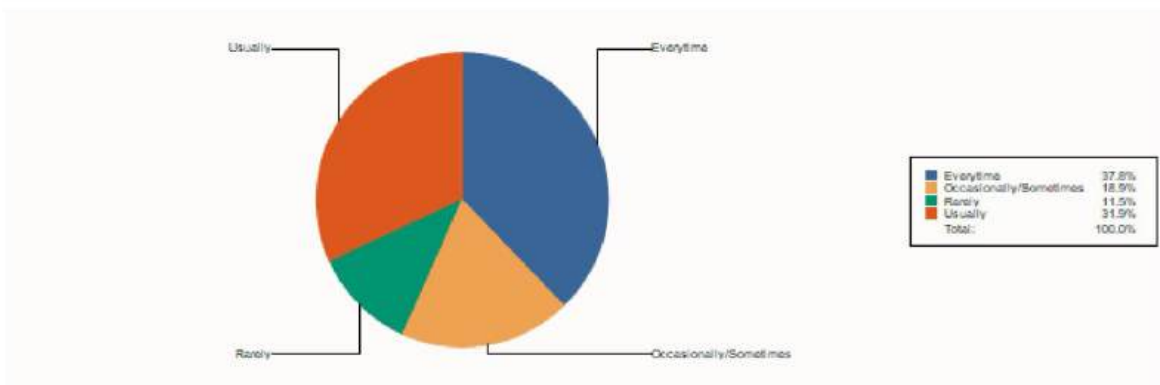
Evertime	152
Occasionally/Sometimes	77
Usually	110
Total :	339

21 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



50 - 69%	19
70 - 89%	107
Above 90%	213
Total :	339

22 Your mentor does a necessary follow-up with an assigned task to you



Evertime	128
Occasionally/Sometimes	64
Rarely	39
Usually	108
Total :	339

Analysis of Student's' feedback Report

The online survey was based on four-point scale grading system. 3D pie charts were drawn individually for each of the 8 core aspects showing the relative percentage of each of the four responses.

4	3	2	1	0
85 to 100%, Thoroughly, Always effective, Excellent, Always fair, Every time, Regularly, Significantly, Strongly agree, Fully, To a great extent, Above 90%, Highly satisfied	Satisfied, Agree, 70 – 89%, Moderate, Usually, Reasonably, Very well, Often, Usually fair, Very good, Sometimes effective, Satisfactorily, 70 to 84%	55 to 69%, Poorly, Just satisfactorily, Good, Sometimes unfair, Occasionally/Sometimes, Sometimes, Moderately, Neutral, Partially, Some what, Neutral, Some what, 50 – 69%, Partly satisfied	Not satisfied, Disagree, 30 – 49%, Very little, Disagree, Rarely, Slightly, Marginally, Usually unfair, Fair, Generally ineffective, Indifferently, 30 to 54%	Below 30%, Won't teach at all, Very poor communication, Poor, Unfair, Never, Not at all, Strongly disagree, I don't have a mentor, Unable to, Strongly disagree, Not at all, Below 29%, Strongly disagree, Not at all satisfied

Our Strength: Curriculum and teaching, Student-Teacher interactions, Laboratory facilities, Examination system, functioning of the college office, Overall college infrastructure.

Our Weakness: Mentoring, Soft Skill, Library facilities, Scope for Extracurricular activities.

Action Taken Report: Students' Mentoring was prioritised. More library books were purchased.

Actions Taken-

Analyzing the Feedback received from the students in the Academic Session 2021-22 the following actions have been taken to improve the overall Teaching-learning experience.

1. Students' feedback in Curriculum and teaching, Students- Teacher's interaction, Library and Laboratory facilities are satisfactory. Our central weakness is the lack of infrastructure. We are trying our best to develop the infrastructure of the college.
2. The students' feedback on extra-curricular activities is poor. We are going to introduce new courses catering to the demand for the extracurricular and vocational courses.



ONDA THANA MAHAVIDYALAYA

Students' Satisfaction Survey

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Action Taken Report 2021-22

Internal Quality Assurance Cell

Onda Thana Mahavidyalaya,
Onda, Bankura-722144,
West Bengal

The feedback questionnaire form (attached below) has been posted in our college website. Altogether 22 MCQ type questions were set covering the 8 core aspects-

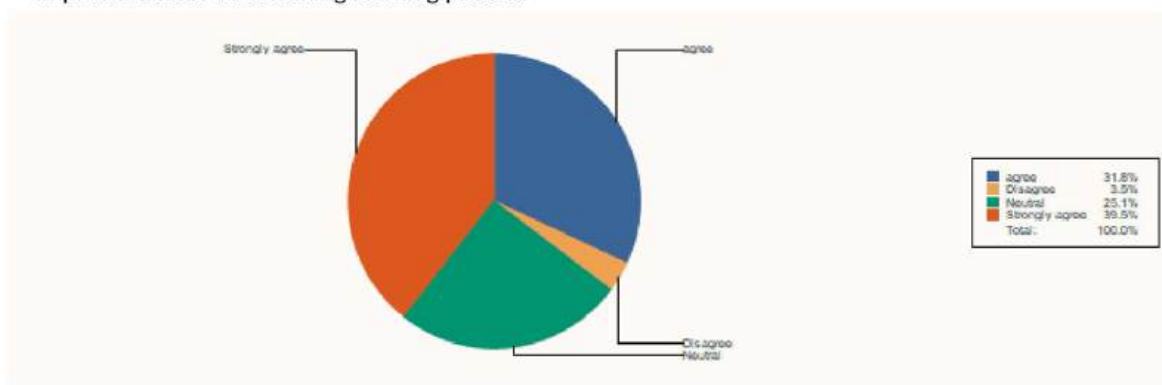
1. Curriculum and teaching
2. Student-teacher interactions
3. Library facilities
4. Laboratory facilities
5. Examination system
6. Functioning of the college office
7. Overall infrastructure of the college
8. Scope for extra-curricular activities

Onda Thana Mahavidyalaya

P.O. Murakata, Dist. Bankura

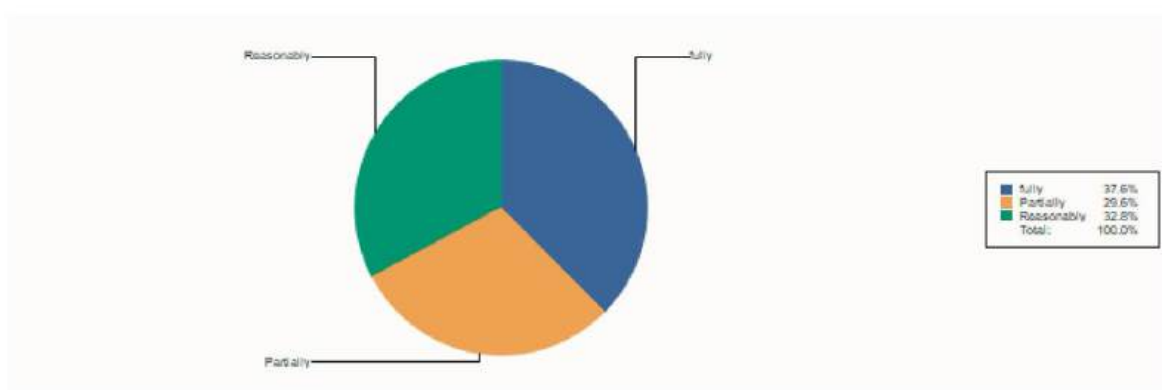
STUDENTS' FEEDBACK: 2021-2022

- 1 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



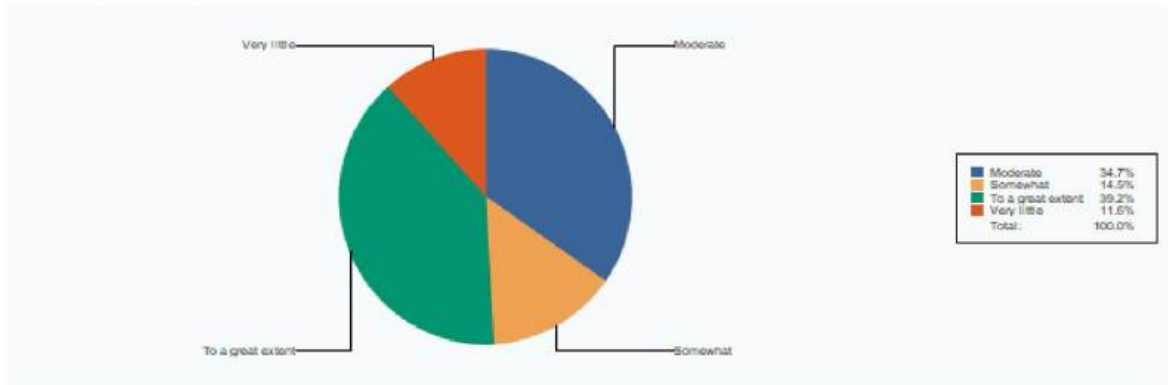
agree	99
Disagree	11
Neutral	78
Strongly agree	123
Total :	311

- 2 The teachers identify your strengths and encourage you with providing right level of challenges



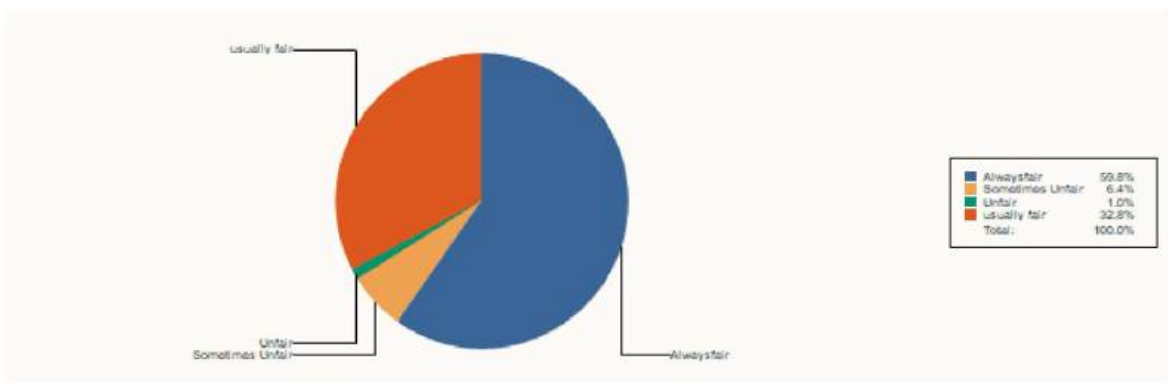
fully	117
Partially	92
Reasonably	102
Total :	311

- 3 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



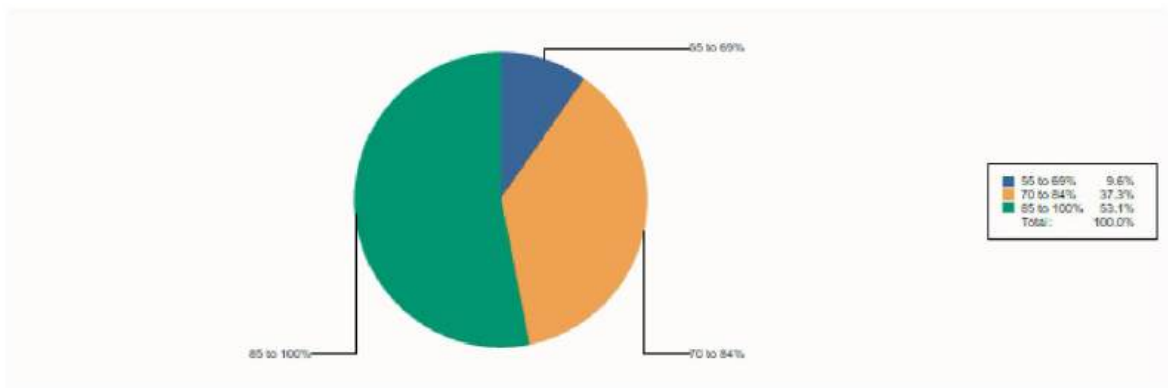
Moderate	108
Somewhat	45
To a great extent	122
Very little	36
Total :	311

- 4 Fairness of the internal evaluation process by the teachers.



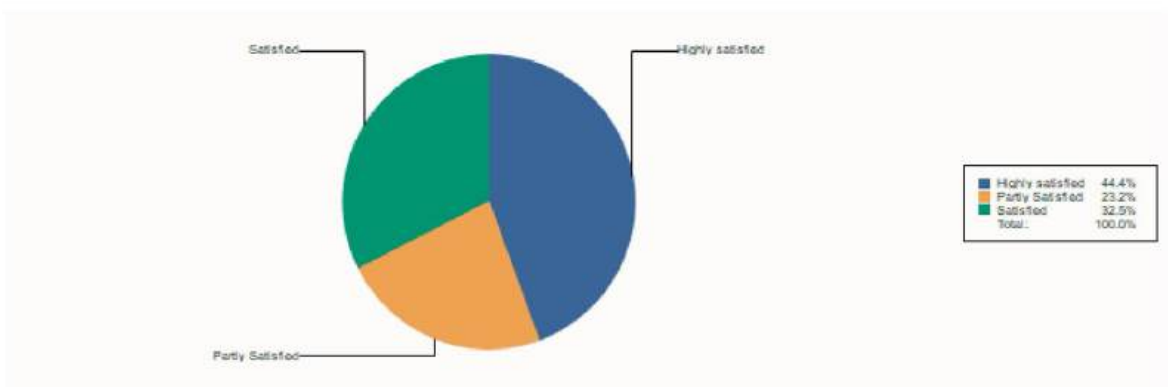
Alwaysfair	186
Sometimes Unfair	20
Unfair	3
usually fair	102
Total :	311

5 How much of the syllabus was in the class?



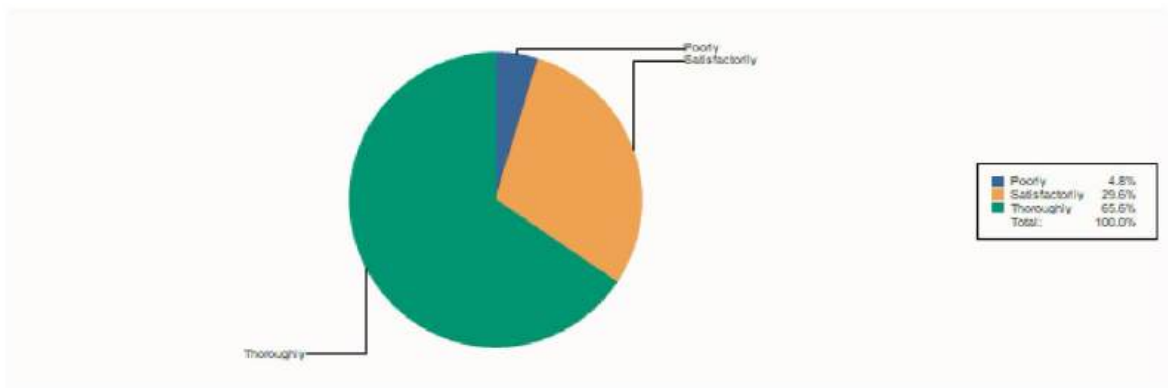
55 to 69%	30
70 to 84%	116
85 to 100%	165
Total :	311

6 How much you are satisfied with the collage library



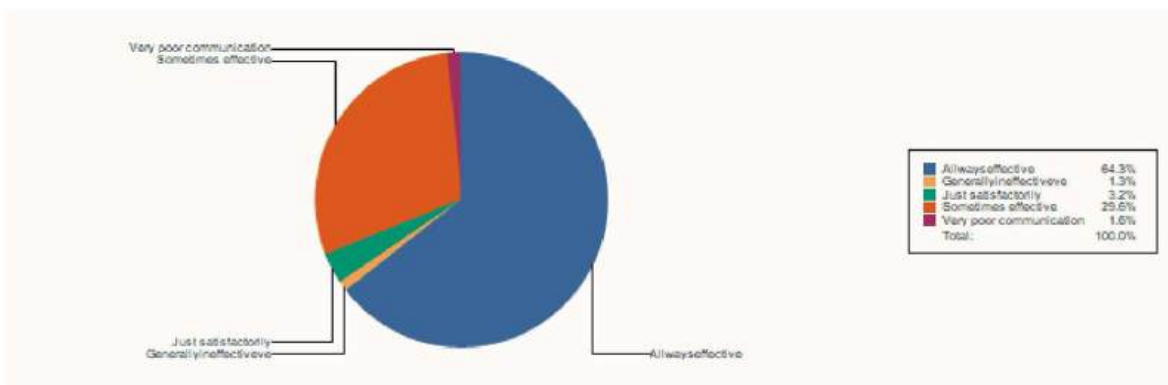
Highly satisfied	138
Partiy Satisfied	72
Satisfied	101
Total :	311

7 how well did the teachers prepare for the classes?



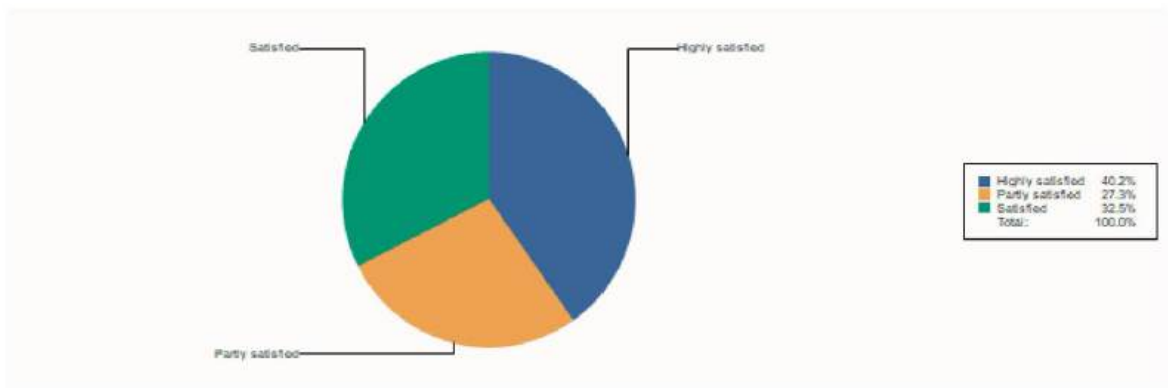
Poorly	15
Satisfactorily	92
Thoroughly	204
Total :	311

8 how well werethe the teachers able to communicate?



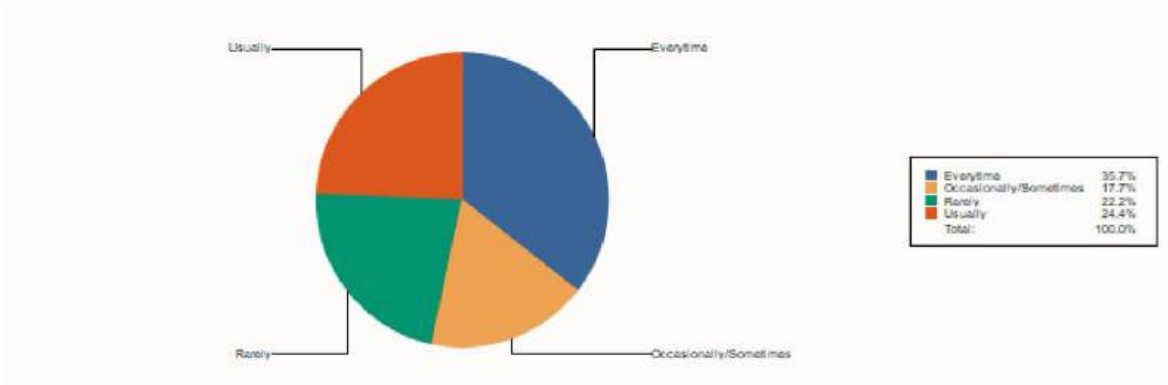
Allwavseffective	200
Generallyineffectiveve	4
Just satisfactorily	10
Sometimes effective	92
Very poor communication	5
Total :	311

9 Rate your satisfaction level with the office work of the college



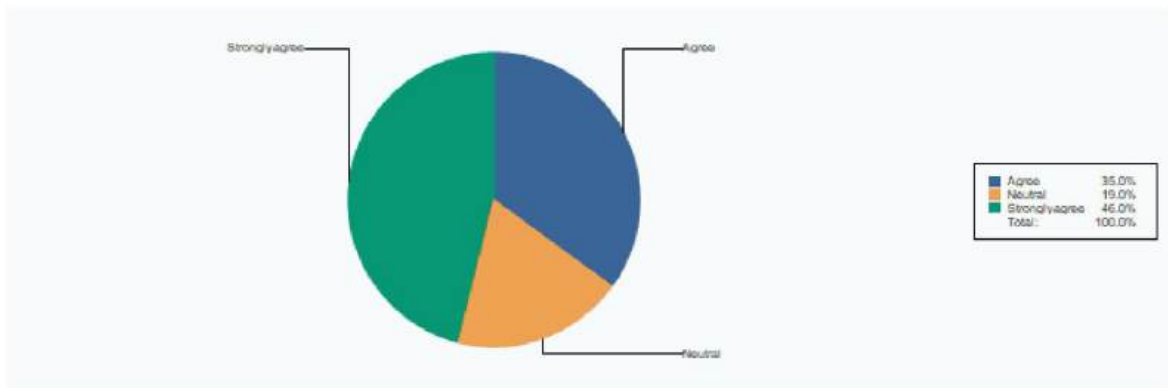
Highly satisfied	125
Partly satisfied	85
Satisfied	101
Total :	311

10 Teachers are able to identify your weaknesses and help you to overcome them



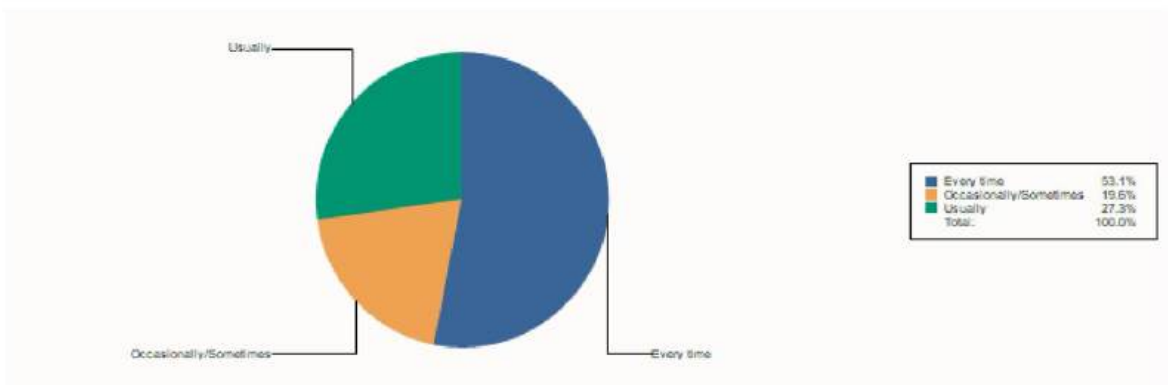
Evervtime	111
Occasionally/Sometimes	55
Rarely	69
Usually	76
Total :	311

11 Teachers encourage you to participate in extracurricular activities



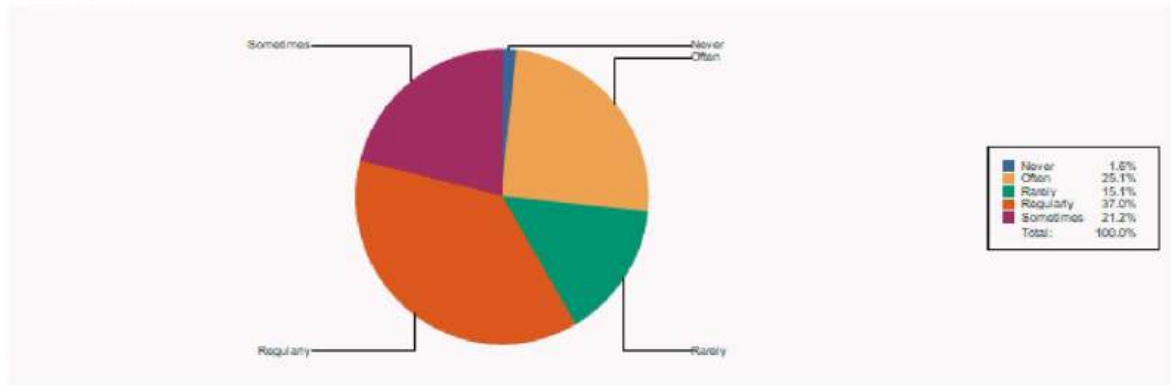
Agree	109
Neutral	59
Strongly agree	143
Total :	311

12 Teachers inform you about your expected competencies, course outcomes and programme outcomes



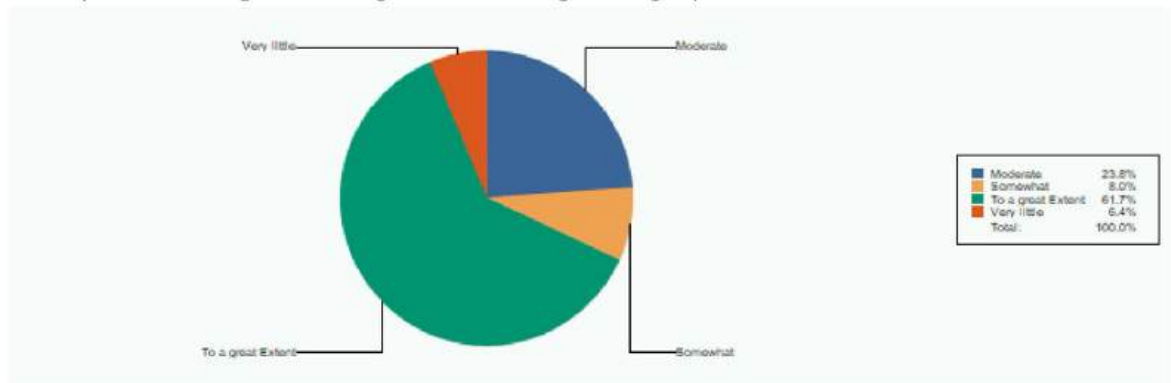
Every time	165
Occasionally/Sometimes	61
Usually	85
Total :	311

- 13 The institute take active interest in promoting internship, student exchange, field visit opportunities for students.



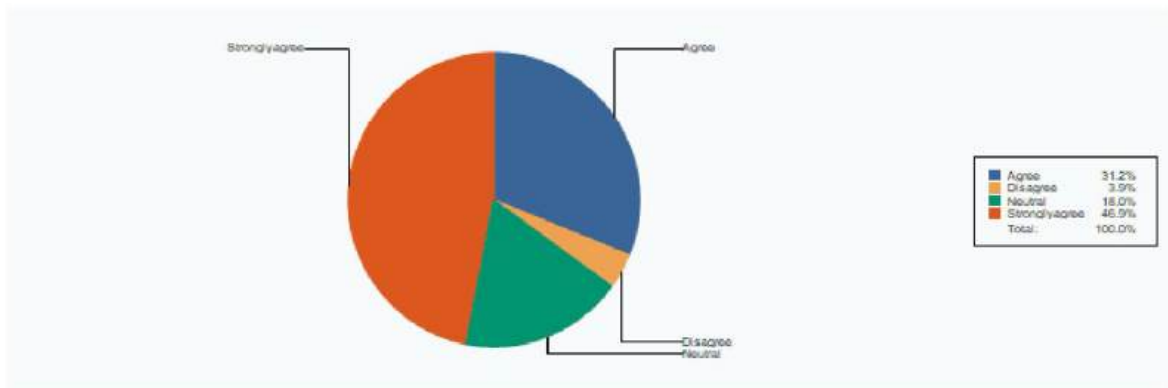
Never	5
Often	78
Rarely	47
Regularly	115
Sometimes	66
Total :	311

- 14 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



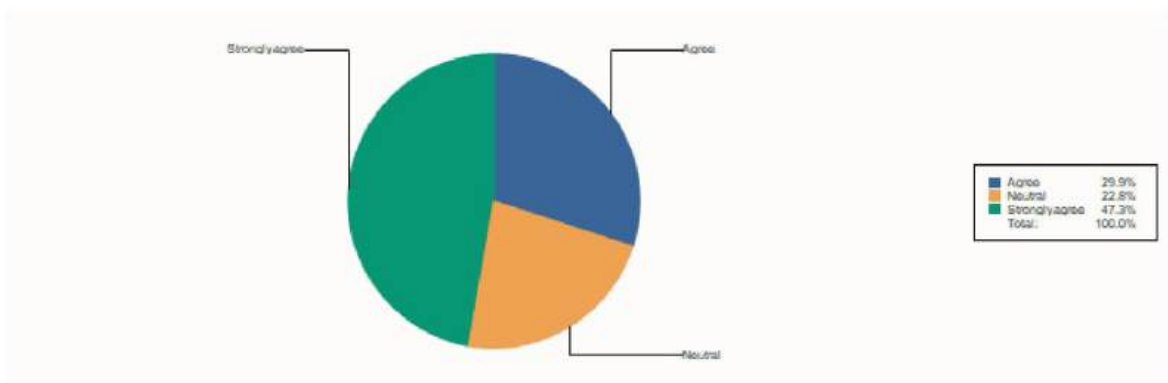
Moderate	74
Somewhat	25
To a great Extent	192
Very little	20
Total :	311

15 The institution provides multiple opportunities to learn and grow.



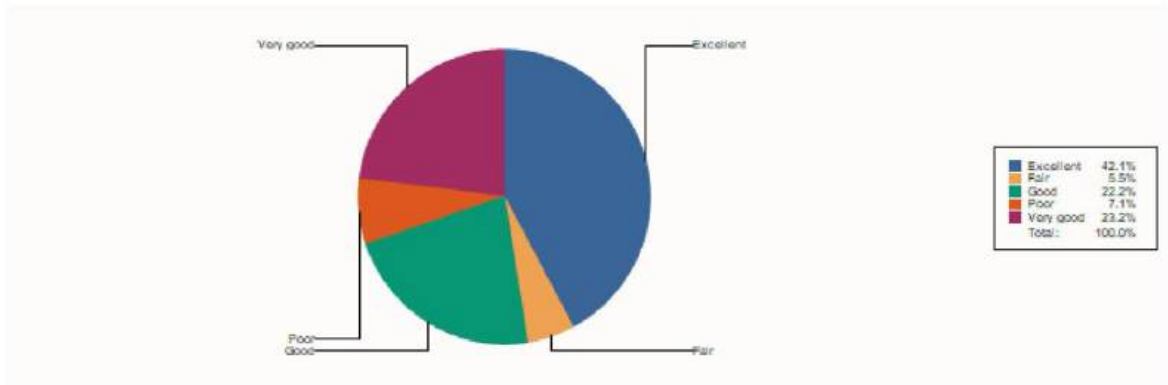
Agree	97
Disagree	12
Neutral	56
Strongly agree	146
Total :	311

16 The overall quality of teaching-learning process in your institute is very good



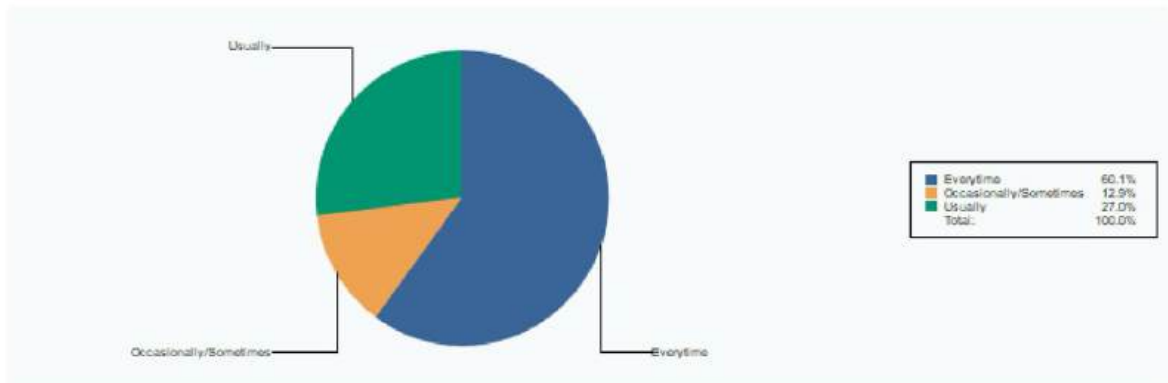
Agree	93
Neutral	71
Strongly agree	147
Total :	311

17 the teachers approach to teaching can best be described as



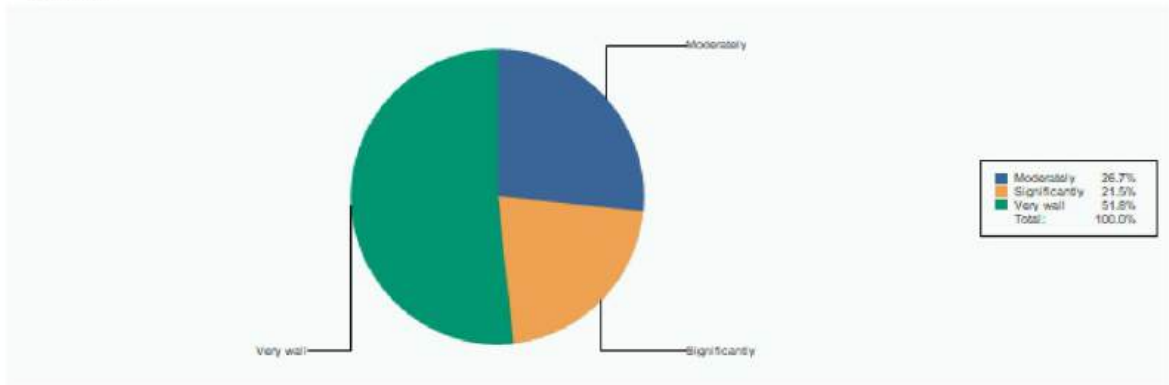
Excellent	131
Fair	17
Good	69
Poor	22
Very good	72
Total :	311

18 The teachers illustrate the concepts through examples and applications



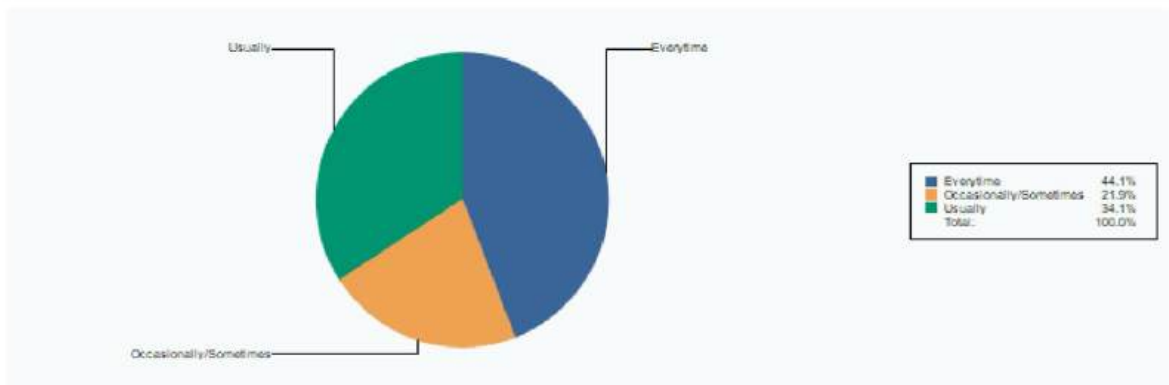
Everytime	187
Occasionally/Sometimes	40
Usually	84
Total :	311

- 19 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



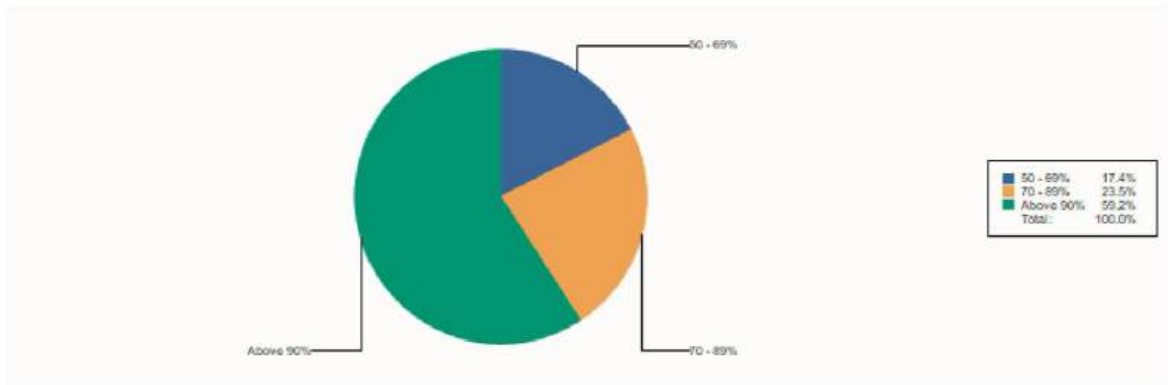
Moderately	83
Significantly	67
Very well	161
Total :	311

- 20 was your performance in assignments discussed with you?



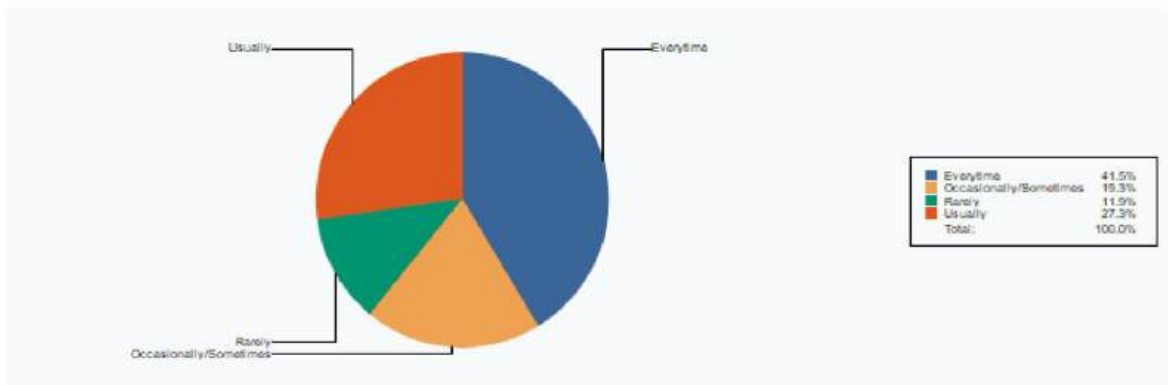
Evertime	137
Occasionally/Sometimes	68
Usually	106
Total :	311

21 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



50 - 69%	54
70 - 89%	73
Above 90%	184
Total :	311

22 Your mentor does a necessary follow-up with an assigned task to you



Evervtime	129
Occasionally/Sometimes	60
Rarely	37
Usually	85
Total :	311

Analysis of Student's' feedback Report

The online survey was based on four-point scale grading system. 3D pie charts were drawn individually for each of the 8 core aspects showing the relative percentage of each of the four responses.

4	3	2	1	0
85 to 100%, Thoroughly, Always effective, Excellent, Always fair, Every time, Regularly, Significantly, Strongly agree, Fully, To a great extent, Above 90%, Highly satisfied	Satisfied, Agree, 70 – 89%, Moderate, Usually, Reasonably, Very well, Often, Usually fair, Very good, Sometimes effective, Satisfactorily, 70 to 84%	55 to 69%, Poorly, Just satisfactorily, Good, Sometimes unfair, Occasionally/So metimes, Sometimes, Moderately, Neutral, Partially, Somewhat, Neutral, Somewhat, 50 – 69%, Partly satisfied	Not satisfied, Disagree, 30 – 49%, Very little, Disagree, Rarely, Slightly, Marginally, Usually unfair, Fair, Generally ineffective, Indifferently, 30 to 54%	Below 30%, Won't teach at all, Very poor communication, Poor, Unfair, Never, Not at all, Strongly disagree, I don't have a mentor, Unable to, Strongly disagree, Not at all, Below 29%, Strongly disagree, Not at all satisfied

Our Strength: Curriculum and teaching, Student-Teacher interactions, Laboratory facilities, Examination system, functioning of the college office, Overall college infrastructure, Mentoring, Library facilities.

Our Weakness:, Soft Skill, , Scope for Extracurricular activities, Infrastructure.

Actions Taken-

Analyzing the Feedback received from the students in the Academic Session 2021-22 the following actions have been taken to improve the overall Teaching-learning experience.

1. In the IQAC Meeting it is decided that more soft skill courses and add-on courses will be conducted.

2. The report of the feedback was read out in a Governing Body meeting and it was resolved that teachers would be instructed to use the ICT tools more often.



ONDA THANA MAHAVIDYALAYA

Students' Satisfaction Survey

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Action Taken Report 2022-23

Internal Quality Assurance Cell

Onda Thana Mahavidyalaya,
Onda, Bankura-722144,
West Bengal

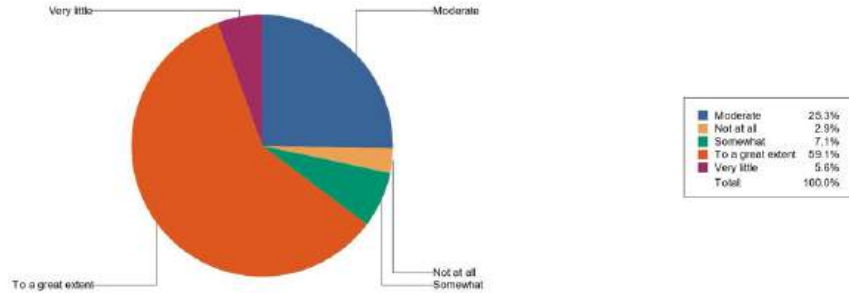
The feedback questionnaire form (attached below) has been posted in our college website. Altogether 22 MCQ type questions were set covering the 8 core aspects-

1. Curriculum and teaching
2. Student-teacher interactions
3. Library facilities
4. Laboratory facilities
5. Examination system
6. Functioning of the college office
7. Overall infrastructure of the college
8. Scope for extra-curricular activities

Onda Thana Mahavidyalaya
P.O. Murakata, Dist. Bankura

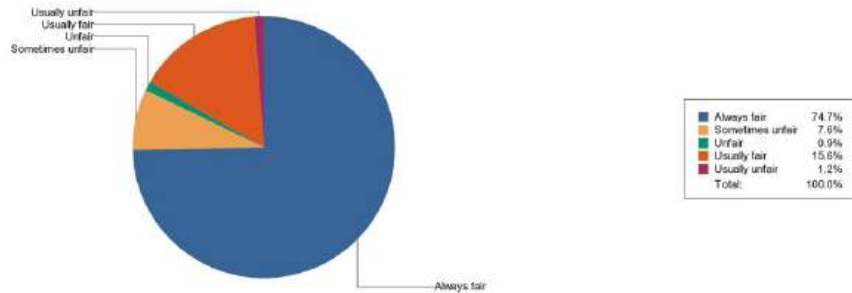
STUDENTS' FEEDBACK: 2022-2023

- 1 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



Moderate	86
Not at all	10
Somewhat	24
To a great extent	201
Very little	19
Total :	340

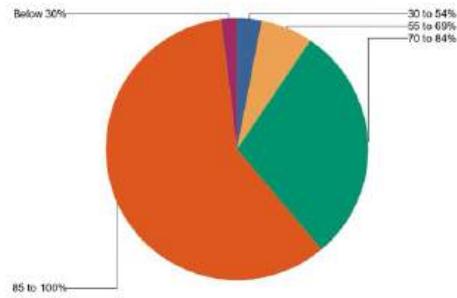
- 2 Fairness of the internal evaluation process by the teachers.



Always fair	254
Sometimes unfair	26
Unfair	3
Usually fair	53

Usually unfair	4
Total :	340

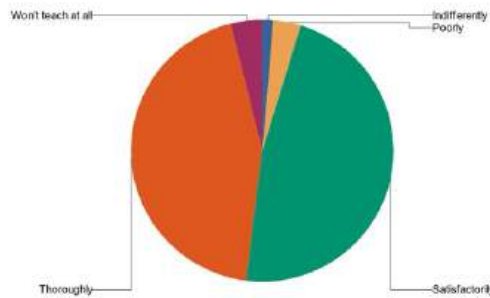
3 How much of the syllabus was covered in the class?*



30 to 54%	2.9%
55 to 69%	6.5%
70 to 84%	29.4%
85 to 100%	58.1%
Below 30%	2.1%
Total:	100.0%

30 to 54%	10
55 to 69%	22
70 to 84%	100
85 to 100%	201
Below 30%	7
Total :	340

4 How well did the teachers prepare for the classes?

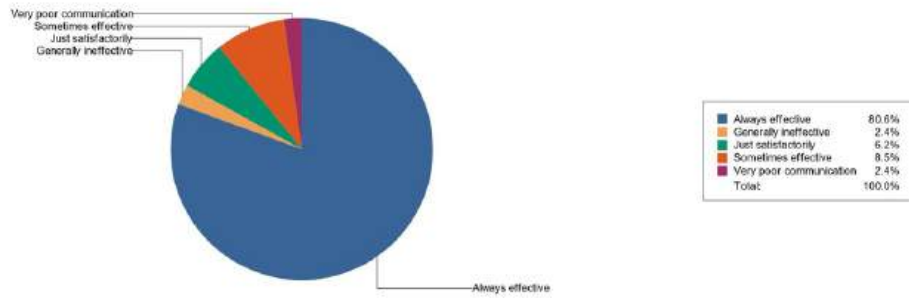


Indifferently	1.5%
Poorly	3.2%
Satisfactorily	47.4%
Thoroughly	44.1%
Won't teach at all	3.8%
Total:	100.0%

Indifferently	5
Poorly	11
Satisfactorily	161
Thoroughly	150

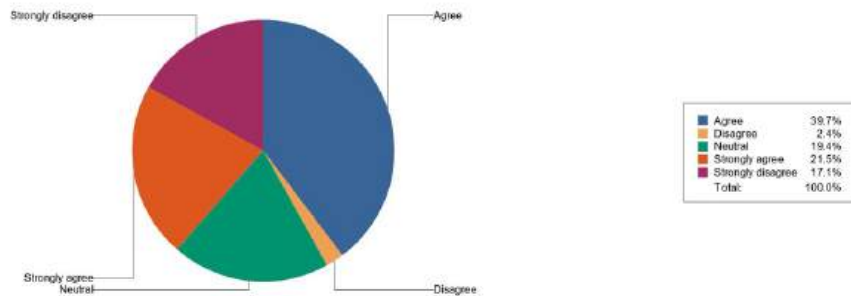
Won't teach at all	13
Total :	340

5 How well were the teachers able to communicate?



Always effective	274
Generally ineffective	8
Just satisfactorily	21
Sometimes effective	29
Very poor communication	8
Total :	340

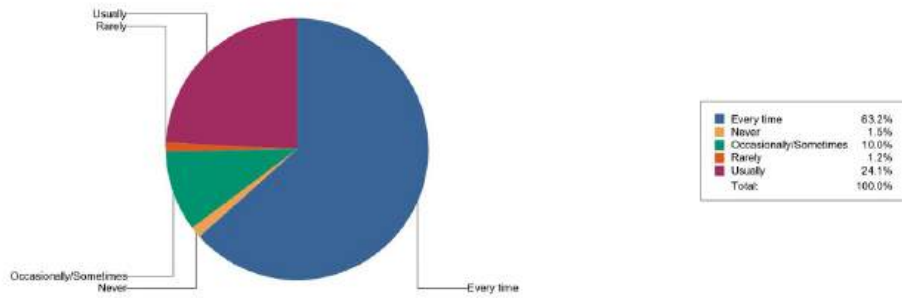
6 Teachers encourage you to participate in extracurricular activities



Agree	135
Disagree	8
Neutral	66
Strongly agree	73
Strongly disagree	58

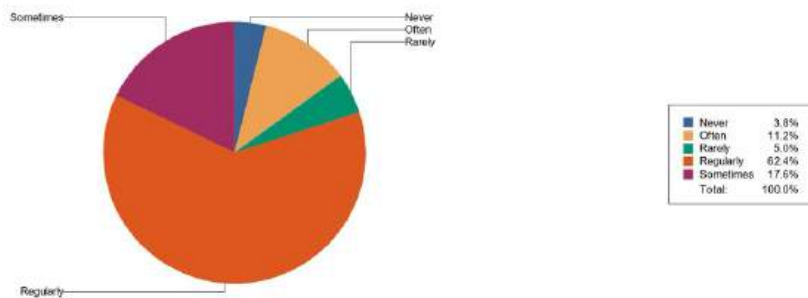
Strongly disagree	58
Total :	340

7 Teachers inform you about your expected competencies, course outcomes and programme outcomes



Every time	215
Never	5
Occasionally/Sometimes	34
Rarely	4
Usually	82
Total :	340

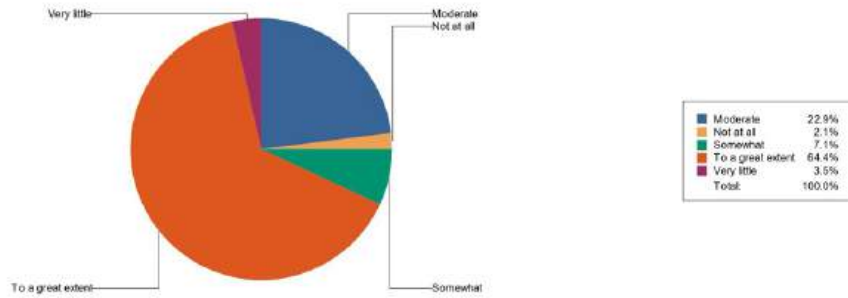
8 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



Never	13
Often	38
Rarely	17
Regularly	212

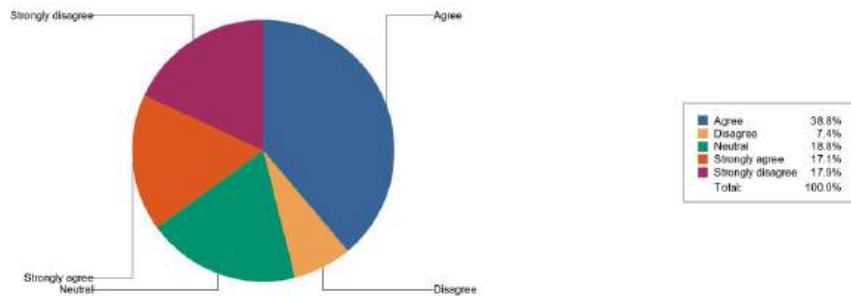
Sometimes	60
Total :	340

- 9 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



Moderate	78
Not at all	7
Somewhat	24
To a great extent	219
Very little	12
Total :	340

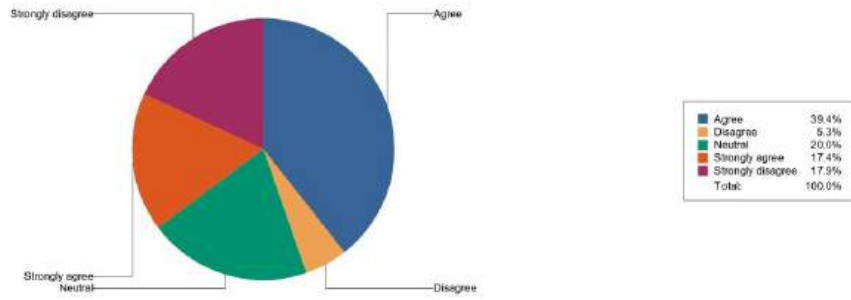
- 10 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



Agree	132
Disagree	25
Neutral	64
Strongly agree	58

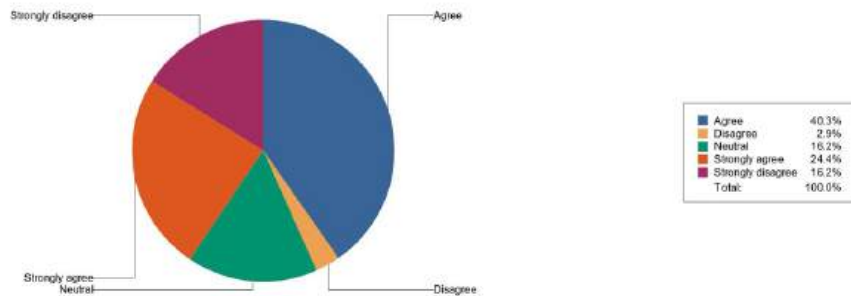
Strongly disagree	61
Total :	340

11 The institution provides multiple opportunities to learn and grow.



Agree	134
Disagree	18
Neutral	68
Strongly agree	59
Strongly disagree	61
Total :	340

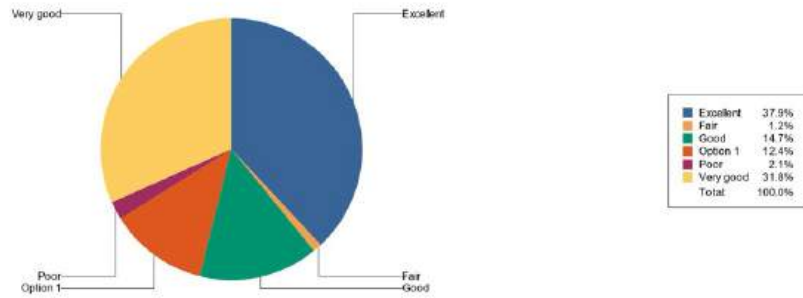
12 The overall quality of teaching-learning process in your institute is very good.



Agree	137
Disagree	10
Neutral	55
Strongly agree	83

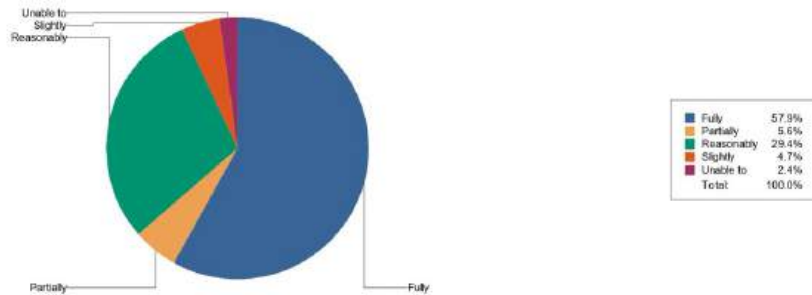
Strongly disagree	55
Total :	340

13 The teachers approach to teaching can best be described as



Excellent	129
Fair	4
Good	50
Option 1	42
Poor	7
Very good	108
Total :	340

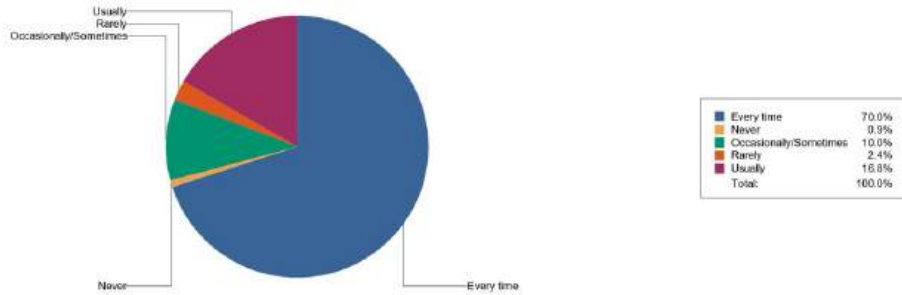
14 The teachers identify your strengths and encourage you with providing right level of challenges.



Fullv	197
Partially	19
Reasonably	100

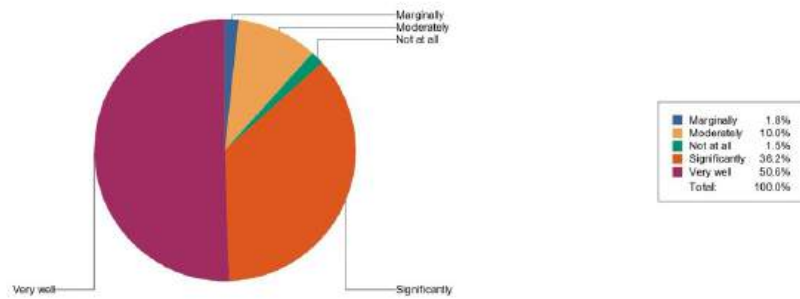
Slightly	16
Unable to	8
Total :	340

15 The teachers illustrate the concepts through examples and applications



Every time	238
Never	3
Occasionally/Sometimes	34
Rarely	8
Usually	57
Total :	340

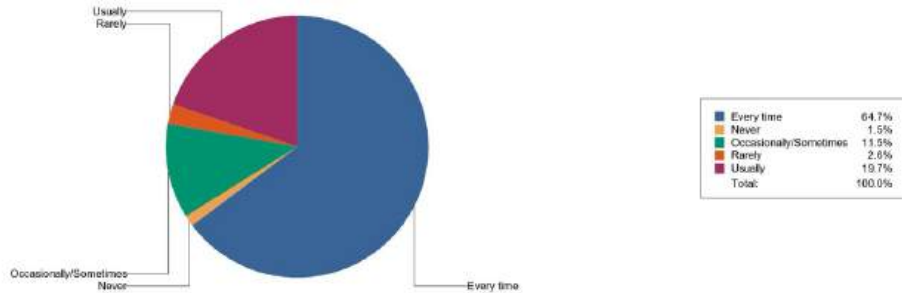
16 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



Marginally	6
Moderately	34
Not at all	5

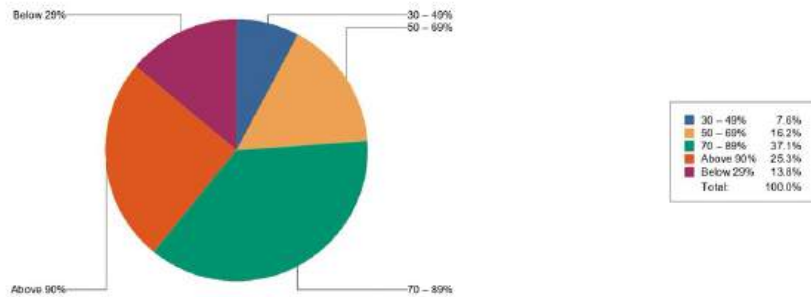
Significantly	123
Very well	172
Total :	340

17 Was your performance in assignments discussed with you?



Every time	220
Never	5
Occasionally/Sometimes	39
Rarely	9
Usually	67
Total :	340

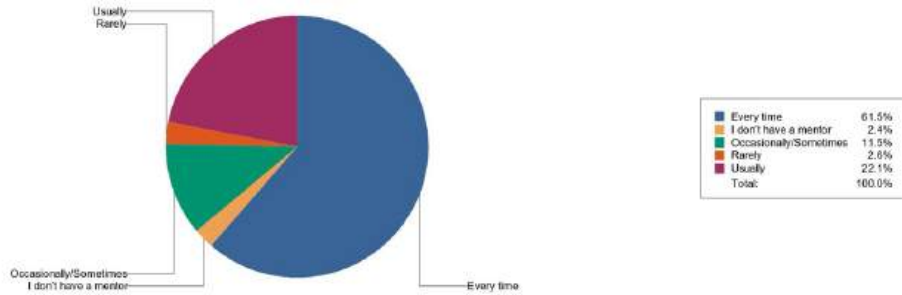
18 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



30 - 49%	26
50 - 69%	55
70 - 89%	126

Above 90%	86
Below 29%	47
Total :	340

19 Your mentor does a necessary follow-up with an assigned task to you



Every time	209
I don't have a mentor	8
Occasionally/Sometimes	39
Rarely	9
Usually	75
Total :	340

Analysis of Student's' feedback Report

The online survey was based on four-point scale grading system. 3D pie charts were drawn individually for each of the 8 core aspects showing the relative percentage of each of the four responses.

4	3	2	1	0
85 to 100%, Thoroughly, Always effective, Excellent, Always fair, Every time, Regularly, Significantly, Strongly agree, Fully, To a great extent, Above 90%, Highly satisfied	Satisfied, Agree, 70 – 89%, Moderate, Usually, Reasonably, Very well, Often, Usually fair, Very good, Sometimes effective, Satisfactorily, 70 to 84%	55 to 69%, Poorly, Just satisfactorily, Good, Sometimes unfair, Occasionally/Someti mes, Sometimes, Moderately, Neutral, Partially, Somewhat, Neutral, Somewhat, 50 – 69%, Partly satisfied	Not satisfied, Disagree, 30 – 49%, Very little, Disagree, Rarely, Slightly, Marginally, Usually unfair, Fair, Generally ineffective, Indifferently, 30 to 54%	Below 30%, Won't teach at all, Very poor communication, Poor, Unfair, Never, Not at all, Strongly disagree, I don't have a mentor, Unable to, Strongly disagree, Not at all, Below 29%, Strongly disagree, Not at all satisfied

Our Strength: Curriculum and teaching, Student-Teacher interactions, Laboratory facilities, Examination system, functioning of the college office, Overall college infrastructure, Mentoring, Library facilities.

Our Weakness:, Infrastructure.

Actions Taken:

Analyzing the Feedback received from the students in the Academic Session 2022-23 the following actions have been taken to improve the overall Teaching-learning experience.

Students' feedback in Curriculum and teaching, Students- Teacher's interaction, Library and Laboratory facilities are satisfactory. Our central weakness is the lack of infrastructure. We are trying our best to develop the infrastructure of the college. Applications have been sent to the Higher Education Department for necessary action.

Faculty Feedback on Curriculum

ONDA THANA MAHAVIDYALAYA

Murakata, Onda, Bankura, West Bengal

Feedback Form for Teachers on Curriculum

Faculty Name:

Department:

Date:

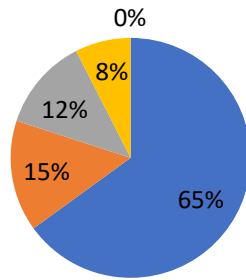
Rate the following by putting a tick [✓] mark in the appropriate column:

Sl. No	Feedback Questions	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
1	Curriculum is at per with the need of the generation					
2	The curriculum is practical					
3	The curriculum is updated on a regular basis					
4	The curriculum displays a fine balance between practical and theoretical knowledge					
5	The aims and objectives of the course are					
6	The courses offered are relevant and generates employability					
7	The course content is regularly revised					
8	The teaching methodology has incorporated technology					
9	The curriculum allows the teacher to improvise in the process of teaching					
10	The curriculum has scope for regular evaluation of the students					
11	The syllabus is student centric					
12	The curriculum inspires value system among students					

2019-2020

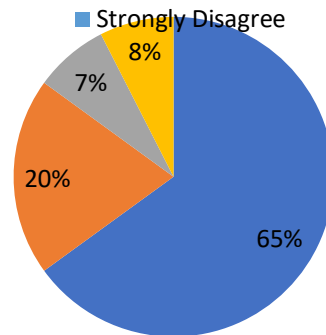
Curriculum is at per with the need of the generation

Strongly Agree Agree Unsure Disagree Strongly Disagree



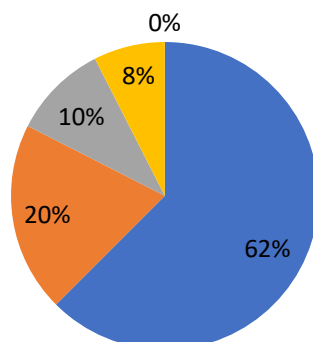
0% The curriculum is practical

Strongly Agree Agree Unsure Disagree Strongly Disagree



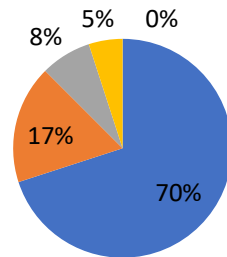
The curriculum is updated on a regular basis

Strongly Agree Agree Unsure Disagree Strongly Disagree



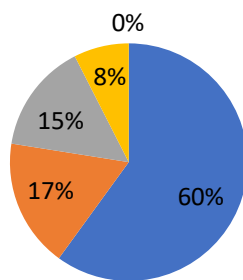
The curriculum displays a fine balance between practical and theoretical knowledge

Strongly Agree Agree Unsure Disagree Strongly Disagree



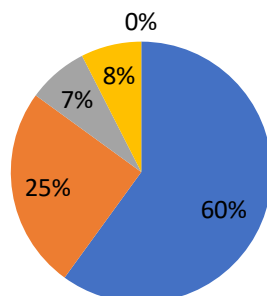
The aims and objectives of the course are

Strongly Agree Agree Unsure Disagree Strongly Disagree



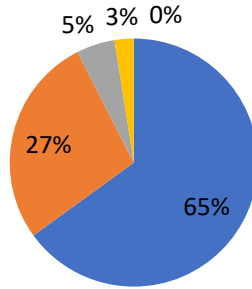
the courses offered are relevant and generates employability

Strongly Agree Agree Unsure Disagree Strongly Disagree



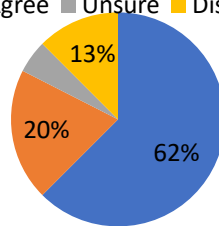
The course content is regularly revised

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



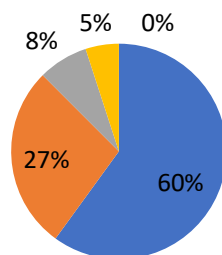
The teaching methodology has incorporated technology

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



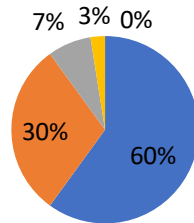
The curriculum allows the teacher to improvise in the process of teaching

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



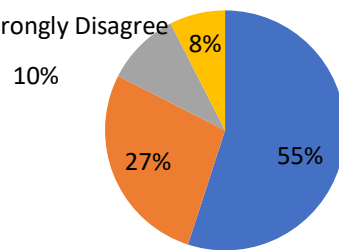
The curriculum has scope for regular evaluation of the student

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



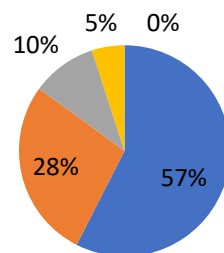
The syllabus is student centric

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree

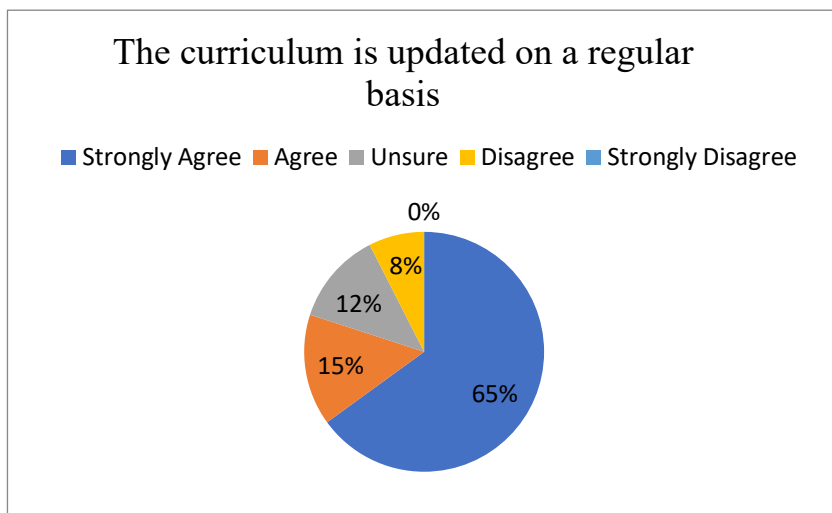
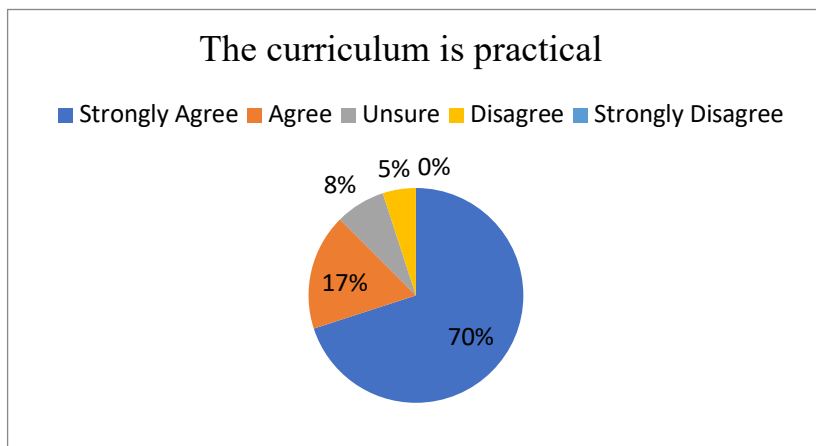
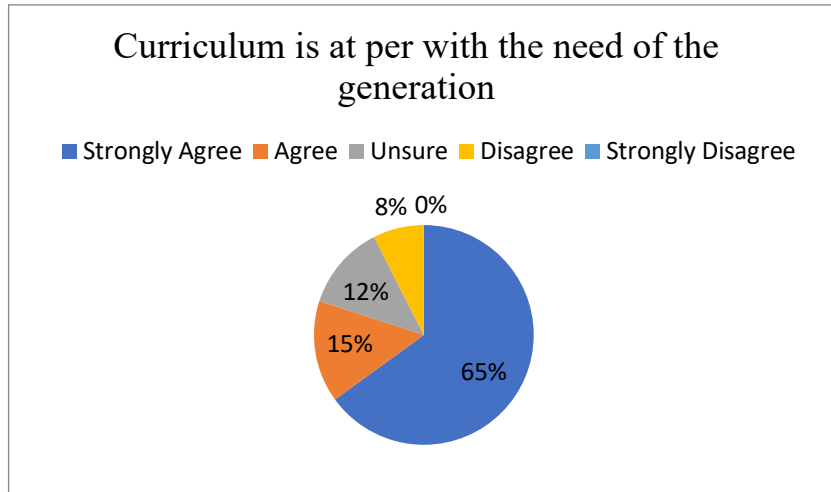


The curriculum inspires value system among student

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree

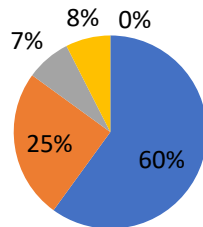


2020-21



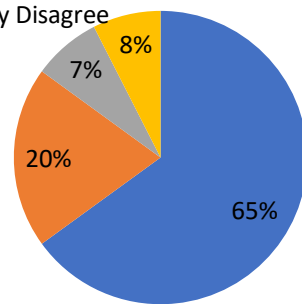
The curriculum displays a fine balance between practical and theoretical knowledge

Strongly Agree Agree Unsure Disagree Strongly Disagree



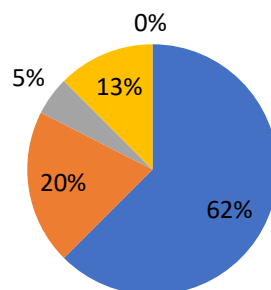
0% The aims and objectives of the course are

Strongly Agree Agree
Unsure Disagree
Strongly Disagree



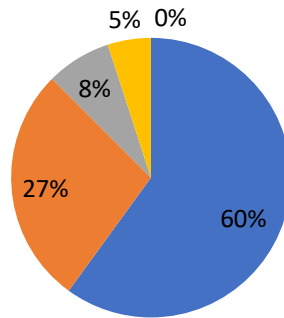
the courses offered are relevant and generates employability

Strongly Agree Agree Unsure Disagree Strongly Disagree



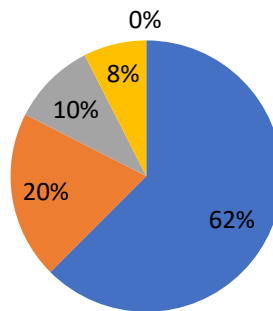
The course content is regularly revised

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



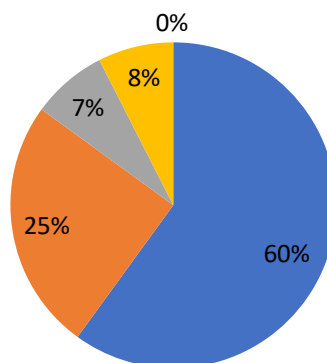
The teaching methodology has incorporated technology

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



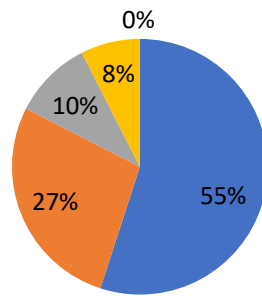
The curriculum allows the teacher to improvise in the process of teaching

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



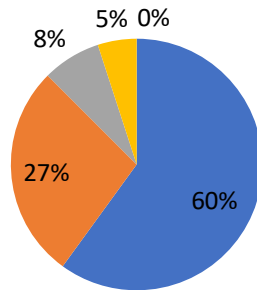
The curriculum has scope for regular evaluation of the student

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



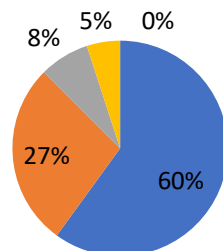
The syllabus is student centric

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



The curriculum inspires value system among student

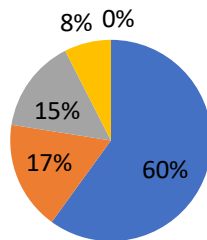
■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



2021-2022

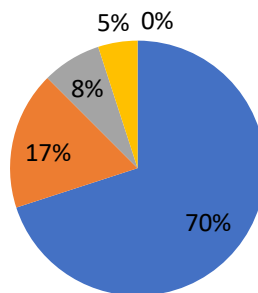
Curriculum is at per with the need of the generation

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



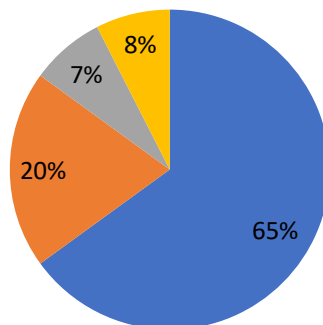
The curriculum is practical

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



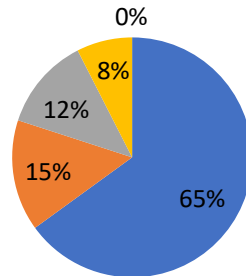
The curriculum is updated on a regular basis 0%

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



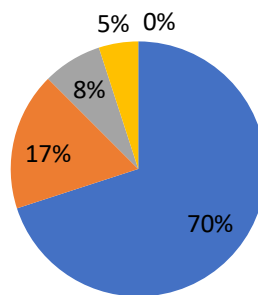
The curriculum displays a fine balance between practical and theoretical knowledge

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



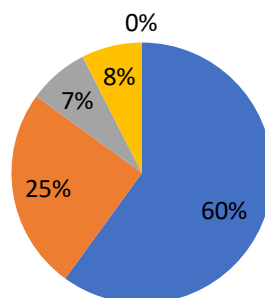
The aims and objectives of the course are

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



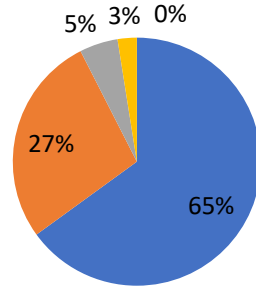
the courses offered are relevant and generates employability

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



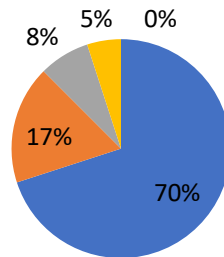
The course content is regularly revised

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



The teaching methodology has incorporated technology

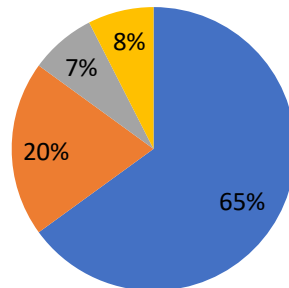
■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



0% The curriculum allows the teacher to improvise in the process of teaching

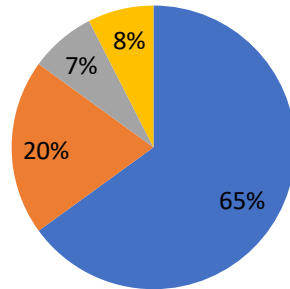
■ Strongly Agree ■ Agree ■ Unsure

■ Disagree ■ Strongly Disagree



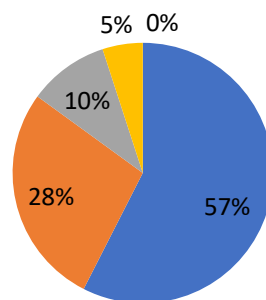
0% The curriculum has scope for regular evaluation of the student

- Strongly Agree
- Agree
- Unsure
- Disagree
- Strongly Disagree



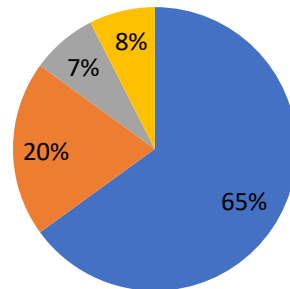
The syllabus is student centric

- Strongly Agree
- Agree
- Unsure
- Disagree
- Strongly Disagree

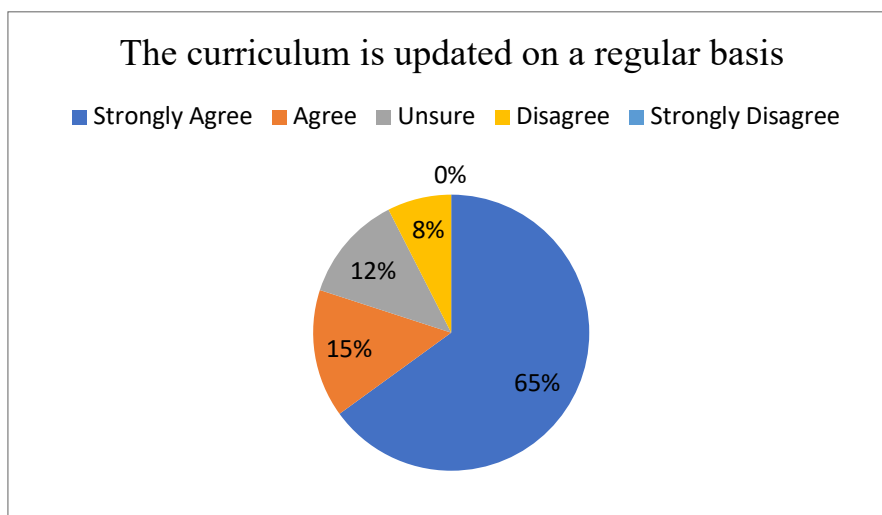
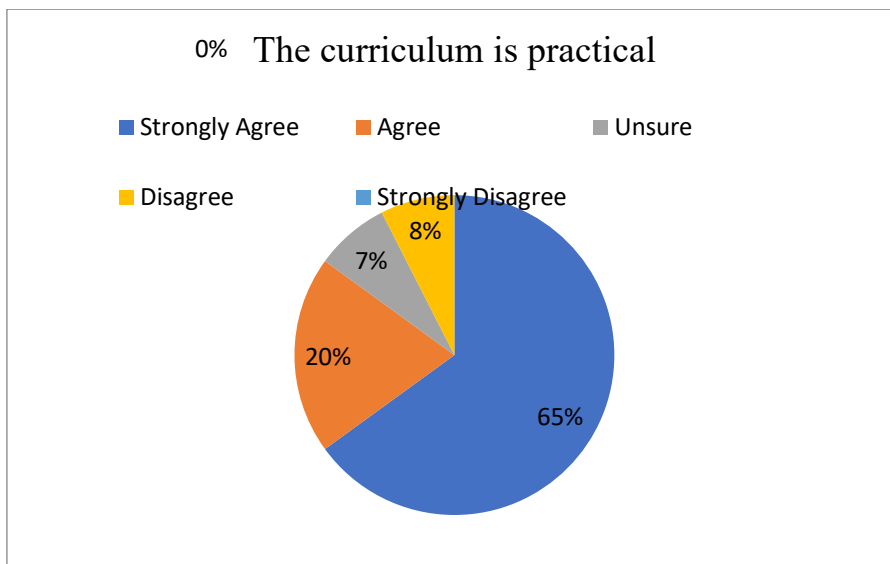
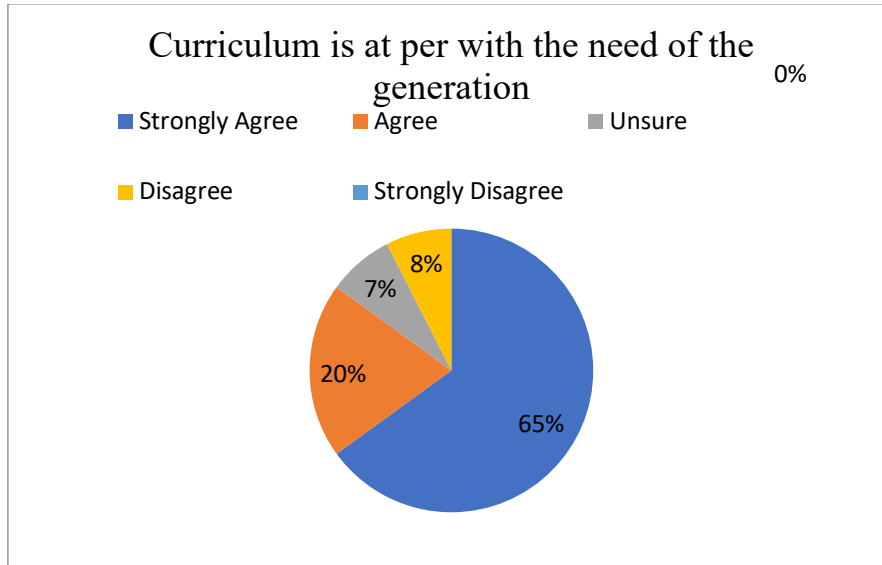


0% The curriculum inspires value system among student

- Strongly Agree
- Agree
- Unsure
- Disagree
- Strongly Disagree

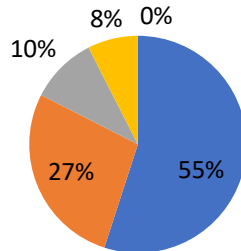


2022-2023



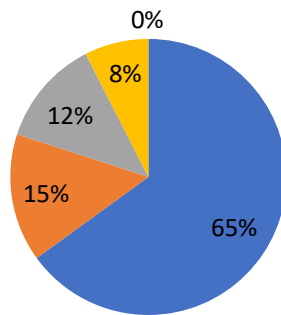
The curriculum displays a fine balance between practical and theoretical knowledge

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



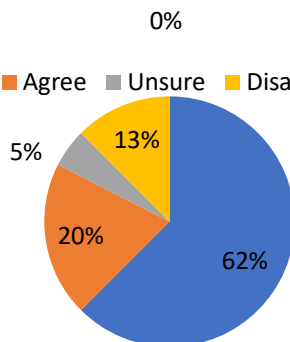
The aims and objectives of the course are

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



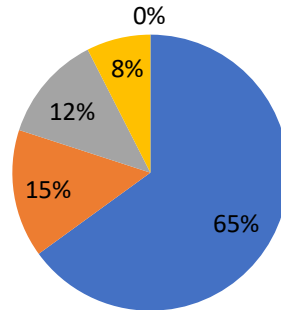
the courses offered are relevant and generates employability

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



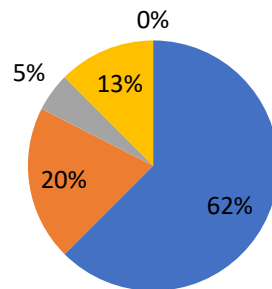
The course content is regularly revised

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



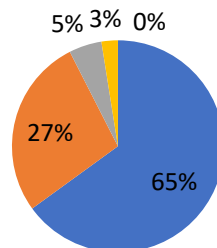
The teaching methodology has incorporated technology

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



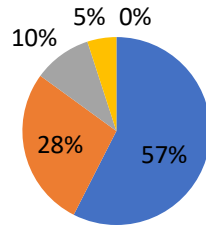
The curriculum allows the teacher to improvise in the process of teaching

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



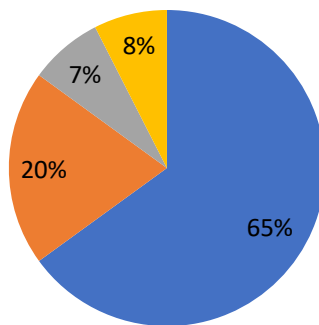
The curriculum has scope for regular evaluation of the student

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



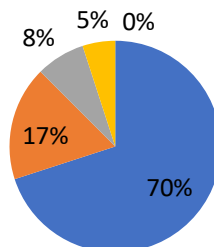
0% The syllabus is student centric

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



The curriculum inspires value system among student

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree

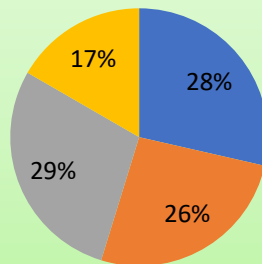


Parents' Feedback Report

2018-2019

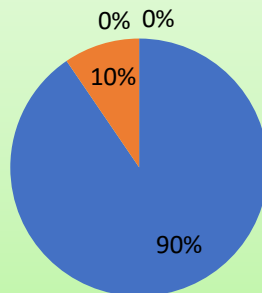
Infrastructure and lab facility

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



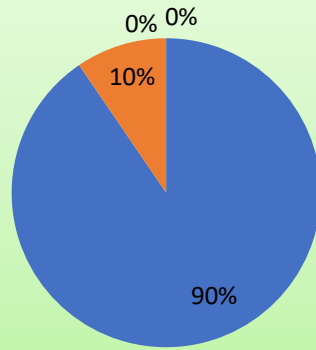
Regularity of classes take by teachers

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



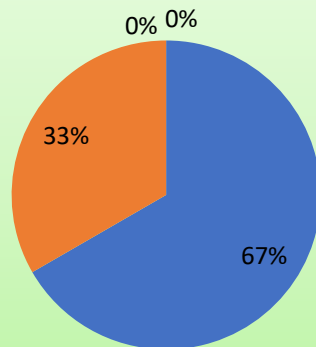
Quality of teaching-learning

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



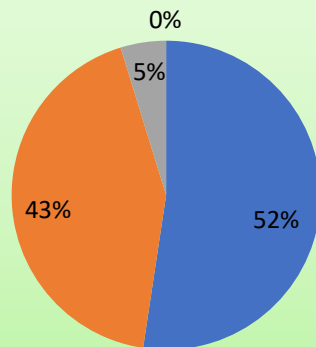
Discipline in college

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



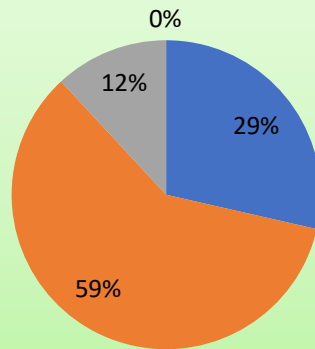
Library

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



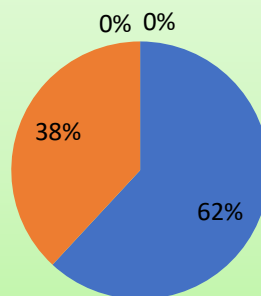
Sports and cultural activities

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



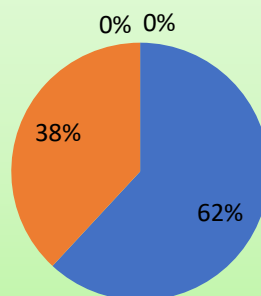
Students' counselling and guidance

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



Examination and evaluation system

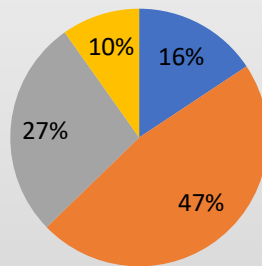
■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



Parents' Feedback 2019-2020

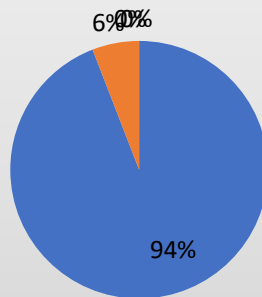
Infrastructure and lab facility

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



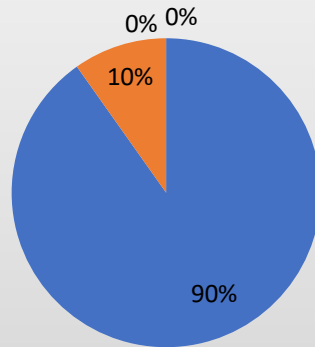
Regularity of classes take by teachers

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



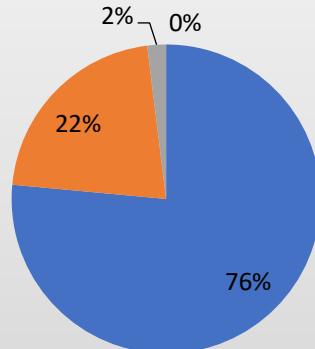
Quality of teaching-learning

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



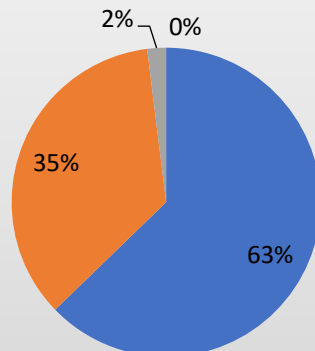
Discipline in college

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



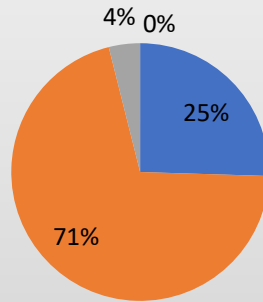
Library

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



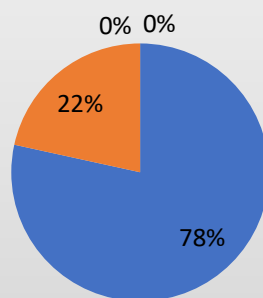
Sports and cultural activities

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



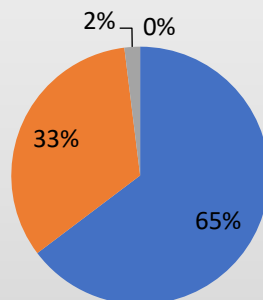
Students' counselling and guidance

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



Examination and evaluation system

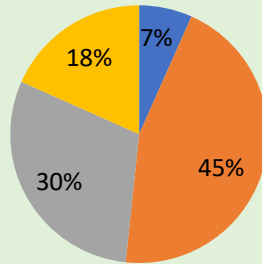
■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



2022-2023

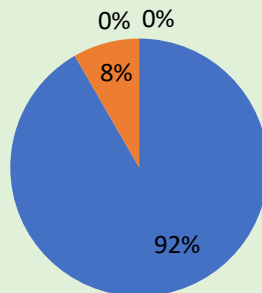
Infrastructure and lab facility

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



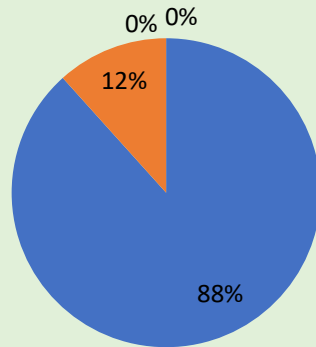
Regularity of classes take by teachers

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



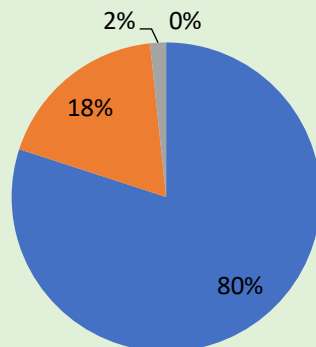
Quality of teaching-learning

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



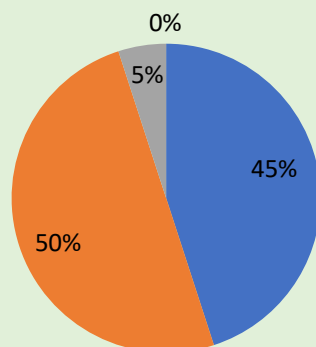
Discipline in college

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



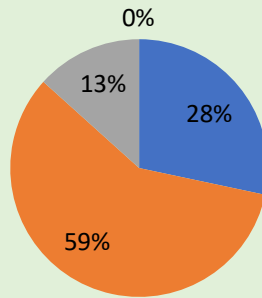
Library

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



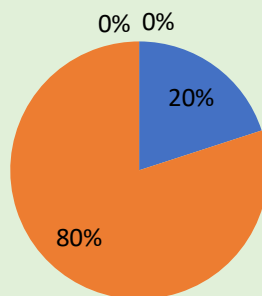
Sports and cultural activities

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



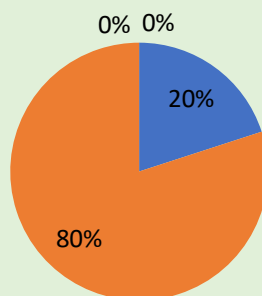
Students' counselling and guidance

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



Examination and evaluation system

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR



Internal Assessment Attendance Sheet

ONDA THANA MAHAVIDYALAYA
INTERNAL ASSESSMENT ATTENDANCE SHEET 2018-19

SUBJECT: Philosophy		PAPER: SEC (Prog.)		DATE: 29.09.18
SL. NO	NAME	COLLEGE ROLL NO	3RD SEM UID NO. / 1ST SEM FATHER NAME	
1	Priya Ghosh	133	17661206001	
2	Mou Pal	935	17661206003	
3	Mahuda Roy	296	17661206004	
4	Papaya Karmakar	182	17661206005	
5	Sima Roy	266	17661206015	
6	Sumantra Rautdasi	107	17661206017	
7	Sumiya Das	170	17661206018	
8	Sakuntala Dhanj	249	17661206019	
9	Arundha Khatun	104	17661206020	
10	Surajit Patra	293	17661206022	
11	Shampa Lahari	105	17661206023	
12	Souha Dasg	118	17661206026	
13	Ritakima Maji	271	17661206029	
14	Mallika Roy	265	17661206031	
15	Rakhi Kundu	270	17661206035	
16	Madhumita Paul	907	17661206049	
17	Kaishna Ghosh	476	17661206047	
18	Keya Mukherjee	447	17661206048	
19	Kadam Bauri	903	17661206050	
20	Kethika Dey	110	17661206051	
21	Jodey Goswami	96	17661206052	
22	Jhinuk Chakraborty	186	17661206054	
23	Ebrahim Mandal	968	17661206056	
24	Dipika Bagdi	102	17661206060	
25	Debasmita Dasg	534	17661206064	
26	Debasmita Dasg	597	17661206065	
27	Charchel Dasg	292	17661206066	
28	Chiranjit Dutta	176	17661206068	
29	Shradha Bauri	97	17661206070	
30	Chaitanya Dasg	98	17661206072	
31	Bappa Manti	213	17661206074	
32	Bapi Dasg	163	17661206075	
33	Babu Dwivedy	227	17661206077	
34	Baneta Saha	464	17661206079	
35	Asita Dasg	125	17661206081	
36	Asama Sarmanta	523	17661206083	
37	Santanu Dasg	705	17661206085	
38	Achintya Patra	319	17661206089	
39	Saorhan Mondal	115	17661206091	
40	Sathi Mandal	425	17661206092	

Examiner's Signature


[Signature]
29/09/18

ONDA THANA MAHAVIDYALAYA
INTERNAL ASSESSMEN ATTENDANCE SHEET 2018-19

SUBJECT:- Philosophy PAPER:- SEC (Programme) DATE:- 29.09.18

SL. NO	NAME	COLLEGE ROLL NO	3RD SEM UID NO. / 1ST SEM FATHER NAME
1	Sandip Ballui	289	17661206091
2	Sampa Ghosh	409	17661206097
3	Sampa Bagdi	211	17661206098
4	Rida Chatterjee	475	17661206100
5	Riya Smit.	529	17661206101
6	Rakha Roy	490	17661206102
7	Shrabani Maithi	140	17661206104
8	Ratna Roy	177	17661206106
9	Rami Mukherjee	124	17661206107
10	Rina Baurji	445	17661206109
11	Priyanka Prasait	52	17661206111
12	Priyanka Lohan	144	17661206112
13	Priyanka Kalindi	205	17661206113
14	Pareel Goswami	622	17661206119
15	Puja Das	207	17661206120
16	Tanushree Mondal	430	17661206122
17	Mousumi Bagdi	217	17661206125
18	Ananda Roy	179	17661206126
19	Iti Ghosh	461	17661206129
20	Jayashree Biswas	481	17661206130
21	Keralek Mondal	577	17661206132
22	Sampa Chait	441	17661206134
23	Mita Dey	131	17661206136
24	Rida Mondal	428	17661206137
25	Shila Kolay	440	17661206138
26	Piya Chand	190	17661206140
27	Rita Kumbhakar	136	17661206141
28	Shyamali Roy	210	17661206144
29	Rakul Bhabari	238	17661206145
30	Smtv Sankar	679	17661206148
31	Somnath Bose	305	17661206150
32	Mani Mondal	558	17661206151
33	Roshita Kundun	696	17661206159
34	Pinky Maji	298	17661206161
35	Tapiya Das	280	17661206163
36	Tanushree Mandal	669	17661206167
37	Vibhava Basak	554	17661206172
38	Sayantika Ghosh	333	17661206170
39	Urma Roy	173	17661206173
40	Soma Shree Rakshit	379	17661206174

Examiner's Signature

Head 
Department of Philosophy 29.09.18
Onda Thana Mahavidyalaya
P.O.-Murakata, Dist.-Bankura

ONDA THANA MAHAVIDYALAYA
INTERNAL ASSESSMENT ATTENDANCE SHEET (2019-20)

SUB. & CATEGORY		Phil - 3rd (Prog.)	PAPER:	DATE
SL. NO.	NAME	COLLEGE ROLL NO.	SEMESTER	ROLL NO.
1	Jaya Shit	218	3rd	18121202026
2	Arjun Malla	205	3rd	18121208006
3	Aditya Sharma	471	3rd	18121208007
4	Dipak Malla	169	3rd	18121202006
5	Pratima Bili	31	3rd	18121202065
6	Bhakti Ghosh	10	3rd	18121209009
7	Sonali Ghosh	85	3rd	18121202133
8	Sipra Samanta	279	3rd	18121208071
9	Mamata Roy	48	3rd	18121208026
10	Roma Maji	315	3rd	18121203060
11	Rita Bangal	211	3rd	18121208057
12	Nila Bangal	358	3rd	18121209042
13	Saruna Das	464	3rd	18121209069
14	Sushama Koley	322	3rd	18121209096
15	Abhijit Ghak	647	3rd	18121202001
16	Soumendra Modak	150	3rd	18121202135
17	Chandan Chopra	130	3rd	18121209014
18	Shyamali Das	468	3rd	18121209075
19	Dibjit Sankar Das	112	3rd	18121209018
20	Rima Das	297	3rd	18121208056
21	Gumanta Acharya	500	3rd	18121209091
22	Subrata Kundu	138	3rd	18121209087
23	Somnath Kundu	137	3rd	18121209082
24	Buddhadeb Murgope	407	3rd	18121204010
25	Jaganath Murgope	415	3rd	18121204014
26	Subha Zit Khan	311	3rdsem	18121202145
27	Madhu sudan Nandi	310	3rdsem	18121202035
28	Madhab Patra	220	3rdsem	18121202036
29	Subha Charal	324	3rdsem	18121202143
30	Snikanta Roy	42	3rdsem	18121202142
31	Suman Maji	505	3rdsem	18121202152
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R. 26/09/2019

Head
Department of Philosophy
Onda Thana Mahavidyalaya
P.O. Muruguda, Dist. Sankura

Examiner's Sign: Dr. Koushik Saha

ONDA THANA MAHAVIDYALAYA
INTERNAL EXAMINATION-2023-24

SUB:- Philosophy

COURSE ID :- 202C

DATE:- 15.05.23

SL. NO	NAME	COLLEGE ROLL	UID NO	SEMESTER
1	Mauli Mandal	216	22121106004	2nd
2	Megha Pal	215	22121106011	2nd
3	Sumona Shit	239	22121106003	2nd
4	Manisha Patra	214	22121106029	2nd
5	Mamoni Mandal	212	22121106002	2nd
6	Riya De	230	22121106018	2nd
7	Mandira Namrata	213	22121106010	2nd
8	Rimpa Namrata	227	22121106012	2nd
9	Pratima Chowdhury	220	22121106020	2nd
10	Rimpa Chowdhury	225	22121106024	2nd
11	Bristi Chowdhury	208	22121106015	2nd
12	Riya Chowdhury	229	22121106016	2nd
13	Rimpa Mandal	226	22121106001	2nd
14	Piv Maji	219	22121106007	2nd
15	Polyanka Ghosh	223	22121106027	2nd
16	Riya Maji	231	22121106015	2nd
17	Patel Maji	218	22121106006	2nd
18	Sikha Pal	235	22121106025	2nd
19	Antana Patra	207	22121106028	2nd
20	Malapatam Murmer	211	22121106009	2nd
21	Sathi Civi	233	22121106017	2nd
22	SamaPti Gipi	232	22121106019	2nd
23	Srikanta Pal	237	22121106022	2nd
24	Akash Ghosh	206	22121106030	2nd
25	Dibyenesh Ghosal	209	22121106033	2nd
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Examiner signature:-1. Monika Singha

2

Head
Department of Philosophy
Onda Thana Mahavidyalaya
P.O. Murakata, Dist.-Bankura

KNOWHOW INSTRUCTIONS FOR STUDNETS

Go to <http://www.ondathanamahavidyalaya.in/>

The screenshot shows the homepage of Ondathanamahavidyalaya. At the top, there is a navigation menu with links for Home, Administration, Academic, Department, Admission, Activities, Facilities, Student Corner, Alumni, and Contact. Below the menu, there is a 'Latest News' section with a 'Watch on YouTube' button. The main content area features a 'Welcome to Onda Thana Mahavidyalaya' banner with buttons for 'Online Admission 2020 (4th Phase)', 'Online Class Request', 'Admin Login', 'Teacher Login', 'Student Login', and 'University Exam Files'. A central video player displays 'FOUNDATION DAY CELEBRATION 2021'. To the right, there is a 'Notice Board' section with a table listing notices: 'INTERNAL ASSESSMENT NOTICE 2021' and 'URGENT NOTICE'. Below the notice board is a 'Notice' section and a QR code for the 'Get our App for Android'.

Click on Student Login and Log in using your id and password (of the online admission)

The screenshot shows the 'Student Login' page. At the top, there is a header with the school name 'Onda Thana Mahavidyalaya', address 'RO, Murakata, Dist. Bankura', and phone numbers 'Phone No. : 9476641566' and 'Help Line No. : 9476641566'. The main content area is divided into two columns. The left column has 'Important Links :-' with a 'FACEBOOK PAGE' link and 'Whats New :-'. The right column has 'National Digital Library LIBN' with 'Click Here To Login' and 'Fee Payment for Receiving Material' with 'Click Here To View'. Below these is the 'Student Login' form with 'User Name :', 'Password :', and 'Login' and 'Exit' buttons. At the bottom, there is a footer with 'Version : 1.00 4.0'.

02/07/2021	4 th SEM [Hons.] CORE-10 [403] 6 th SEM [Hons.] DSE-3 [603] 2 nd SEM COMPULSORY ENGLISH [203]	6 th SEM [Hons.] DSE-4 [604] 4 th SEM COMPULSORY ENGLISH [403] 2 nd SEM AECC/MIL [204]
03/07/2021	4 th SEM [Hons.] [GE-4] [404] 4 th SEM [Programme] SEC-2 [405] 6 th SEM [Programme] SEC-4[604]	2 nd SEM [GE-2] [203] 6 th SEM [Programme] GE-2[603] 4 th SEM [Hons.] SEC-2 [405]

Online classes will remain suspended from 01/07/2021 to 03/07/2021.

Question papers will be uploaded on the ERP portal of the college at 05 minutes before the commencement of the examination.

The students must upload answer scripts in Pdf format (**not exceeding 3 Mb**) within the time mentioned in the schedule punctually. The uploading facility of the portal will not be available after that.



Principal

Sudhakar
Principal
Onda Thana Mahavidyalaya
P.O.-Murakata, Dist.-Bankura

Ph.- (03242) 205965



ONDA THANA MAHAVIDYALAYA

P.O.-MURAKATA, P.S.-ONDA, DIST.-BANKURA PIN-722144 (W.B.)

Website:-www.ondathanamahavidyalaya.in Email:-otm.principal@gmail.com

Ref No. Date :

NOTICE

As per the Resolution of Joint Council Meeting on 25 June,2021, the Internal Assessment will be conducted from 1 July to 3 July 2021, as per the following schedule –

DATE	TIME [11am-12pm]	TIME [12pm-1pm]
01/07/2021	2 nd SEM [Hons.] CORE-3 [201] 4 th SEM [Hons.] CORE-8 [401] 6 th SEM [Hons.] CORE-13 [601]	2 nd SEM [Hons.] CORE-4 [202] 4 th SEM [Hons.] CORE-9 [402] 6 th SEM [Hons.] CORE-14 [602]
	PROGRAMME	
	2 nd SEM	2 nd SEM
	4 th SEM	4 th SEM
6 th SEM	6 th SEM	6 th SEM
	BENGALI [C-1B] [201] ENGLISH [C-1B] [201] HISTORY [C-1B] [201], PHILOSOPHY[C-1B] [201] GEOGRAPHY[C-1B] [201]	SANSKRIT [C-1B] [201] EDUCATION [C-1B] [201] POLITICAL SCIENCE [C-1B] [201] PHYSICAL EDUCATION [C- 1B] [201]
	BENGALI [C-1D] [401] ENGLISH [C-1D] [401] HISTORY [C-1D] [401], PHILOSOPHY [C-1D] [401] GEOGRAPHY [C-1D] [401]	SANSKRIT[C-1D] [401] EDUCATION[C-1D] [401] POLITICAL SCIENCE [C- 1D][401] PHYSICAL EDUCATION[C1D] [401]
	BENGALI[DSE-1B] [601] ENGLISH[DSE1B] [601] HISTORY [DSE-1B] [601] PHILOSOPHY [DSE-1B] [601] GEOGRAPHY [DSE-1B] [601]	SANSKRIT [DSE-1B] [601] EDUCATION [DSE-1B] [601] POLITICAL SCIENC[DSE-1B] [601] PHYSICAL EDUCATION [DSE- 1B] [601]



Ph. - (03242) 205965

ONDA THANA MAHAVIDYALAYA

P.O.-MURAKATA, P.S.-ONDA, DIST.-BANKURA PIN-722144 (W.B.)

Website:-www.ondathanamahavidyalaya.in

Email:-otm.principal@gmail.com

Ref No. Sept of English

Date: 28/04/2022

THE DEPARTMENT OF ENGLISH

INTERNAL ASSESSMENT-2022

(Sem.-2)

DATE- 05/05/2022

<u>COURSE CODE</u>	<u>TIME</u>	<u>Room-No</u>
HONS- PAPER-1 (UG-Eng-201/C-3) (British Literature: 18th Century)	12:00-12:30	Room-2
HONS PAPER-II (UG-Eng-201/C-4) (Indian Classical Literature)	12:30-01:00	Room-2
PROGRAMME- GE (UG-Eng-203/Ge-2) (Nation, Culture and India)	12:30-1:00	Room-8
APNG-201C-1B (Nation, Culture and India)	12:30-1:00	Room-8
ACP- (203/C-E-1) (British Poetry)	1:00-1:30	Room-7
ACSHP-204/AECC-ENGG (The English Communication Skills)	1:30-2:00	Room-2

All the students (Sem.-II) are asked to submit the following assignment (British Poetry) within 05/05/2022. No request will be entertained if the assignment is not submitted in due course of time.

Assignment: - 1. Write a short note on "Shall I compare thee to a summer's day"

Or

A Poison Tree



B. B. Dey
Principal

Onda Thana Mahavidyalaya
P.O.-Murakata, Dist.-Bankura

WV
28/04/22

Ph.- (03242) 205965

ONDA THANA MAHAVIDYALAYA

P.O.-MURAKATA, P.S.-ONDA, DIST.-BANKURA PIN-722144 (W.B.)

Website:-www.ondathanamahavidyalaya.in Email:-otm.principal@gmail.com

Ref No. Date :

NOTICE

[26/02/2021]

All the students of Semesters I, III, and V are hereby asked to follow the instructions concerning Internal Assessment:

1. Submit scanned answer scripts in pdf format. Write answer in your own handwriting and upload on the college portal (website) as per instruction. Write your answers in A4 paper. Please crop the pdf properly.
2. At the top of your answer script write the following-
 - A. Name-
 - B. UID
 - C. College Roll No-
 - D. Department Name-
 - E. Course title-
 - F. Mention whether Hons. Or Programme-
 - G.- Course code-

The Time for uploading answer scripts is up to 2 p.m. each day of examination.

Principal



Sunder
Principal
Onda Thana Mahavidyalaya
P.O.-Murakata, Dist.-Bankura

Ph.- (03242) 205965

ONDA THANA MAHAVIDYALAYA

P.O.-MURAKATA, P.S.-ONDA, DIST.-BANKURA PIN-722144 (W.B.)

Website:-www.ondathanamahavidyalaya.in Email:-otm.principal@gmail.com

Ref No. Date :

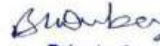
NOTICE

[24/02/2021]

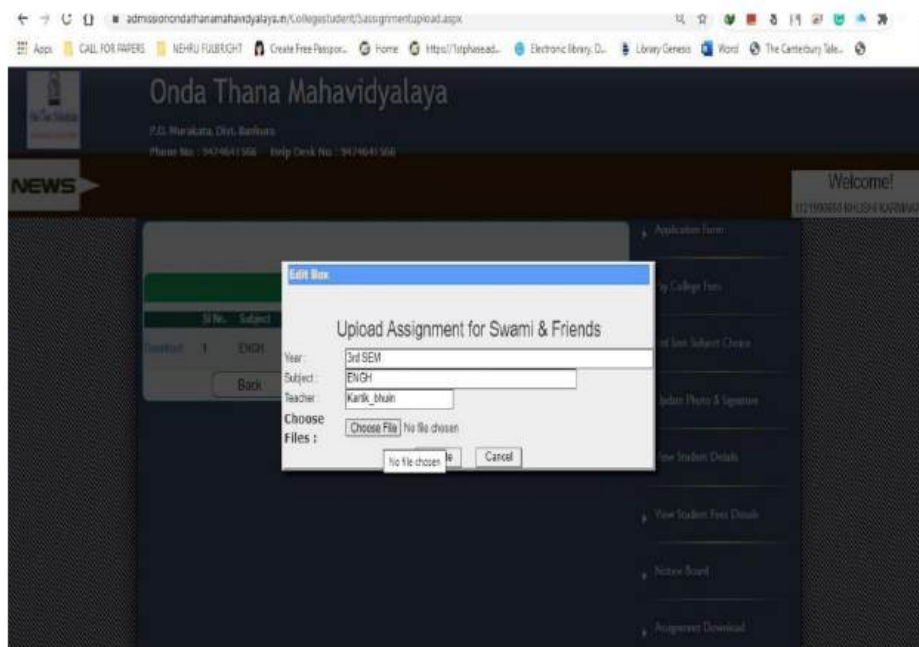
All the students of Semesters I, III, and V are hereby notified that the Internal Assessment will be conducted online via the college ERP portal. The IA commences on and from 1 March 2021. Detailed notification will be uploaded soon.



Principal

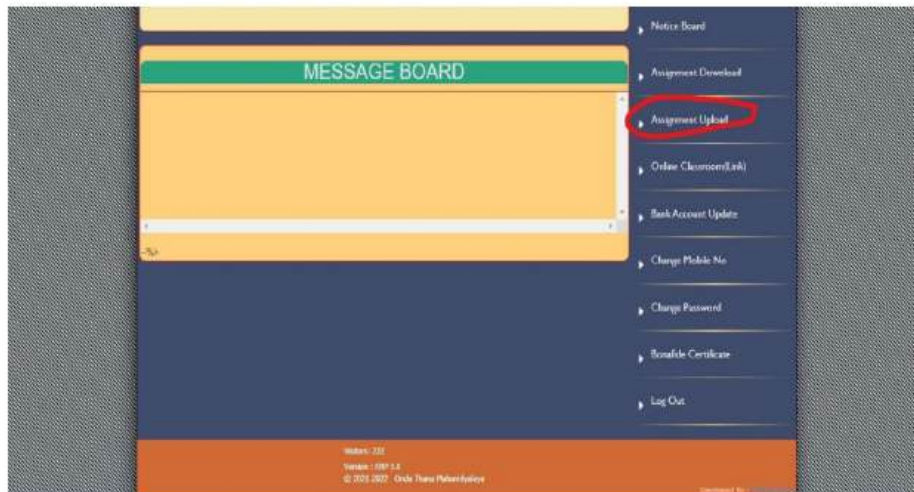

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Click on choose file tab-

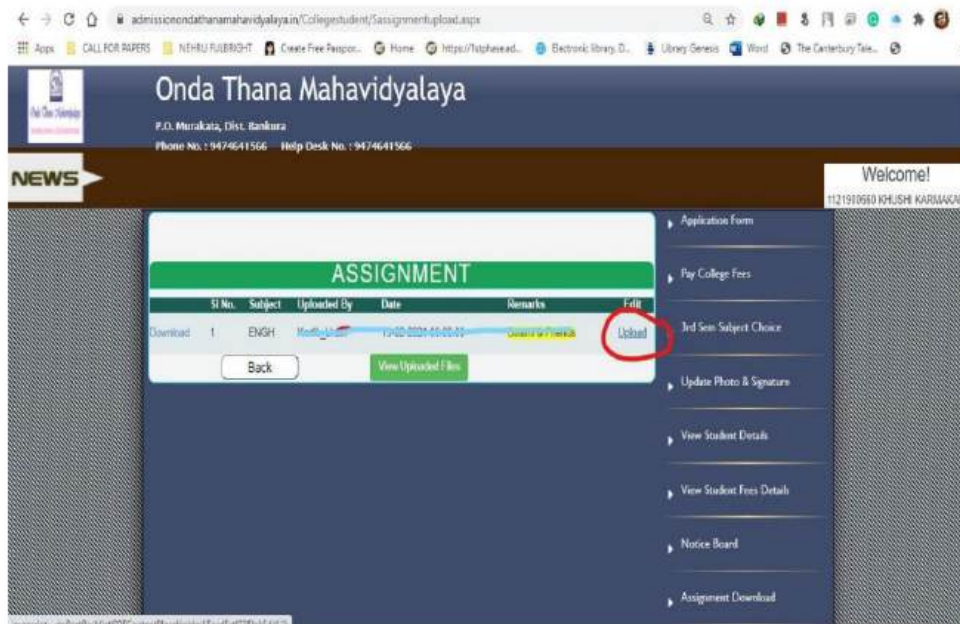


Upload your answer script in pdf and click upload. You can also check if the file has been uploaded successfully.

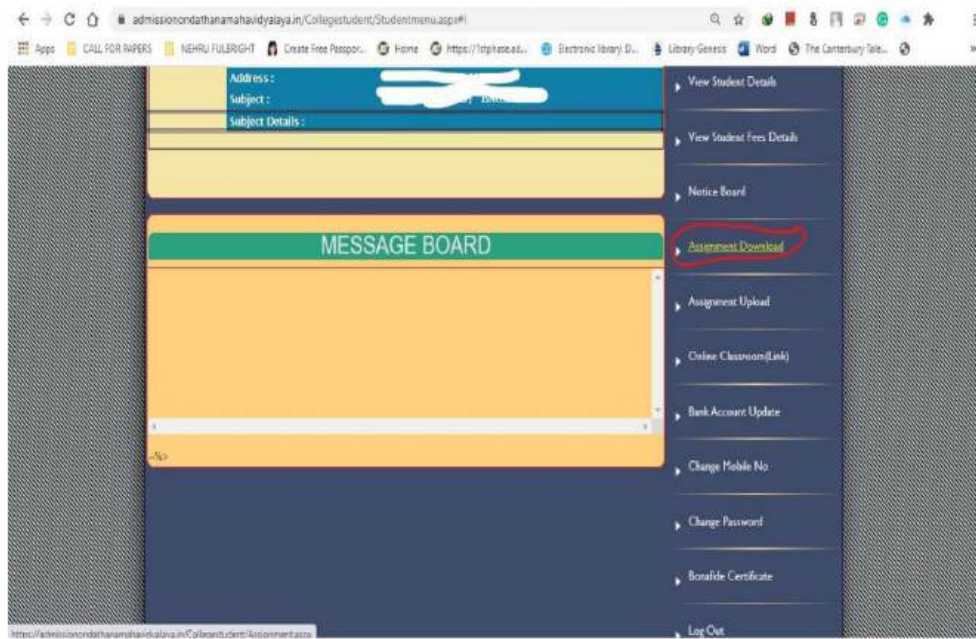
Now click on assignment upload tab-



Now click on upload tab-



Go to assignment download tab



Download question paper. Write the answers and with a pdf scanner scan the answer script. Crop it properly and save to your device.

KNOWHOW INSTRUCTIONS FOR STUDNETS

Go to <http://www.ondathanamahavidyalaya.in/>

The screenshot shows the homepage of Ondathanamahavidyalaya. At the top, there is a navigation menu with links for Home, Administration, Academic, Department, Admission, Activities, Facilities, Student Corner, Alumni, and Contact. Below the menu, there is a 'Latest News' section with a 'Watch on YouTube' button. The main content area features a 'Welcome to Onda Thana Mahavidyalaya' banner with buttons for 'Online Admission 2020 (4th Phase)', 'Online Class Request', 'Admin Login', 'Teacher Login', 'Student Login', and 'University Exam Files'. A central video player displays 'FOUNDATION DAY CELEBRATION 2021'. To the right, there is a 'Notice Board' section with a table listing notices: 'INTERNAL ASSESSMENT NOTICE 2021' and 'URGENT NOTICE'. Below the notice board is a 'Notice' section and a QR code for the 'Get our App for Android'.

Click on Student Login and Log in using your id and password (of the online admission)

The screenshot shows the 'Student Login' page. The header includes the website name 'Onda Thana Mahavidyalaya' and contact information: 'RO, Murakata, Dist. Bankura', 'Phone No. : 9476641566', and 'Help Line No. : 9476641566'. The main content area is divided into two columns. The left column has 'Important Links :-' with a 'FACEBOOK PAGE' link and 'Whats New :-'. The right column features a 'National Digital Library LIBN' section with 'Click Here To Login' and 'Fee Payment for Receiving Mairchheet' with 'Click Here To View'. Below this is the 'Student Login' form with fields for 'User Name' and 'Password', and 'Login' and 'Exit' buttons. A footer at the bottom indicates 'Version : 1.00-4.0'.

5TH SEMESTER

DATE	TIME	HONS. PAPER	PROG. SUBJECT
01.03.2021	12 – 2.00 PM	CORE – 11 [501]	GROUP – A [Bengali, History, Geography, Philosophy]
02.03.2021	12 – 2.00 PM	CORE – 12 [502]	GROUP – B [English, Political Science, Sanskrit, Education, Physical Education]
03.03.2021	12 -2.00 PM	DSE – 1 [503]	GE – 1 [503]
04.03.2021	12 – 2.00 PM	DSE – 2 [504]	SEC – 3 [504]

Online classes will remain suspended from 26.02.2021.

Question papers will be uploaded on the ERP portal of the college at 12 noon and the students have to upload answer scripts in Pdf format within 2 p.m. punctually. The uploading facility of the portal will not be available after 2 p.m.



Principal

Principal
Onda Thana Mahavidyalaya
P.O.-Murakata, Dist.-Bankura

Ph.- (03242) 205965



ONDA THANA MAHAVIDYALAYA

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Website:-www.ondathanamahavidyalaya.in Email:-otm.principal@gmail.com

Ref No. Date :

NOTICE

It is hereby notified that the Internal Assessment will be conducted from 1 March to 6 March 2021, as per the following schedule –

1st SEMESTER

DATE	TIME	HONS. PAPER	PROG. SUBJECT
01.03.2021	12 – 2.00 PM	CORE-1[101]	GROUP-A [Bengali, English, History, Geography, Philosophy]
02.03.2021	12 – 2.00 PM	CORE-2[102]	GROUP-B [Political Science, Sanskrit, Education, Physical Education]
03.03.2021	12 – 2.00 PM	GE-1 [103]	MIL-1 [103]
04.03.2021	12 – 2.00 PM	ENVS [104]	ENVS [104]

3rd SEMESTER

DATE	TIME	HONS. PAPER	PROG. SUBJECT
01.03.2021	12 - 2.00 PM	CORE – 5 [301]	GROUP – A [Bengali, History, Geography, Philosophy]
02.03.2021	12 – 2.00 PM	CORE – 6 [302]	GROUP – B [English, Political science, Sanskrit, Education, Physical Education]
03.03.2021	12-2.00 PM	CORE – 7[303]	MIL – 2 [303]
04.03.2021	12 -2.00 PM	GE – 3 [303]	SEC- 1 [305]
05.03.2021	12 – 2.00 PM	SEC – 1[305]	

Rules-

1. The total marks of each paper will be 10.
5 questions (2 marks each) out of 8 will be answered by the examinees.
2. Blank Answers Scripts will be supplied.
3. All are directed to appear for the examinations as per the above routine.
4. NO REQUEST FOR CONDUCTING THE IA FOR A SECOND TIME WILL BE ENTERTAINED UNDER ANY CIRCUMSTANCES.
5. ABSENT CANDIDATES WILL NOT BE ALLOWED TO APPEAR FOR THE UNIVERSITY EXAMINATION AS PER UNIVERSITY RULES.
6. Attendance will be taken into consideration while preparing results of IA.



Dr. Sourav Kumar Nag
Assistant Professor
Head, Dept. of English
Onda Thana Mahavidyalaya
Bankura University



Ph.-9474641566

ONDA THANA MAHAVIDYALAYA

Affiliated to Bankura University

Govt. Aided college recognised under section 2 (f) & 12 (B) of the UGC

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DEPT. OF ENGLISH

INTERNAL ASSESSMENT ROUTINE (EVEN SEMESTER)

SEMESTER-VI

DATE	SEMESTER	HONS. /PROGRAMME	PAPER	TIME
10/05/2023	VI	HONS.	UG-ENG-601/C-13 Popular Literature	12:00-12:30
			UG-ENG-602/C-14 Postcolonial Literatures	12:30-01:00
11/05/2023	VI	PROG	APENG -601/DSE-1B Partition Literature	12:00-12:30
			APENG -603/GE-2 Drama	12:30-01:00
12/05/2023		HONS.	UG-ENG-603/DSE-3 World Literatures	12:00-12:30
			UG-ENG-604/DSE-4 Travel Writing	12:30-01:00
13/05/2023		PROG	APENG -604/SEC-4 Business Communication	12:00-12:30



Ph.-9474641566

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Ref No.

Date : 10/05/2023

INTERNAL ASSESSMENT- 2nd SEM

Department of PHILOSOPHY -2023

HONOURS COURSE EXAM. ROUTINE:

DATE	TIME	PAPER	MARKS	ROOM NO.	Invijilator
15/05/2023	12:00-01:00	History of Western Philosophy – II (202C-4)	5+5=10	6	M. Singha
16/05/2023	12:00-01:00	Outlines of Indian Philosophy-II (201C-3)	5+5=10	6	K.S

HONOURS GENERIC COURSE ASSIGNMENT :

PAPER- AH/PHI/203 GE – WESTERN PHILOSOPHY: যেকোন একটি লিখে আনতে হবে। (নাম্বার-১০)

১) সহজাত ধারণা খন্ডনে জন লকের যুক্তিগুলি ব্যাখ্যা করো। অথবা ২) বার্কলের আত্মগত ভাববাদ বর্ণনা করো।

জমা- ইং-15/05/2023 তারিখ 12:00 – 02:00 টার মধ্যে রুম নাম্বার 6 (AG & M singha)

PROGRAMME COURSE ASSIGNMENT :

* PAPER- AP/PHI/201C -1B –WESTERN PHILOSOPHY: যেকোন একটি লিখে আনতে হবে। (নাম্বার-১০)

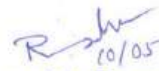
১) জন লকের মতে মুখ্যগুণ ও গৌণ গুণের পার্থক্য ব্যাখ্যা করো। অথবা ২) জন লকের দ্রব্যতত্ত্ব আলোচনা করো।

জমা- ইং-15/05/2023 তারিখ 12:00 – 02:00 টার মধ্যে রুম নাম্বার 6 (AG & M singha)

বি: দ্র: - নির্ধারিত তারিখ ও সময়ের মধ্যে পরীক্ষা বা এসাইনমেন্ট না দিলে ABSENT করা হবে।


Principal
Onda Thana Mahavidyalaya
P.O.-Murakata, Dist.-Bankura




10/05/2023
Head of the Department
Department of Philosophy
Onda Thana Mahavidyalaya



Ph.- 9474641566

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Ref No.

Date : 10/05/2023

INTERNAL ASSESSMENT- 4th SEM Department of PHILOSOPHY

HONOURS COURSE EXAM. ROUTINE:

DATE	TIME	PAPER	MARKS	ROOM NO.	INVIJILATOR
15/05/2023	11:00-12:00	Psychology	5+5=10	6	M. Singha
16/05/2023	01:00-02:00	Inductive Logic (Western)	5+5=10	6	K.S
17/05/2023	12:00-01:00	Indian Logic - I	5+5=10	6	S.D
17/05/2023	01:00-02:00	Applied Ethics	5+5=10	6	S.D

HONOURS GENERIC COURSE ASSIGNMENT :

PAPER- AH/PHI/404 GE - WESTERN ETHICS : যেকোন একটি লিখে আনতে হবে। (নাস্বার-১০)

১) শাস্তি সম্পর্কে প্রতিরোধাত্মক মতবাদটি ব্যাখ্যা ও বিচার করো। অথবা ২) সক্রিয় স্বস্তিমৃত্যু ও নিষ্ক্রিয় স্বস্তিমৃত্যুর মধ্যে পার্থক্য বর্ণনা করো।

জমা- ইং-16/05/2023 তারিখ 12:00 - 02:00 টার মধ্যে রুম নাস্বার 6 (KS & AG)

PROGRAMME COURSE ASSIGNMENT :

* PAPER- AP/PHI/401C -1D - WESTERN ETHICS : যেকোন একটি লিখে আনতে হবে। (নাস্বার-১০)

১) শাস্তি সম্পর্কে সংশোধনাত্মক মতবাদটি ব্যাখ্যা ও বিচার করো। অথবা ২) স্বস্তিমৃত্যুর বিপক্ষে যুক্তিগুলি আলোচনা করো।

জমা- ইং-16/05/2023 তারিখ 12:00 - 02:00 টার মধ্যে রুম নাস্বার 6 (KS & AG)

* PAPER- AP/PHI/404 SEC-2 - APPLIED ETHICS : যেকোন একটি লিখে আনতে হবে। (নাস্বার-১০)

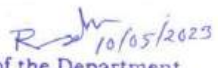
১) আত্মহত্যা কী? বিভিন্ন প্রকার আত্মহত্যা ব্যাখ্যা কর। অথবা ২) আত্মহত্যার স্বপক্ষে যুক্তিগুলি আলোচনা কর।

জমা- ইং-16/05/2023 তারিখ 12:00 - 02:00 টার মধ্যে রুম নাস্বার 6 (KS & AG)

বি: দ্র: - নির্ধারিত তারিখ ও সময়ের মধ্যে পরীক্ষা বা এসাইনমেন্ট না দিলে ABSENT করা হবে।


Principal
Onda Thana Mahavidyalaya
P.O.-Murakata, Dist.-Bankura




Head of the Department
Department of Philosophy
Onda Thana Mahavidyalaya



Ph.-9474641566

ONDA THANA MAHAVIDYALAYA

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Ref No. Philosophy Notices

Date : 04.05.2023

INTERNAL ASSESSMENT- 6TH SEM Department of PHILOSOPHY

Honours Course : Exam Routine-

DATE	TIME	PAPER	ROOM NO.	Invigilator
10/05/23	12:00-01:00	604 DSE-4 (An Enquiry Concerning Human Understanding, D. Hume)	6	S.D
10/05/23	02:00-03:00	603 DSE-3 (Śrīmadbhagavadgītā)	6	R.S
12/05/23	11:00-12:00	601 C-13 (Contemporary Indian Phil)	6	M.Singha
12/05/23	12:00-01:00	602 C-14 (20th Century Western Phil)	6	A.G

PROGRAMME COURSE : ASSIGNMENT

601 DSE-2 (Socio Political Philosophy) : যেকোনো একটি লিখে আনতে হবে (নাম্বার-১০)

১) সমাজ দর্শনের স্বরূপ ব্যাখ্যা কর। 'অথবা' ২) সম্প্রদায় কাকে বলে? সম্প্রদায়ের ভিত্তি গুলি ব্যাখ্যা কর।

জমা হবে:- ইং-13/05/2023 তারিখ শনিবার 10:00-12:00 পর্যন্ত 12 নাম্বার রুমে। (MONIKA SINGHA)

603 GE-2 (Feminism) : যেকোনো একটি লিখে আনতে হবে (নাম্বার-১০)

১) লিঙ্গ বৈষম্য-এর কারণ গুলো ব্যাখ্যা কর। 'অথবা' ২) নারীবাদের বিভিন্ন রূপ গুলি ব্যাখ্যা কর।

জমা হবে:- ইং-11/05/2023 তারিখ বৃহস্পতিবার 01:00 - 02:00 পর্যন্ত 6 নাম্বার রুমে। (SIBARAM DEY)

604 SEC-4 (Philosophy of Human Rights): যেকোনো একটি লিখে আনতে হবে (নাম্বার-১০)

১) মানবাধিকারের প্রকৃতি ব্যাখ্যা কর। 'অথবা' ২) প্রাকৃতিক আইন ও মানবাধিকারের সম্পর্ক আলোচনা কর।

জমা হবে:- ইং-11/05/2023 তারিখ বৃহস্পতিবার 12:00 - 01:00 পর্যন্ত 6 নাম্বার রুমে। (R. SAHA)

বি: দ্র: উপরে নির্ধারিত দিন ও সময়ের মধ্যে খাতা জমা না করলে 'ABSENT' করা হবে।


DR. BIJAY KANT DUBEY
Principal
Onda Thana Mahavidyalaya
P.O.-Murakata, Dist.-Bankura
West Bengal, Pin-722144




04.05.23
Head of the Department
Department of Philosophy
Onda Thana Mahavidyalaya

	Ph. - (03242) 205965
ONDA THANA MAHAVIDYALAYA	
P.O.-MURAKATA, P.S.-ONDA, DIST.-BANKURA PIN-722144 (W.B.)	
Website:-www.ondathanamahavidyalaya.in	
Email:-otm.principal@gmail.com	
Ref No.	Date :

এতদ্বারা ওন্দা থানা মহাবিদ্যালয়ের সংস্কৃত বিভাগের চতুর্থ সেমিস্টার (অনার্স, অনার্স জেনেরিক, পাশ, অনার্স এবং পাশ এস.ই.সি) এর সমস্ত ছাত্রছাত্রীদের জানানো যায় যে আগামী 23/4/2022, 25/04/2022 এবং 05/05/2022 তারিখে INTERNAL ASSESSMENT পরীক্ষা অনুষ্ঠিত হবে। নিম্নলিখিত তালিকা অনুযায়ী -

4th sem (Hons)

- (1) critical survey of classical Sanskrit Literature (401C)-23/04/2022 (2 p.m-3 p.m) Room No -05.
- (2) Indian philosophy (402C)-23/04/2022 (1p.m- 2 p.m) Room No-05.
- (3) Linguistics (403C)-25/04/2022 (1p.m to 2pm) Room No- 05.

4th Sem (Hons GE & G/pass) At the same time

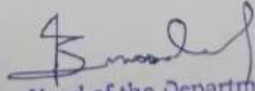
- (4) মনুসংহিতা এবং ঈশোপনিষদ(404GE-4&401C-1D)-25/ 04/2022 (11 a.m- 12 p.m) Room No- 11A.

4th sem (SEC Hons & Pass) At the same time

- (5) spoken Sanskrit and communiative English (405 SEC-2 & APSNS 405 SEC-2) - 05/05/ 2022 (3p.m -4 p.m) Room No-5.

শিশেষ দ্রষ্টব্য: উপরিউক্ত তারিখ ব্যতীত অন্যথা আর পরীক্ষা নেওয়া হবে না।




17/04/2022
Head of the Department
Department of Sanskrit
Onda Thana Mahavidyalaya



Ph.- (03242) 205965

ONDA THANA MAHAVIDYALAYA

P.O.-MURAKATA,P.S.-ONDA,DIST.-BANKURA PIN-722144 (W.B.)

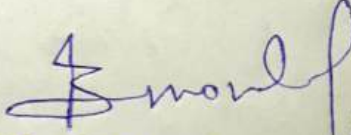
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Date

25/04/22

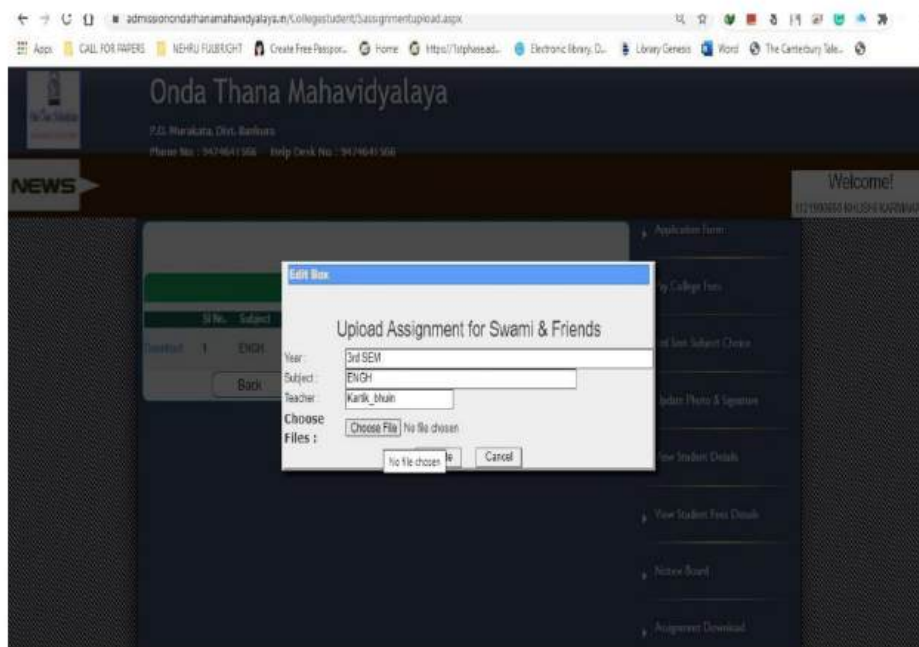
নোটিশ

এতদ্বারা সংস্কৃত বিভাগের দ্বিতীয় বর্ষের
প্রোগ্রাম এবং অনার্স জেনেরিক (HG)
সমস্ত ছাত্রছাত্রীদের Internal পরীক্ষা
আগামী ইং- ৩০/০৪/২০২২ তারিখ
(শনিবার) সকাল ১০টা থেকে ১১টার মধ্যে
পাঁচ(৫)নং শ্রেণীকক্ষে নেওয়া হবে।


25/04/22

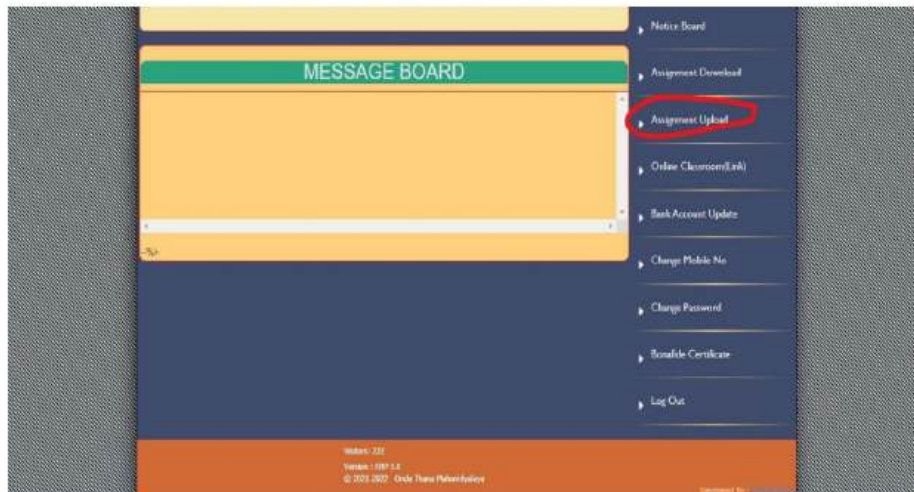
Head of the Department
Department of sanskrit
Onda Thana Mahavidyalaya

Click on choose file tab-

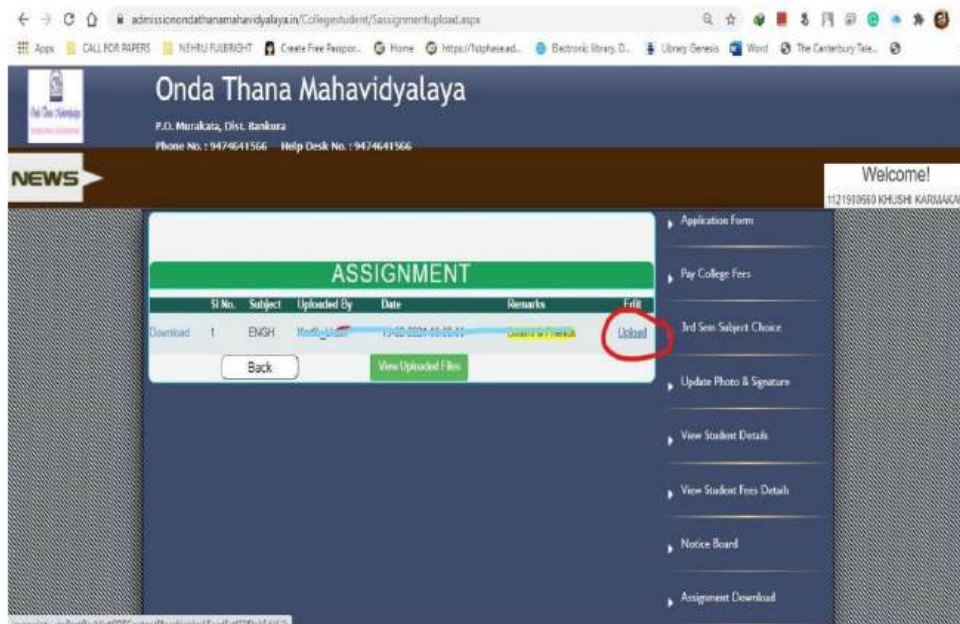


Upload your answer script in pdf and click upload. You can also check if the file has been uploaded successfully.

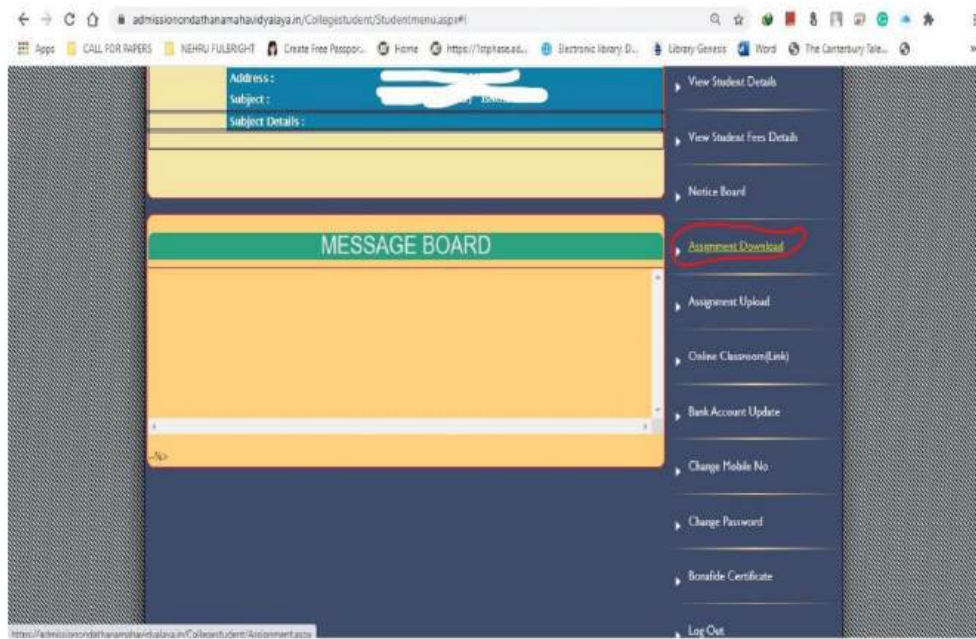
Now click on assignment upload tab-



Now click on upload tab-



Go to assignment download tab



Download question paper. Write the answers and with a pdf scanner scan the answer script. Crop it properly and save to your device.

B.Sc. Semester –I Internal Examination: 2018-19

Geography

**Conducted by,
The Department of Geography,
Onda Thana Mahavidyalaya**

Course Title: Cartographic Techniques

Full Marks: 10

A. Answer any *five* questions from the following: **(2×5 = 10)**

1. What is Scale?
2. What is Collimation Line?
3. What do you mean by Vernier Constant?
4. What is Map Projection?
5. What is surveying?
6. Write the difference between Open and Close Traverse Survey.
7. Write about Error in Prismatic Compass Survey.
8. What do you mean by BM?

B.Sc. Semester –I Internal Examination: 2018-19

Geography

**Conducted by,
The Department of Geography,
Onda Thana Mahavidyalaya**

Course Title: Geotectonic and Geomorphology

Full Marks: 10

A. Answer any **five** questions from the following: **(2×5 = 10)**

1. What do you mean by 'Level of Compensation'?
2. What is Jig-saw-fit?
3. What do you mean by Polar Wandering?
4. What is Map Projection?
5. What is *Beni-off-zone*?
6. What is *Inversion of Temperature*?
7. What is *Discontinuity line*?
8. What do you mean by Plate?

ONDA THANA MAHAVIDYALAYA

INTERNAL ASSESSMENT-2021

Class: 2nd Sem (H)

Course Title- Human Geography

Course Code- SHGEO/201/C-3T

Subject: Geography

TOTAL MARKS: 10

1. Answer any 5 (five) questions: (5x2=10)
 - A. What do you mean by Absolute Space?
 - B. What is Hamlet?
 - C. Write some characteristic of Society?
 - D. Distinguish between cultural region and cultural area.
 - E. Define Culture.
 - F. What do you mean by Transhumance?
 - G. Distinguish between population pyramid of developed and developing countries.
 - H. What do you mean by population density?



Answer Scripts of Internal Assessment



ONDA THANA MAHAVIDYALAYA

EXAMINATION - 20

Date 09/11/2022

Name Pinku Barshan
 Hons Prog Sem 3rd Roll No 634
 Subject Philosophy (Hons) Paper Code 3030
 Date 9.11.2022 UID No 21121106025

Signature of Invigilator
MARKS OBTAINED

10

P. Pranguly
 Signature of Examiner

Q.No.											TOTAL
Marks											

1. আসত্ত্ব কাকে বলে?
 → যে অসাম্প্রদায়িক অনুমানে যিহি জড়িত তাহে আসত্ত্ববাক্যের উদ্দেশ্য সিদ্ধান্তে যিহেই করা হয়, অং আসত্ত্ব বাক্যের যিহেই সিদ্ধান্তে উদ্দেশ্য করা হয়, অন্যের কোনো পরি-
 বর্তন হয় না, পরিমার্জনের পরিবর্তন হয়, অং ~~অসত্ত্ব~~ আসত্ত্ব বাক্যে ব্যাপ্য নয়, সে বহু সিদ্ধান্তে ব্যাপ্য হতে পারে না, তাহে আসত্ত্ব বলে, যেন
 (A) সকল মানুষ হয় মরণকাল (আসত্ত্বীয়)
 (B) কোনো কোনো মরণকাল হয় মানুষ (আসত্ত্বিত)

2. বিবর্তন কাকে বলে?
 → যে অসাম্প্রদায়িক অনুমানে যিহি জড়িত তাহে আসত্ত্ববাক্যের উদ্দেশ্যকে সিদ্ধান্তে উদ্দেশ্য বহু বিশেষে ব্যাপ্য হয়, অং আসত্ত্ব বাক্যের যিহেইকে সিদ্ধান্তে যিহেইকর বিবর্তন বহু বিশেষে করা হয়।

৩৭ মূলের দৃষ্টিভঙ্গন হয় নক্ষত্রাণের কোনো দৃষ্টিভঙ্গন
হয় না তাকে দৃষ্টিভঙ্গন বলে ফেলন-

- (A) সকল জাপুস হয় সরলকালিন (বিবর্তনীয়)
- (B) কোন সূত্রই নয় ও- ময়লকালিন (বিবর্তিত)

৩. মূল ও দৃষ্টিভঙ্গন অনুসারে নিম্নোক্ত বনে কয়-অক্ষর
ও কী কী?

→ মূল ও দৃষ্টিভঙ্গন অনুসারে নিম্নোক্ত বনে ছাত্র অক্ষর
যথা- (i) জামান্য জদ্রমক (ii) জামান্য বক্রমক (iii) বিশেষ
জদ্রমক ও (iv) বিশেষ বক্রমক

৪. 'হ্রস্বি অসদে' বনে রূপান্তর কয়?

→ (I) কোনো কোনো হ্রস্বি হয় তান্ত্রিকালিন।

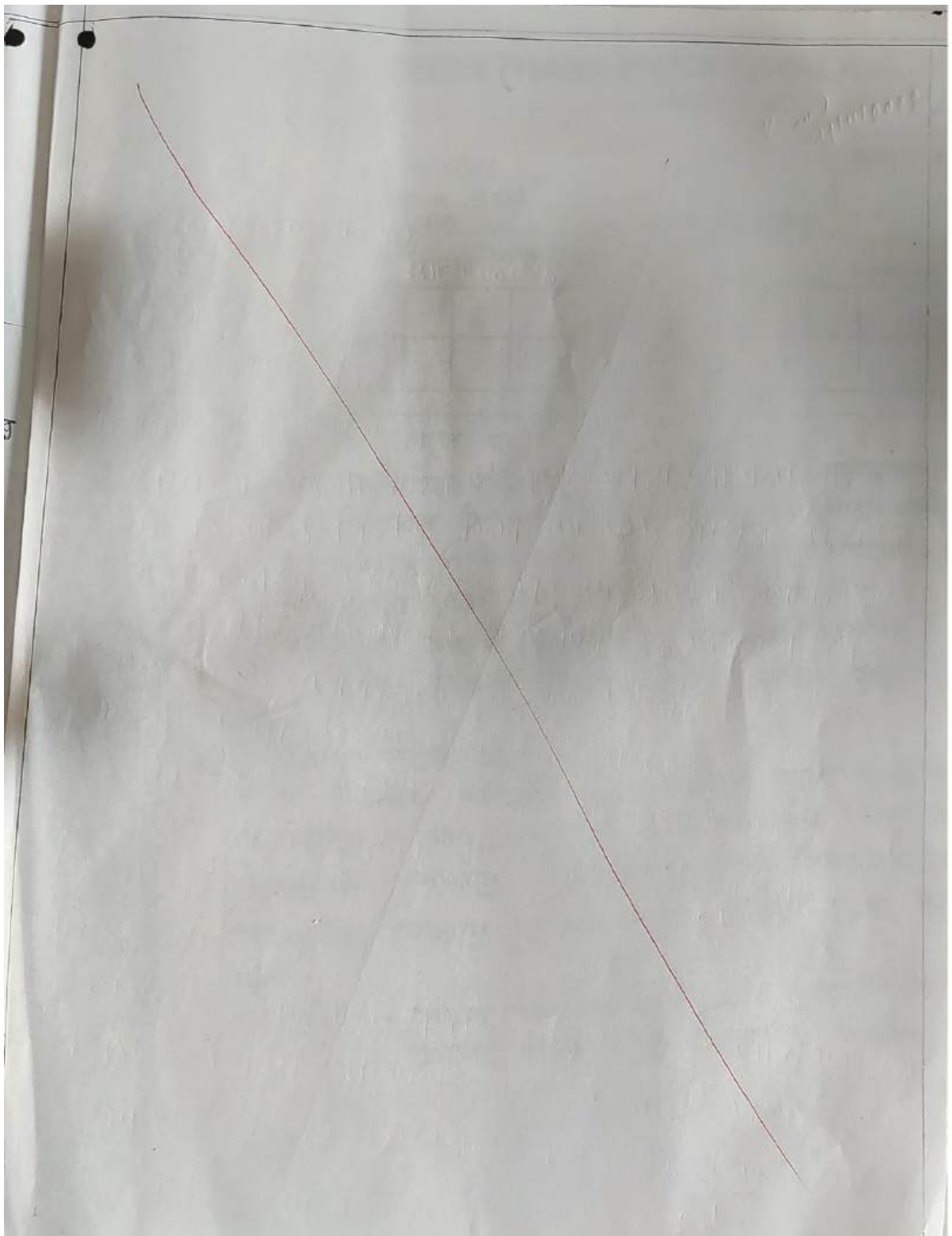
৫. বিবর্তনীয় কয় অক্ষর ও কী কী?

→ বিবর্তনীয় ছাত্র অক্ষর যথা- (i) বিবর্তিত বিবর্তনীয়
(ii) অনর্থক বিশ্রুতি বিবর্তনীয় (ii) অসম-বিবর্তনীয়
(iv) বিবর্তনীয় বিবর্তনীয়

৬. মুক্তি কাকে বলে?

→ উচ্চবিভাগে প্রাপ্ত কয় বলা মুক্তি। I.M ~~ক~~ ~~৩০~~ ~~পি~~-এর মধ্যে
মুক্তি বলা- কতকগুলি বনের জামান্য মেষানে অক্ষর
বনে আনু-কটি বনের উপর নিবর্তনীয়

Enter





ONDA THANA MAHAVIDYALAYA

EXAMINATION -20

09/11/2022

Signature of Invigilator
MARKS OBTAINED

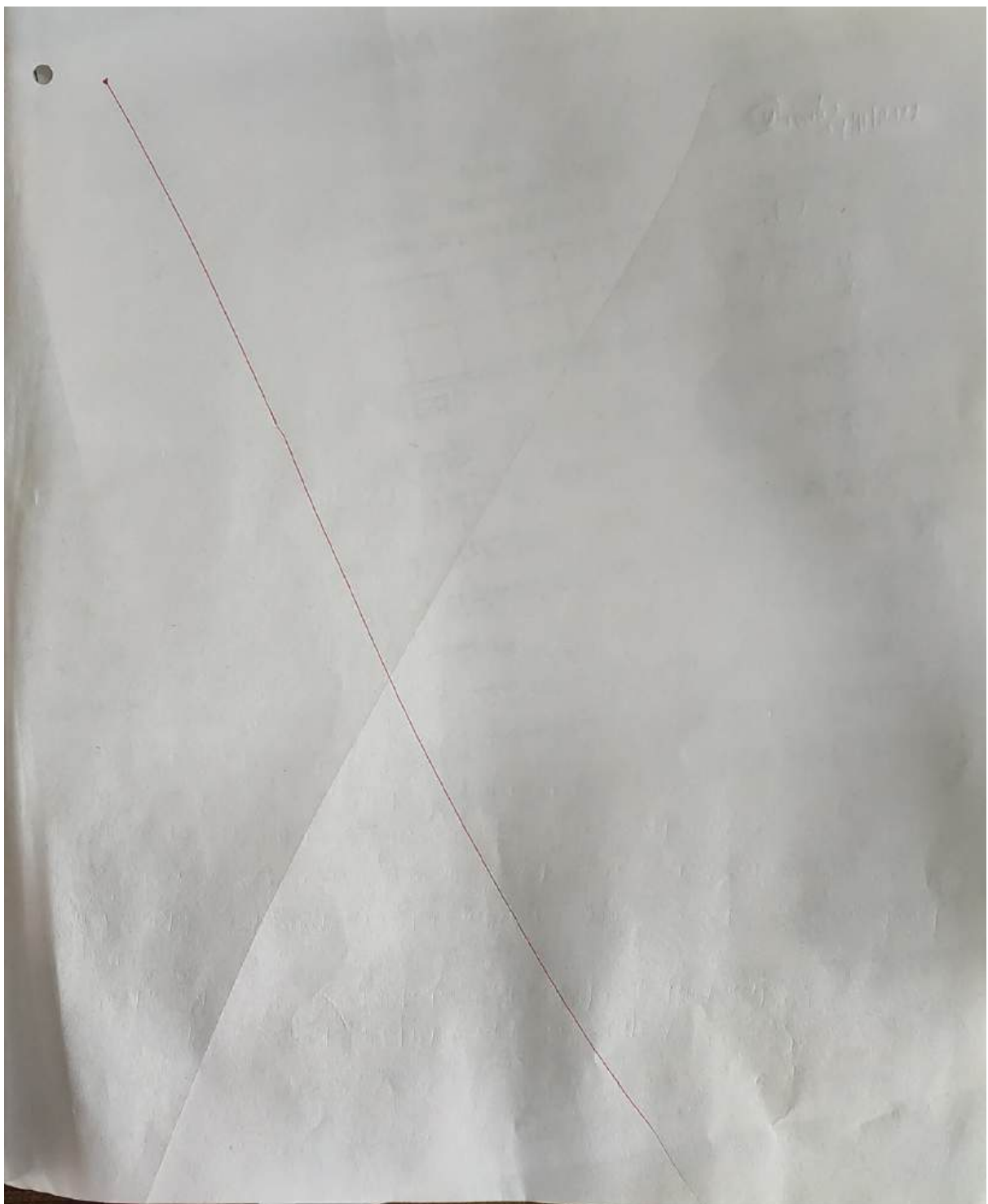
Name PUSA MANDAL
Hons Prog Sem 3rd Roll No. 645
Subject PHILOSOPHY Paper Code AH/PHI/303C
Date 9/11/22 UID No 21121106011

10

Signature of Examiner

Q.No.											TOTAL
Marks											

- 1) আবর্তন কাকে বলে?
- যে অস্বাভাবিক অনুভবের সৃষ্টি নিতাপেক্ষর ফলে আত্মসত্যের 3 সিদ্ধান্তে স্থানান্তর পরিচয়ন অপরিবর্তিত থাকে যে: ~~আবর্তন~~ আত্মসত্যের উচ্চতর পদ সিদ্ধান্তে বিধির ক্ষমতা যে: আত্মসত্যের সিদ্ধান্তে পদ সিদ্ধান্তের বিধির ক্ষমতা সৃষ্টিত হয় আর আবর্তন বলে।
- সেহেতু:- A - আত্মনা অনুভব হয় অবতলীনা (আবর্তনীম)
- I - সেহেতু সেহেতু অবতলীনা স্বামী হয় অনুভব (আবর্তিত),
- 2) বিবর্তন কাকে বলে?
- যে অস্বাভাবিক অনুভবের সৃষ্টি নিতাপেক্ষর ফলে আত্মসত্যের 3 সিদ্ধান্তের পরিচয়ন এর ফলে স্থানান্তর পরিচয়ন ঘটিয়ে আত্মসত্যের উচ্চতর পদ সিদ্ধান্তে উচ্চতর ক্ষমতা যে: আত্মসত্যের বিধির পদ সিদ্ধান্তে সিদ্ধান্তে বিধির ক্ষমতা সৃষ্টিত হয় আর বিবর্তন বলে।
- সেহেতু:- A - আত্মনা পরিচয়ন হয় স্বামী (বিবর্তনীম)
- E - সেহেতু পরিচয়ন পদ অ-স্বামী (বিবর্তিত),





ONDA THANA MAHAVIDYALAYA

EXAMINATION -20

9

Name Aparna Konan
 Hons Prog Sem 3rd Roll No 590
 Subject Indian Ethics Paper Code 301C
 Date 9/11/2022 UID No 21121106027

(Signature)
 Signature of Invigilator
MARKS OBTAINED

20

Signature of Examiner

Q.No.											TOTAL
Marks											

1) সুৰুত্ৰাৰ্ম কি ও কৰ্ম প্ৰকাৰ ?
 সুৰুত্ৰাৰ্ম পুৰুত্ৰাৰ্ম আৰু কৰ্ম দুটা আছিল। বোঝায় মা মানুহ নাও কৰতে
 জাৰণীয় নীতিবিদ্যা।
 চাৰ্ম: জৰ্মাট মা মানুহেৰ চৰ্ম ও পৰমা কাম্য বস্তু। মা জীৱনেৰ পৰমা
 লক্ষ্য, শ্ৰেয় ও শ্ৰেয় বস্তু তাই হ'ল পুৰুত্ৰাৰ্ম। সুৰুত্ৰাৰ্ম হ'ল চাৰ
 প্ৰকাৰ: মমা - বৰ্ম, জৰ্ম, কাম, মোক্ষ 2+

2) নিত্য ও নৈমিত্তিক কৰ্ম কাকে বলে? উচাহৰন দাও ?
 নিত্যকৰ্ম: মে কৰ্ম অবলা কৰ্তব্য, মে কৰ্ম মাৰ জীৱন কৰ্তব্য, মে কৰ্ম
 কৰলে সুখ হয় না কিন্তু না কৰলে পাষ হয় তাই নিত্য কৰ্ম।
 উচাহৰন - সাপ্তাহিক, উজাৰনা প্ৰভৃতি
 নৈমিত্তিক কৰ্ম: - নৈমিত্তিক আৰু এনেজে নিমিত্ত যেকে। মে কৰ্ম
 বিশেষ ঘটনাৰ নিমিত্ত কৰা হয় তাই নৈমিত্তিক কৰ্ম।
 উচাহৰন - জুৰ্ম জুহনে জড়ান, স্তুতা উপলক্ষে অমৌচ পালন কাম
 কৰ্ম হ'ল নৈমিত্তিক কৰ্ম 2+

৬) বৌদ্ধ মতে পরমার্থমূল্য কি কি?

→ বৌদ্ধ দর্শনে পাঁচ প্রকার মীল্যের কথা বলা হয়েছে। যেগুলি অর্থাৎ মানুস্য বা গৃহস্থেরা আলম করতে পারে। বৌদ্ধ দর্শনে গৃহস্থ বা অর্থাৎ মানুস্যের প্রতিআলিত এই পাঁচ প্রকার মীল্যকে পরমার্থমূল্য বলা হয়েছে। এই পাঁচ প্রকার মীল্যগুলি হল -

- i) প্রাণাতিপাত বিরতি
- ii) অদাত্তদান বিরতি
- iii) স্তম্ভবাদ বিরতি
- iv) অস্বপ্নচর্ম বিরতি
- v) স্নানস্নানকাম বিরতি

৭) জৈন মতে ত্রিবন্ধু কি?

→ জৈন নীতিতে মোক্ষ বা মুক্তি হল পরম পুরুষার্ম বা নৈতিক আদর্শ। এই মুক্তি লাভের উপায় হিসাবে জৈন দর্শনে বলা হয়েছে -

“অম্ম্যক দর্শন উত্তান চারিহানি মোক্ষ মার্গঃ” - অর্থাৎ অম্ম্যক দর্শন, অম্ম্যক উত্তান, অম্ম্যক চারিহানি হল মোক্ষ লাভের উপায়। এই তিনটি উপায়কে একত্রে ত্রিবন্ধু বলা হয়।

৮) মহাব্রত কাকে বলে?

→ জৈন নীতিতে অন্যান্য বা স্মরণের জন্য কঠোরভাবে মে ব্রত পালনের নিচেন্দ্রে চেত্রমা হয়েছে। যেগুলিকে জৈন নীতি মাস্ত্রে মহাব্রত বলা হয়। মহাব্রত হল পাঁচ প্রকার। যথা -

- i) অহিংসা
- ii) সত্য
- iii) অশেষম
- iv) ব্রহ্মচর্ম
- v) অপবিত্রত

ह) रिकमल प्रिन्स की?

→ कबल निष्कृति रिस् लाउर वा अरुतारी उरुई रल प्रिन्स उवापठार उरुसीर
अपने गुणधन - प्रकृति प्रकृत धरान रिप्रानि उरु लाउर-अरु, उरुअरु प्रकृत उरुअरु,
प्रकृत उरुअरु अरु प्रकृत उरुअरु - अरु रिप्रानि रिस् अरुअरु अरुअरु अरुअरु अरुअरु

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प्रकृत उरुअरु अरु प्रकृत उरुअरु अरु प्रकृत उरुअरु अरु प्रकृत उरुअरु अरु प्रकृत उरुअरु
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प्रकृत उरुअरु अरु प्रकृत उरुअरु अरु प्रकृत उरुअरु अरु प्रकृत उरुअरु अरु प्रकृत उरुअरु

ONDA THANA MAHAVIDYALAYA
INTERNAL ASSESSMENT
2021

NAME - TUBAI DEY

SEMESTER - 3

UID NO - 19123119003

COURSE - GEOGRAPHY, HONS

PAPER & NAME - SHGEO/301/e-5: CLIMATOLOGY

CLASS ROLL - 126

SUBJECT - GEOGRAPHY [Climatology]

DEPARTMENT - GEOGRAPHY, HONS

COURSE TITLE - CLIMATOLOGY

COURSE CODE - SH/GEO/301/e-5

****ONDA THANA MOHAVIDYALAYA****

****Internal Assignment***

- **Name of the Student :- Debjit Mukherjee**
- **Father's name. :- Pradip Mukherjee**
- **Mobile number. :- 8927762547**
- **Department :- English**
- **Semester :- 2nd semester**
- **College Roll :- 157**
- **UID :- 19121103014**
- **Registration no. :- 09476 of 2019-20**
- **Course title :- Indian classical literature**
- **Course id :- UG-ENG- 202/C-4**

Name:- Jhulan Mardania

Semester:- 2nd Semester, English Honours

Course Name:- Indian Classical Literature

Course Id - UGr-ENGr-202/C-4

Roll No - 177

UID No - 19121103030

College Name:- Onda Thana Mahavidyalaya

HOME ASSIGNMENTS



ONDA THANA MAHAVIDYALAYA

EXAMINATION 20

Name Supriya Dey
 Class 3rd Sem Year _____ Roll No 686
 Subject English Paper 302/ef6
 Date 10.11.22 (Ud - 21121103020)

Signature of Invigilator
 MARKS OBTAINED

9

Signature of Examiner

Q.No.												TOTAL
Marks												

Q) Ans- The novel pride and prejudice written in the epistolary style under the title 'First Impression's. It signifies the truth and strength of ones immediate emotion response, usually love at first sight. The novel explores in depth the abstract qualities of pride and prejudice how they grow and can be overcome.

Q) Ans- In Jane Austen's Novel 'Pride and Prejudice' Darcy is the hero of the novel. He is tall, Handsome and a wealthy person.

Q) In the ball at Netherfield park Darcy comment about Elizabeth when Mr. Bingley invited him to dance with Elizabeth. and he confided his frier that Elizabeth was tolerably handsome but not beautiful enough to tempt him.

③ Ans - ~~Lucas Lodge is the~~

In Jane Austen Novel's 'Pride and Prejudice', Mrs. Bennet is Mother of the Heroine, Elizabeth, ~~she~~ she is the daughter of local lawyer

The prime object in her life to get her daughters marriage.

④ Ans - In Jane Austen Novel's Lucas family lived in ~~Lucas Lodge~~ Lucas Lodge in Longbourn town. It is the Lucas family seat and the home of Sir William and Lady Lucas.

Charlotte Lucas is Elizabeth Bennet's Best friend. Her character is used to contrast the protagonist while Elizabeth believes marriage should be based on romantic love. When Charlotte Lucas marriage a man for social and financial benefits.

⑤ Ans - ~~The quoted line is taken from 'The last ride together' by Robert Browning.~~

~~In this poem the~~

⑥ Ans - Charles Dickens novel 'Hard Times' chapter 1 (Part - 1) One Thing Needful had derived from Luke 10:42. In Luke the one thing needful is wisdom (Learning is better than leading active life) In Hard Times One thing Needful is facts.



ONDA THANA MAHAVIDYALAYA

EXAMINATION -20

Signature of Invigilator
MARKS OBTAINED

Name Sangita Goswami
Class 3rd Sem Year 2022 Roll No 221
Subject English Paper 302/1C-6
Date 10.11.2022 U.I.D-21121103026

9

Signature of Examiner

Q.No.													TOTAL
Marks													

1. In Jane Austen's Pride and Prejudice, Fitzwilliam Darcy is the hero of the novel and the friend of Mr. Bingley. He is a proud man.

Darcy comment about Elizabeth in the ball at Netherfield was, "she is tolerable; but not handsome enough to tempt me;". Darcy told to his friend Mr. Bingley that Elizabeth was tolerably handsome but not enough beautiful to tempt him.

~~The title was first D~~

3) In Jane Austen's Pride and Prejudice, Mrs. Bennet is the wife of Mr. Bennet and the mother of five daughters. She is silly and emotional and her behaviour harm to her daughters very much.

P.T.O



ONDA THANA MAHAVIDYALAYA

EXAMINATION -20

Name Megha Siharaya
Class III Sem Year 2022 Roll No 197
Subject English (Hons) Paper 302/C-6
Date 10.11.2022 UID No. 21121103032

Signature of Invigilator
MARKS OBTAINED

9

Signature of Examiner

Q.No.											TOTAL
Marks											

1) Fitzwilliam Darcy esquire generally known as Mr. Darcy. In Jane Austen's novel 'Pride and Prejudice'. He is an interest of Elizabeth Bennet, the novel protagonist. He is the hero of the novel.

In the ball at Netherfield park, Darcy comments about Elizabeth that "She is tolerable but not so handsome enough to tempt me". This comment was overheard by Elizabeth and she prejudiced against Darcy.

2) The novel 'Pride and Prejudice' was first written in epistolary style under the title 'First Impressions'. It signifies the truth and strength of one's emotional reaction usually falling love in first sight in the novel. Elizabeth and Darcy the major characters of the novel, instead of falling in love at first sight, get prejudiced against each other. The novel described how they get prejudiced.



ONDA THANA MAHAVIDYALAYA

EXAMINATION -20

Name Amrita Sakha
 Class 2nd Year 2022 Roll No 281
 Subject English Paper
 Date 10.11.2022 UID: - 21121103001

Signature of Invigilator
MARKS OBTAINED

9

Signature of Examiner

Q.No.												TOTAL
Marks												

1) Mr. Darcy is in Jane Austen's "Pride and Prejudice". Mr. Darcy is a wealthy gentleman who has an income of ten thousand a year. He owns the large estate of Derbyshire. He is the friend of Charles Bingley and also the his true love is Elizabeth Bennet, the female protagonist of "Pride and Prejudice".

In the ball at Netherfield park Bingley invited Darcy to dance with Elizabeth. Darcy confided in his friend that Elizabeth was tolerably handsome and she was not beautiful enough to tempt him.

2) The novel "Pride and Prejudice" by Jane Austen written in epistolary style under the title "First Impressions". It is "Pride and Prejudice" signifies truth and strength of one's immediate emotion responses usually love at



ONDA THANA MAHAVIDYALAYA

Internal EXAMINATION - 2022

Signature of Invigilator
MARKS OBTAINED

Name Ankan Kumar Leona
Class 3rd Sem Year 2022 Roll No 286
Subject English Honors Paper ENG-302/C-6
Date 10/11/2022 VID - 2121103006

1

Signature of Examiner

Q.No.											TOTAL
Marks											

1) Kubta Khan is a grandson of the great Gaur -
opening. It has sometimes, the one thing
need full suggest. Elizabeth ball to another
was the best bearing. Implied meaning of
the word defining of the cross to the
words of the about the option one the best.
price of the implied meaning of the
word defined.

X O

2) In the newspaper word and
the prime:
Prejudice, by Jane Austen.



ONDA THANA MAHAVIDYALAYA

Internal EXAMINATION -20

Name Rimpa Chowdhury
Class 4th sem Year 2nd year Roll No. 25
Subject Core English Paper Core - 402
Date 2.4.19 UID - 176611 03011

Signature of Invigilator
MARKS OBTAINED

9 1/2 = 10

Signature of Examiner

Q.No.																				TOTAL
Marks																				

1.

Cronus

"Dread Son of Cronus" - The quoted line is taken from Homer's 'Iliad'.

Cronus was the father of Zeus.

Zeus is called dread son of Cronus because he was mighty and king of the gods, and he impressed by frequent thunder and lightning and marshals the cloud etc. once.

2.

Hephaestus was the son of Zeus and Hera. He was the Greek god of fire, stone masonry and sculpture. He married Aphrodite.

He pleaded his mother from the quarrel of Zeus and said He pleaded his mother from the quarrel of Zeus and said Zeus to stop their quarrel. once Hephaestus was thrown



ONDA THANA MAHAVIDYALAYA

..... Internal EXAMINATION -20

Signature of Invigilator

MARKS OBTAINED

Name Priyanka De
 Class 4th Sem. Year 2nd Roll No 37
 Subject English (402) Paper 402
 Date 02.04.19 1766110 3005

10

Signature of Examiner

Q.No.													TOTAL
Marks													

1. In Homer's the Iliad Cronus was the father of Zeus, Hades and Poseidon and the husband of Rhea.

Zeus is called 'dread son' because he is the principal Greek god and the god of thunder and lightning.

2. ~~Hephaestus~~ Hephaestus was the son of Zeus and Hera. ~~He~~ In Greek mythology he was the god of Sculpture, Stone, fire. He married to Aphrodite to prevent the war of god.

In Homer's the Iliad Hephaestus pleaded his mother, Hera and reminded her about Zeus' anger. Once Zeus ~~was~~ out of anger, throw out Hephaestus from Olympus. In other mythology Hephaestus was thrashed by his mother for his deformity. Then he gave his mother a cup of nectar.

PARTICIPATION OF FACULTY MEMBERS AS PAPER SETTER AND EXAMINER

BANKURA UNIVERSITY OFFICE OF THE CONTROLLER OF EXAMINATIONS

Professor Sarbojit Biswas
Controller of Examinations (Addl. Charge)
Email: coebku@gmail.com



Main Campus (Beside NH-60),
Bankura Block-II
P.O.: Purandarpur, Dist.: Bankura
PIN: 722155 (W.B)

Ref. No.: BKU/CE/UG/Apptt./Examiner/ENG-V/105(53)/2020

Date: Friday, 14 February 2020

To:
SOURAV KUMAR NAG
Assistant Professor
Onda Thana Mahavidyalaya
Ph. No.: 9474141040
Email. ID.: souravnaag@gmail.com

Sub: Appointment as Examiner of English in relation to the UG Semester-V Examinations, 2019-2020

Madam/Sir,

This is to inform you that you have been appointed as **Examiner of English**, Course ID.: 50310, Course Code: **APENG-504/SEC-3** & Course Title: **Creative Writing in relation to the UG Semester-V Examinations, 2019-20**.

You may contact the Head Examiner (if required/ if applicable):

NAME OF THE HEAD EXAMINER	CONTACT NUMBER	EMAIL ID
Sri Ayan Mondal	9800727419	ayanantizer@gmail.com
NA	NA	NA

The date, time and venue of the Head Examiner's meeting regarding distribution of answer scripts is as follows:

Date	Time	Venue
20.02.2020	2.00 P.M. onward	Administrative Building, Room No.: 307 Bankura University Main Campus, Purandarpur, Bankura-722155

*In case of any unavoidable circumstance, if you are unable to perform this assignment, you are requested to kindly intimate this office through the Principal/TiC/OiC of your college, with a copy to the Head Examiner, at the email address: decline.coebku@gmail.com.


For any other issues / problems you may please mail at the email address: mail.coebku@gmail.com

Please note that you are requested to kindly submit the evaluated answer scripts to the Office of the Controller of Examinations, within applicable due date, as per the following schedule:

NUMBER OF SCRIPTS ALLOTTED	DUE DATE OF SUBMISSION (To be counted from the date of the Head Examiner's Meeting/Date of distribution)
1 to 70	14 days
71 to 150	21 days
151 to 250	24 days
More than 250	30 days

Your cooperation in this regard is highly solicited for the smooth conduct of examination process.

Sincerely


Controller of Examinations (Addl. Charge)
Bankura University
Controller of Examinations
(Addl. Charge)
Bankura University

Copy to:

1. Principal / TiC, **Onda Thana Mahavidyalaya** (with a request to release the Examiner concerned on the day(s) of Head Examiner's meeting regarding distribution of answer scripts & submission of evaluated answer scripts to the Office of the CoE)
2. Convener / Head Examiner, **Sri Ayan Mondal** (as applicable)



BANKURA UNIVERSITY

(West Bengal Act XIX of 2013- Bankura University Act, 2013)

Main Campus, P.O.: Purandarpur, Dist.: Bankura,

Pin- 722155, West Bengal

Office of the Controller of Examinations

Ref. No.: BKU/CE/UG/Appt./Internal/PS/ENG-III/583(20)/2022

Date: December 21, 2021

To:

Dr. Sourav Kumar Nag

Assistant Professor

Onda Thana Mahavidyalaya, Bankura (112)

PH.:9474141040/Email.:souravnaag@gmail.com

Sub: Your Email Appointment Letter as Examination Paper Setter

Ref: Subject Name.: English Course Code: APENG-301/C-1C, Course ID: 30308 & Course Title: Contemporary India: Women and Empowerment

Madam / Sir,

Hope in this troublesome time, you are well.

As per recommendation of the Undergraduate Board of Studies in English, you are hereby appointed as a Paper Setter in English, Course ID: 30308, Course Code: APENG-301/C-1C & Course Title: Contemporary India: Women and Empowerment in relation to the Undergraduate End Semester -III Examination of the A.Y. 2021 - 22.

Consequent to the prevailing pandemic situation after spread of corona virus second time in India and the need for social distancing, and as per direction of the Hon'ble Vice Chancellor, you are requested to kindly submit the Question Paper through **Electronic Mode only**. For electronic submission of the Question Paper, you are requested to kindly undertake the following steps:

- o Please compose the Question Paper in any Word Processing Software and save with file name containing Course Id & Course Title
- o Please send your Question Paper as an electronic document using your email account only. Do not send hard copy of question paper
- o Kindly email the relevant Question Paper **within Seven Days of receipt of this letter to :** convenorenglish@bankurauniv.ac.in
- o Please go to https://bankurauniv.ac.in/Student_UGSyllabus.aspx for the relevant Syllabus
- o Please go to:- <https://bkureresults01.com/oas/OpenLink/PreviousYearQuestionPaper> for previous year question paper
- o A format for Question Paper is attached to this email as a Microsoft Word document
- o Please send the editable Remuneration Bill with your details filled-in to the same email address, The bill must be name as: **BKU/CE/UG/Appt./Internal/PS/ENG-III/583(20)/2021**
- o Helpline email address: helplinecoe@bankurauniv.ac.in / acoe@bankurauniv.ac.in

If you are not willing to accept this appointment, please mail/inform the undersigned within Two (2) days of receipt of this Email Appointment Letter at the email address: coedeclineug@bankurauniv.ac.in

Please note that no physical / hard copy of this Email Appointment Letter will be sent to you.

Thanking you in anticipation of your kind support and cooperation in this entire matter.

Be safe, wear a mask & maintain social distancing.

Regards,

Sd/-

Dr. Shibaji Panda

Controller of Examinations

N.B.: The following documents are attached herewith:

- i) e-remuneration bill format
- ii) question paper MS Word format (Descriptive Type/MCQ Type)



BANKURA UNIVERSITY

(West Bengal Act XIX of 2013- Bankura University Act, 2013)

Main Campus, P.O.: Purandarpur, Dist.: Bankura,

Pin- 722155, West Bengal

Office of the Controller of Examinations

Ref. No.: BKU/CE/UG/Apptt./Examiner/PHI-IV/328(2662)/2022

Date : Saturday, Jul 09, 2022

To

RADHA RANJAN SAHA

ASSISTANT PROFESSOR

ONDA THANA MAHAVIDYALAYA (112)

Mob: 9093185714/Email: radharanjansaha@gmail.com

Subject: Appointment letter for Examiner in relation to the UG Semester IV Examinations, 2021-2022

Madam / Sir,

As per the recommendation of the Principal/TiC/OiC of your college, you are hereby appointed as Examiner for Course ID:**40615**, **Course Code : AH/PHI/ 405/SEC-2 & Course Title.: Applied Ethics (HONS)** in relation to the UG Semester IV Examination, 2021-2022. The general guidelines and question paper for evaluation of the Answer scripts are available in your Bankura University exam portal account.

You can also find the question paper of the course by clicking on the link :

<https://bkureults01.com/oas/OpenLink/QuestionPaperListforWebsite>

As the publication of Results for this examination is extremely urgent, you are requested to complete evaluation & upload marks awarded within 07 days starting from the very next day of the day of examination of the paper.

Your kind cooperation during this entire process is earnestly requested and highly valued.

Regards,

Sd/-

Dr. Shibaji Panda

Controller of Examinations



BANKURA UNIVERSITY

(West Bengal Act XIX of 2013- Bankura University Act, 2013)

Main Campus, P.O.: Purandarpur, Dist.: Bankura,

Pin- 722155, West Bengal

Office of the Controller of Examinations

Ref. No.: BKU/CE/UG/Apptt./Examiner/PHI-IV/328(2662)/2022

Date : Saturday, Jul 09, 2022

To

RADHA RANJAN SAHA

ASSISTANT PROFESSOR

ONDA THANA MAHAVIDYALAYA (112)

Mob: 9093185714/Email: radharanjansaha@gmail.com

Subject: Appointment letter for Examiner in relation to the UG Semester IV Examinations, 2021-2022

Madam / Sir,

As per the recommendation of the Principal/TIC/OIC of your college, you are hereby appointed as Examiner for Course ID: **40615**, Course Code : **AH/PHI/ 405/SEC-2 & Course Title.: Applied Ethics (HONS)** in relation to the UG Semester IV Examination, 2021-2022. The general guidelines and question paper for evaluation of the Answer scripts are available in your Bankura University exam portal account.

You can also find the question paper of the course by clicking on the link :

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As the publication of Results for this examination is extremely urgent, you are requested to complete evaluation & upload marks awarded within 07 days starting from the very next day of the day of examination of the paper.

Your kind cooperation during this entire process is earnestly requested and highly valued.

Regards,

Sd/-

Dr. Shibaji Panda

Controller of Examinations

DEPARTMENT MEETING RESOLUTIONS

Meeting (20/08/19).

Members present -

1. Jha	2.
3. Jha	4. Bhatti Day
5.	6.

Agenda - 1. Departmental festivity
2. Misc.

Resolutions -
The following resolutions were made in this meeting -

- The teacher's welcome will be held on 30/08/19.
- In this meeting, Shriyati Banerjee & Manvini Bhatia from Sem V and Soumitra Sarkar and Saugandika

Choudhury have been selected to represent their respective classes.

2. The budget for the programme is 5000/- (Five thousand only).

4. ~~Decorative~~ Decoration -

- Souvik Ramesh
- Soumitra Sarkar
- Prin Choudhury
- Supriya Khaitan
- Priyanka Ghosh
- Disha Debbar
- Soumitra Sarkar

i) Tiffin - Souvik Ramesh & Soumitra Sarkar.

ii) Finance - Class representatives.

iv) Marketing -

- Manvini Banerjee
- Manvini Banerjee
- Sankha
- Soumitra
- Manvini Banerjee
- Manvini Banerjee

Meeting (30/08/2019).

Members present -

1. Jha	2.
3.	4.
5. Jha	6.
7.	8.

Agenda - 1. Internal Assessment
2. Teacher-parent Meet
3. Student price preparation.

The following decisions were made unanimously

- Internal Assessment for the 1st sem, 3rd sem and 5th sem students will be held on and from 23 Sept - 26 Sept.

Flowers - Sankha.
Decorative - "
Misc - Sankha Pal, N. Bhatia.
* Decoration and cleaning - Present.

Rampali - Supriya, Manvini, Shilpa, Anukita, Anmol, Soumitra, Anantika, Sanchari, Bharti, Riya, Manvini, Rancho.

24/09/18 - 1 Sem 1 paper SN
27/09/18 - 1 Sem 2 paper AB

25/09/18 - 3 Sem 1 paper BD (202)
26/09/18 - 3 Sem 2 paper NB (202)
3 Sem

25/09/18 - 3 Sem 1 paper (202) BD
26/09/18 - 3 Sem 2 paper (202) BD
29/09/18 - 3 Sem 3 paper (202) SN

27/09/18 5 sem 1 " (201) AB.
28/09/18 5 " 2 " (202) ND
29/09/18 5 " 3 " (202) SN (Present)
25/09/18 5 " 4 " (202) ND (0).

The last date for submission of question papers is 12/09/19.

- These who fail to confirm 75% attendance will not be allowed to sit for the internal assessment.
- Teacher-parent meet will be held on 19/09/19.
- All programme IA will be given by K.B. - 24/09/19 - 3rd sem
28/09/19 - 1st sem.

NOTICE

It is hereby notified that a departmental meeting will be held on 26/09/19 at 12 noon to discuss the following agenda-

1. Internal Assessment
- ✓ 2. Attendance of students
3. Assignment ~~submitting~~ updating
4. Students Seminar
5. Class teaching by students
6. Misc.

Meeting [26/09/19]

Members present -

1. ~~Student~~
2. ~~Students~~ 26/09/19
- 3.
4. Bulhi Day
- 5.
- 6.

The following resolutions have been made unanimously -

1. The evaluator answer scripts will be shown to the students by respective teachers.
2. A ~~student~~ teacher-parent will be held before the university final filling.
3. The internal assessment ~~will~~ is

restructured. There will be 3 Summative tests each bearing 25 marks. There will be 25% in attendance in each sem.

The tests will consist of both objective and descriptive questions. The total marks will be extracted in average and the attendance percentage will be added to get the final marks point out of 10.

2. There will be a PPT Presentation per month for all Semesters. The copies of PPT will be submitted to the H-O-D.
3. Class teaching by students will be done by students each two weeks.

7. In some papers, presentation and Students Seminar may be organized to replace internal assessment.

8. Mentoring of students will be conducted by the Faculty members.

29.06.2018

Syllabus Assignment
for (1+1+1) pattern [Burdwan University] under

① Amit Kumar Bandyopadhyay (AKB)

1. Secularism and communalism in India.
2. Caste and Politics in India.
3. India's Foreign Policy - Basic features.
4. Administrative Reforms in India - An Overview.
5. Nuclear Arms Control: NPT and CTBT.

② Amit Pal (AP)

1. Human Rights in India.
2. Environment and Politics in India.
3. Gender and Politics: state of Women empowerment in India.
4. Regional Co-operation: SAARC - objectives, problems and prospects.
5. Globalization: Role of IMF, WB.

Syllabus Assignment for
New Pattern

④ AKB (Amrit Kumar Bandy)

(HONS)

1. Understanding Political Theory
2. Fundamentals of Political Theory.
3. Political Theory: concepts and debates.
4. Indian Constitution and Politics.
5. Western Political Thought: Ancient and medieval.
6. International Relations: Theories and Basic Concepts.
7. Introduction to Comparative Government and Politics.
8. Western Political Thought: Modern.

① AP (Amit Pal)

PROG

1. Introduction to Political Theory.

•

HONS

1. Constitutional Government and Democracy in India.
2. Political Process in India.
3. Legislative Process and Procedures.
4. Democratic Awareness with Legal Literacy.

② DD (Dinesh Das)

PROG

1. Indian Government and Politics.

Amit Mr. Buber
Head of the Department
Department of Pol. Sc.
Onda Thana Mahavidyalaya

Notice for the student
(05/07/2018)

ସ୍ନାତ୍ତକୋତ୍ତର ମିତ୍ରମାନ, ଆମର ଦାୟିତ୍ୱାଭୀନ ଉପାଧ୍ୟାୟ
ଆମର ଏହି ଲେଖା 16/07/2018 ତାରିଖ
ମିତ୍ରମାନ ଭାବରେ ଲେଖାଗଲା ଓ ଲେଖା
ସମ୍ପୂର୍ଣ୍ଣ ଅଟେ; ଓ ଲେଖାଗଲା ଉପାଧ୍ୟାୟ
ଓପେନିଂ ଆମର ଏହି ଲେଖା ସମ୍ପୂର୍ଣ୍ଣ ଅଟେ,
ଲେଖାଗଲା ମିତ୍ରମାନ ଅଟେ - "Basic Features
of Indian Constitution"

Dr. K. K. Das
05/07/2018
Head of the Department
Department of Pol. Sc.
Onda Thana Mahavidyalaya

Marks Division for
Upcoming IA

- ⊕ There will be 4 questions, each containing 5 marks, students should write any 2 of them.
 $5 \times 2 = 10$ marks.

Dr. K. B. B.
Head of the Department
Department of Pol. Sc.
Onda Thana Manavidyalaya

Notice for the student

05/09/2018

ଅନୁରୋଧ କରାଯାଉଛି ଯେଉଁ ଛାତ୍ରମାନଙ୍କର
ଅନୁମତି ପ୍ରାପ୍ତ ହୋଇଛି ତାହା 10.09.18
ତାରିଖ 12.09.18 ମଧ୍ୟରେ Internet Assigned
ନମ୍ବର (IP) ଉପରେ ଆବେଦନ କରିବାକୁ
ଅନୁରୋଧ କରାଯାଉଛି ଏହି ଛାତ୍ରମାନଙ୍କୁ 2018

Ajit K. Das,

05/09/2018

Head of the Department
Department of Pol.Sc.
Onda Thana Mahavidyalaya